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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12**

**ISIZULU ULIMI LWESIBILI LOKWENGEZA (SAL)**

**IPHEPHA LESIBILI (P2)**

**NOVEMBA 2019**

**UMHLAHLANDLELA WOKUMAKA**

**AMAMAKI: 80**

**Lo mhlahlandlela wokumaka unamakhasi ayi-11.**

**QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-2, ISIQEPHU A).
- Amamaki ukusuka ku: 0–40 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu, ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenihla kanye nengezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-40]**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE NOKUHLELA</b>  (Izimpendulo kanye nemibono) Ukuhlela imibono uyihlelela uhlaka Ukuqonda inhloso, izethameli kanye nesimo  <b>AMAMAKI ANGAMA-24</b>		<b>22–24</b>	<b>18</b>	<b>12–16</b>	<b>7–11</b>	<b>0–6</b>
	<b>Ingxenye engenihla</b>	-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoni noko kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono eshaya emhlohlweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyanelisayo -Imibono inakho ukulandelana nokushaya emhlohlweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	<b>Ingxenye engezansi</b>	<b>19–21</b> -Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	<b>17</b> -Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho			

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-40] (continued)**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>ULIMI, ISITAYELA &amp; UKULUNGISA AMAPHUTHA</b>  -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo -Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi		<b>10–12</b>  -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	<b>8–9</b>  -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	<b>6–7</b>  -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	<b>4–5</b>  -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	<b>0–3</b>  -Ulimi aluqondakali -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
<b>AMAMAKI AYI-12</b>						
<b>ISAKHIWO</b>  Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho		<b>4</b>  -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	<b>3</b>  -Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	<b>2</b>  -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	<b>1</b>  -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	<b>0</b>  -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo
<b>AMAMAKI AMA-4</b>						
<b>UKWABIWA KWAMAMAKI</b>		<b>33–40</b>	<b>28–30</b>	<b>20–25</b>	<b>12–17</b>	<b>0–9</b>

**Amakhodi Okuqopha Amamaki Kulesi Sigaba****Q no H : 24****LSP : 12 (8+4)****SK : 4****Amakhodi angasetshenziswa ukumaka**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ – ukuhlukanisa amagama

( ) – ukuhlunganisa amagama

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

\*Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba.

- \*Umzimba:
- (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
  - (ii) Zihleleke kahle/umusho owesekelayo.
  - (III) Umbhalo nombhalo mawuhambelane nenkathi okumelwe ubhalwe ngayo.

- \*Isiphetho:
- (i) Siyisigaba esisodwa.
  - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
  - (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

**ISIQEPHU A: INDABA****UMBUZO 1**

1.1 **Kwaba njalo-ke mhla isikole sethu sivakashele esiqiwini sezilwane (Zoo).**

- Inkathi edlule.
- Makuvele ukuthi kwakunini.
- Abafundi babehambe nobani.
- Izinto ezithokozisayo ezenzeka ngesikhathi nivakashile.
- Kungavela nezinto ezenza umfundi athi lolu hambo lwamjabulisa noma alumjabulisanga.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

**[40]**

1.2 **Lwaze lwayintokozo loluya lusuku.**

- Inkathi edlule.
- Makuvele ukuthi yiluphi lolo suku.
- Indawo lapho wawukhona ngalolu suku.
- Kwakwenzekani ngalolo suku?
- Yini lena eyakujabulisa ngalolu suku?
- Wasizakala kanjani ngalokhu okwakwenzeka?
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

**[40]**

1.3 **Angisoze ngawukhohlwa lowo mdlalo.**

- Inkathi edlule.
- Makuvele uhlobo lomdlalo okungaba ibhola lezinyawo, elombhoxo njll.
- Yimaphi amaqembu ayedlala okungaba izikole, amakilabhu athile njll.
- Inkundla, usuku nohlobo lomqhudlwano makuvele nakho.
- Isimo sezulu nesesasa labalandeli enkundleni.
- Imininingwane ephathelene nokuqhubeka komdlalo okubandakanya nabaphumelela nokuthi wakuphatha kanjani umphumela.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

**[40]**

1.4 **Intsha (Youth) yanamuhla**

- Inkathi exubile.
- Abantu abangakanani abasesigabeni sentsha?
- Izinselelo intsha yanamuhla ebhekene nazo.
- Indlela intsha yanamuhla eziphatha ngayo.
- Impilo ephezulu abayiphilayo namuhla.
- Inkinga yokungawutholi umsebenzi.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

**[40]**

**1.5 Isikhathi sikaKhisimusi**

- Inkathi exubile.
- Makuvele ukuthi yisiphi isikhathi sonyaka lesi.
- Isasasa abantu ababa nalo ngalesi sikhathi.
- Ukuvala emisebenzini, kuphunyulwe nemindeni.
- Ukuphana kwabantu izipho ezahlukahlukene.
- Ukuthengwa kwezimpahla ezintsha emakhaya.
- Ukuvakashelana kwezihlobo.
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko.

**[40]****1.6 1.6.1 Isithombe**

- Izihloko ziyokwehluka.
- Indaba mayihambisane nesithombe/nokwenzeka esithombeni.
- Ukubaluleka kokunikana izipho.
- Ukubaluleka kokuthandana.
- Nokunye okuyoqhamuka uma kuhambisana nesihloko.

**QAPHELA:** AMAPHUZU angehluka kwabhalwe ngenhla kuye ngesihloko esibhalwe umfundi.

**[40]****1.6.2 Isithombe**

- Izihloko ziyokwehluka.
- Kungavela izinhlobo zezitshalo.
- Yiziphi izikhathi ezinhle zokutshala.
- Okumele kwenziwe ukuze izithombo zimile kahle.
- Kungavela okuhlukene mayelana nokunakekelwa kwezitshalo ukuze zikhule kahle.
- Nokunye okuyoqhamuka nomfundi okuhambisana nesihloko

**[40]****1.6.3 Isithombe**

- Izihloko ziyokwehluka.
- Anikeze indaba yakhe isihloko.
- Umshado: ubuhle/ububi.
- Ukubaluleka kokuzilungeselela ukushada.
- Asho ukuthini amaringi emshadweni?
- Nokunye okuyoshiwo abafundi uma kuhambisana nesihloko

**QAPHELA:** AMAPHUZU angehluka kwabhalwe ngenhla kuye ngesihloko esibhalwe umfundi.

**[40]**

**AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-20]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE, UKUHLELA NEFOMATHI</b>  Impendulo kanye nemibono Ukuhlela imibono ukuze kube nohlaka Inhloso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-12</b>	<b>10–12</b> -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	<b>8–9</b> -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inomthelela esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	<b>6–7</b> -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	<b>4–5</b> -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	<b>0–3</b> -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYI-8</b>	<b>7–8</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	<b>5–6</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>4</b> -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3</b> -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	<b>0–2</b> -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
<b>UKWABIWA KWAMAMAKI</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>



**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO****UMBUZO 2****2.1 INCWADI YAKOMKHULU**

- Amakheli amabili – ikheli lobhalayo nekheli lobhalelwayo.
- Ikheli lobhalayo lihamba nosuku. Isibonelo: 10 Novemba 2018
- Ikheli lesibili lethula/lisho isikhundla sobhalelwayo. Isibonelo: Mphathi sitheshi.
- Obhalelwayo uyabingelelwa- Mnumzane/Nkosikazi.
- Bhala umusho oyisihloko bese uyasidwebela noma ubhale ngamagama amakhulu.
- Ngena/Hlala endabeni esingenisweni.
- Valelisa ngokuzithoba bese ubhala igama nesibongo nethayithili. Isibonelo: Yimina Ozithobayo  
uSipho Makhoba (Mnu.)

**[20]****2.2 INCWADI YOBUNGANI**

- Makuvele ikheli lobhalayo nosuku. Isibonelo 12 Novemba 2018
- Makube nesibingelelo esiveza ubungani. Isibonelo: Mandla
- Makuvele obekwenzeka kulo mncintiswano.
- Mayiveze nokwenze aphume phambili.
- Mayibe nesivaleliso esikhombisa ubungani negama kuphela, hhayi isibongo. Isibonelo: Yimina umngani wakho  
uToto

**[20]****2.3 ISIBUYEKEZO ('REVIEW')**

- Makusetshenziswe inkathi yamanje noma edlule.
- Kumele aveze ulwazi mayelana nezimpawu zombhalo (isibuyekezo).
- Isibuyekezo masibe nesingeniso, nomzimba nesiphetho.
- Kumele kuchazwe ngohlobo lwefilimu.
- Makuvele imininingwane ebandakanya isihloko, umbhali, umethuli njll.
- Akuchazwe abalingiswa kwethulwe nezigameko.
- Makahlaziye ifilimu aveze uvo lwakhe ngayo.

**[20]**

## 2.4 INKULUMO-MPENDULWANO

- Makuvele isihloko.
- Mayibe nesingeniso noma isethulo.
- Makubhalwe amagama abalingiswa esandleni sokunxele.
- Makusetshenziswe ikholoni emva kwegama lomlingiswa ngamunye.
- Sebenzisa umugqa omusha ukukhombisa umlingiswa omusha.
- Umzimba mawuveze ingqikithi yenkulumo (imigomo yokusetshenziswa kukamakhalekhukhwini egunjini lokuhlola).
- Nokunye okuhambisana nalokhu.

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

**Q no S : 12**

**LSP : 8 (4+4)**

**[20]**

**AMARUBHRIKHI OKUHLOLA UMBHALO OMFISHANE ODLULISA UMYALEZO ULIMI LWESIBILI LOKWENGEZA [AMAMAKI ANGAMA-20]**

<b>Okungabonwa ngakho</b>	<b>Okungavamile</b>	<b>Okunekhono</b>	<b>Okusendimeni</b>	<b>Okuqalisayo</b>	<b>Akwanelisi</b>
<b>OKUQUKETHWE, UKUHLELA NEFOMATHI</b>  Impendulo kanye nemibono Ukuhlela imibono ukuze kube nohlaka Inhloso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-12</b>	<b>10–12</b>  -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhala -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandela -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	<b>8–9</b>  -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhala -Namathele esihlokweni -Akunamaphutha -Ukulandela kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	<b>6–7</b>  -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ayinamathele kahle esihlokweni -Inamaphutha ambalwa -Ukulandela kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	<b>4–5</b>  -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ukunamathele kuyabonakala kodwa kunamaphutha -Ukulandela kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	<b>0–3</b>  -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhala -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYI-8</b>	<b>7–8</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	<b>5–6</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>4</b>  -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3</b>  -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	<b>0–2</b>  -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
<b>UKWABIWA KWAMAMAKI</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>

**Amakhodi Okuqopha Amamaki Kulesi Sigaba****Q no F : 12****LSP : 8 (4+4)****OKULINDELEKILE****ISIQEPHU C: IMIBHALO EMIFISHANE EDLULISA IMIYALEZO****UMBUZO 3****3.1 ISIKHANGISI**

- Makubhalwe ngamagama agqamile.
- Makusetshenzise ulimi oluhehayo.
- Makuvele indawo okuzodayiselwa kuyona.
- Makuvele usuku.
- Makuvele isikhathi sokuqala nesokuqeda ukudayisa.
- Ayibalulekile imidwebo.
- Imininingwane ayibe mayelana nezinto ezizobe zidayiswa.

**[20]****3.2 IDAYARI**

- Makuvele izinsuku ezinhlanu.
- Makusetshenziswe inkathi ezayo.
- Mayibe mayelana nokubuziwe (Abazokwenza nomngane wakhe belungisela umcimbi wokuzalwa kwakhe).

**[20]****3.3 INKOMBANDLELA**

- Bhala ngendlela eyalelayo.
- Sebenzisa inkathi yamanje.
- Makucace la kusukwa khona nalapho kuyiwa khona.
- Makuvele izindawo (landmarks) okuzodlulwa kuzona ngokulandelana kwazo.
- Makuchazwe ngokusebenzisa izandla. Isibonelo: Ngakwesokudla noma ngakwesokunxele.
- Nokunye abafundi abayovela nakho uma kuhambisana nombuzo.

**[20]****AMAMAKI ESEWONKE: 80**