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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2024

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-14.

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-12 ukuya kwele-14 lesi sikhokelo.

ICANDELO A: ISINCOKO

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela).
Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

UMBUZO 1

1.1

| | |
|--------------------|--|
| Isihloko: | Ndaphumelela kolo khuphiswano |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

| | | | |
|---------|---|--|-------------|
| Umxholo | Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> • linkcukacha/inkcaza ngolo khuphiswano. • Makuvele indawo, ixesha nabantu ababekhona. • Angakhankanya indlela awalufumana ngayo ulwazi ngolu khuphiswano. • Makaxele uhlobo lwebhaso awalufumanayo. • Angakhankanya iimvakalelo zakhe ngale mini. • Isifundo awasifundayo ngokwakuqhubeka apho. • Indlela ukufumana kwakhe elo bhaso eyabutshintsha ngayo ubomi bakhe. (Umviwa angabandakanya nezinye izinto malunga nale mini.) | | [40] |
|---------|---|--|-------------|

1.2

| | |
|--------------------|--|
| Isihloko: | Loo mini saphuma sabaleka |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

| | | | |
|---------|---|--|-------------|
| Umxholo | Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> • linkcukacha/inkcaza ngale mini. • Makaxele indawo nabantu ababekho nokwakuqhubeka. • Isiganeko/okwenzekayo okwabangela ukuba babaleke. • Sabayintoni isiphumo soko kwakusenzeka. • Imvakalelo zakhe ngokwakusenzeka. • Isifundo namava awawafumana ngokwakusenzeka ngale mini. (Umviwa angabandakanya nezinye izinto malunga nale mini.) | | [40] |
|---------|---|--|-------------|

1.3

| | |
|--------------------|--|
| Isihloko: | Imithi ibalulekile |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

| | | |
|---------|--|------|
| Umxholo | Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> Inkcaza ngemithi neendidi zayo. Angachaza ngokubaluleka kwemithi gabalala. Ukubaluleka kwayo kwindalo yonke. Angakhankanya izinto ebaluleke ngazo imithi kuluntu. Ukubaluleka kwemithi kuqoqosho lwelizwe ngalinye. Angabalula imithi ethile eligugu kwizizwe ezahlukeneyo. (Umviwa angabandakanya nezinye izinto malunga nemithi.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.) | [40] |
|---------|--|------|

1.4

| | |
|-----------|-------------------|
| Isihloko: | Ukutya okunempilo |
| | |

| | |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

| | | |
|---------|--|------|
| Umxholo | Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> Anganika inkcaza ngokutya. Angakhankanya iindidi zokutya. Angakhankanya iindidi zokutya okunempilo. Angaveza umahluko kwizakhamzimba ezifumaneka kwiindidi ezahlukeneyo zokutya nendima yazo empilweni. Anganika izizathu zokuba ukutya kubekukutya okunempilo Amaxabiso aphezulu oku kutya nezizathu zokuba abephezulu. Angakhankanya iindlela zokukugcina kukhuselekile kwanokukuvelisa. (Umviwa angabandakanya nezinye izinto malunga nokutya okunempilo.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.) | [40] |
|---------|--|------|

1.5 Umfanekiso.

| | |
|--------------------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| Umxholo | Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> Inkcaza ngexesha. Ukubaluleka kwexesha ebomini. Ukuhamba kwexesha phantsi kweemeko zobomi ezahlukeyo. Unokubhala ngamaxesha onyaka. Angathetha ngexesha ngokubhekiselele kwizigaba zobomi. Angakhankanya ukutshintsha kwezinto ngenxa yamaxesha. Angakhankanya indlela abantu abalisebenzisa ngayo ixesha neziphumo zoko. Angabalula uxinezelelo oluhambelana nokufuna ukubamba nokuhamba nexesha. Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> |

[40]

1.6 Umfanekiso.

| | |
|--------------------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |
| Umxholo | Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo: <ul style="list-style-type: none"> Angakhankanya iindlela zokuzilolonga. Angabalula ukubaluleka kokuzilolonga gabalala. Angachaza indlela ukuzilolonga okuyiguqula ngayo impilo yomntu. Angakhankanya iindidi zabantu abazilolongayo neendlela ezahlukeyo abazisebenzisayo. Ukuzinza kwengqondo nomphefumlo ngenxa yolu hlobo lomthambo. Angathetha ngeYoga neziphumo zayo empilweni. Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> |

[40]

1.7 Umfanekiso.

| | |
|-----------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
| | |

| | |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

| | | |
|---------|---|-------------|
| Umxholo | <p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngemali neendlela zokuyigcina. • Ubuchule bokuyisebenzisa kakuhle imali/ukungayisebenzisi kakuhle imali kunye neziphumo zoko. • Iinkonzo ezifumaneka kwi-ATM. • Iindlela zokufikelela kwiinkonzo zebhanki kusetyenziswa itekhnoloji yale mihla. • Angakhankanya ukutyiwa kweemali zabantu ezibhankini kusetyenziswa iindlela ngeendlela zobuqhophololo. • Angaxhobisa abantu ngeendlela abanokuzisebenzisa ukuzikhusela ekuthathelweni iimali zabo. • Angathetha ngeendlela abantu abazenzela ngazo ubutyebi. • Angakhankanya izenzo ezibi ezenziwa ngabantu ngenxa yokunyolukela imali. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> | |
| | | [40] |

1.8 Umfanekiso.

| | |
|-----------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
| | |

| | |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo. |
| Ulwimi | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

| | | | |
|---------|---|--|--|
| Umxholo | <p>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngamanqanaba okukhula komntu. • Angathetha ngamaqela abantu kwiintsapho neendima abazidlalayo kwiintsapho zabo. • Angachaza uxanduva lokukhulisa umntu. • Angavelela impatho-gadalala kubantu abadala nakubantwana. • Angathetha ngamava obuntwana nawobuntu obudala. • Angachaphazela iingxaki zokukhula abantu abadala abadibana nazo. • Angakhankanya iminqweno namaphupha akhe xa sele ekhulile. • Angavelela ubudlelwane boomakhulu nootatomkhulu nabazukulwana babo. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> | | |
|---------|---|--|--|

[40]**AMANQAKU ECANDELO A: 40**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

ICANDELO B: UMHLATHI OMDE**Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 2**2.1 ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumama okanye utata.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzali wakho.
- Umxholo: Mawube malunga nokucela ukuya kuchitha iholide kaDisemba kwikhaya lomhlobo wakho.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[20]**2.2 ILETA ESESIKWENI**

- Idilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo, Mhlekezi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo: Mawube ngowokucela umsebenzi wethutyanga (part time job) ngexesha leholide.
- Makuvele isizathu sokuba kwenziwe esi sicelo somsebenzi.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

[20]

2.3 INGXELO

- Makuvele injongo yokubhalwa kwayo.
- Imiba mayibhalwe ngokweengongoma.
- Umxholo mawube ngohambo lokuzonwabisa ebebenalo bengabafundi be-12.
- Ulwimi, ithoni kunye nerejista zezifanele ingxelo engekho sesikweni.
- Kusetyenziswa ingxelo-ntetho.
- Makuvele imiba ekuye kwanyathelwa kuyo, iindawo, abantu, neendlela zokuzonwabisa abathe badibana nazo kolu hambo.
- Unokuxela amava abawafumeneyo neendlela abe luncedo ngayo.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo ingxelo.

[20]**2.4 IRIVYU**

- Mekanike iinkcukacha malunga nale takshophu, malunga nendawo ekuyo.
- Makaxele amaxesha okuvula kunye nawokuvala kwayo.
- Akhankanye izinto ezithengiswayo kunye nomgangatho wazo.
- Makukhankanywe umgangatho wendlela iinkonzo ezinikezelwa ngayo.
- Unokugxeka okanye ancome amaxabiso nenkangeleko yayo.
- Angathetha ngokhuseleko olukhoyo lwabafundi xa bekuyo.
- Ungayinika amanqaku kwalishumi.

[20]**AMANQAKU ECANDELO B: 20**

ICANDELO C: UMHLATHI OMFUTSHANE**Imiyalelo yokumakisha**

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 3**3.1 ISIMEMO**

- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa unika lowo umenywayo isizathu sokuzimasa umcimbi lowo.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Nini – umhla nexesha
- Phi – idilesi
- Isinxibo
- Umhla wempendulo mawuxelwe.
- Indlela yokunxibelelana – imfonomfono, iselula, ifeksi okanye i-imeyile

[20]**3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP**

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha efunyenwe ngalo.
- Makuvele ukuba ithunyelwa kutata okanye kumama, lowo uthunyelelwa umyalezo.
- Umxholo mayibe ngowokucela umama okanye utata wakhe eze nempahla yokunxiba ngesifundo sokuzilolonga (*Phys. Ed.*) esikolweni.
- Amazwi acengayo anokusetyenziswa.
- Angaxolisa ngokuxhamla nokuchitha ixesha lakhe.

[20]**3.3 IZALATHISI**

- linkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathiso mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane.
- limpawu zokusendleleni nasecaleni kwendlela eziqaphelekayo mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka eMOUNT CROIX eya ePrimary Health Clinic makanikwe amanqaku.]

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 80

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

| Ikhrayitheriya | | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|------------------------------|--|---|--|---|--|
| UMXHOLO NOCWANGCISO | | 22–24 | 18 | 12–16 | 7–11 | 0–6 |
| (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko | Umgangatho ongentla | -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko | -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdlu, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo | -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo | -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango | -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano |
| 24 AMANQAKU | Umgangatho ongezantsi | 19–21 | 17 | | | |
| | | -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokoxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo | -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdlu -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo | | | |

IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)

| Ikhayitheriya | | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|--|--|--|---|---|--|
| ULWIMI, ISIMBO & NOKUHLELA | | 10–12 | 8–9 | 6–7 | 4–5 | 0–3 |
| Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo | | -Ulwimi lugqwesile nezafoke zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu | -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa | -Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho | -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama siqongophele ngokubalaseleyo | -Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo |
| 12 AMANQAKU | | | | | | |
| ISAKHIWO | | 4 | 3 | 2 | 1 | 0 |
| limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi | | -Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaziqiqisiswa ngokugqwesileyo | -linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo | -linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo | -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo | -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo |
| 4 AMANQAKU | | | | | | |
| UMMANDLA WAMANQAKU | | 33–40 | 28–30 | 20–25 | 12–17 | 0–9 |

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]

| Ikhrayitheriya | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|--|--|---|--|--|--|
| UMXHOLO , UCWANGCISO NEFOMATHI | 10–12 | 8–9 | 6–7 | 4–5 | 0–3 |
| Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko | -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile | -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala | -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga | -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi | -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe |
| ULWIMI ISIMBO SOKUBHALA NOKUHLELA | 7–8 | 5–6 | 4 | 3 | 0–2 |
| Ithoni, irejista, isimbo, injongo/ifuhe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo | -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene | -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo | -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo | -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo | -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu |
| UMMANDLA WAMANQAKU | 17–20 | 13–15 | 10–11 | 7–8 | 0–5 |