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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2022**

**SIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-13.**

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-12 ukuya kwele-13 le sisikhokelo.

## **ICANDELO A: ISINCOKO**

### **Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela).  
Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

**UMBUZO 1**

## 1.1

Isihloko:	Imini yemidlalo esikolweni sam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>• Imini yemidlalo gabalala esikolweni.</li> <li>• Angabalisa ngesiganeko esenzeka ngosuku lwemidlalo esikolweni.</li> <li>• Okwakumnandi/ okwakukubi ngale mini inye yemidlalo.</li> <li>• Angathetha ngendlela olwaqala lwada lwaphela ngayo olu suku.</li> <li>• Angakhankanya akufundileyo ngolo suku.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nale mini.) (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p>	<b>[40]</b>
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## 1.2

Isihloko:	Umculo endiwuthandayo
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>• Unokuchaza iindidi zomculo gabalala.</li> <li>• Imvelaphi yomculo awuthandayo.</li> <li>• Indima edlalwa ngumculo ebantwini.</li> <li>• Imini awayemamele umculo wakhe awuthandayo.</li> <li>• Ukhuphiswano lomculo.</li> </ul> <p>(Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p>	<b>[40]</b>
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## 1.3

Isihloko:	Ipati yomhla wokuzalwa kwam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>• Usuku lwepati, indawo nexesha.</li> <li>• Angakhankanya abantu/ umntu owayemenzela le pati.</li> <li>• Angakhankanya izinto awazithandayo nezilwenza olu suku lube lolukhethekileyo.</li> <li>• Indima yabantu ababelungiselele ipati yakhe.</li> <li>• Angabalula abahlobo ababekho epatini yakhe ukuyenza mnandi.</li> <li>• Iimvakalelo zakhe ngako konke okwakuqhubeka.</li> </ul> <p>(Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p>		<b>[40]</b>
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## 1.4

Isihloko:	Ndahleka kakhulu loo mini
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>• Angakhankanya isenzo esambangela ukuba ahleke kakhulu loo mini.</li> <li>• Indawo nexesha kunye nabantu awayekunye nabo.</li> <li>• Angabalula indlela eyaphela ngayo loo mini.</li> <li>• Angakhankanya awakufundayo ngaloo mini.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nale mini.)</p>		<b>[40]</b>
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## 1.5 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Ukubaluleka kwemfundo gabalala.</li> <li>• Okuqhubeka esikolweni.</li> <li>• Angathetha ngokubaluleka kokubhala.</li> <li>• Angakhankanya ukubhala iimviwo.</li> <li>• Unokuthetha ngetalente yokubhala.</li> <li>• Angathetha ngokulungisa iimpazamo ebomini.</li> <li>• Angathetha ngokubhala njengechiza lokuzinyanga.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>
	<b>[40]</b>

## 1.6 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngeendidi zezithuthi.</li> <li>• Angangqala athethe ngeenqwelomoya.</li> <li>• Angavelela uhambo ngenqwelomoya.</li> <li>• Unokuvelela umba wokufundela ukuba ngumqhubi okanye izifundo namakhondo angqamene neenqwelomoya.</li> <li>• Unokuvelela iingozi ezenzekayo zezithuthi.</li> <li>• Angathetha ngobugcisa besayensi neteknoloji oluphucula iimeko zentlalo.</li> <li>• Angathetha ngeemeko zaseMzantsi Afrika ezimalunga namaziko okanye linkampani zeenqwelomoya.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>
	<b>[40]</b>

## 1.7 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Usuku lomdyarho wamahashe ngokubanzi.</li> <li>• Angakhankanya iimpawu zomntu oyinkweli nokhuphiswano lwamahashe.</li> <li>• Ihashe lakhe alithandayo nezinto elizibalule ngazo.</li> <li>• Umdyarho wamahashe njengendlela yokonwabisa abantu.</li> <li>• Umdlalo wamahashe njengengeniso kwezoqoqosho.</li> <li>• Umdyarho wamahashe njengomnye wemidlalo ethandwayo eMzantsi Afrika (Durban July)</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>		
			<b>[40]</b>

## 1.8 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.

Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>Izandyondyo zeemvula gabalala.</li> <li>lingozi zendlela ezibangelwa ziimvula.</li> <li>Angachaphazela umonakalo owenziwa ziimvula ezinkulu.</li> <li>Angathetha ngobungozi bamanzi.</li> <li>lingxaki ezuvelela abaqhubi bezithuthi.</li> <li>Angathetha ngamava akhe kwimeko elolu hlobo awakhe wakuyo.</li> <li>Amaphulo anokwenziwa ngurhulumente ukukhawulelana neemeko zezikhukhula ezitshabalalisayo.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	
		<b>[40]</b>

**AMANQAKU ECANDELO A: 40****IIMPAWU ZESINCOKO**

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.



**ICANDELO B: UMHLATHI OMDE****Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

**QAPHELA:**

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

**UMBUZO 2****2.1 ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumama okanye utata.
- Intshayelelo, isiqu nesiphelo mazahluka zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzali wakho.
- Umxholo mawube malunga nokubulela imali obuyiphiwe yokuthengela umhlobo wakho isipho.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

**[20]****2.2 ILETA ESESIKWENI**

- Idilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo, Mhlekezi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawube ngowokucela uxolo ngokungangenisi ngethuba i-asayimenti kutitshala.
- Makuvele isizathu sokuba ingangeniswa ngethuba i-asayimenti.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

**[20]**

### 2.3 **INGXELO EMFUTSHANE**

- Makuvele injongo yokubhalwa kwayo.
- Imiba mayibhalwe ngokweengongoma.
- Umxholo mawube ngedibheythi ebebenayo nabafundi besinye isikolo.
- Ulwimi, ithoni kunye nerejista zezifanele ingxelo engekho sesikweni.
- Kusetyenziswa ingxelo-ntetho.
- Makuvele imiba ekuye kwanyathelwa kuyo, isihloko, inkqubo neziphumo zedibheythi.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo ingxelo.

**[20]**

### 2.4 **IRIVYU**

- Nika igama lerestyu nezinye iinkcukacha ngayo.
- Gxeka okanye uncome isakhiwo, indawo ekuyo, okungaphakathi kuyo, iinkonzo ezifumaneka kuyo nomgangatho wazo.
- Makukhankanywe amaxabiso okutya neziselo ezithengiswayo.
- Makukhankanywe nendlela abaphathwa ngayo abatyeleli kule restyu.
- Ungayinika amanqaku kwalishumi.

**[20]**

**AMANQAKU ECANDELO B: 20**

**ICANDELO C: UMHLATHI OMFUTSHANE****Imiyalelo yokumakisha**

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

**QAPHELA:**

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

**UMBUZO 3****3.1 IFLAYA**

- Mayiyilwe ngobuchule ibe nomtsalane.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Makuvele iintsuku namaxesha eeseshini zejim.
- Makuvele izinto aza kuzixhamla umntu kwezi seshini zejim.
- Makuvele iinkcukacha ezizezi: indlela yokunxibelelana - imfonomfono, iselula, ifeksi okanye i-imeyile kunye nedilesi.

**[20]****3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP**

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha efunyenwe ngalo.
- Makuvele igama leqela elithunyelelwa umyalezo.
- Umxholo mayibe ngowokhumbuza iqela ngomsebenzi ekufuneka niye kuwenza elayibhrari ongena kusuku olulandelayo.
- Amazwi athundezayo/akhuthazayo anokusetyenziswa.

**[20]****3.3 IZALATHISI**

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathiso mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane.
- Iimpawu zokusendleleni nasecaleni kwendlela eziqaphelekayo mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

**[Ukuba umviwa usebenzise enye indlela echanekileyo esuka e *Train Station* ukuya e*High School* makanikwe amanqaku.]**

**[20]**

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 80**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

<b>Ikhrayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO NOCWANGCISO</b>		<b>22–24</b>	<b>18</b>	<b>12–16</b>	<b>7–11</b>	<b>0–6</b>
(Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	<b>Umgangatho ongentla</b>	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdlu, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
<b>24 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>19–21</b>	<b>17</b>			
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdlu -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo			

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)**

<b>Ikhayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>		<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ulwimi lugqwesile nezafoke zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama siqongophele ngokubalaseleyo	-Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>12 AMANQAKU</b>						
<b>ISAKHIWO</b>		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		-Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>4 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>33–40</b>	<b>28–30</b>	<b>20–25</b>	<b>12–17</b>	<b>0–9</b>

**IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO , UCWANGCISO NEFOMATHI</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>	<b>7–8</b>	<b>5–6</b>	<b>4</b>	<b>3</b>	<b>0–2</b>
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>8 AMANQAKU</b>					
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>