Soek jy 'n fantastiese tutor?

www.teachme2.com/matriek

Byeengebring deur

teachme2

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

2022

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 70

Esi sikhokelo sokumakisha sinamaphepha ali-10.

.

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

QAPHELA

- Esi sikhokelo sokumakisha senzelwe ukuba sibe sisikhokelo kubamakishi.
- Asenzelwanga ukuba sibe ngummiselo ogqibeleleyo.
- Iimpendulo zabafundi mazithathelwe ingqalelo ngokokuchaneka kwazo.
- Iimpendulo mazihlolwe ngokupheleleyo namanqaku anikezelwe apho kufuneka anikezelwe khona ngokwezigqibo ezithatyathwe kwintlanganiso yokubeka umakisho emgangathweni.
- Isikhokelo sokumakisha siya kuxoxwa phambi kokuba kuqalwe ukumakisha.

IMIYALELO KUBAMAKISHI

Umakisho lwesicatshulwa sokuqonda:

- Ngenxa yokuba kugxininiswa ekufundeni ngokuqonda, akufanelekanga ukuba upelo olugwenxa neemposiso zolwimi kwiimpendulo zezivakalisi zinyityelwe amanqaku ngaphandle kokuba ezo ziphene zitshintsha intsingiselo yempendulo elindelekileyo. Iimposiso ezikhoyo maziqatshelwe ngokukrwelelwa.
- Kubaviwa abasebenzisa amagama athatyathwe kolunye ulwimi ngobunjalo bawo, olungesiso isiXhosa, musa ukuwathathela ingqalelo lawo magama anjalo, kananjalo banganyityelwa manqaku xa ngaba iimpendulo ezinikiweyo zinembadla. Ngokunjalo ukuba igama elisuka kolunye ulwimi lisetyenziwe kwitekisi kwaye impendulo ifuna elo gama, oko kwamkelekile.
- **Kwimpendulo apho ziliqela iimpendulo ezichanekileyo** akunikwa manqaku ngeempendulo ezingu-EWE/HAYI, NDIYAVUMA/ANDIVUMELANI kuphela. Anikwa kuphela ngesizathu/ukuxhasa/nokuzakuzela impendulo.
- AKUNIKWA manqaku ngeempendulo ezingu-YINYANI/BUBUXOKI, okanye YINYANI/LULUVO kuphela. Anikwa kuphela ngesizathu/ukuxhasa/ nokuzakuzela impendulo.
- Apho kulindeleke iimpendulo ezigama linye aze umviwa anike isivakalisi, nika amanqaku **ukuba ngaba** igama elifanelekileyo likrwelelwe umgca ngaphantsi okanye ligqanyisiwe.
- Kwimibuzo apho kulindeleke iimpendulo ezimbini/ezintathu, aze umviwa adwelise uluhlu lweempendulo, makisha **kuphela** ezimbini/ezintathu zokuqala.
- Iilwimi zengingqi neziyelelani zesiXhosa zamkelekile.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, makwamkelwe zombini, ukutsho oko unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokuzeleyo.

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

ICANDELO A: ISICATSHULWA A

1.1 Limangaliswe kukuba abantu basafuna ntoni ezincwadini xa kukho ubuxhakaxhaka betekhnoloji bokwabelana ngezimvo.√ (1)

1.2 Uluvo lokuba iincwadi zilungile.√ (1)

1.3 B. √/B. awunakuqhatheka lula √/awunakuqhatheka lula.√ (1)

1.4 umkhuba.√ (1)

1.5 Bubuxoki kuba uCicero uzakuzela ukuvuselelwa kokufundwa kweencwadi.√√

(Nayiphi impendulo ethathelwa kulo mhlathi ethi uCicero uthi makuqhutyekekwe nokufundwa kweencwadi iya kwamkeleka.) (2)

1.6 Ndiyangqina kuba eneneni uye ulibone ixesha limkile ulibele, kukothula uxhoma oko kuxhonywe ngabahlobo wena kungekho nto iphathekayo uyizuzileyo.√/kuba abantu balahlakelwa yindlela yokubhala amagama ngokuchanekileyo, upelo nezishunqulelo abazisebenzisayo. √

(Nayiphi impendulo engqina ukuba yinkcithaxesha okanye ayinamfundiso iya kwamkeleka.) (1)

1.7 Ngokwalo mxholo kuthetha ukuba ukufunda iincwadi kushiyiselwe bubuxhakaxhaka betekhnoloji.√√ /Ukutyiswa iinzipho kukwenza into iphelelwe yinto yokwenza.√ Ngokwalo mxholo ukufunda akusasetyenziswa kakhulu ngenxa yokuthabatheka bubuxhakaxhaka betekhnoloji bokwabelana ngezimvo.√ (2)

1.8 Luluvo lokusetyenziswa kobuxhakaxhaka betekhnoloji bokwabelana ngezimvo kunye nolokufundwa kweencwadi.√√ (2)

1.9 'sbwl'.√ (1)

1.10 ku*twitter*.√ (1)

1.11 Ndiyangqina kuba ngokufunda incwadi ufumana ubunzulu, kukhule ubuntu obutsha emntwini obengasajongelwanga ntweni. √/ Ndiyangqina kuba uPhilani owayehlala esitalatweni esitya iziyobisi wakoyisa ngokufunda iincwadi wabhala eyakhe.√ /Ndiyangqina kuba akho amabanjwa abeziiprezidanti zamazwe ngokufunda iincwadi.√

(Nayiphi na kwezi.) (1)

1.12 Abantu bayaxakwa kukukhetha phakathi kokubukela umabonakude nokufunda incwadi.√√ (2)

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

1.13 Abantwana bonakalelwa yingqondo isakhula itsho kubenzima ukufunda√/kubenzima ukuthetha nokuhlalisana nabanye abantu.√

(Nayiphi na kwezi.) (1)

1.14 Ubonakele ngokuthi agqamise icala elibi likamabonakude aze xa ethetha ngeencwadi avelise kakhulu icala elihle lokufunda iincwadi.√√/Uncoma iincwadi agxeke kanobom umabonakude.√√ (2)

1.15 Luluvo kuba abukho ubungqina.√√ (2)

1.16 Esokuba unengcinga esengela phantsi ubunxele ngokokudalwa komzimba.√√ (2)

1.17 Omnye ulichitha ixesha lakhe ngokufunda incwadi √ omnye ulichitha ngokubukela umabonakude.√ (2)

1.18 Ngowokuba masifunde endaweni yokubukela umabonakude.√√

(Kumyalezo impendulo mayixele ukuba umbhali uthi makuthiweni.) (2)

1.19 Ngumhlathi wesi-5. √ (1)

1.20 Kungaphumelela kuba ngokuwachaza omabini amacala, elobuxhakaxhaka betekhnoloji nelokufunda iincwadi umfundi angakukhetha ukufunda iincwadi enolwazi olupheleleyo.√√

OKANYE

Kungangaphumeleli kuba umfundi obekholose ngeencwadi angathi akubona inzuzo abengayazi ngobuxhakaxhaka betekhnoloji atsaleke, aye kubulinga ukubusebenzisa abe ngolo hlobo uyabhabhiseka.√√

(Nayiphi na impendulo echanekileyo.) (2)

AMANQAKU ECANDELO A: 30

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

ICANDELO B: USHWANKATHELO

UMBUZO 2: UKUSHWANKATHELA NGAWAKHO AMAZWI

Sebenzisa ezi ngongoma zingundoqo zilandelayo ekufuneka zibandakanywe ngabaviwa kwisishwankathelo njengesikhokelo.
Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.
Isishwankathelo masimakishwe ngolu hlobo:
Naziphi na iingongoma ezichanekileyo ezisi-7 ezibhalwe ngokomhlathi mazimakishwe.
(Izivakalisi mazinamathelane).

UCAPHULO		IINGONGOMA	
1.	'Ukumamela imozulu oku phambi kokuba uhambe kububulumko ukuze ingakubhadi usendleleni okanye usesithubeni.'	1.	Mamela imozulu phambi kokuba uthabathe uhambo.
2.	'Kungumqathango ophambili ukuqinisekisa ukuba umntu akakho phandle xa liduduma. /Khangela indawo yokusithela ekhuselekileyo nokuba ngumngxuma wakuva izulu lindila ungathalalisi..'	2.	Sukuba phandle xa liduduma./ Musa ukulibazisa, zikhangelele indawo ekhuselekileyo yokusithela lisaqala ukundila izulu.
3.	'Kuvumelekile kwaye kungcono ukuhlala emotweni kunokuba kwanti.'	3.	Kunokubhadwa zindudumo usesithubeni kubhetele uhlale emotweni.
4.	' Xa ungenandawo zama ukuzifinyeza ubemncinci, uziquthe, ufake intloko phakathi kwamadolo, amaqatha akho asondelelane.'	4.	Zisonge uzenze mfutshane, ufihle intloko phakathi kwamadolo, amaqatha ayamane ukuba iindudumo zikufumene usendleleni.
5.	'Zikhusele ngokwehlela ngezantsi uhlale entlanjeni yona ikumhlaba ophantsi kungenjalo uzifihle ezindongeni ukuze ungachaphazeleki.'	5.	Qiniseka ukuba uncathama entlanjeni okanye ezindongeni ukuze ukhuseleke lingakufumani izulu.

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

6.	'Musa ukungena phantsi komthi okanye kwentente kuba kungakufaka engozini yokuphangwa lizulu./ Zimela ngemithana emifutshane okanye ngelitye elikhulu kunokusithela ngomthi omkhulu omde kwaye nawe zenze mfutshane ungabi mde kunomthana lowo.'	6.	Ungangeni phantsi komthi okanye ententeni uya kubethwa lizulu./ Sithela ngemithana emifutshane okanye ilitye elikhulu kwaye uqiniseke awukho mde kunalo mthana usithele ngawo.
7.	'... ungaze ulale ngesisu izulu lizongoma okanye kutshawuza imibane.	7.	Ngalo lonke ixesha kududuma okanye kubaneka qinisekisa ukuba awulalanga ngesisu.
8.	'Hambela qelele kwimisinga yamanzi namadama anamanzi.'	8.	Musa ukusondela kwiindawo ezinamanzi. **[66 amagama]**

UKUBHALWA NGOKOMHLATHI

QAPHELA: Oku kulandelayo ngumzekelo nje kuphela. Akungommiselo kwaye makusetyenziswe ngobuchule.

UMHLATHI

Mamela imozulu phambi kokuba uthabathe uhambo. Musa ukulibazisa, zikhangelele indawo ekhuselekileyo yokusithela lisaqala ukundila izulu. Kunokubhadwa zindudumo usesithubeni kubhetele uhlale emotweni. Zisonge uzenze mfutshane, ufihle intloko phakathi kwamadolo, amaqatha ayamane ukuba iindudumo zikufumene usendleleni. Qiniseka ukuba uncathama entlanjeni okanye ezindongeni ukuze ukhuseleke lingakufumani izulu. Sithela ngemithana emifutshane okanye ilitye elikhulu kwaye uqiniseke awukho mde kunalo mthana usithele ngawo. Ngalo lonke ixesha kududuma okanye kubaneka qinisekisa ukuba awulalanga ngesisu. Musa ukusondela kwiindawo ezinamanzi.

[70 amagama]

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

Ukumakisha isishwankathelo:

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

- **Ulwabiwo lwamanqaku**
  - Amanqaku asi-7 ngeengongoma ezisi-7. (inqaku ngengongoma nganye)
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10.
- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:**
  - 1–3 amanqaku achanekileyo: Nika inqaku eli-1 lolwimi.
  - 4–5 amanqaku achanekileyo: Nika amanqaku ama-2 olwimi.
  - 6–7 amanqaku achanekileyo: Nika amanqaku ama-3 olwimi.
- **Ulwabiwo lwamanqaku olwimi xa abalingwa becaphule.**
  - 6–7 iingongoma ezicatshulwe ngqo: akunikezelwa manqaku olwimi.
  - 4-5 iingongoma ezicatshulwe ngqo: nikezela inqaku libe-1 lolwimi.
  - 2-3 iingongoma ezicatshulwe ngqo: nikezela amanqaku abe ma-2 olwimi.

QAPHELA:

- **Ubalo-magama**
  - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umviwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ukuya kuma ekupheleni kwesivakalisi eliphele kuso inani eliqingqiweyo ungawahoyi alandelayo.

AMANQAKU ECANDELO B: [10]

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

Ukumakisha iCandelo C

Umakisho lweCANDELO C:

- Upelo
  - Iimpendulo ezinegama elinye mazimakishwe nokuba upelo lugwenxa, ngaphandle kokuba isiphene sitshintsha intsingiselo yegama.
  - Kwiimpendulo ezizizivakalisi eziphelelelyo upelo olugwenxa malunyityelwe amanqaku ukuba impazamo ikwimigaqo yolwimi oluhlolwayo.
  - Xa kuhlolwa izifinyezi impendulo mayibonakalise ukusetyenziswa kweziphumlisi ngokuchanekileyo.
- Ulwakhiwo kwizivakalisi malubhalwe ngemigaqo yegrama echanekileyo nangezivakalisi eziphelelelyo/ngokomyalelo.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokuphelelelyo, iyamkeleka.

UMBUZO 3: ISIBHENGEZO NTENGISO

3.1 Imifanekiso√ nefonti enkulu/√nefonti ebhalwe ngqindilili.√

[Nasiphi isibini.]
(Qaphela impendulo mayibhekiselele kwizixhobo kuphela.) (2)

3.2 (a) yintaba√/ulla-katyu-lle√ (b) ubukhulu betoti de yodlule abasebenzisi bayo ngobude.√

(Ku (b) Naluphi ubaxo olukumfanekiso oluchanekileyo luyathathwa.) (2)

3.3 Sesokuba uyayazi into yokuba umthengi akanyanzelekanga ukuba athenge okanye asebenzise iRedbull√/sesokuba umthengisi ufuna ukwenza imali ngemveliso yakhe iRedbull.√

(Nayiphi na kwezi) (1)

3.4 B.√/ B. banqwenele ukusebenza ngaphandle kwentsokolo.√/ banqwenele ukusebenza ngaphandle kwentsokolo.√ (1)

3.5 Sihambelana ngokuba isilogani sithi, 'iRedbull ikunik'iimpiko' yaze imizobo yangqina ngokwenza abantu babengathi bayabhabha.√√

(Mayamkelwe impendulo echaphazela ukubhabha okanye ukubaneempiko ebonakala kumfanekiso.) (2)

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

3.6 Uphumelele kuba uyibiza imfihlelo yokugqiba kwangoko, ibe iyiyona nto ifunwa ngumntu wonke √√/ Uphumelele ngokuba isoyikiso esingumsebenzi omninzi onexesha elingawanelanga usihambise nesisombululo esiyiRed Bull.√√

OKANYE

Akaphumelelanga kuba ingabatyhafisa abanye abathengi imfuneko yokuqala kwagqirha phambi kokuba uyisebenzise.√√

(Nayiphi na impendulo echanekileyo.) (2)
[10]

UMBUZO 4: IKHATHUNI

4.1 Unxibelelana yedwa ngeengcinga.√/Unxibelelana yedwa.√ (1)

4.2 Lulwimi lomzimba √neengcinga zakhe.√

(Qaphela: Umbuzo ubhekiselele kumzobi. Impendulo xa iwachazile amalungu omzimba ekubhekiselelwe kuwo mayithathwe.) (2)

4.3 A√/A. Uyazingxolisa ngokudlala ngexesha.√/ Uyazingxolisa ngokudlala ngexesha.√ (1)

4.4 Kwisakhelo -1 usebenzisa ulwimi olunqandayo/uyazingxolisa kanti kwisakhelo-2 uyacenga.√√

(Impendulo mayibhekiselele kwithoni - kwindlela athetha ngayo, kwakhona inike umahluko phakathi kwesakhelo – 1 nesakhelo - 2.) (2)

4.5 Iinjongo zakhe kukufuna ukwahlukana naloo mkhwa kodwa izenzo zakhe azibonakalisi loo nto.√√/Kuyakhabana kuba kwisakhelo-4 usenexhala lokuba unezinto angazenzanga kanti ubezingxolisile kwesokuqala, wazicenga kwesesibini kodwa wabuyela ngamandla kwesesithathu.√√ (2)

4.6 Angaphumelela kuba ubonisa ukuba uSasa ukhangeleka imkhathaza endaweni yokumonwabisa ngokupheleleyo le yokudlala nge-intanethi.√√

OKANYE

Angangaphumeleli kuba ukubonisa abantu ababhinqileyo kuphela kungenza babe beqhuba abesinye isini besebenzisa ubuxhakaxhaka be-intanethi lingayeki ukuchitheka ixesha.√√

(Nayiphi na impendulo echanekileyo.) (2)
[10]

Soek jy 'n fantastiese tutor? www.teachme2.com/matriek

UMBUZO 5: IPROZI

5.1	Ligama lencwadi.√	(1)
5.2	Namhlanje.√	(1)
5.3	ipapashwe.√	(1)
5.4	Ngeengxaki√/ngeenzingo√/ngamahlandinyuka.√ (Nayiphi impendulo echanekileyo.)	(1)
5.5	xaxe.√	(1)
5.6	U-**kazi** unika intsingiselo yokuzalana√, u-**ana** eyobuncinci ngokuzalwa.√	(2)
5.7	Izizwe.√	(1)
5.8	Umzi waseMaJwarheni ufile/uyafa/ufa √ ziintloni.	(1)
5.9	Owayehlakaniphile√/owayebukhali.√ (Nayiphi impendulo echanekileyo.)	(1)
		[10]

AMANQAKU ECANDELO C: 30
AMANQAKU EWONKE: 70