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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2021

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-15.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, mayithathelwe ingqalelo le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-12 nele-13 lesi sikhokelo sokumakisha.

| IMIQATHANGO ESETYENZISELWA UVAVANYO | |
|--|-----------------|
| IMIQATHANGO | AMANQAKU |
| UMXHOLO NOCWANGCISO | 30 |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 15 |
| ISAKHIWO | 5 |
| AMANQAKU EWONKE | 50 |

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-14 lesi sikhokelo sokumakisha.

| IMIQATHANGO ESETYENZISELWA UVAVANYO | |
|--|-----------------|
| IMIQATHANGO | AMANQAKU |
| UMXHOLO, UCWANGCISO NEFOMATHI | 15 |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | 10 |
| AMANQAKU EWONKE | 25 |

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

UMBUZO 1**1.1 Kwabamnandi kum naloo ndumasi.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engokuhlangana naloo ndumasi exelwe ngumfundi (Igama lendumasi lixelwe).
- Iziphumo zemini yokuhlangana nale ndumasi.
- Ifuthe lendumasi leyo ebomini bakhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.2 Ukuguquguquka kwemo yezulu.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko yokuguqu-guquka kwemo yezulu.
- Izizathu neziphumo zokuguqu-guquka kwemo yezulu.
- Iintlekele ezibangwa kukuguqu-guquka kwemozulu.
- Uqoqosho nokuguqu-guquka kwemozulu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**1.3 Okunokwenziwa ukuqinisa ukhuseleko ezikolweni.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko yolwaphulo-mthetho ezikolweni.
- Okunokwenziwa nguye/abanye abafundi/abahlali/urhulumente/ ootitshala ukuqinisa ukhuseleko ezikolweni.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.4 Musa ukulahla imbo yakho ngoPhoyiyana.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko elingeziqhamo zokulahla into yakhe yexabiso ngenxa yento ayifumene bumini.
 - Ukubetheka kwakhe ngenxa yokuthi phithi ngabantu abatsha empilweni yakhe/ngabantu ahlangele nabo bumini.
 - Ukungamameli abazali ngenxa yabahlobo adibana nabo bumini.
- [Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**1.5 Amakhasi onxibelelwano angachitha.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engokuchitha nokwakha kwamakhasi onxibelelwano.
 - Ubuhle nobubi bamakhasi onxibelelwano.
- [Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.6 Imali iyingxaki efunekayo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engengxaki eziswe yimali nangona ikwayinto efunekayo.
- Ubuhle nobubi bemali.
- Imali iyimfuneko kulawulo lwelizwe nangona ikwasisihendo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**1.7 1.7.1**

Umviwa makanike isihloko esifanelekileyo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko elingokudlala kwakhe kwasebuntwaneni.
- Mhla wabhaqwa ngabazali esona.
- Ubukroti/ukuzigxama.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

- 1.7.2 Umviwa makanike isihloko esifanelekileyo.
 Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/
 xoxela icala elinye.
 Isincoko masicwangciswe ngokukuko.
 Impendulo isenokubakwinqanaba lentsingiselo yentsusa/
 efihlakeleyo/azixube iintsingiselo zeempendulo.
 Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engokuqhawuka kweembophelelo.
- Uncedo awalunika umntu/abantu ababekwingxaki abangakwaziyo ukuphuma kuyo.
- Inkululeko yelizwe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**AMANQAKU ECANDELO A: 50**

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100–120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA EYA KUMHLELI**Ifomathi, ucwangciso nomxholo: [15]**

- Idilesi zimbini.
- Eyombhali idilesi nomhla zibhalwa ngokupheleleyo ekupheleni kweleta ngezantsi kwentsayinogama negama.
- Idilesi yombhalelwa ibhalwa ithi nca kumgca ohlayo ngasekhohlo.
- Isebe elo libhalelwayo malikhankanywe.
- Emva koko makubhalwe idilesi epheleleyo ze kushiye umgca.
- Isibuliso masihambelane nomxholo weleta.
- Umcimbi ukrwelelwa umgca ngaphantsi, shiya umgca.
- Isiphelo sibe seseleta esesikweni size silandelwe yifani nonobumba magama ombhali.
- Ileta mayibe malunga neengcebiso zokusebenzisa i-ATM ngeendlela ezikhuselekileyo.

Ulwimi/Isimbo sokubhala nokuhlela: [10]

Ithoni nerejista mazibe sesikweni.

Ulwimi malubelolusesikweni lusulungeke.

Ubhalo maluvakale luyondelelane lucace lubesemxholweni.

[25]**2.2 ILETA YOBUHLOBO****Ifomathi, ucwangciso nomxholo: [15]**

- Idilesi inye yeyomntu obhala ileta ekoneni phezulu kwisandla sasekunene.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Isibuliso – makambize ngokokwazana kwakhe umntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala: ukwenzelwa itheko lokubhiyozela iminyaka engama-21.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Ileta mayibemalunga nokucela ukwenzelwa itheko lokubhiyozela iminyaka engama-21 nokucacisela umzali ngezizathu ezibangela ukuba afune ukulenzelwa.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Kufuneka ulwimi olungekho sesikweni ukuya kolusesikweni/ olukhuthazayo/oluvuyisanayo nolubonisa imvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.

- Ixesha malihambelane nodidi lwesincoko nomhlathi.
- Izikhuzo noburharha zingasetyenziswa.

[25]

2.3

I-OBHITSHUWARI**Ifomathi, ucwangciso nomxholo: [15]**

- Umviwa kufuneka enze amagqabantshintshi obomi bomntu ongasekhoyo.
- Ibhalwa ngohlobo lomhlathi.
- Umhlathi wokuqala unika iinkcukacha malunga: negama, umhla wokuzalwa nowokusweleka kwakhe, indawo azalelwe kuyo, imfundo yakhe.
- Umhlathi olandelayo: uhlomla ngegalelo lakhe, iimpembelelo zakhe, ezixhaswa ngebalana elibubungqina besiphiwo/iziphiwo zakhe ekuhlaleni/emsebenzini/kwimibutho abezibandakanye nayo.
- Umhlathi wesithathu/wokugqibela udlulisa amazwi ovelwano kwikhaya/kusapho lomfi.
- I-obhitshuwari mayibeyeyomntu obelitslantliziyo lamalungelo olutsha.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Luhambelane nodidi lomhlathi.
- Kusetyenziswa ulwimi oluchukumisayo/olunondileko/oluhloniphayo noluncomayo.
- Ucaphulo kwiintetho zikamfi kungawunonga lo mhlathi.
- Ithoni yesesikweni.

[25]

2.4

I-AJENDA NEMIZUZU YENTLANGANISO**Ifomathi, ucwangciso nomxholo: [15]****I-AJENDA**

- Igama lenkampani/lombutho nesilogani sihlupheza ingqondo.
- Isihloko sityhila abantu abalindelekileyo kwintlanganiso.
- Uluhlu lwemiba eza kuxoxwa malubhalwe ngokulandelelana.
- Ibe nentsayinogama kaNobhala nomhla.

IMIZUZU

- Igama lenkampani/lombutho nesilogani esihlupheza ingqondo masivele.
- Mayilandele imiba ngokuba ihlelwe yi-ajenda.
- Amanqaku mawathathwe ngokobunjani bawo kungafakelwa amanye amasolotya okunonga.
- Isigama esinjengo: kugqitywe, kuvunyelwene, kwamiswa, kuviwene ngawo onke amalungu.
- Mayiqingqeke icace, ibhalwe, kwixesha elidlulileyo xa kubhekiswa kosele kwenziwe kuze kube lixesha elizayo kweziseza kwenziwa.
- Mayibe nentsayinogama kaSihlalo kunye nomhla wokusayinwa.
- I-ajenda nemizuzu yentlanganiso eneenjongo zokunyusa ingxowamali yombutho ngekonsathi.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Malubesesikweni.
- Kusetyenziswe isixando sokwenziwa kwimizuzu kuphela.

[25]

2.5 IRIVYU**Ifomathi, ucwangciso nomxholo: [15]**

- Isihloko/Umvelisi/Umpapashi/Umqambi/Imvumi/Ijenra/Umhla elipapashwe ngawo icwecwe lomculo/ixabiso lalo.
- Uveza iimbono zakhe ngecwecwe.
- Umyinge weminyaka yabantu elijoliswe kubo eli cwecwe.
- Linafuthe lini kwintlalo yoluntu.
- Uchaza imfundiso yalo kulutsha noluntu ngokubanzi.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Malubesesikweni kusetyenziswe isixando sokwenziwa.

[25]**2.6 INTETHO ESESIKWENI****Ifomathi, ucwangciso nomxholo: [15]**

- Isakhiwo masibe yimihlathi, eyakhiwe ngomxube wezivakalisi ukusuka kwezifutshane ukuya kwezide.
- Mayibe nesihloko esibhalwe ngoonobumba abakhulu.
- Intshayelelo edlwengul'umxhelo nesiphelo esiqiqiweyo luphawu locwangciso.
- Ucwangciso malubonise ukuqonda isihloko/abantu ekujoliswe kubo/indawo/ixesha kwanenjongo yentetho.
- Amanqaku emiba aza kuthetha ngayo mawaphuhle.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Isiphelo masibesesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.
- Intetho mayibe ngokusetyenziswa kweeselula njengezixhobo zokufunda nokufundisa.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Izidibanisi zonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umz: okokuqala, okwesibini.
- Isimbo sokuthetha masihambe nezincwadi zomsebenzi wolutsha ngephulo oluliqalileyo.

[25]**AMANQAKU ECANDELO B (25 x 2):****50****AMANQAKU EWONKE:****100**

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

| Imiqathango | | Egqwesileyo | Esemagqabini neqaqambileyo | Eyanelisayo nefanelekileyo | Eyinxalenye | Engaphumelelanga |
|----------------------------|---------------------------------|--|---|--|--|--|
| UMXHOLO NOCWANGCISO | Inqwanqwa eliphakamileyo | 28–30 -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo. | 22–24 -Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela / nesiphelo. | 16–18 -Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo. | 10–12 -Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango. | 4–6 -Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani. |
| 30 AMANQAKU | Inqwanqwa elingezantsi | 25–27 -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqkeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo. | 19–21 -Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo. | 13–15 -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo. | 7–9 -Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano. | 0–3 -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu. |

| ULWIMI, ISIMBO SOKUBHALA NOKUHLELA | Inqwanqwa eliphakamileyo | 14–15 | 11–12 | 8–9 | 5–6 | 0–3 |
|--|--------------------------|---|---|---|--|---|
| | | -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu. | -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu. | -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo. | -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu. | -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo. |
| 15 AMANQAKU | Inqwanqwa elingezantsi | 13 | 10 | 7 | 4 | |
| | | -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa. | -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle. | -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele. | -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama siqongophele ngokugqithisileyo. | |
| ISAKHIWO | | 5 | 4 | 3 | 2 | 0–1 |
| | | -Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo. | -linkcukacha zakhiwe ngokulandelelana nangokuqiqisiseyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene. | -Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni. | -Kukho amaqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene. | -Amaqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni. |
| 5 AMANQAKU | | | | | | |
| AMANQAKU | | 43–50 | 33–40 | 23–30 | 13–20 | 0–10 |

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

| Imiqathango | Egqwesileyo | Esemagqabini neqagambileyo | Eyanelisayo nefanelekileyo | Eyinxalenye | Engaphumelelanga |
|--|--|--|---|---|--|
| UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. 15 AMANQAKU | 13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqigisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile. | 10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi. | 7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni Ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi. | 4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbhalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe. | 0–3 -Impendulo ibonakalisa ukungqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbhalwa kakuhle iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi. |
| ULWIMI, ISIMBO SOKUBHALA NOKUHLALA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. 10 AMANQAKU | 9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segramu nopelo. | 7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene. | 5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbhalwa zolwimi. -Kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo. | 3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile. | 0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa. |
| AMANQAKU | 22–25 | 17–20 | 12–15 | 7–10 | 0–5 |