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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2021**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-14**

**ICANDELO A: ISINCOKO****UMBUZO 1****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha isihloko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ukusukela loo mini ndaba nomdla wokummamela unomathotholo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• linkcukacha ngale mini.</li> <li>• Uluvo abekade enalo ngonomathotholo.</li> <li>• Isizathu sokummamele ngolo suku.</li> <li>• Ulwazi awathi walufumana ngaloo mini.</li> <li>• Ukutshintsha kweengcinga/izimvo abekade enazo ngonomathotholo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>
1.2	Isihloko:	Kwathi kanti ndizifaka engxakini	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Isiganeko esinye esamenza ukuba athi uzifake engxakini.</li> <li>• Indawo awayekuyo nexesha.</li> <li>• Isenzo sakhe esamfaka engxakini.</li> <li>• Iziphumo zesenzo sakhe.</li> <li>• Isifundo nesilumkiso kwabanye.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>

1.3	Isihloko:	Ubuhle bomsebenzi wezandla	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Unokunika inkcaza malunga nemisebenzi yezandla.</li> <li>• Iindidi zemisebenzi yezandla.</li> <li>• Ukuphuhla kwenkcubeko ngenxa yemisebenzi yezandla.</li> <li>• Imisebenzi yezandla njengovimba wembali.</li> <li>• Inzuzo efumaneka kwimisebenzi yezandla.</li> <li>• Igalelo lemisebenzi yezandla kwezoqoqosho.</li> <li>• Imisebenzi yezandla ngokwezenkolo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>
1.4	Isihloko:	Yhu! Ingathi liphupha ukuba ndim lo ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkcaza ngokwakwenzekile ngaphambili.</li> <li>• Amava neemvakalelo zakhe.</li> <li>• Isizathu esimenza ukuba angakholelwa ukuba nguyeyi lo.</li> <li>• Ulwazi olutsha alufumanisayo ngaye.</li> <li>• Ifuthe leso siganeko kubomi bakhe.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>

1.5	Isihloko:	Ukubaluleka kothethathethwano	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkcaza nokulindelekileyo kuthethathethwano.</li> <li>• Injongo nokubaluleka kothethathethwano</li> <li>• Uncedo lothethathethwano kusapho, entlalweni naseburhulumenteni.</li> <li>• Izimvo ezahlukileyo ngothethathethwano.</li> <li>• Isifundo esinokufumaneka kwiinkqubo zothethathethwano.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>
1.6	Isihloko:	Iindawo zokutya nokutyela zikhuthaza inkcitho-mali engeyomfuneko	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkcaza ngenkcitho-mali.</li> <li>• Izizathu zokuthontela kwabantu kwiindawo zokutya nokutyela.</li> <li>• Amaxabiso okutya.</li> <li>• Izigulo ezibangelwa kukutya okuthengiswa kwiindawo zokutya nokutyela neziphumo zoko epokothweni.</li> <li>• Ubomi bokuxhomekeka kwezi ndawo zokutya nokutyela neziphumo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>

1.7.1	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Itekhnoloji njengesixhobo sokugcina abantwana bexakekile.</li> <li>• Igalelo lezixhobo zetekhnoloji kwimfundo.</li> <li>• Ukwanda kwezixhobo zetekhnoloji.</li> <li>• Ifuthe letekhnoloji kubudlelwane bosapho.</li> <li>• Itekhnoloji iyichaphazela njani impilo?</li> <li>• Inkulungwane yetekhnoloji (<i>4th Industrial Revolution</i>).</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>
1.7.2	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Umhlaba ngokwasendalweni.</li> <li>• Umhlaba njengesipho nelungelo kumntu wonke.</li> <li>• Ulimo njengesisombululo sendlala.</li> <li>• Iindlela zokulima neendidi zokutya okulinywayo.</li> <li>• Itekhnoloji nezolimo.</li> <li>• Ikhondo lezolimo.</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			<b>[50]</b>

**IIMPAWU ZESINCOKO**

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/eliimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

**[50]**

**AMANQAKU ECANDELO A: 50**



**ICANDELO B: UMHLATHI OMDE****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

**UMBUZO 2****2.1 ILETA ESESIKWENI**

- lidilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso.
- Umcimbi (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi).
- Umxholo mawube malunga nokucebisa uManejala wakwaMasipala ngeendlela zokuxhasa ulutsha olungaphangeliyo.
- Ithoni nerejista mazibe zezifanele ileta esesikweni.
- Isiphelo sibe seseleta esesikweni.

**[30]****2.2 IOBHITSHUWARI**

- Igama elipheleleyo; umhla wokuzalwa; indawo awazalelwa kuyo, abazali bakhe; ingulo yakhe, umhla wokubhubha nendawo abhubhele kuyo.
- Usapho alushiya ngasemva (abazali, iqabane lakhe, abantwana, abantakwabo) namagama alo.
- Ukufunda, ukusebenza kwakhe nezinto azibalule ngazo kumsebenzi wakhe wokubanguCeba.
- Iimpawu ezithe zaqaqamba kuye nezikhunjulwayo ngethuba enguCeba.
- Iintetho zokumncoma namazwi amkhaphayo.
- Amazwi entuthuzelo kusapho nezihlobo.

**[30]****2.3 INGXELO ESESIKWENI**

- Umba ingxelo engawo mawucace.
- Makuvele abantu abakhoyo kule nendawo ekunikwa kuyo ingxelo.
- Imiba mayibhalwe ngokweengongoma.
- Ithoni mayibe yehambelana nenkqubo yokubekwa kwenkokeli yabafundi.
- Kusetyenziswa ingxelo-ntetho.
- Kusenokusetyenziswa izihlokwana.
- Makubhalwe igama, kusayinwe.
- Umhla esayinwe ngawo mawubonakale.

**[30]**

## 2.4 UDLIWANO-NDLEBE

- Kwintshayelelo makunikwe imvelaphi yabathabathi-nxaxheba, kuxelwe amagama abo nezikhundla nendawo abakuyo.
- Imibuzo mayibe semxholweni nobuzwayo aphenndule akubuzwayo.
- Udliwano-ndlebe maluvele njengengxoxo elungiselelweyo phakathi kwabantu ababini (wena noSomashishini).
- Ingxoxo mayidize ukukhula komxholo ukuze kufezeke injongo yokuqhutywa kwalo.
- Umntu obuzwayo uphendula imibuzo anike nolwazi olulindelekileyo.
- Kubhalwa umbuzo ulandelwe yimpendulo.
- Igama lesithethi libhalwa ekhohlo lilandelwe yikholon.
- Kwintetho-ngqo mazingafakwa iimpawu zocaphulo.
- Mayivalwe/kuvakale ukuba bayahlukana.

[30]

**AMANQAKU ECANDELO B: 30**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

### UMBUZO 3

#### 3.1 ISIBHENGEZO-NTENGISO

- Isihloko sesibhengezo-ntengiso masibe sesitsala umdla, kusetyenziswa amagama akhethiweyo.
- Isayizi yefonti mayahluke ibhalwe ngokugqamileyo.
- Iinkcukacha ezifunekayo mazibhalwe ngokucacileyo.
- Masisasaze ulwazi ngenkonzo ethengiswayo.
- Masimbonise umthengi ukuba akanakuphila ngaphandle kwezi nkonzo zithengiswayo.
- Masibe nabantu esijoliswe kubo.
- Masichaze ixabiso, indlela yokunxibelelana nalapho ifumaneka khona inkonzo ebhengezwayo.
- Imifanekiso nemizobo ayinamanqaku iwabelwayo.

[20]

#### 3.2 UNGENISO KWIDAYARI

- Ibhalwa kumntu wokuqala, kusetyenziswa izakhi oo 'ndi'.
- Umhla nexesha lokubhala libalulekile.
- Izinto azenzileyo ngethuba leentsuku ezintlanu elungiselela iimviwo.
- Akunyanzelekanga ukuba imihla yakhe ilandelelane.
- Unakho ukusebenzisa ulwimi olungekho sesikweni angasebenzisi olundilisekileyo/olusesikweni kuphela.

[20]

#### 3.3 IMIYALELO

- Iinkcukacha zemiyalelo mazicace gca.
- Kusetyenziswa isiyaleli kwimo evumayo ubukhulu becala.
- Makunqaphazeke ukusetyenziswa kwemo elandulayo xa ithe yasetyenziswa.
- Umxholo mawube ngohambelana nokunika abantu imiyalelo yokuzikhusela kwiingqele zasebusika.

[20]

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 100**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	<b>Umgangatho ongentla</b>	<b>28–30</b> -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	<b>22–24</b> -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo	<b>16–18</b> -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	<b>10–12</b> -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	<b>4–6</b> -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
<b>30 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>25–27</b> -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	<b>19–21</b> -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	<b>13–15</b> -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	<b>7–9</b> -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelweleka kweengcamango nonamathelwano	<b>0–3</b> -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

**IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)**

<b>Ikhayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>	<b>Umgangatho ongentla</b>	<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>15 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko  <b>18 AMANQAKU</b>	<b>15–18</b> -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>11–14</b> -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	<b>8–10</b> -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	<b>5–7</b> -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	<b>0–4</b> -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi iyeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLALA</b>  Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo  <b>12 AMANQAKU</b>	<b>10–12</b> -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>8–9</b> -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	<b>6–7</b> -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	<b>4–5</b> -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–3</b> -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO UKUCWANGCISA NEFOMATHI</b>  Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b> -Impendulo igqwesile ibonisa ukuqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>8–9</b> -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyphezamisani injongo yokubhala	<b>6–7</b> -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	<b>4–5</b> -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	<b>0–3</b> -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI, ISIMBO NOKUHELELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo  <b>8 AMANQAKU</b>	<b>7–8</b> -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>5–6</b> -Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	<b>4</b> -Ithoni, irejista, isimbo, isigama zifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyphezamisani intsingiselo	<b>3</b> -Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisani umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–2</b> -Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>