

# Soek jy 'n fantastiese tutor?

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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**NOVEMBER 2023**

**MARKING GUIDELINES**

**MARKS: 80**

**These marking guidelines consist of 10 pages.**

## INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at a marking guideline discussion session at DBE at which provinces were represented. Any omissions or queries should be referred to Chief Markers/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1      1.1.1      'vibrant and varied'/'trendy and affordable'✓ (1)
- 1.1.2      D/fashionable✓ (1)
- 1.2      1.2.1      She conducts research (on fashion)✓and her findings provide credibility to the article.✓ (2)
- 1.2.2      South Africans are aware of the latest fashion trends.✓  
They are interested in wearing stylish clothes.✓  
They spend money on fashion.✓
- NOTE:** Accept any TWO suitable answers. (2)
- 1.3      1.3.1      The passage mentions that fashion companies world-wide/globally have increased the frequency of new clothing collections.✓ (1)
- 1.3.2      'drastically'✓ (1)
- 1.4      1.4.1      more affordable✓/more fashionable✓/readily available✓ clothing/  
improved economy✓ increase in jobs✓/increase in revenue✓
- NOTE:** Accept any TWO suitable answers. (2)
- 1.4.2      People are buying more clothing/garments✓and discarding them faster/purchase more frequently.✓ (2)
- 1.5           The chemical content used to manufacture the clothes reduces the rate of decomposition.✓  
Artificial fibres do not decompose easily/quickly.✓ (2)
- 1.6      1.6.1      To cultivate natural fibres, a lot of water is required/✓fertiliser✓/  
pesticides✓are used/energy is required to pick and process the fibres.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.6.2      The chemicals used to dye clothes cause water pollution.✓  
Dyeing requires large amounts of water, which impacts the availability of (drinking) water.✓ (2)

- 1.7 Washing the jeans releases microfibres into the ocean thus polluting it.✓  
 10 000 litres of water go into the manufacturing of a single pair of jeans thereby reducing water resources.✓  
 The fuel used in the shipping and delivery of the jeans contributes to pollution.✓

(2)

**NOTE:** Accept any TWO of the above answers.

- 1.8 Open-ended. Accept a suitable answer, e.g.

**Yes.**

The manufacturing process results in water pollution and the amount of water used leads to the exhaustion of valuable resources. The pollution caused by dumping and overconsumption is devastating as rubbish dumps will be filled. If consumers do not change their behaviour as soon as possible, it will be too late to save the environment as the problem will escalate and resources will disappear.

**OR**

**No.**

There are other factors that have a more devastating impact. The environmental impact of the fashion industry provides no immediate threat to humans. The fashion industry provides employment which contributes to the economy and thus outweighs any possible negative impact.

**NOTE:** Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer.

(2)

- 1.9 Open-ended. Accept a suitable answer, e.g.

The title is suitable because it is linked to the passage that discusses the negative effects of fast fashion on the environment. Footprints are what one leaves behind. According to the passage, fashion manufacturing leaves both negative and positive footprints.

**OR**

The title is not suitable because it could be misunderstood if one reads it out of context. It could also be difficult to understand how fashion could possibly leave a 'footprint'.

**NOTE:** Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer.

(2)

- 1.10 Europe.✓  
 The section of the pie graph which represents Agricultural use is the smallest.✓/The percentage indicated (32%) is the lowest✓ for Agricultural use when compared to other continents.

(2)

- 1.11 It suggests that North America uses the largest amount of water (48%) for industrial purposes.✓ (1)
- 1.12 They show what the different shadings represent in this graph.✓ (1)
- 1.13 Open-ended. Accept a suitable answer, e.g.

**Yes.**

The pie graphs depict the percentage of water used for different purposes in five continents. They clearly show that some continents use more water for industrial purposes while others use more water for farming or domestic purposes.

**OR****No.**

The pie graphs do not convey a relevant message. Not everyone can easily analyse pie graphs/charts. Written words would have conveyed the information more effectively.

**NOTE:** Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>		<b>FACTS</b> <b>(NOTE: Candidates may phrase the facts differently.)</b>
1.	'The hydrating power of Vaseline is a good remedy for dry skin./ 'Applying it to the body after a shower keeps the skin moisturised.'	1.	Vaseline is used to treat dry skin./ Vaseline helps to keep the skin moisturised.
2.	'For minor wounds such as cuts, scrapes, scratches and burns, use Vaseline to keep the wound moist as doing this will aid the healing process.'	2.	It keeps less serious wounds moist in order to assist with healing./It heals less serious wounds.
3.	'Vaseline is hypoallergenic; therefore, it is suitable for sensitive skin, making it a good skincare option for babies to prevent nappy rash.'	3.	It can be used on sensitive skin./ It can be used to prevent nappy rash.
4.	'Put some Vaseline on the itchy spots for instant relief.'	4.	Vaseline promptly relieves itchiness (caused by insect bites).
5.	'Rubbing a little Vaseline into the hair gives it instant shine...'	5.	Applying Vaseline to the hair makes it shiny.
6.	'...reduces the look of split ends.'	6.	It hides split ends.
7.	'Coat the gum and surrounding hair with Vaseline and pull gently to remove the gum.'	7.	Vaseline makes the removal of chewing gum from hair less challenging.
8.	'For teeth whitening, mix two tablespoons of baking soda with Vaseline and apply to dry teeth using a toothbrush.'	8.	A mixture of Vaseline and baking soda can be used to whiten teeth.
9.	'Apply a combination of Vaseline and salt on the edges of flower pots to keep them protected.'	9.	Applying a mixture of Vaseline and salt on the edges of flower pots will keep pests /snails and ants away.

**MARKING THE SUMMARY**

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 4–5 quotes: award a maximum of 1 language mark
  - 2–3 quotes: award a maximum of 2 language marks

**NOTE:**

- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**



**SECTION C: LANGUAGE****• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 The advertiser attracts the reader's attention by:  
 using capital letters✓  
 using bigger font✓  
 using bold font✓  
 making the letters in the words 'FIRE DANGER' appear 'damaged'✓  
 making the letter G (in DANGER) appear to be falling✓  
 using the words 'CAUTION' and 'FIRE DANGER'✓  
**NOTE:** Accept any TWO of the above answers. (2)
- 3.2 C/possession.✓ (1)
- 3.3 report/port✓ (1)
- 3.4 The reader can call the nearest emergency service✓from any location/district✓ to report veld fires.✓  
**NOTE:** Accept any TWO of the above answers. (2)
- 3.5 To show that these organisations/stakeholders✓support the call to prevent unplanned veld fires.✓ (2)
- 3.6 Open-ended. Accept a suitable answer, e.g.  
**Yes.**  
 The visual of the animal encircled by flames creates sympathy and could encourage people to be cautious about starting veld fires. They could also report veld fires thus protecting the animals from potential harm.
- OR**
- No.**  
 There is no clear link between the visual of the animal and the advertisement. It is an animated drawing and not a picture of a real animal. People like hunters would not be sympathetic towards the animal. No animals are mentioned in the written text of the advertisement.
- NOTE:** Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

**[10]**

**QUESTION 4: ANALYSING A CARTOON**

- 4.1 Jon's eyes are half-closed and Garfield's eyes are wide open.✓✓  
Jon is sitting while Garfield is jumping up and down.✓✓

**NOTE:**

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks.

(2)

- 4.2 The movement lines show Garfield hitting Jon with his paw.✓  
The word 'SMACK' (in bold) emphasises that Garfield has startled Jon.✓  
The liquid in Jon's cup is spilling over because Garfield has pushed him.✓  
Jon is leaning forward indicating that he has been pushed.✓

**NOTE:** Accept any TWO of the above answers.

(2)

- 4.3 we will/we shall✓

(1)

- 4.4 **Verbal:** He shouts 'OUCH!'✓/'OUCH!' is written in bold.✓/There is an exclamation mark.✓

**Visual:** His mouth is wide open.✓/The movement lines behind his head and back indicate that he tilts his head in (sudden) pain.✓/Jon spreads out his fingers in pain.✓

**NOTE:** One **verbal** and one **visual** clue must be mentioned.

(2)

- 4.5 I looked through the window.✓

**NOTE:** Accept other suitable responses.

(1)

- 4.6 Open-ended. Accept a suitable answer, e.g.

**Yes.**

Jon is enjoying his beverage when Garfield startles him. Garfield pesters Jon until he plays with him. They both appear to be enjoying the game. Garfield bites Jon to end the game and Jon does not deserve to be bitten.

**OR****No.**

Jon tickles Garfield. However, Garfield does not like being tickled (for too long). Jon should have been more careful when playing with an animal as cats are aggressive and unpredictable.

**NOTE:** Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer.

(2)

**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- |     |       |  |     |
|-----|-------|--|-----|
| 5.1 | 5.1.1 | (a) are✓   | (1) |
|     |       | (b) declining✓   | (1) |
|     |       | (c) a✓   | (1) |
|     |       | (d) in✓  | (1) |
|     | 5.1.2 | don't they/do they not✓  | (1) |
|     | 5.1.3 | Bees will also play a major role in pollinating vital plants.✓                               | (1) |
|     | 5.1.4 | He said (that) <u>he</u> ✓ <u>had turned</u> ✓the passion for bees into a business.          |     |
|     |       | <b>NOTE:</b> Award ONE mark for each underlined change and ONE mark for correct punctuation. | (3) |
|     | 5.1.5 | saves✓   | (1) |
|     | 5.1.6 | He enjoys thinking <u>aloud</u> .✓   |     |
|     |       | <b>NOTE:</b> Accept other suitable responses.  | (1) |
|     | 5.1.7 | Anyone who wishes to become a beekeeper requires a beekeeping permit.✓                       | (1) |
|     | 5.1.8 | information – noun✓<br>or – conjunction✓   | (2) |
| 5.2 | 5.2.1 | My siblings don't/do not enjoy eating raw vegetables.✓                                       | (1) |
|     | 5.2.2 | Not only does spinach taste good,✓(but) it also improves digestion.✓                         |     |

**OR**

- |  |       |  |             |
|--|-------|--|-------------|
|  |       | Not only does spinach improve digestion,✓(but) it also tastes good.✓ | (2)         |
|  | 5.2.3 | more/less nutritious✓  | (1)         |
|  | 5.2.4 | significantly✓   | (1)         |
|  | 5.2.5 | A/bunch✓   | (1)         |
|  |       |  | <b>[20]</b> |

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**