

# Soek jy 'n fantastiese tutor?

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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**2022**

**MARKING GUIDELINES**

**MARKS: 80**

**These marking guidelines consist of 9 pages.**

**INSTRUCTIONS TO MARKERS**

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at a marking guideline discussion session at DBE at which provinces were represented. Any omissions or queries should be referred to Chief Markers/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

**MARKING THE COMPREHENSION**

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 People will have more time to spend with friends and family/to relax.✓ (1)
- 1.2 1.2.1 She invented the Wonderbag to find a solution for people to be able to cook food✓when the electricity was off/during a blackout/power failure/loadshedding.✓ (2)
- 1.2.2 The Wonderbag is a new/innovative/unconventional cooker✓ that changes the way people cook their food./It saves time/fuel.✓ (2)
- 1.2.3 Food must be boiled/pre-cooked (before it is placed in the Wonderbag.)✓ (1)
- 1.3 A/helpless✓ (1)
- 1.4 It is ozone friendly./Decreases carbon emissions✓  
Decreases indoor air-pollution✓  
Saves trees/reduces deforestation✓  
Saves energy✓  
Saves water.✓
- NOTE:** Accept any TWO of the above. (2)
- 1.5 Using a Wonderbag for cooking, enables young people to have more time for their studies/schoolwork.✓This allows them to obtain a better education/have more opportunities (which may lead to them earning more money.)✓ (2)
- 1.6 Wonderbag owners can begin their own business/become entrepreneurs/sell warm food.✓  
They can sell handcrafts/handcrafted goods they would have made during their spare time.✓ (2)
- 1.7 Money that is saved by using this method of cooking is used to buy healthy ingredients/food items.✓  
Money that is saved may be used to buy health supplements which make people healthier.✓ (2)
- 1.8 1.8.1 The Wonderbag came at an appropriate time/right on time.✓ (1)
- 1.8.2 To indicate that the product has the support/backing of organisations that help vulnerable communities,✓and to add credibility to the article.✓ (2)
- 1.9 It adds a human element to the Wonderbag story✓ and demonstrates how the Wonderbag has changed the lives of ordinary people.✓ (2)

1.10 Open-ended. Accept a suitable response, e.g.

Yes.

The conclusion is appropriate because it summarises the most important benefits of the Wonderbag mentioned in the passage. It reaffirms the advantages of using the Wonderbag and thus strengthens the message of the passage.

**OR**

No.

The conclusion is not appropriate because it does not summarise all the points that are discussed in the passage. While there are more benefits mentioned, this paragraph only focuses on the benefits of spending less time cooking and having more free time.

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.11 Open-ended. Accept a suitable response, e.g.

The title is suitable because the Wonderbag is guaranteed to be successful. There is also a clever play on words (pun) as the wonder of cooking is in the bag.

**OR**

It is not suitable because it is vague. Just reading the title leaves one with a number of questions about the bag to which reference is made./One is not sure what to expect upon reading the title.

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.12 It shows that South Africa is the focus✓ of this study/investigation on online shopping habits.✓ (2)

1.13 Satisfaction/Happiness✓ (1)

1.14 33%✓ (1)

1.15 Open-ended. Accept a suitable response, e.g.

Yes.

Visual 6 shows that the majority of South Africans do not use foreign sites for online shopping. Only 23% of them do online shopping on foreign sites.

**OR**

No.

The visual does not support the idea of online shopping as there is no reference to international shopping websites. It is only a visual showing a computer monitor.

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>		<b>FACTS</b> <b>(NOTE: Candidates may phrase the facts differently.)</b>
1.	'Mushrooms are not seasonal vegetables since South African farmers cultivate them throughout the year.'	1.	Mushrooms are available all year long.
2.	'This makes them cost-effective for consumers.'	2.	Mushrooms are affordable (for shoppers).
3.	'Including mushrooms in your diet allows you to reap the benefits of them being fat-free, low in sodium, low in calories and cholesterol free. They are also packed with vitamins and minerals.'	3.	Mushrooms have various health benefits./Mushrooms are healthy.
4.	'Mushrooms have anti-inflammatory properties. Eating more fungi may provide supportive therapy for many conditions that become worse with long-lasting inflammation.'	4.	Mushrooms have medicinal benefits./ Mushrooms are beneficial in the treatment of inflammation.
5.	'They also have a meaty texture and taste and can be used to substitute the amount of meat that is suggested in the recipe.'	5.	Mushrooms are the perfect substitute for meat.
6.	'This will allow you to feed more mouths.'	6.	By adding mushrooms to a meal, you are able to feed more people.
7.	'In many cultures, mushrooms are used to enhance the flavour of certain dishes. Chopped mushrooms are often added to meat stews to improve the taste.'	7.	Mushrooms add flavour to certain dishes./Mushrooms are versatile.
8.	'Fibre in your diet fills you up for the whole day.'	8.	Mushrooms keep you fuller for longer.
9.	'It also prevents constipation.'	9.	Mushrooms stop constipation.

**MARKING THE SUMMARY**

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 4–5 quotes: award a maximum of 1 language mark
  - 2–3 quotes: award a maximum of 2 language marks

**NOTE:**

- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

- **Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 People who want to study./Grade 12 learners/School leavers/People who are interested in a career (change).✓ (1)
- 3.2 To attract the reader's attention./To emphasise that studying at Boston College will enable the student to realise his/her 'big dreams'.✓ (1)
- 3.3 'We'll get you started!'✓ (1)
- 3.4 To emphasise that studying at Boston College will enable you to succeed✓and realise your dream of owning a car.✓

**OR**

- There is a play on the words, 'We'll get you started!' The reference is to starting a car,✓and to Boston College getting the prospective student to start a new life/career.✓ (2)
- 3.5 fewer✓ (1)
- 3.6 3.6.1 To indicate that the college is well-established/successful/has many campuses all over the country.✓ (1)
- 3.6.2 B/country✓ (1)
- 3.7 Open-ended. Accept a suitable response, e.g.  
Yes.  
There is a wide variety of courses to choose from. The advertisement suggests that you will be successful if you study at Boston College.

**OR**

No.  
Boston College does not offer all possible courses. As a result, this advertisement will not appeal to all students to study at Boston.

**NOTE:** Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)  
**[10]**



**QUESTION 4: ANALYSING A CARTOON**

- 4.1 The music note✓  
(The onomatopoeia) 'Beedle Beedle Beedle'✓  
The movement lines coming from the cellphone.✓

**NOTE:** Accept any TWO of the above answers. (2)

- 4.2 4.2.1 Hello/Good day, Jon.✓  
Why are you calling?/What is wrong?/What do you want?/How are you?✓

**NOTE:** Accept ANY other suitable answer. (2)

- 4.2.2 The solid speech bubble indicates the direct words of the speaker (Liz)✓ while the jagged speech bubble indicates the words heard (by Liz)/spoken over the phone (by Jon).✓ (2)

- 4.3 In Frame 5, Jon places the telephone receiver down./His eyes are half-closed./His mouth is closed.  
In Frame 6, his arm/hand is lifted with his index finger pointing upwards./His eyes are wide open./His mouth is wide open/smiling.

**NOTE:**

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks. (2)

- 4.4 Open-ended. Accept a suitable response, e.g.

Yes.

It is humorous that Jon forgets the reason why he calls his friend and when he finally remembers, he forgets her number./Garfield's facial expression (smirk/grin) and his comment that old people are funny add to the humour.

**OR**

No.

There is no humour in the fact that old people lose their memory. Jon suffers from short-term memory loss, which is not funny.

**NOTE:** Do not award a mark for Yes or No.  
The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1      5.1.1      (a) an✓ (1)  
                          (b) usually✓ (1)  
                          (c) needs✓ (1)  
                          (d) Dyer's✓ (1)

- 5.1.2      While Dyer worked in London as a fund manager,✓he (also) ran a successful marketing business.✓

**OR**

While working in London as a fund manager,✓Dyer (also) ran a successful marketing business.✓ (2)

- 5.1.3      He is/He's returning to Africa to live his dream of fulltime photography.✓ (1)

- 5.1.4      wolves✓ (1)

- 5.1.5      didn't he/did he not✓ (1)

- 5.1.6      met – verb✓ (2)  
                          of – preposition✓

- 5.1.7      Dyer said that their book provided/provides information on how to save the wild dog from extinction.

**NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)

- 5.2      5.2.1      successful✓ (1)

- 5.2.2      more/less difficult✓ (1)

- 5.2.3      He repeated himself in order to stress his point.✓

**OR**

The word 'machine' has its stress on the second syllable.✓

**NOTE:** Accept ANY other suitable answer. (1)

- 5.2.4      This road does not/doesn't lead to failure.✓ (1)

- 5.2.5      Great success is achieved by people who work hard.✓ (1)

- 5.2.6      B/prefix✓ (1)

**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**