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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2021

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 11 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at a marking guideline discussion session at DBE at which provinces were represented. Any omissions or queries should be referred to Chief Markers/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 The medals are made from metals that are extracted from old cellphones/e-waste./The medals are made from recycled e-waste.✓ (1)
- 1.1.2 D/been blocked.✓ (1)
- 1.1.3 Office documents✓
Cereal boxes✓ (2)
- 1.2 1.2.1 It eases pressure on the planet.✓
It reduces waste.✓
It creates jobs.✓
It improves the economy.✓
- NOTE:** Accept any TWO of the above. (2)
- 1.2.2 South Africa is behind other countries as far as recycling is concerned.✓ (1)
- 1.3 Manufacturers are considering using materials in current products✓that can be recycled in manufacturing products in the future.✓ (2)
- 1.4 'energy'/'power'✓ (1)
- 1.5 Informal collectors✓ (who use shopping trolleys to collect recyclable waste from the streets).
Small business people✓ (who use trucks to collect recyclable waste).
People who operate waste collection centres.✓
Mpact/ Bruce Strong ✓(that/who supports recycling ventures).
- NOTE:** Accept any TWO of the above. (2)
- 1.6 Mpact has encouraged Fishaways and Steers to avoid using packaging which is not bio-degradable✓ by supplying them with packaging which is recyclable/lower in cost.✓ (2)
- 1.7 1.7.1 NewLife Plastics is a company that gives new use to a specific grade of plastic waste✓ by converting them into durable, innovative products and by putting the plastic to use in sustainable ways.✓ (2)
- 1.7.2 The benches made from plastic do not require much maintenance.✓
They are durable.✓
They cannot be easily vandalised.✓
They are less likely to be stolen✓(as they are too heavy/do not have a resale value).
- NOTE:** Accept any TWO of the above. (2)

- 1.8 People must change their habits/ behaviour/ attitude ✓ towards recycling/ waste management.✓ (2)

- 1.9 Open-ended. Accept a suitable response, e.g.

No.

There is no scientific basis for these statistics; they cannot be verified as the sources have not been provided by the writer. Therefore, the reader becomes sceptical.✓✓

OR

Yes.

The use of various statistics contained in the passage is informative. It adds credibility to the article and shows the possible economic potential for recycling in the world.✓✓

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.10 Open-ended. Accept a suitable response, e.g.

The title is suitable because it is linked to the article which is about how waste can be recycled and turned into reusable products. People (including the reader) must think differently about garbage and the advantages of recycling, which not only creates jobs but also contributes to building a more sustainable environment.

OR

The use of the word 'garbage' has negative connotations, implying that 'Rethinking Garbage' or recycling garbage is not possible. The passage, however, describes how recyclable materials can be repurposed.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.11 There are three individuals standing together/holding the board✓ which indicates unity.✓

OR

The three individuals are smiling,✓ suggesting that they are happily working together.✓

OR

The words, 'TEAM SPIRIT' are written✓ on the banner that the three individuals are holding.✓

NOTE: Accept any ONE of the above answers. (2)

1.12 1.12.1 a thumbs-up sign/ (visual) 2✓ (1)

1.12.2 a light bulb/ (visual) 4✓ (1)

1.13 Open-ended. Accept a suitable response, e.g.

Yes.

The loud-hailer/megaphone/extended soundwave is symbolic of a person speaking up/speaking his/her mind/expressing his/her feelings without fear, which is a sign of being assertive.

OR

No.

Anyone can use a loud-hailer/megaphone when making an announcement/to ensure that his/her voice is heard. This does not really mean that the person is being assertive.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	"A name such as 'Fast and Furious' in an e-mail address is not suitable when communicating with an employer."	1.	Use an appropriate e-mail address.
2.	"The subject line indicates the importance and topic of discussion in an e-mail. The subject line must, therefore, be appropriate."	2.	Make the subject line meaningful.
3.	"An e-mail also requires a personal greeting such as 'Dear Mr Jones' or 'Hello Jack'. Failure to include a greeting can make your message seem unfriendly."	3.	Personalise your greeting to the recipient./ Add a greeting to the recipient.
4.	"Since e-mails have no way of showing body language and conveying tone, select your words carefully so that the message is clear to the recipient."	4.	Choose appropriate words to convey your message (clearly).
5.	"Including too much information in an e-mail is not necessary. It should be a brief communication with a few short paragraphs."	5.	Keep your message concise.
6.	"The use of correct grammar, spelling and punctuation will convey a good impression of you to the recipient."	6.	Use appropriate language and spell words correctly.
7.	"Your message should, therefore, include information that you would be comfortable to share in public."	7.	Provide information that you are happy to share with others.
8.	"Conclude your e-mail by including additional contact information in order for the recipient to have other ways of communicating with you."	8.	Provide alternative contact details.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- **Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 Travellers/Tourists who will be travelling to malaria-infected areas/want to take precautions against malaria.✓ (1)
- 3.2 annually/yearly✓ (1)
- 3.3 The headline indicates that mosquitoes can kill.✓
The website address suggests that one bite from a mosquito can kill.✓
It is mentioned that more than 200 million cases of malaria are reported each year.✓
The words, 'Don't become a statistic', indicate that mosquitos are dangerous.✓
The picture of a mosquito looks menacing/dangerous.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 3.4 'NO PRESCRIPTION REQUIRED'✓ (1)
- 3.5 There are visuals of:
a ship/boat✓
a car✓
an aeroplane✓
a route/travel path.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 3.6 To indicate the source of the information used in the body copy of the advertisement./To indicate where the reader could find information about malaria.✓ (1)

3.7 Open-ended. Accept a suitable response, e.g.

Yes.

The slogan of the advertiser (Activo Health) shows that the company cares for people by providing information, statistics and suggestions aimed at educating the reader ('you') about malaria. This information will assist them to take the precautions that will prevent them from contracting the disease.

OR

No.

The idea of 'caring' does not come across because the actual product(s) that can help prevent malaria are not mentioned in the advertisement. The consumer also has to have access to the internet to get the information about the anti-malaria products that are available.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 To indicate that Dagwood is asleep/snoring.✓ (1)

4.2 The dog scratches the door (FRAME 3).✓
It opens its mouth wide (FRAMES 3, 4 and 5).✓
It howls (FRAME 4).✓
It barks (FRAMES 3 and 5).✓
It runs to Dagwood trying to wake him up (FRAME 5).✓

NOTE: Accept any TWO of the above answers. (2)

4.3 In FRAME 7, Dagwood looks calm/his mouth is closed/he is standing at the door/his hand is on his side. In FRAME 6, Dagwood looks startled/his mouth is wide open/his head is lifted upwards/there are movement lines/tear/perspiration drops above his head.✓✓

NOTE:

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks. (2)

4.4 4.4.1 You knew I was going to surprise you with a pizza for dinner tonight.✓

OR

You did know I was going to surprise you with a pizza for dinner tonight.✓ (1)

4.4.2 supper✓ (1)

4.5 The dog✓ (1)

4.6 Open-ended. Accept a suitable response, e.g.

Yes.

It is funny that Dagwood is asleep for the most part of the cartoon and does not hear the loud noises of excitement the dog is making. The dog has to force Dagwood to wake up when Blondie arrives with the pizza. Yet, Dagwood enjoys eating the pizza in the last frame. Dagwood tells Blondie that the dog is his 'own personal incoming pizza warning system'.

OR

No.

It is not humorous that Dagwood is so sound asleep that he cannot hear the loud howling and barking of his dog. The dog is disturbing Dagwood's peaceful sleep and that is not funny.

NOTE: Do not award a mark for Yes or No.
The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- | | | | |
|-----|-------|--|-------------|
| 5.1 | 5.1.1 | (a) countries✓ | (1) |
| | | (b) award-winning✓ | (1) |
| | | (c) is✓ | (1) |
| | | (d) Their✓ | (1) |
| | 5.1.2 | It is the name of the (talent) show/ television programme.✓ | (1) |
| | 5.1.3 | hasn't it/ has it not✓ | (1) |
| | 5.1.4 | The – (definite) article/determiner✓
by – preposition✓ | (2) |
| | 5.1.5 | The children have been helped by the choir to overcome their challenges.✓ | (1) |
| | 5.1.6 | The group does not/doesn't sing in all eleven South African languages.✓ | (1) |
| | 5.1.7 | seamstresses✓ | (1) |
| | 5.1.8 | Nongwane said (that) <u>she</u> <u>was</u> very happy to see the choir's success. | |
| | | NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation. | (3) |
| 5.2 | 5.2.1 | more popular/less popular✓ | (1) |
| | 5.2.2 | Not only is water used for drinking,✓ but also for bathing.✓ | |
| | | OR | |
| | | Not only is water used for drinking,✓ it is also used for bathing.✓ | |
| | | NOTE: Accept other suitable responses that are grammatically correct. | (2) |
| | 5.2.3 | increase✓ | (1) |
| | 5.2.4 | dehydration✓ | (1) |
| | 5.2.5 | Every citizen will be responsible for water conservation.✓ | (1) |
| | | | [20] |

TOTAL SECTION C: 40
GRAND TOTAL: 80