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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**RELIGION STUDIES P1**

**MAY/JUNE 2024**

**MARKING GUIDELINES**

**MARKS: 150**

**These marking guidelines consist of 9 pages.**

**SECTION A (COMPULSORY)****QUESTION 1**

1.1	1.1.1	C✓	(1)
	1.1.2	B✓	(1)
	1.1.3	A✓	(1)
	1.1.4	B✓	(1)
	1.1.5	A✓	(1)
	1.1.6	D✓	(1)
	1.1.7	C✓	(1)
	1.1.8	A✓	(1)
	1.1.9	B✓	(1)
	1.1.10	C✓	(1)
			<b>(10)</b>
1.2	1.2.1	Mahayana Buddhism✓	(1)
	1.2.2	Constantine✓	(1)
	1.2.3	Exclusivist✓	(1)
	1.2.4	Judaism✓	(1)
	1.2.5	Shinto✓	(1)
	1.2.6	Atheist✓	(1)
			<b>(6)</b>
1.3.	1.3.1	H✓	(1)
	1.3.2	F✓	(1)
	1.3.3	G✓	(1)
	1.3.4	B✓	(1)
	1.3.5	D✓	(1)
	1.3.6	C✓	(1)
			<b>(6)</b>
1.4	1.4.1	King✓ The other three can reach the mystical dimension or state of altered and peaceful consciousness or mind/The other three are religious figures. ✓	(2)
	1.4.2	Halakhah✓ The other three are sacred texts of Hinduism. ✓	(2)
	1.4.3	Brahmo Samaj✓ The other three are founders of different religions. ✓	(2)
	1.4.4	Methodist Church✓ The other three are examples of the African Independent Churches/ African Initiated Churches. ✓	(2)
	1.4.5	Bahá'i faith✓ The other three are Abrahamic religions. ✓	(2)
			<b>(5 x 2) (10)</b>

- 1.5      1.5.1      False✓  
 Tripitaka is the sacred source for the Buddhist religion. ✓ OR  
 A mantra is a short, sacred verse/phrase used repeatedly in prayer  
 or meditation. ✓ (2)
- 1.5.2      False✓  
 'Sutta' in Buddhism refers to the words of the Buddha. ✓ OR  
 'Kosher' is that which is permissible in the Jewish religion. ✓ (2)
- 1.5.3      False✓  
 For the African Traditional Religion believer, the community  
 consists of three dimensions, namely the living human beings, the  
 living dead and those yet to be born. ✓ (2)
- 1.5.4      False✓  
 Tawhid is the basis of all religious knowledge, history,  
 metaphysics, aesthetics and ethics in Islam. ✓ (2)
- 1.5.5      False✓  
 Hinduism has a caste system while Buddhism does not. ✓ (2)
- (10)**
- 1.6      1.6.1      • She is the founder of Icamagu Spiritual Development Centre. ✓  
 • Researcher on African Traditional Religion. ✓  
 • Author of many books on African Traditional Religion. ✓ (2)  
**NOTE: Other relevant answers must be credited.**
- 1.6.2      • The founder of Taoism. ✓  
 • He was born with grey hair. ✓  
 • He wrote the *Tao Te Ching*. ✓ (2)  
**NOTE: Other relevant answers must be credited.**
- 1.6.3      • A story stating a general truth. ✓  
 • It is a collection of generations of wisdom. ✓  
 • Collection of moral sayings and counsels forming a book of (2)  
 canonical Jewish and Christian Scripture. ✓  
 • This was as “a book in the Bible/Old Testament.  
 • It was written by King Solomon.  
**NOTE: Other relevant answers must be credited.**
- 1.6.4      • A spiritual discipline including breath control. ✓  
 • Simple meditation and specific body postures. ✓ (2)  
 • Originated from Hinduism. ✓  
**NOTE: Other relevant answers must be credited.**
- (8)**

**TOTAL SECTION A: 50**

**SECTION B****QUESTION 2**

- |     |       |  |     |
|-----|-------|--|-----|
| 2.1 | 2.1.1 | <ul style="list-style-type: none"> <li>• The ritual of daily prayer done five times in the Islamic religion</li> <li>• One of the five pillars of faith in the Islamic religion</li> <li>• From puberty every Muslim man and woman must pray Saalat.</li> <li>• The Salaat is done in Arabic, and particular movements and postures are adhered to.</li> </ul> | (4) |
|     | 2.1.2 | <ul style="list-style-type: none"> <li>• Unity refers to those factors that lead to the sharing of a common identity.</li> <li>• It refers to harmony and concord that exist among religions.</li> <li>• It may also refer to the acknowledgement of common ground among different faith groups.</li> </ul>  | (4) |
|     | 2.1.3 | <ul style="list-style-type: none"> <li>• Belief that people are expected to accept without any doubts.</li> <li>• It means a principle, tenet or system of beliefs, particularly laid down by a religion's collective religious authority.</li> </ul>  | (4) |
| 2.2 | 2.2.1 | <ul style="list-style-type: none"> <li>• The communal way of life is central.</li> <li>• Punishment and reward are here and now.</li> <li>• They believe in the concept of Ubuntu.</li> </ul>  | (4) |
|     | 2.2.2 | <ul style="list-style-type: none"> <li>• They believe that they are the chosen nation for God.</li> <li>• They believe that Jerusalem will be the capital city of the world.</li> <li>• They believe that Israel is their land given by God.</li> </ul>  | (4) |
| 2.3 | 2.3.1 | <ul style="list-style-type: none"> <li>• Regression is to turn to a previous and less advanced state.</li> <li>• Evolution is a process of development or growth/progression to a higher stage.</li> </ul>   | (4) |
|     | 2.3.2 | <ul style="list-style-type: none"> <li>• Bodhisattva in Buddhism is someone who is at the service of enlightenment of others, helping them to be free from the cycle of birth and rebirth.</li> <li>• Buddha means 'enlightened one' in Buddhism.</li> </ul>   | (4) |
|     | 2.3.3 | <ul style="list-style-type: none"> <li>• A descriptive statement is a statement that can be proven true or false by observation.</li> <li>• A normative statement affirms how things should be.</li> </ul>   | (4) |
| 2.4 | 2.4.1 | <ul style="list-style-type: none"> <li>• It helps members to identify who belongs and who doesn't belong to a particular religion.</li> <li>• It helps members to explain why they have chosen that religion.</li> <li>• It provides believers with reasons for why their religion is best.</li> </ul>   | (4) |
|     | 2.4.2 | <ul style="list-style-type: none"> <li>• There would be no unity among members.</li> <li>• There is no identity of a religion.</li> <li>• People can be more easily misled.</li> </ul>   | (4) |

- 2.5
- Parables are used as a powerful teaching tool.
  - They provide us with a rich source of wisdom.
- They contain religious beliefs, ideas, morals and warnings. (6)
- NOTE: Other relevant answers must be credited.**
- 2.6
- 2.6.1
- Western view: Religious tolerance means allowing people to convert from one religion to another.
  - Freedom to follow a religion of your choice. (2)
- 2.6.2
- Eastern view: Religious tolerance means allowing people to take what is best from a variety of different sources and apply them at the same time.
  - Freedom to practise more than one religion. (2)
- [50]**

### QUESTION 3

- 3.1
- 3.1.1
- According to some religions, 'doomsday' refers to the end day of the universe.
  - It refers to the catastrophic destruction of civilisation.
  - It refers to Judgement Day. (2)
- 3.1.2
- Starvation
  - Strangulation
  - Suffocation
  - Blunt force injuries (4)
- 3.1.3
- Religious people believe in supernatural power. That is why they can easily become victims.
  - It is difficult to differentiate between religion and cult because both believe in supernatural power.
  - Most religious communities rely on their religious leaders for their spiritual guidance, so they become vulnerable to cults. (6)
- NOTE: Other relevant answers must be credited.**
- 3.1.4
- Cults have some unusual practices that are against morality and ethics.
  - Religion promotes good morals and has established ethics. It is widely accepted.
  - A cult involves manipulation, intimidation and isolation.
  - A religion's teachings are open to discussion and interpretation.
  - Cults often comprise bizarre, pagan rituals.
  - Religious rituals are based on sound religious teachings. (4)
- NOTE: Other relevant answers must be credited.**
- 3.1.5
- They want wealth.
  - They want fame.
  - They are not faithful servants of the living God.

- They are competing with each other.

**NOTE: Other relevant answers must be credited.**

(8)

- 3.1.6
- People who read this article will not believe in the supernatural power of God.
  - People will be discouraged to go to church.
  - They will be warier of deviant leaders.
  - Pastors will lose power, respect and dignity in the community.
  - The young generation will not want to associate themselves with religion.
  - People will become more critical.

**NOTE: Other relevant answers must be credited.**

(10)

3.1.7 **YES**

- They sacrificed their lives to see Jesus.
- They followed every instruction from their pastor for the sake of Jesus.
- They believed that their pastor was a true servant of Christ.
- They endured much suffering for the sake of their religion.

(8)

- 3.2
- It prevents people from being independent thinkers.
  - People can become atheists because of the influence of biased reporting.
  - Journalists' reporting simply mirrors their own prejudices.
  - Journalists often do not possess specialist knowledge of religions, and therefore often misinterpret information.
  - The media thrives on sensationalism. It will therefore publish mainly negative reports about religion.

(8)

**NOTE: Other relevant answers must be credited.**

**[50]**

#### QUESTION 4

- 4.1
- 4.1.1
- Africa
- (2)
- 4.1.2
- Sufi groups
  - Al-Shabaab
- (4)
- 4.1.3
- Singing
  - Dancing
  - Meditation
- (6)
- 4.1.4
- It is an intra-religious conflict because both Sufis and Al-Shabaab are Muslim.
  - It is an inter-religious conflict because Al-Shabaab destroyed churches.
- (4)
- 4.1.5
- The Al-Shabaab destroyed their shrines.
  - Sufi sites and ancient graves were demolished.
  - Sufi scholars felt discriminated against and engulfed in what they perceived as a religious identity conflict.
- (6)

- 4.1.6
- There must be disarmament of all warring factions.
  - They should form a government of national unity, which must include all factions of the society.
  - They should establish a truth and reconciliation commission, so that past atrocities may be brought to light.
  - Those who confess their political/religious crimes should be given amnesty.
  - The state must adopt a secular approach and must protect all religious groups equally.
  - An independent judiciary must be established.
  - A religious leaders' forum must be established so that all religions can interact with the government. (10)

**NOTE: Other relevant answers must be credited.**

- 4.2
- They must facilitate negotiations between the factions.
  - They must work with humanitarian organisations.
  - They must use their places of worship as shelters for refugees.
  - Religious leaders can call an interreligious summit to discuss the conflict. The dialogue should lead to practical steps that can be taken on both sides.
  - Religious leaders are still respected and can act as mediators between conflicting parties.
  - Religious organisations can use their religious conviction about peace in the world and the sacredness of life, to lead and model peaceful behaviour.
  - They can mobilise people to pray for and support the affected people. (8)

**NOTE: Other relevant answers must be credited.**

4.3 **EXAMPLE 1: BUDDHISM**

- Buddhist teachings are against any form of conflict.
- Buddhism teaches that aggrieved parties must strive to overcome the roots of their suffering from within.
- Engaging in conflict is against Buddhist teachings of acceptance, compassion, non-aggression, etc.
- Conflict is against living an honest, kind and conscientious life in Buddhism.
- The six principles of Buddhism are to create love and respect, strive for cohesion, non-dispute, concord and unity.
- Buddhism's golden rule is: choose your friends wisely, and treat the people with whom you come into contact with compassion and sensitivity to their situation. This will reduce the chances of conflict.

**EXAMPLE 2: BAHÁ'Í**

- Universal peace is assured by Bahá'u'lláh as a fundamental accomplishment of the religion of God.



- The Bahá'í believe in the unity of the Creator and the unity of humanity.
- They also believe that the Earth is one country for all humanity to live in harmony.
- Bahá'u'lláh says, 'Do not quarrel with anybody, and shun every form of dispute.'
- 'If any differences arise amongst you, behold Me standing before your face, and overlooking the faults of one another for My name's sake and as a token of your love for My manifest.'
- This means that as God overlooks our faults through His love for us, we must forgive those who trespass against us.

**NOTE: Other relevant answers must be credited.**

(10)

**[50]**

## QUESTION 5

- 5.1      5.1.1      • Human Rights Watch  
                          • Human Rights Institute at San Jose State University. (4)
- 5.1.2      • Ghazni province (2)
- 5.1.3      • Afghanistan is now an Islamic state.  
                          • They want to get rid of western ideology and philosophy in Afghanistan. (4)
- 5.1.4      • Males and females have separate facilities.  
                          There is no intermingling of males and females. (2)  
                          **NOTE: Other relevant answers must be credited.**
- 5.1.5      **Advantages**  
                          • Men and women filling the same occupation within firms are assigned the same specific job.  
                          • There is less likelihood of extra-marital affairs.  
                          • Work ethics will improve, as there is less distraction.  
                          **Disadvantages**  
                          • Gender segregation reinforces sexual stereotypes.  
                          • Negative stereotypes may thus be reinforced. (4)  
                          **NOTE: Other relevant answers must be credited.**
- 5.1.6      • They have no access to secondary and higher education.  
                          • They must follow religious curricula.  
                          • Their dress code is strictly enforced.  
                          • There are strict travel regulations on women. (6)  
                          **NOTE: ANY THREE of the above must be credited.**

5.1.7 **NO**

- The report is based on findings of two independent organisations.
- The report is based on actual facts.

**YES**

- It is anti-Taliban, who defeated the US army.
- Researchers were using Western ideology to judge Islamic values.

**NOTE: Other relevant answers must be credited.**

(4)

- 5.2
- During the opening of Parliament, different religions share the same platform when praying.
  - Different religions are co-existing and everyone is free to worship anywhere regardless of race, colour or language.
  - There is freedom of religious observance and conscience in public schools.
  - Religion studies as a subject covers different religious traditions, instead of a single faith instruction.
  - Religious dressing is allowed on special religious holidays.

**NOTE: Other relevant answers must be credited.**

(10)

- 5.3
- Morals are personal values of right or wrong that runs in your being.
  - Ethics are standards of good or bad accepted in a certain community or profession.

5.4 **EXAMPLE 1: HINDUISM**

- The virtue of non-harming (ahimsa) is the key virtue in Hindu ethic.
- Hindus view ahimsa as non-violence, honest compassion and true love.
- Other important ethical principles are non-attachment (vairagya) and truthfulness.
- Satya, truth and non-falsehood, is an important teaching in Hindus.
- Asteya, non-stealing, is highly recommended.

**EXAMPLE 2: JUDAISM**

- Loving kindness is the core ethical virtue in Judaism.
- Moral laws and ethics are derived from the Ten Commandments.
- Moral principles include justice, healing the world, charity and kindness to others.
- Taking care of widows and orphans is key in Jewish communities.
- In Judaism, hospitality is the core value.

(10)

**NOTE: Other relevant answers must be credited.****Three x2 marks are awarded for the naming of THREE relevant teachings.****The remaining four marks are awarded for discussion of any two teachings.****[50]**

**TOTAL SECTION B: 100**  
**GRAND TOTAL: 150**