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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**RELIGION STUDIES P2**

**2022**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 4 pages.**

## **INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FOUR questions.
2. Answer any THREE questions.
3. Start EACH question on a NEW page.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. The length of your answers must be in accordance with the marks allocated to each question.
7. Write neatly and legibly.

**QUESTION 1**

Read the extract below and answer the questions that follow.

**MORAL DEGENERATION BIGGEST THREAT TO SOUTH AFRICA**

Chris Mathebula, a local activist for moral regeneration, says South Africa does not enforce laws and is very soft with perpetrators. Mathebula adds that South Africans have come to a point where they no longer behave like human beings and have lost their morals. This comes as media reports on high levels of corruption, violence and crime are sparking debates on societal moral decay in the country.

[Source: *Morning Live*@SABC NEWS, 16 March 2018, 09:57]

- |     |  |             |
|-----|--|-------------|
| 1.1 | Explain the concept <i>moral degeneration</i> and use THREE examples to illustrate your answer.                        | (8)         |
| 1.2 | Analyse the impact of moral degeneration on society.   | (12)        |
| 1.3 | With reference to any ONE religion, discuss the teachings that specifically address the problem of moral degeneration. | (16)        |
| 1.4 | What practical strategies can religious organisations implement to combat moral degeneration in our society?           | (14)        |
|     |  | <b>[50]</b> |

**QUESTION 2**

- |     |  |             |
|-----|--|-------------|
| 2.1 | Discuss the central teachings of any ONE religion under the following subheadings: |             |
|     | 2.1.1 The place and responsibility of humanity in the world                        | (10)        |
|     | 2.1.2 Life after death   | (10)        |
| 2.2 | State and explain any FOUR hermeneutical principles.                               | (16)        |
| 2.3 | Discuss the role of oral tradition in the development of sacred text.              | (14)        |
|     |  | <b>[50]</b> |

**QUESTION 3**

Read the extract below and answer the questions that follow.

While every religion has non-negotiable beliefs, there are bound to be differences of interpretation and practice.

[Source: *Shuters Top Class Religion Studies Grade 12*]

- |       |  |             |
|-------|--|-------------|
| 3.1   | With reference to any ONE religion you have studied, name TWO of its branches.                                       | (4)         |
| 3.2   | Discuss the differences that exist within the branches you have named in QUESTION 3.1, under the following headings: |             |
| 3.2.1 | Governance   | (12)        |
| 3.2.2 | Teachings  | (12)        |
| 3.3   | Name any ONE secular world view and explain its beliefs.   | (12)        |
| 3.4   | Discuss the impact of secularism on society.   | (10)        |
|       |  | <b>[50]</b> |

**QUESTION 4**

- |     |  |             |
|-----|--|-------------|
| 4.1 | 4.1.1 Select any ONE EASTERN religion (Hinduism/Buddhism/Taoism) and compare its teachings regarding the creation of the universe with the Big Bang theory.  | (14)        |
|     | 4.1.2 To what extent does Darwin's theory of evolution challenge a religious outlook of life?  | (12)        |
| 4.2 | The Interfaith Action for Peace in Africa (IFAPA) and the African Council of Religious Leaders-Religions for Peace (ACRL-RfP) are two organisations that promote interreligious dialogue, with the aim of avoiding religious conflict. |             |
|     | Discuss the work done by any ONE of these organisations.   | (14)        |
| 4.3 | Discuss the historical development of the Parliament of the World's Religions.   | (10)        |
|     |  | <b>[50]</b> |

**TOTAL: 150**