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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**RELIGION STUDIES P2**

**NOVEMBER 2021**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 5 pages.**

## **INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FIVE questions.
2. Answer any THREE questions.
3. Start EACH question on a NEW page.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. The length of your answers must be in accordance with the marks allocated to each question.
7. Write neatly and legibly.

**QUESTION 1**

Read the article below and answer the questions that follow.

**GENDER-BASED VIOLENCE: BATTERED BY BOYFRIENDS**

A terrible sickness is sweeping South Africa. We know it by its official name: gender-based violence (GBV). But that does not begin to tell the story of the physical abuse, as well as other forms of abuse women are subjected to. President Cyril Ramaphosa has declared GBV the new national disaster facing the country, together with the Covid-19 pandemic. In June alone, more than 30 women and children were killed in incidents of gender-based violence.

[Source: <https://scrolla.africa>, by Everson Luhanga for Scrolla.Africa, 18 July 2020]

- |     |  |             |
|-----|--|-------------|
| 1.1 | What is <i>gender-based violence</i> ?   | (2)         |
| 1.2 | The extract mentions physical abuse, such as pushing and assaulting the victim. Name THREE other forms of GBV and give examples of EACH. | (12)        |
| 1.3 | State and briefly explain any THREE causes of gender-based violence.   | (12)        |
| 1.4 | State and discuss THREE negative effects of gender-based violence on society.  | (12)        |
| 1.5 | Choose any ONE religion and discuss its teachings against gender-based violence.   | (12)        |
|     |  | <b>[50]</b> |

**QUESTION 2**

- |       |  |             |
|-------|--|-------------|
| 2.1   | With reference to the central teachings of any ONE religion, discuss <i>the nature of the world</i> .                    | (10)        |
| 2.2   | What is the role of <i>inspiration</i> in religion?  | (12)        |
| 2.3   | Name and discuss any TWO hermeneutical principles.   | (8)         |
| 2.4   | Name any TWO branches within ONE religion and tabulate TWO internal differences that exist under the following headings: |             |
| 2.4.1 | Differences in teachings   | (12)        |
| 2.4.2 | Differences in governance  | (8)         |
|       |  | <b>[50]</b> |

**QUESTION 3**

3.1 Read the extract below and answer the questions that follow.

Some religions have had less difficulty in reconciling their views with the Big Bang theory, but all of them have been forced to consider their positions. It may even be said that science is now so powerful that it dictates people's general thought patterns and that religion has to respond to science.

[Adapted from *Religion Studies, Grade 12*, HC Steyn]

3.1.1 Discuss the scientific explanation of how the universe came into existence. (12)

3.1.2 With reference to the teachings of any ONE Eastern religion, explain how the universe came into being. (12)

3.2 Critically evaluate the responses of the following religions to Darwin's theory of evolution:

3.2.1 Buddhism (8)

3.2.2 Christianity (10)

3.2.3 Hinduism (8)  
**[50]**

**QUESTION 4**

4.1 Name and discuss the teachings of any ONE secular world view. (12)

4.2 Discuss the advantages and disadvantages of secularism on society. (16)

4.3 Name any ONE religion you have studied, and discuss its teachings under the following headings:

4.3.1 Nature of divinity (10)

4.3.2 Life after death (12)  
**[50]**

**QUESTION 5**

Read the extract below and answer the questions that follow.

Historically, the relationships between the religions have often been conflicted. Many wars have been waged over religious differences and in some parts of the world this is still happening. While there have been periods of intense conflict, there have also been periods of religious cooperation. In South Africa, there have been many attempts at the level of religious leadership to develop cordial relationships among different religions.

[Adapted from *Shuters Top Class Religion Studies, Grade 12*]

- |               |   |             |
|---------------|---|-------------|
| 5.1           | Explain what the South African government has done to promote peace amongst various religions in the country, after the democratic elections in 1994. | (10)        |
| 5.2           | Explain the differences between the <i>Programme for Christian-Muslim Relations in Africa</i> and the <i>African Council of Religious Leaders</i> .   | (4)         |
| 5.3           | List SEVEN achievements of the Interfaith Action for Peace in Africa (IFAPA).   | (14)        |
| 5.4           | Discuss the history of the Parliament of the World's Religions, from its beginning to 2009.   | (10)        |
| 5.5           | Evaluate the effectiveness of the Parliament of the World's Religions.  | (12)        |
|               |   | <b>[50]</b> |
| <b>TOTAL:</b> |   | <b>150</b>  |