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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE 12/GRAAD 12**

**MATHEMATICS P2/WISKUNDE V2**

**NOVEMBER 2023**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 23 pages./  
*Hierdie nasienriglyne bestaan uit 23 bladsye.***

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the Marking Guidelines. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**NOTA:**

- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, merk die doodgetrekte poging.*
- *Volgehoue akkuraatheid word in ALLE aspekte van die Nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.*
- *Aanvaar van antwoorde/waardes om 'n probleem op te los, word NIE toegelaat nie.*

<b>GEOMETRY</b>	
<b>S</b>	<b>A mark for a correct statement (A statement mark is independent of a reason)</b>
	<b>'n Punt vir 'n korrekte bewering ( 'n Punt vir 'n bewering is onafhanklik van die rede)</b>
<b>R</b>	<b>A mark for the correct reason (A reason mark may only be awarded if the statement is correct)</b>
	<b>'n Punt vir 'n korrekte rede ( 'n Punt word slegs vir die rede toegeken as die bewering korrek is)</b>
<b>S/R</b>	<b>Award a mark if statement AND reason are both correct</b>
	<b>Ken 'n punt toe as die bewering EN rede beide korrek is</b>

**QUESTION/VRAAG 1**

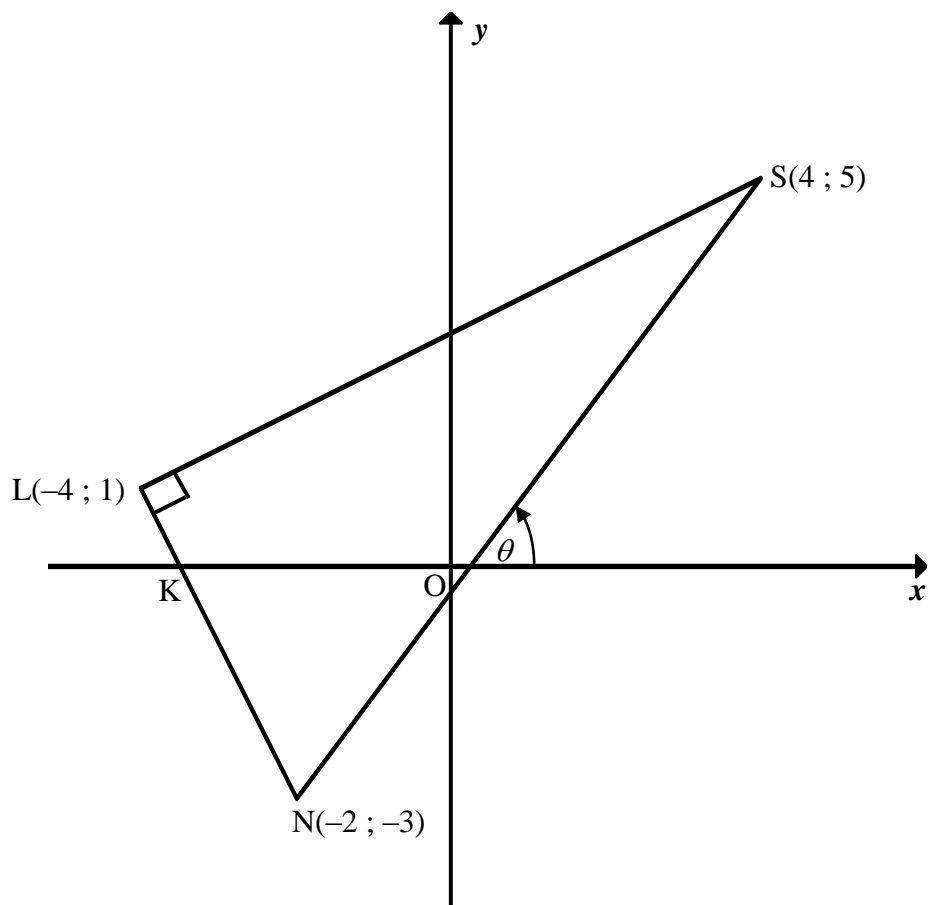
1.1	$a = -23,846\dots$ $b = 0,227\dots$ $\hat{y} = -23,85 + 0,23x$	✓ $a = -23,846\dots$ ✓ $b = 0,227\dots$ ✓ equation (3)
1.2	$\hat{y} = -23,85 + 0,23(550)$ $y = 102,65$  <b>OR</b>  $y = 101,02$	✓ substitution of 550 ✓ answer (2)  ✓✓ $y = 101,02$ (calculator) (2)
1.3	$r = 0,98$	✓ $r = 0,98$ (1)
1.4	Very strong positive correlation	✓ strong positive (1)

50	100	130	150	180	190	200	200
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1.5.1	$\bar{x} = \frac{1200}{8}$ $\bar{x} = 150$  <b>OR</b>  $\bar{x} = 150$	✓ 1200 ✓ answer (2)  ✓✓ $\bar{x} = 150$ (2)
1.5.2	$\sigma = 50,50$	✓ $\sigma = 50,50$ (1)
1.5.3	$\bar{x} - \sigma$ $= 150 - 50,50$ $= 99,50$ $\therefore$ 1 stop	✓ calculation of $\bar{x} - \sigma$ ✓ answer (2)
		<b>[12]</b>

**QUESTION/VRAAG 2**

2.1	<table border="1"> <thead> <tr> <th>Number of glasses of water per day</th><th>Number of staff members</th><th>Cumulative frequency</th></tr> </thead> <tbody> <tr> <td><math>0 \leq x &lt; 2</math></td><td>5</td><td>5</td></tr> <tr> <td><math>2 \leq x &lt; 4</math></td><td>15</td><td>20</td></tr> <tr> <td><math>4 \leq x &lt; 6</math></td><td>13</td><td>33</td></tr> <tr> <td><math>6 \leq x &lt; 8</math></td><td>5</td><td>38</td></tr> <tr> <td><math>8 \leq x &lt; 10</math></td><td>2</td><td>40</td></tr> </tbody> </table>	Number of glasses of water per day	Number of staff members	Cumulative frequency	$0 \leq x < 2$	5	5	$2 \leq x < 4$	15	20	$4 \leq x < 6$	13	33	$6 \leq x < 8$	5	38	$8 \leq x < 10$	2	40	<p>✓ 5; 20</p> <p>✓ 40</p> <p>(2)</p>
Number of glasses of water per day	Number of staff members	Cumulative frequency																		
$0 \leq x < 2$	5	5																		
$2 \leq x < 4$	15	20																		
$4 \leq x < 6$	13	33																		
$6 \leq x < 8$	5	38																		
$8 \leq x < 10$	2	40																		
2.2	40 staff members	<p>✓ answer</p> <p>(1)</p>																		
2.3	33 staff members	<p>✓ answer</p> <p>(1)</p>																		
2.4	$\bar{x} = \frac{\left(1 \times \left(5 + \frac{k}{2}\right)\right) + (3 \times 15) + \left(5 \times \left(13 + \frac{k}{2}\right)\right) + (7 \times 5) + (9 \times 2)}{40 + k} = 4$ $5 + \frac{k}{2} + 45 + 65 + \frac{5k}{2} + 35 + 18 = 160 + 4k$ $3k + 168 = 160 + 4k$ $k = 8$ <p><b>OR</b></p> $\bar{x} = \frac{(1 \times 5) + (15 \times 3) + (13 \times 5) + (5 \times 7) + (2 \times 9)}{40}$ $= 4,2$ $\bar{x}_{\text{old}} - \bar{x}_{\text{current}} = 4,2 - 4$ $= 0,2$ $\therefore 0,2 \times 40$ $= 8 \text{ teachers}$	<p>✓ answer from Q2.2 + k</p> <p>✓ <math>\left(1 \times \left(5 + \frac{k}{2}\right)\right)</math></p> <p>✓ <math>\left(5 \times \left(13 + \frac{k}{2}\right)\right)</math></p> <p>✓ answer</p> <p>(4)</p> <p>✓ 4,2</p> <p>✓ <math>\bar{x}_{\text{old}} - 4</math></p> <p>✓ difference</p> <p>✓ answer</p> <p>(4)</p>																		
		<b>[8]</b>																		

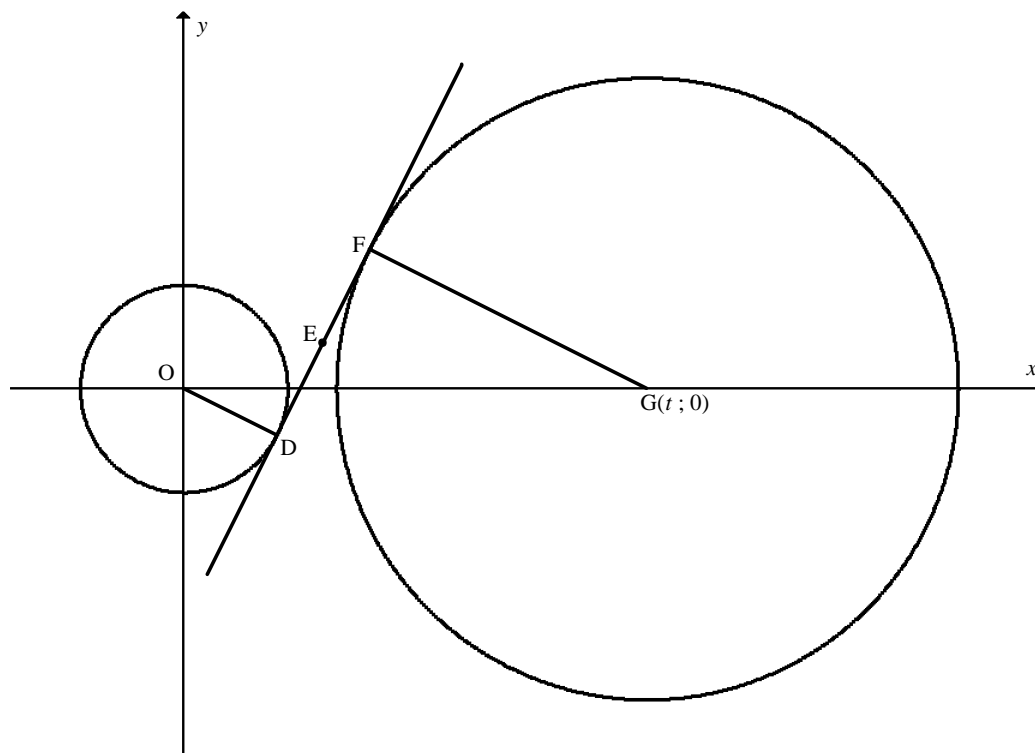
**QUESTION/VRAAG 3**

3.1	$SL = \sqrt{(x_S - x_L)^2 + (y_S - y_L)^2}$ $SL = \sqrt{(4 - (-4))^2 + (5 - 1)^2}$ $SL = \sqrt{80} = 4\sqrt{5} = 8,94 \text{ units}$	✓ substitution of S and L into correct formula ✓ answer (2)
3.2	$m_{SN} = \frac{5 - (-3)}{4 - (-2)}$ $m_{SN} = \frac{4}{3}$	✓ substitution of S and N into correct formula ✓ answer (2)
3.3	$m = \tan \theta = \frac{4}{3}$ $\theta = 53,13^\circ$	✓ $\tan \theta = m_{SN}$ ✓ answer (2)
3.4	$m_{LN} = \frac{1 - (-3)}{-4 - (-2)}$ $m_{LN} = -2$ $\hat{LKO} = 116,565\dots^\circ$ $\hat{LNS} = 116,565\dots^\circ - 53,13^\circ$ $\hat{LNS} = 63,44^\circ$	✓ $m_{LN} = -2$ ✓ size of $\hat{LKO}$ ✓ answer (3)

	<p><b>OR</b></p> <p>SN = 10 units</p> $\sin \hat{LNS} = \frac{4\sqrt{5}}{10}$ $\hat{LNS} = 63,44^\circ$ <p><b>OR</b></p> <p>LN = <math>2\sqrt{5}</math> units</p> $\tan \hat{LNS} = \frac{4\sqrt{5}}{2\sqrt{5}}$ $\hat{LNS} = 63,44^\circ$ <p><b>OR</b></p> <p>SN = 10 units</p> <p>LN = <math>2\sqrt{5}</math> units</p> $\cos \hat{LNS} = \frac{2\sqrt{5}}{10}$ $\hat{LNS} = 63,44^\circ$	<p>✓ SN = 10 units</p> <p>✓ correct trig ratio</p> <p>✓ answer</p> <p>(3)</p> <p>✓ LN = <math>2\sqrt{5}</math> units</p> <p>✓ correct trig ratio</p> <p>✓ answer</p> <p>(3)</p> <p>✓ SN = 10 units and LN = <math>2\sqrt{5}</math> units</p> <p>✓ correct trig ratio</p> <p>✓ answer</p> <p>(3)</p>
3.5	$m = \frac{4}{3}$ $1 = \frac{4}{3}(-4) + c$ $c = \frac{19}{3}$ $y = \frac{4}{3}x + \frac{19}{3}$ <p><b>OR</b></p> $y - 1 = \frac{4}{3}(x - (-4))$ $y - 1 = \frac{4}{3}x + \frac{16}{3}$ $y = \frac{4}{3}x + \frac{19}{3}$	<p>✓ <math>m_{SN}</math></p> <p>✓ substitution of <math>m_{SN}</math> &amp; L</p> <p>✓ equation</p> <p>(3)</p>
3.6	<p>SL = <math>4\sqrt{5}</math></p> $LN = \sqrt{(-4 - (-2))^2 + (1 - (-3))^2}$ $LN = \sqrt{20} = 2\sqrt{5}$ <p>Area <math>\triangle LSN = \frac{1}{2}(4\sqrt{5})(2\sqrt{5})</math></p> $= 20 \text{ units}^2$ <p><b>OR</b></p>	<p>✓ LN = <math>\sqrt{20} = 2\sqrt{5}</math></p> <p>✓ substitution into formula</p> <p>✓ answer</p> <p>(3)</p>

	<p>SN = 10 units</p> $LN = \sqrt{(-4 - (-2))^2 + (1 - (-3))^2}$ $LN = \sqrt{20} = 2\sqrt{5}$ $\text{Area } \triangle LSN = \frac{1}{2}(10)(2\sqrt{5})\sin 63,44^\circ$ $= 20 \text{ units}^2$	<p>✓ <math>LN = \sqrt{20} = 2\sqrt{5}</math></p> <p>✓ substitution into formula</p> <p>✓ answer</p> <p>(3)</p>
3.7	<p><math>\hat{L} = 90^\circ</math>  SN is a diameter of circle S, L, N [chord subtends <math>90^\circ</math>  <b>OR</b> converse <math>\angle</math> in semi-circle]</p> <p>Centre of circle = <math>P\left(\frac{4+(-2)}{2}; \frac{5+(-3)}{2}\right)</math>  <math>= P(1; 1)</math></p> <p><b>OR</b>  Let the coordinates of P be <math>(a; b)</math>.  Then, PL = PN: <math>(-4-a)^2 + (1-b)^2 = (-2-a)^2 + (-3-b)^2</math>  <math>a - 2b = -1</math> .....equation 1</p> <p>If PS = PN, then: <math>4a + 2b = 6</math> ..... equation 2  Solving simultaneously yields: <math>a = 1</math> and <math>b = 1</math> and <math>P(1; 1)</math></p> <p><b>OR</b>  If PL = PN, then: <math>a - 2b = -1</math> .....equation 1  If PS = PL, then: <math>2a + b = 3</math> .....equation 2  Solving simultaneously yields: <math>a = 1</math> and <math>b = 1</math> and <math>P(1; 1)</math></p>	<p>✓ SN is a diameter of circle S, L, N</p> <p>✓ x-value ✓ y-value</p> <p>(3)</p> <p>✓ 2 correct linear equations  ✓ x-value ✓ y-value</p> <p>(3)</p> <p>✓ 2 correct linear equations  ✓ x-value ✓ y-value</p> <p>(3)</p>
3.8	<p><math>\hat{LPN} = \theta = 53,13^\circ</math> [alt <math>\angle</math>s; LP <math>\parallel</math> x-axis]  <math>\therefore \hat{LPS} = 126,87^\circ</math></p> <p><b>OR</b>  <math>\hat{LNS} = 63,44^\circ</math>  <math>\therefore \hat{LPS} = 126,88^\circ</math> [<math>\angle</math> at centre = <math>2 \times \angle</math> at circumference]</p> <p><b>OR</b>  <math>\hat{LSN} = 26,56^\circ</math> [sum of <math>\angle</math>s in <math>\Delta</math>]  <math>\hat{SLP} = 26,56^\circ</math> [<math>\angle</math>s opp equal radii]  <math>\therefore \hat{LPS} = 126,88^\circ</math> [sum of <math>\angle</math>s in <math>\Delta</math>]</p> <p><b>OR</b>  <math>(4\sqrt{5})^2 = 5^2 + 5^2 - 2(5)(5)\cos \hat{LPS}</math>  <math>\cos \hat{LPS} = -\frac{3}{5}</math>  <math>\therefore \hat{LPS} = 126,87^\circ</math></p>	<p>✓ <math>\hat{LPN}</math></p> <p>✓ answer</p> <p>(2)</p> <p>✓ <math>\hat{LNS}</math></p> <p>✓ answer</p> <p>(2)</p> <p>✓ <math>\hat{LSN}</math></p> <p>✓ answer</p> <p>(2)</p> <p>✓ correct substitution into cosine formula</p> <p>✓ answer</p> <p>(2)</p>
		[20]



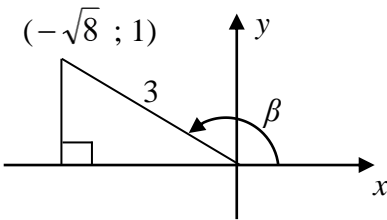
**QUESTION/VRAAG 4**

4.1	$D(p; -2)$ $x^2 + y^2 = 20$ $p^2 + (-2)^2 = 20$ $p^2 = 16$ $p = \pm 4$ $p = 4$	✓ substitution of point $D(p; -2)$ ✓ $p^2 = 16$ (2)
4.2	<div style="display: flex; justify-content: space-around;"> <div> <math>\frac{4 + x_F}{2} = 6</math>  <math>x_F = 8</math>  <math>F(8; 6)</math> </div> <div> <math>\frac{-2 + y_F}{2} = 2</math>  <math>y_F = 6</math> </div> </div> <p><b>OR</b></p> <div style="display: flex; justify-content: space-around;"> <div> <math>x_E - x_D = 6 - 4</math>  <math>= 2</math>  <math>x_F = 6 + 2 = 8</math>  <math>F(8; 6)</math> </div> <div> <math>y_E - y_D = 2 - (-2)</math>  <math>= 4</math>  <math>y_F = 2 + 4 = 6</math> </div> </div>	✓ method ✓ x-value ✓ y-value (3)

4.3	$m_{DE} = \frac{-2-2}{4-6}$ $m_{DE} = 2$ $-2 = 2(4) + c \quad \text{OR} \quad y - (-2) = 2(x - 4)$ $c = -10 \quad y + 2 = 2x - 8$ $y = 2x - 10 \quad y = 2x - 10$ <p><b>OR</b></p> $m_{OD} = -\frac{2}{4} = -\frac{1}{2}$ $\therefore m_{DE} = 2 \quad [\tan \perp \text{radius}]$ $-2 = 2(4) + c \quad \text{OR} \quad y - (-2) = 2(x - 4)$ $c = -10 \quad y + 2 = 2x - 8$ $y = 2x - 10 \quad y = 2x - 10$	✓ correct substitution ✓ gradient of DE, DF or EF ✓ substitution of point D(4 ; -2) or E(6 ; 2) or F(8 ; 6) ✓ answer (4)
4.4	$m_{DE} = 2$ $\therefore m_{GF} = -\frac{1}{2} \quad [\tan \perp \text{radius}]$ $\frac{0-6}{t-8} = -\frac{1}{2}$ $-(t-8) = 2(-6)$ $t = 20$ <p><b>OR</b></p> $y = 2x - 10$ $0 = 2x - 10$ $x = 5$ $A(5 ; 0)$ <p>In <math>\triangle AFG</math>: <math>FA \perp FG</math></p> $FA^2 = (6-0)^2 + (8-5)^2 = 45$ $FG^2 = (t-8)^2 + (0-6)^2$ $= t^2 - 16t + 100$ $GA^2 = (t-5)^2$ $= t^2 - 10t + 25$ $\therefore GA^2 = GF^2 + FA^2$ $t^2 - 10t + 25 = t^2 - 16t + 100 + 45$ $6t = 120$ $t = 20$	✓ correct gradient of GF ✓ substitution of F ✓ answer (3)
		✓ x-intercept of DF ✓ substitution into Pythagoras ✓ answer (3)

4.5	$F(8;6)$ $G(20;0)$  $(8-20)^2 + (6-0)^2 = r^2$ $r^2 = 180$  $(x-20)^2 + y^2 = 180$ $x^2 + y^2 - 40x + 220 = 0$	✓ substitution of F and G ✓ value of $r^2$  ✓ equation of circle ✓ answer (4)
4.6	Smaller circle $r = 2\sqrt{5}$ Larger circle $r = 6\sqrt{5}$  $G(20;0)$  $k = 20 - (6\sqrt{5} - 2\sqrt{5})$ or $k = 20 + (6\sqrt{5} - 2\sqrt{5})$ $= 20 - 4\sqrt{5}$ $= 20 + 4\sqrt{5}$ $= 11,06$ units $= 28,94$ units  <b>OR</b>  Smaller circle $r = 2\sqrt{5}$  $k = 2(2\sqrt{5}) + 20 - 8\sqrt{5}$ or $k = 2(6\sqrt{5}) + 20 - 8\sqrt{5}$ $= 20 - 4\sqrt{5}$ $= 20 + 4\sqrt{5}$ $= 11,06$ units $= 28,94$ units  <b>OR</b>  $x^2 + y^2 - 40x + 220 = 0$ $y = 0$ $\therefore x^2 - 40x + 220 = 0$ $\therefore x = 20 + 6\sqrt{5}$ or $x = 20 - 6\sqrt{5}$ $\therefore k = 20 + 6\sqrt{5} - \sqrt{20}$ or $k = 20 - 6\sqrt{5} + \sqrt{20}$ $\therefore k = 20 + 4\sqrt{5}$ $\therefore k = 20 - 4\sqrt{5}$ $= 11,06$ units $= 28,94$ units	✓ $r = 2\sqrt{5}$   ✓ method ✓ answer ✓ answer (4)  ✓ $r = 2\sqrt{5}$ ✓ method ✓ answer ✓ answer (4)  ✓ x-intercepts ✓ method ✓ answer ✓ answer (4)
		[20]

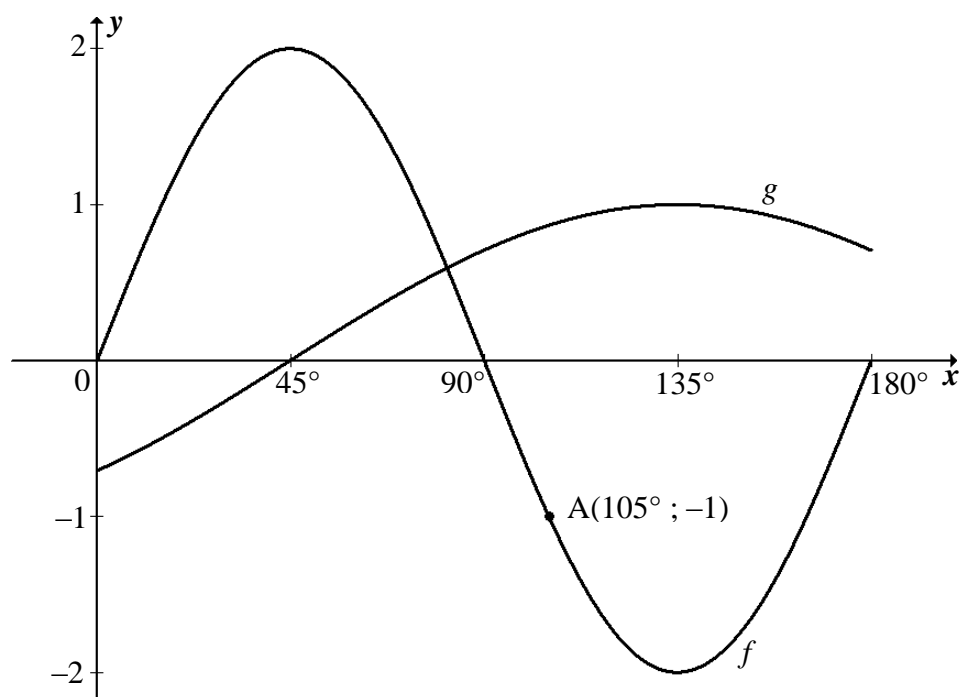
**QUESTION/VRAAG 5**

5.1.1	$\sin \beta = \frac{1}{3} \quad \beta \in (90^\circ; 270^\circ)$  $x = -\sqrt{8} = -2\sqrt{2}$ $\cos \beta = \frac{-2\sqrt{2}}{3}$ <b>OR</b> $\sin \beta = \frac{1}{3} \quad \beta \in (90^\circ; 270^\circ)$ $\cos^2 \beta = 1 - \sin^2 \beta$ $\cos^2 \beta = 1 - \left(\frac{1}{3}\right)^2$ $\cos^2 \beta = \frac{8}{9}$ $\cos \beta = \frac{-\sqrt{8}}{3}$ $= \frac{-2\sqrt{2}}{3}$	$\checkmark \quad x^2 + y^2 = r^2$ $\checkmark \quad x = -2\sqrt{2}$ $\checkmark \quad \text{answer} \quad (3)$ $\checkmark \quad \text{square identity}$ $\checkmark \quad \cos^2 \beta$ $\checkmark \quad \text{answer} \quad (3)$
5.1.2	$\sin 2\beta$ $= 2 \sin \beta \cos \beta$ $= 2 \left(\frac{1}{3}\right) \left(\frac{-\sqrt{8}}{3}\right)$ $= \frac{-2\sqrt{8}}{9} \quad \text{OR} \quad 2 \left(\frac{-2\sqrt{2}}{9}\right)$ $= \frac{-4\sqrt{2}}{9}$	$\checkmark \quad \text{double angle}$ $\checkmark \quad \text{substitution}$ $\checkmark \quad \text{answer} \quad (3)$
5.1.3	$\cos (450^\circ - \beta)$ $= \cos (90^\circ - \beta)$ $= \sin \beta$ $= \frac{1}{3}$ <b>OR</b>	$\checkmark \quad \cos (90^\circ - \beta)$ $\checkmark \quad \text{co-ratio}$ $\checkmark \quad \text{answer} \quad (3)$

	$\cos(450^\circ - \beta)$ $= \cos 450^\circ \cos \beta + \sin 450^\circ \sin \beta$ $= \cos 90^\circ \cos \beta + \sin 90^\circ \sin \beta$ $= \sin \beta$ $= \frac{1}{3}$	✓ expansion ✓ reduction ✓ answer (3)
5.2.1	$\text{LHS} = \frac{\cos^4 x + \sin^2 x \cdot \cos^2 x}{1 + \sin x}$ $= \frac{\cos^2 x (\cos^2 x + \sin^2 x)}{1 + \sin x}$ $= \frac{1 - \sin^2 x}{1 + \sin x}$ $= \frac{(1 - \sin x)(1 + \sin x)}{1 + \sin x}$ $= 1 - \sin x$ $= \text{RHS}$ <p><b>OR</b></p> $\text{LHS} = \frac{\cos^4 x + \sin^2 x \cdot \cos^2 x}{1 + \sin x}$ $= \frac{\cos^4 x + (1 - \cos^2 x) \cos^2 x}{1 + \sin x}$ $= \frac{\cos^4 x + \cos^2 x - \cos^4 x}{1 + \sin x}$ $= \frac{1 - \sin^2 x}{1 + \sin x}$ $= \frac{(1 - \sin x)(1 + \sin x)}{1 + \sin x}$ $= 1 - \sin x$ $= \text{RHS}$ <p><b>OR</b></p> $\text{RHS} = 1 - \sin x$ $= (1 - \sin x) \times \frac{1 + \sin x}{1 + \sin x}$ $= \frac{1 - \sin^2 x}{1 + \sin x}$ $= \frac{\cos^2 x}{1 + \sin x}$ $= \frac{\cos^2 x (\sin^2 x + \cos^2 x)}{1 + \sin x}$ $= \frac{\cos^4 x + \cos^2 x \cdot \sin^2 x}{1 + \sin x}$ $= \text{LHS}$	✓ factors ✓ $\sin^2 x + \cos^2 x = 1$ ✓ $\cos^2 x = 1 - \sin^2 x$ ✓ factors (4) ✓ $\sin^2 x = 1 - \cos^2 x$ ✓ expansion ✓ $\cos^2 x = 1 - \sin^2 x$ ✓ factors (4) ✓ $\times \frac{1 + \sin x}{1 + \sin x}$ ✓ product ✓ $1 - \sin^2 x = \cos^2 x$ ✓ $1 = \cos^2 x + \sin^2 x$ (4)

5.2.2	$\sin x + 1 = 0$ $\sin x = -1$ ref. $\angle = 90^\circ$ $x = 270^\circ$	✓ $\sin x + 1 = 0$  ✓ $x = 270^\circ$ (2)
5.2.3	$y = \frac{\cos^4 x + \sin^2 x \cdot \cos^2 x}{1 + \sin x}$ $y = 1 - \sin x$  $\therefore \text{Minimum} = 0$	✓✓ Minimum = 0 (2)
5.3.1	$\sin(A - B)$ $= \cos[90^\circ - (A - B)]$ $= \cos[(90^\circ - A) - (-B)]$ $= \cos(90^\circ - A)\cos(-B) + \sin(90^\circ - A)\sin(-B)$ $= \sin A \cos B + \cos A(-\sin B)$ $= \sin A \cos B - \cos A \sin B$  <b>OR</b>  $\sin(A - B)$ $= \cos[90^\circ - (A - B)]$ $= \cos[(90^\circ + B) - A]$ $= \cos(90^\circ + B)\cos A + \sin(90^\circ + B)\sin A$ $= -\sin B \cos A + \cos B \sin A$ $= \sin A \cos B - \cos A \sin B$	✓ co-ratio  ✓ compound angle ✓ reduction (3)   ✓ co-ratio  ✓ compound angle ✓ reduction (3)
5.3.2	$\sin 48^\circ \cos x - \cos 48^\circ \sin x = \cos 2x$ $\sin(48^\circ - x) = \cos 2x$ $\sin(48^\circ - x) = \sin(90^\circ - 2x)$ $48^\circ - x = 90^\circ - 2x + k \cdot 360^\circ \quad \text{or}$ $48^\circ - x = 180^\circ - (90^\circ - 2x) + k \cdot 360^\circ$ $x = 42^\circ + k \cdot 360^\circ$ $-3x = 42^\circ + k \cdot 360^\circ$ $x = -14^\circ - k \cdot 120^\circ ; k \in \mathbb{Z}$  <b>OR</b>  $\sin 48^\circ \cos x - \cos 48^\circ \sin x = \cos 2x$ $\sin(48^\circ - x) = \cos 2x$ $\cos(90^\circ - 48^\circ + x) = \cos 2x$ $\cos(42^\circ + x) = \cos 2x$ $42^\circ + x = 2x + k \cdot 360^\circ \quad \text{or} \quad 42^\circ + x = 360^\circ - 2x + k \cdot 360^\circ$ $-x = -42^\circ + k \cdot 360^\circ$ $x = 42^\circ - k \cdot 360^\circ$ $3x = 318^\circ + k \cdot 360^\circ$ $x = 106^\circ + k \cdot 120^\circ ; k \in \mathbb{Z}$	✓ compound angle ✓ co-ratio ✓ both equations  ✓ general solution ✓ general solution; $k \in \mathbb{Z}$ (5)  ✓ compound angle  ✓ co-ratio  ✓ both equations ✓ general solution ✓ general solution; $k \in \mathbb{Z}$ (5)

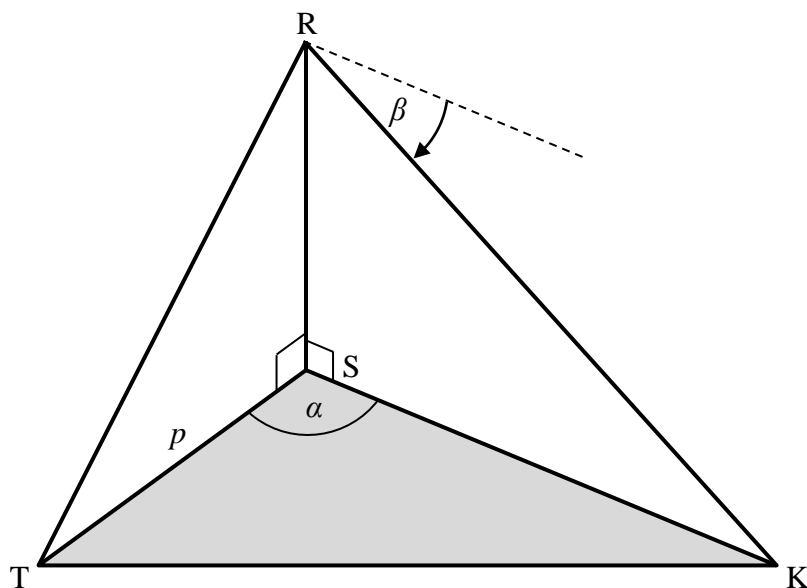
5.4	$\frac{\sin 3x + \sin x}{\cos 2x + 1}$ $= \frac{\sin(2x + x) + \sin(2x - x)}{\cos 2x + 1}$ $= \frac{\sin 2x \cos x + \cos 2x \sin x + \sin 2x \cos x - \cos 2x \sin x}{2\cos^2 x - 1 + 1}$ $= \frac{2\sin 2x \cos x}{2\cos^2 x}$ $= \frac{2(2\sin x \cos x)\cos x}{2\cos^2 x}$ $= \frac{4\sin x \cos^2 x}{2\cos^2 x}$ $= 2\sin x$ <p><b>OR</b></p> $\frac{\sin 3x + \sin x}{\cos 2x + 1}$ $= \frac{\sin(2x + x) + \sin x}{2\cos^2 x - 1 + 1}$ $= \frac{\sin 2x \cos x + \cos 2x \sin x + \sin x}{2\cos^2 x}$ $= \frac{2\sin x \cos x \cos x + \cos 2x \sin x + \sin x}{2\cos^2 x}$ $= \frac{\sin x(2\cos^2 x + \cos 2x + 1)}{2\cos^2 x}$ $= \frac{\sin x(2\cos^2 x + 2\cos^2 x - 1 + 1)}{2\cos^2 x}$ $= 2\sin x$	<p>✓ <math>3x = (2x + x)</math></p> <p>✓ expansion</p> <p>✓ double angle of <math>\cos 2x</math></p> <p>✓ simplification</p> <p>✓ <math>\sin 2x = 2\sin x \cos x</math></p> <p>✓ answer (6)</p> <p>✓ <math>3x = (2x + x)</math></p> <p>✓ double angle of <math>\cos 2x</math></p> <p>✓ expansion</p> <p>✓ <math>\sin 2x = 2\sin x \cos x</math></p> <p>✓ common factor</p> <p>✓ answer (6)</p>
		[31]

**QUESTION/VRAAG 6**

6.1	Period = $180^\circ$	✓ $180^\circ$ (1)
6.2	$y \in \left[-\frac{\sqrt{2}}{2}; 1\right]$ <b>OR</b> $y \in [-0,71; 1]$ <b>OR</b> $-\frac{\sqrt{2}}{2} \leq y \leq 1$	✓ $-\frac{\sqrt{2}}{2}$ ✓ $y \in \left[-\frac{\sqrt{2}}{2}; 1\right]$ (2)
6.3.1	$x \in (45^\circ; 90^\circ)$ <b>OR</b> $45^\circ < x < 90^\circ$	✓✓ $x \in (45^\circ; 90^\circ)$ (2)
6.3.2	$f(x) + 1 \leq 0$ $f(x) \leq -1$ $x \in [105^\circ; 165^\circ]$ <b>OR</b> $105^\circ \leq x \leq 165^\circ$	✓✓ $x \in [105^\circ; 165^\circ]$ (2)
6.4	$p(x) = -2 \sin 2x$ $-2 \sin 2x = -1$ <b>OR</b> $2 \sin 2x = 1$ $k = 15^\circ$ or $k = 75^\circ$	✓ reading off $f(x) = 1$ or $-f(x) = -1$ ✓ $15^\circ$ ✓ $75^\circ$ (3)
6.5	$g(x) = -\cos(x + 45^\circ)$ $h(x) = -\cos(x + 90^\circ)$ $h(x) = \sin x$	✓ $-\cos(x + 90^\circ)$ ✓ answer (2)
		<b>[12]</b>



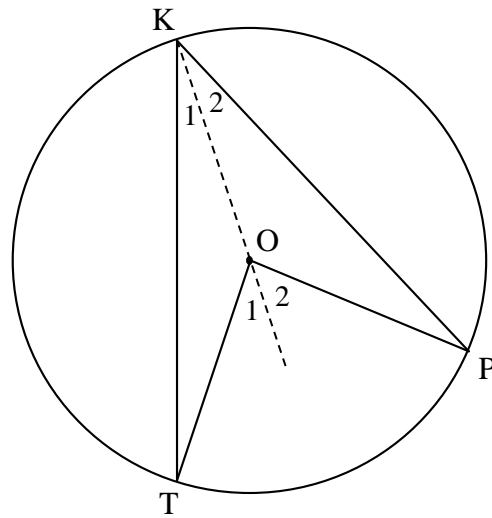
## QUESTION/VRAAG 7



7.1	$\text{Area } \triangle STK = \frac{1}{2} p(SK) \sin \alpha$ $q = \frac{1}{2} p(SK) \sin \alpha$ $SK = \frac{q}{\frac{1}{2} p \sin \alpha}$ $= \frac{2q}{p \sin \alpha}$	✓ substitution into the correct formula ✓ answer (2)
7.2	$\hat{RKS} = \beta$ $\frac{RS}{SK} = \tan \beta$ $RS = \frac{2q \tan \beta}{p \sin \alpha}$ <p><b>OR</b></p> $\frac{RS}{\sin \beta} = \frac{SK}{\sin(90^\circ - \beta)}$ $RS \cos \beta = SK \sin \beta$ $RS = SK \tan \beta$ $RS = \frac{2q \tan \beta}{p \sin \alpha}$	✓ $\hat{RKS} = \beta$ ✓ correct trig ratio (2) ✓ $\hat{RKS} = \beta$ ✓ $\tan \beta = \frac{\sin \beta}{\cos \beta}$ (2)
7.3	$70 = \frac{2(2500) \tan 42^\circ}{80 \sin \alpha}$ $\sin \alpha = \frac{25}{28} \tan 42^\circ \quad \text{OR} \quad \sin \alpha = 0,80\dots$ $\alpha = 53,51^\circ$	✓ correct substitution of values into RS ✓ value of $\sin \alpha$ ✓ answer (3)
		[7]

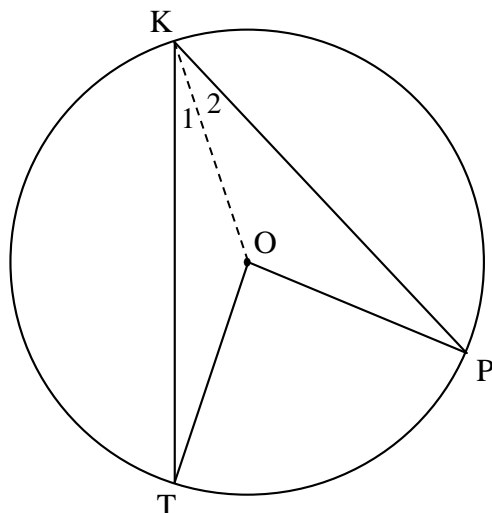
**QUESTION/VRAAG 8**

8.1



8.1	<p>Construction: Draw KO produced</p> $\hat{O}_1 = \hat{K}_1 + \hat{T} \quad [\text{ext } \angle \text{ of } \Delta]$ <p>But <math>\hat{K}_1 = \hat{T}</math> <span style="float: right;">[<math>\angle</math>s opp equal sides]</span></p> $\therefore \hat{O}_1 = 2\hat{K}_1$ $\hat{O}_2 = \hat{K}_2 + P \quad [\text{ext } \angle \text{ of } \Delta]$ <p>But <math>\hat{K}_2 = P</math> <span style="float: right;">[<math>\angle</math>s opp equal sides]</span></p> $\therefore \hat{O}_2 = 2\hat{K}_2$ $\therefore \hat{O}_1 + \hat{O}_2 = 2\hat{K}_1 + 2\hat{K}_2$ $= 2(\hat{K}_1 + \hat{K}_2)$ $\therefore \hat{T\hat{O}P} = 2\hat{T\hat{K}P}$ <p><b>OR</b></p>	<p>✓ construction</p> <p>✓ S / R</p> <p>✓ S</p> <p>✓ S</p> <p>✓ S</p> <p>(5)</p>
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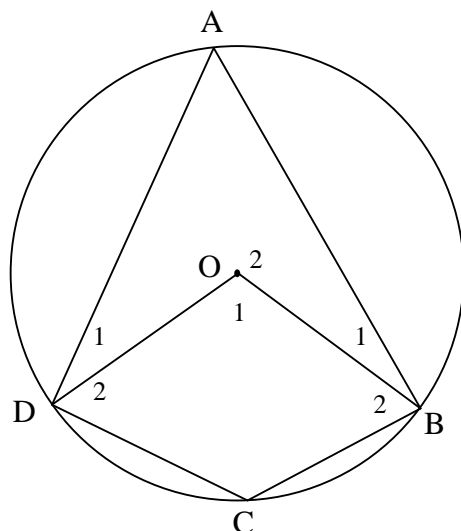
8.1



8.1	<p>Construction: Draw KO</p> $\hat{T} = \hat{K}_1$ [ $\angle$ s opp. equal sides ] $\therefore \hat{KOT} = 180^\circ - 2\hat{K}_1$ [sum of $\angle$ s of $\triangle KOT$ ] $\hat{P} = \hat{K}_2$ [ $\angle$ s opp. equal sides ] $\therefore \hat{KOP} = 180^\circ - 2\hat{K}_2$ [sum of $\angle$ s of $\triangle KOP$ ] $\hat{TOP} = 360^\circ - (\hat{KOT} + \hat{KOP})$ [ $\angle$ s around a point ] $= 360^\circ - (180^\circ - 2\hat{K}_1 + 180^\circ - 2\hat{K}_2)$ $= 2\hat{K}_1 + 2\hat{K}_2$ $= 2(\hat{K}_1 + \hat{K}_2)$ $\therefore \hat{TOP} = 2\hat{TKP}$	<p>✓ construction</p>  <p>✓ S / R</p> <p>✓ S</p> <p>✓ S</p> <p>✓ S</p>
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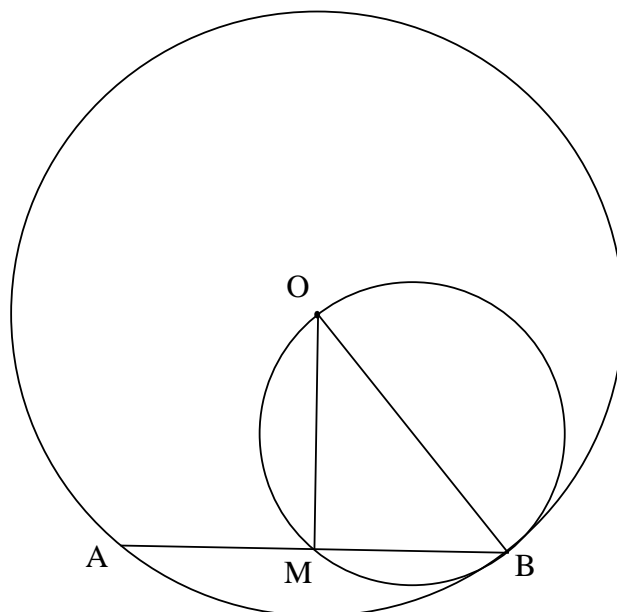
(5)

8.2

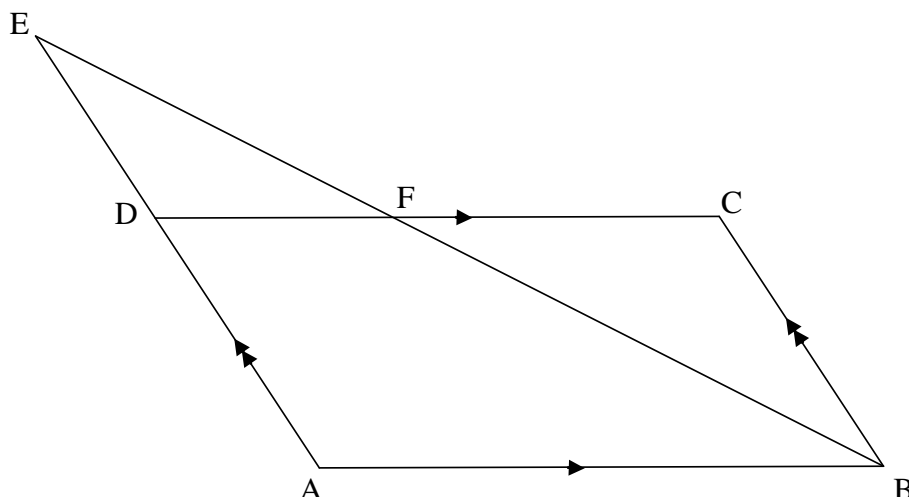


8.2	$\hat{O}_1 = 4x + 100^\circ$ [given] $\therefore \hat{A} = 2x + 50^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference] $x + 34^\circ + 2x + 50^\circ = 180^\circ$ [opp $\angle$ s of cyclic quad] $3x = 96^\circ$ $x = 32^\circ$ <b>OR</b> $\hat{O}_2 = 2x + 68^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference] $4x + 100^\circ + 2x + 68^\circ = 360^\circ$ [ $\angle$ s round a pt] $6x = 192^\circ$ $x = 32^\circ$ <b>OR</b> $\hat{O}_2 = -4x + 260^\circ$ [ $\angle$ s round a pt] $2\hat{C} = -4x + 260^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference] $\hat{C} = -2x + 130^\circ$ $x + 34^\circ = -2x + 130^\circ$ $3x = 96^\circ$ $x = 32^\circ$	<div>✓ S ✓ R</div> <div>✓ S ✓ R</div> <div>✓ answer</div> <div>(5)</div> <div>✓ S ✓ R</div> <div>✓ S ✓ R</div> <div>✓ answer</div> <div>(5)</div> <div>✓ S ✓ R</div> <div>✓ S ✓ R</div> <div>✓ answer</div> <div>(5)</div>
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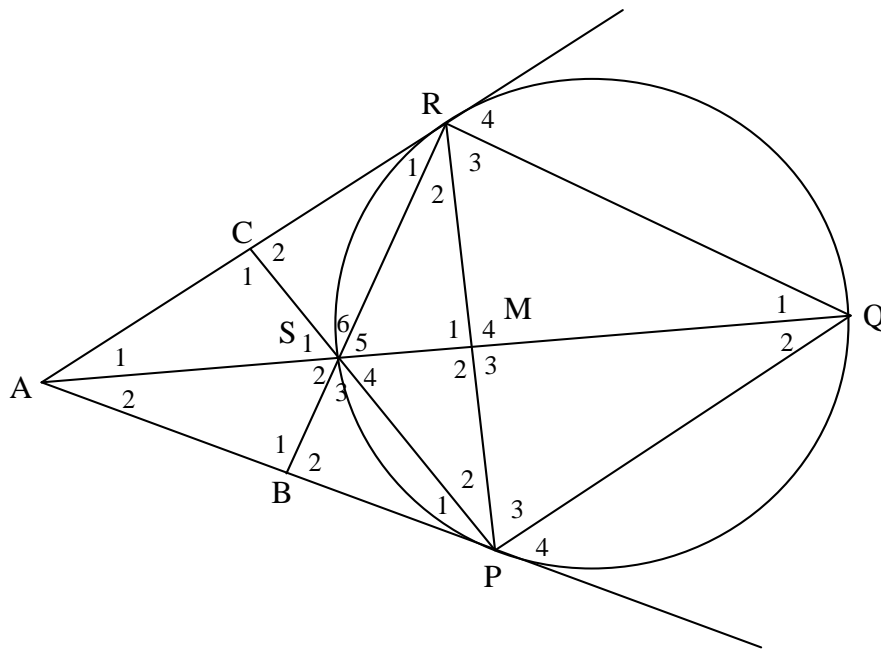
8.3



8.3.1	$\hat{O}MB = 90^\circ$ [∠ in semi circle]	✓ S ✓ R (2)
8.3.2	$AB = \sqrt{300} = 10\sqrt{3}$ $\therefore MB = 5\sqrt{3}$ [line from centre $\perp$ to chord] $OB^2 = OM^2 + MB^2$ [Pythagoras] $OB^2 = 5^2 + (5\sqrt{3})^2$ $OB = 10$ units	✓ S ✓ R  ✓ S ✓ answer (4)
		[16]

**QUESTION/VRAAG 9**

9.1	$\frac{FB}{EB} = \frac{DA}{EA}$ [prop theorem; $DC \parallel AB$ ] <b>OR</b> [line $\parallel$ one side of $\Delta$ ] $FB = \frac{4p \times 21}{7p}$ $FB = 12$ units	✓ S ✓ R  ✓ answer (3)
9.2	In $\Delta EDF$ and $\Delta EAB$ : $\hat{E}$ is common $\hat{EDF} = \hat{A}$ [corresp $\angle$ s; $EA \parallel CB$ ] $\hat{EFD} = \hat{EBA}$ [corresp $\angle$ s; $DC \parallel AB$ ] $\Delta EDF \parallel \Delta EAB$ [ $\angle$ ; $\angle$ ; $\angle$ ]	✓ S ✓ S/R ✓ S <b>OR</b> R (3)
9.3	$\frac{DF}{AB} = \frac{ED}{EA}$ [    $\Delta$ s] $DF = \frac{3p \times 14}{7p}$ $DF = 6$ units $FC = 8$ units [DC = AB = 14 units; opp sides of    <sup>m</sup> ] <b>OR</b> $\Delta EDF \parallel \Delta BCF$ [ $\angle$ ; $\angle$ ; $\angle$ ] $\frac{ED}{BC} = \frac{DF}{CF}$ [    $\Delta$ s] $\frac{3}{4} = \frac{14 - FC}{FC}$ [BC = AD; opp sides of    <sup>m</sup> ] $3FC = 56 - 4FC$ $FC = 8$	✓ S  ✓ DF = 6 ✓ FC = 14 – DF (3) ✓ $\Delta EDF \parallel \Delta BCF$  ✓ $\frac{3}{4} = \frac{14 - FC}{FC}$ ✓ answer (3)
		<b>[9]</b>

**QUESTION/VRAAG 10**

10.1	$\hat{S}_3 = \hat{PQR}$ [ext $\angle$ of cyclic quad] $\hat{R}_3 = \hat{PQR}$ [ $\angle$ s opp equal sides] $\therefore \hat{S}_3 = \hat{R}_3$ But $\hat{S}_4 = \hat{R}_3$ [ $\angle$ s in the same seg] $\therefore \hat{S}_3 = \hat{S}_4$	$\checkmark$ S $\checkmark$ R $\checkmark$ S / R $\checkmark$ S $\checkmark$ R (5)
10.2	$\hat{R}_1 + \hat{R}_2 = \hat{PQR}$ [tan chord theorem] $\hat{S}_4 = \hat{PQR}$ [proved in 10.1] $\therefore \hat{S}_4 = \hat{R}_1 + \hat{R}_2$ SMRC is a cyclic quad [converse ext $\angle$ of cyclic quad]	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ R (4)
10.3	$\hat{S}_3 = \hat{R}_2 + \hat{P}_2$ [ext $\angle$ of $\Delta$ ] $\hat{S}_4 = \hat{P}_1 + \hat{A}_2$ [ext $\angle$ of $\Delta$ ] $\therefore \hat{R}_2 + \hat{P}_2 = \hat{A}_2 + \hat{P}_1$  But $\hat{P}_1 = \hat{R}_2$ [tan chord theorem] $\therefore \hat{P}_2 = \hat{A}_2$ RP is a tangent to the circle [converse tan chord theorem] <b>OR</b> [ $\angle$ between line and chord] <b>OR</b> [converse alt seg theorem]	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ S $\checkmark$ R $\checkmark$ R (6)

	<p>In <math>\triangle MSP</math> and <math>\triangle MPA</math></p> <p><math>\hat{M}_2</math> is common</p> <p><math>AR = AP</math> [tans from same point]</p> <p><math>\hat{R}_1 + \hat{R}_2 = \hat{P}_1 + \hat{P}_2</math> [<math>\angle</math>s opp equal sides]</p> <p><math>\hat{S}_4 = \hat{R}_1 + \hat{R}_2</math> [proved in 10.2]</p> <p><math>\therefore \hat{S}_4 = \hat{P}_1 + \hat{P}_2</math></p> <p><math>\therefore \hat{P}_2 = \hat{A}_2</math> [sum of <math>\angle</math>s in <math>\triangle</math>]</p> <p>RP is a tangent to the circle [converse tan chord theorem]</p>	<p>✓ S</p> <p>✓ S / R</p> <p>✓ S</p> <p></p> <p>✓ S</p> <p>✓ S</p> <p>✓ R</p> <p>(6)</p>
		[15]

**TOTAL/TOTAAL: 150**