Need an amazing tutor?

www.teachme2.com/matric

Collected and collated by

teachme2

Need an amazing tutor? www.teachme2.com/matric

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

LWEZI 2024

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 70

Lo mhlahlandlela wokumaka unamakhasi ayisi-8.

Need an amazing tutor? www.teachme2.com/matric

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

INDLELA YOKUMAKA:

1. Ngenxa yokuthi sigxila emqondweni wempendulo; ukungabhaleki kahle kwamagama namaphutha olimi sikushaya indiva/asikunaki ngaphandle uma kuthinta umqondo wempendulo yonke. Amaphutha kumele omakayo awatshengise ngezimpawu ezisetshenziswayo uma kunamaphutha.

2. Uma umfundi esebenzise amagama angekho olimini ahlolwa ngalo, lawo magama ngeke anakwe uma ngabe impendulo ayibhalile inomqondo ophelele. Uma kunegama elithathelwe kolunye ulimi embhalweni onikeziwe noma kudingeka ukuthi impendulo inike lona lokho kuyovumeleka.

3. Imibuzo edinga izimpendulo ezinjengo YEBO/CHA ANGIVUMI/NGIYAVUMA azinikwa amamaki kodwa indlela umfundi asekela ngayo eyenza athole amamaki.
.

4. Imibuzo edinga izimpendulo ezinjengo IQINISO/AKUSILO IQINISO IQINISO/UMBONO azinikwa amamaki kodwa indlela umfundi asekela ngayo eyenza athole amamaki.

5. Uma impendulo iyigama elilodwa kodwa umfundi abhale umusho wonke; umfundi uthola amamaki uma edwebele impendulo noma eyikhombise ngandlela thize.

6. Uma impendulo idinga amaphuzu amabili/amathathu kodwa umfundi wabhala angaphezulu kwalokho kumakwa amaphuzu amabili/amathathu okuqala okunye kungabe kusanakwa.

7. Umfundi uyanikwa amamaki uma esebenzise ulimi lwesigodi empendulweni yakhe.

8. Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ephelele kanje:
   A. UKhethi/A (okuwuhlamvu oluphelele)

Need an amazing tutor? www.teachme2.com/matric

UMBUZO 1: UKUFUNDELA UKUQONDISISA

UMBHALO A (OFUNDWAYO)

1.1 INingizimu Afrika ihlaselwe isihlava sokuba nabantu abayiziqhwaga ezihlukumeza umphakathi. ✓ (1)

1.2
- Iziqhwaga zivele zifohlise itekisi lazo✓
- Zeqa umugqa ngenkani zilayishe kuqala. ✓
- Azinqeni ukuthulula bonke abagibeli bangene etekisini lazo iziqhwaga. ✓
- Kwesinye isikhathi ziphoqa bonke abashayeli ukuthi bakhokhe isamba semali esithile njalo ngosuku. ✓

(Okubili kwalokhu) (2)

1.3 Osomabhinisi abasafufusa babhekene nengwandla yeziqhwaga ezifuna umsebenzi ngodli. Lezi ziqhwaga zizingela abantu abasuke bethole amathenda okwenza noma yimuphi umsebenzi. Ziyabaphoqa ukuthi bazinike ingxenye yomsebenzi.✓✓ (2)

1.4
- Zifuna ukuthi lona othole ithenda azikhokhele isamba semali uma enqaba ukwenza abakushoyo zimisa nse umsebenzi, ungaqhubeki. ✓
- Kuphinde kuhlukumezeke nomphakathi obukade uzohlomula ngokulungiselwa izingqalasizinda nokuthola umsebenzi. ✓
- Lezi ziqhwaga zivimbela intuthuko elethwa nguhulumeni, ✓
- Iziqhwaga zibuye ziqedele abasuke bethole amathenda omsebenzi. ✓ (4)

1.5 C/ Ukuhlupheka. ✓ (1)

1.6 Ngicabanga ukuthi kungaba nemiphumela ehlukene. / Kungaba nomphumela omuhle ngoba abantu bendawo bangasebenza ngokuzimisela ukuthuthukisa indawo yabo. Kungaba nomphumela omubi ngoba lezo zikole ezisebenzisa abantu bendawo kuphela zingalahlekelwa ulwazi obelungalethwa abanye othisha abaqhamuka kwezinye izindawo. ✓ ✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

1.7 Inhloso yombhali walesi siqephu uzama ukufundisa noma ukuqwashisa abantu ngemikhuba eyenziwa ngabanye abantu abafuna ukuzinothisa bona. Uzama ukuvukuza/ukugqugquzela umphakathi ukuba ubhukule uzame ukuvikela intuthuko elethwa nguhulumeni ezindaweni abahlala kuzona. Uzama ukuxwayisa imiphakathi ukuthi lezi zenzo zingaphazamisa amathuba okuthuthukisa umnotho ngoba abatshalizimali bazokwesaba ukugembula ngemali yabo.✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

Need an amazing tutor? www.teachme2.com/matric

1.8 Uzama ukuxwayisa labo abangavumelani nalokhu okufunwa yiziqhwaga ngoba bangagcina sebebulawa noma kuhlukunyezwe imindeni yabo. ✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

1.9 Ngicabanga ukuthi uveza ukuthi laba bantu abazama amabhizinisi emiqasho bayalahlekelwa ngoba inzuzo okungabe bayayithola abayitholi. Enye ingxenye yemali eningi ithathwa yizo lezi ziqhwaga. ✓✓ (2)

1.10 Ngiyazwelana nabo ngoba uma laba bantu bengazama ukuthatha izinyathelo bangazithola sebeba nyamanambana. Lezi ziqhwaga zingababulala noma zibaphilise kabi.✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka)

NOMA

Angizwelani nalo mphakathi ngoba uyababukela laba bantu abenza lezo zenzo ezimbi. Ziningi izinto ebezingenziwa ngumphakathi ukuzama ukunqanda lesi sihlava.✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

UMBHALO B (OBUKWAYO)

1.11 Okwenzeka esithombeni soku-1 kunomuntu obanjwa ngabantu besilisa ababili ngesidlozana eduze kwetekisi, abanye abantu besilisa bayabukela.✓✓ (2)

1.12 Okungumehluko wukuthi esithombeni sesi-2 kunomuntu ophethe isibhamu ngesandla ekhomba umnini sitolo. ✓ Esithombeni sesi-3 kunabantu abenza umsebenzi onzima baxova udaka.✓ (2)

1.13 Umqondo oqukethwe yile mibhalo yomibili iyefana ngoba kukhulunywa ngokubhikisha. EMBHALWENI A esigabeni sesi-3 kukhulunywa ngokuhlangana kweziqhwaga zisebenzisa izingane zesikole ukuxosha nokubhikishela othisha abangebona bendawo.✓✓ EMBHALWENI B esithombeni sesi-4 kunabantu abasha ababhikishayo, baphethe uqwembe olunemibhalo yalokho abakufunayo. ✓✓ (4)

1.14 Ngicabanga ukuthi uhulumeni angahlela izimbizo/ imihlangano nalezi ziqhwaga ngoba basuke baziwa laba bantu abenza lo mkhuba, axoxisane nabo nangobungozi ababudalayo ikakhulukazi emnothweni wezwe. Uma beqhubeka nokungalaleli umthetho uthathe indawo yawo, baboshwe.✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

AMAMAKI ESIQEPHU A: 30

Need an amazing tutor? www.teachme2.com/matric

ISIQEPHU B: UKUFINGQA

UMBUZO 2: UKUFINGQA ISIQESHANA NGAMAGAMA AKHO

UMBHALO C

Amaphuzu acashuniwe		**Amaphuzu owabeke ngamagama akho**	
1	Izikole ezigudle ugu zinenkinga yabafundi abaphuma isikhathi sokuphuma kwesikole singakashayi beyobhukuda olwandle.	1	Abafundi bayeqa ezikoleni ngenhloso yokuyobhukuda olwandle.
2	Abafundi baphutha ukuya emagunjini okufunda ngoba besuke beyobamba amatoho okusebenza emasimini kulezo zikole ezakhe eduze kwamapulazi.	2	Abanye abafundi abayi emagunjini okufundela ngenhloso yokuyosebenza okwesikhashana ezingadini zasemapulazini.
3	Izingane zeqa esikoleni ukufuna ukuyokwenza amadili anhlobonhlobo okuzijabulisa.	3	Abafundi baphuma ngokungemthetho ngesikhathi sesidlo sasemini ukuya emadilini ahlukene okungcebeleka.
4	Baningi abangawuhloniphi lo mthetho yingakho abafundi beqa beyocwila ezinkambeni zikaFaro.	4	Ukungawuhloniphi umthetho kwabadayisayo kwenza abafundi beqe baye kophuza utshwala.
5	Izikole ezakhe eduze kwenxanxathela yezitolo ziba nenkinga yabafundi abashiya izifundo ukuze beyoqhuba izinqola ezithwala izimpahla zabathengi.	5	Abafundi bashiya izifundo ukuze baye ezitolo beyothwalela labo abasuke bethenge izimpahla eziningi.
6	Kuvamile ezikoleni ukuthola abafundi behamba beyohlala emuva kwezindlu zokuzikhulula ngesikhathi sokufunda ngenhloso yokuthamela ilanga nokuphafuza ugwayi.	6	Sekuwumkhuba ojwayelekile ukuthola abafundi beshiya izifundo ukuze beyothamela isigcaki emuva kwezindlu zangasese nokuyobhema ugwayi.
7	Okushaqisa kakhulu isenzo sabanye abantu abadala abaye bafike emahhovisi esikole bezocela abafundi bethi bangabazali babo kanti bangamasoka abizwa ngama '*blesser*'.	7	Isenzo esethusa kakhulu yileso sokuphuma becelwa ngobaba abadala abathandana nabo ababizwa ngama '*blesser'.*

Abafundi bayeqa ezikoleni ngenhloso yokuyobhukuda olwandle. Abanye basuke beyosebenza okwesikhashana ezingadini zasemapulazini. Abafundi baphuma ngokungemthetho ngesikhathi sesidlo sasemini ukuya emadilini ahlukene okungcebeleka. Ukungawuhloniphi umthetho kwabadayisayo kwenza abanye beqe bayophuza utshwala. Sibabonile nabanye beshiya isikole singakaphumi ukuze baye ezitolo beyothwalela labo abasuke bethenge izimpahla eziningi. Sekuwumkhuba ojwayelekile ukuthola abafundi beshiya izifundo ukuze beyothamela isigcaki emuva kwezindlu zangasese nokuyobhema ugwayi. Isenzo esethusa kakhulu yileso sokuphuma becelwa ngobaba abadala okuthiwa ngama '*blesser. '*

[Inani lamagama =70]

Need an amazing tutor? www.teachme2.com/matric

ANNEXURE A

Indlela yokumaka ukufingqa

Ukumaka lo mbuzo wokufingqa kweyeme ekusebenziseni amaphuzu anembayo nahambisana nomyalelo.

- **Ukwabiwa kwamamaki:**
  - Amamaki ayisi-7 awamaphuzu ayisi-7 (imaki elilodwa lihambisana nephuzu elilodwa).
  - Amamaki ama-3 awolimi.
  - Amamaki esewonke: 10.

- **Ukucozululwa kwamamaki olimi uma ohlolwayo engacaphunanga njengoba kunjalo.**
  - 1–3 amaphuzu anembayo: nikeza imaki eli-1 olimini.
  - 4–5 amaphuzu anembayo: nikeza amamaki ama-2 olimini.
  - 6–7 amaphuzu anembayo: nikeza amamaki ama-3 olimini.

- **Ukucozululwa kwamamaki olimi uma ohlolwayo ecaphune njengoba kunjalo:**
  - 6–7 acashuniwe, awekho amamaki olimi.
  - 1–5 acashuniwe, nikeza imaki elilodwa lolimi.

- **Ukubalwa kwamagama:**
  - Abamakayo kumele baqinisekise inani lamagama asetshenzisiwe.
  - Alikho imaki okumele liphucwe ohlolwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
  - Uma ohlolwayo eqile enanini lamagama amiselwe (70), kumele kufundwe amagama ama-5 kuphela angaphezulu kwamiselwe bese engabe esabhekwa amagama alandelayo ohlolwayo eqe ngawo.

QAPHELA: Izinkomba zamaphuzu acashuniwe (C) bese kuthi ahunyushiwe (H).

AMAMAKI ESIQEPHU B: 10

Need an amazing tutor? www.teachme2.com/matric

ISIQEPHU C: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI

INDLELA YOKUMAKA:

- Isipelingi:
  - Impendulo eyigama elilodwa mayinikezwe iphuzu noma ngabe isipelingi sinamaphutha, ngaphandle uma lelo phutha liguqula umqondo wempendulo.
  - Uma impendulo idinga umusho ophelele, umfundi akanikwa imaki uma impendulo yakhe inamaphutha ezakhiweni zolimi okubuzwe ngalo.
  - Lapho kubuzwe khona isifinyezo, impendulo mayibe nezimpawu zokuloba ezifanelekile.
    Isb: Umnumzane – Mnu.
- Izakhiwo zemisho mazibhalwe ngokufanelekile kulandelwa uhlelo nezakhiwo zolimi futhi zibhalwe zibe imisho ephelele/ ngokomyalelo onikeziwe.
- Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ewuhlamvu noma ephelele kanje:

C / Imizuzwana engama-60 (okuwuhlamvu oluphelele)

UMBUZO 3

3.1 Kukhangiswa umdlalo owumqhudelwano wamahhashi i-Durban July. ✓ (1)

3.2 Lezi zimpawu zisetshenziselwe ukugqamisa izinga lo mdlalo okulo nokuthi uhanjelwa ngabantu abathile abanolwazi lokusebenzisa lezi zinkundla ezahlukene zokuxhumana./Okunye ukuveza ukuthi kushesha kangakanani ukuzitholela ithikithi ngokusebenzisa u-Twitter, F*acebook* kanye *noWhatsapp* njengoba abantu bephuthuma kulezi zinkundla. ✓✓✓ (3)

3.3 Indlela yokukhangisa esetshenziswe kulesi sikhangisi ukufaka usaziwayo kuyindlela yokunxenxa abantu ukuba bakuthakasele ukuza kulo mjaho ngoba bazobona osaziwayo ababathandayo. / Abantu bazozibona nabo besezingeni elifana nelosaziwayo.✓✓ (2)

3.4 Amaphanta ayakujabulela ukuba senkundleni yamahhashi ukuze azibonele bukhoma egabavula. ✓✓

(Neminye imisho enembayo iyokwamukeleka) (2)

3.5 Umbhali walesi sikhangisi usebenzise kahle lezi zithombe ngobuhlakani ukukhangisela izethameli ezehlukene. Usebenzise isithombe samahhashi ukukhangisela amaphanta, labo abathanda ukubhejela umjaho wamahhashi. Aphinde asebenzise isithombe esinosaziwayo/abantu abadle ingqephu ngenhloso yokukhangisela labo abazifelayo ngengqephu nokuzijabulisa. ✓✓ (2)

[10]

Need an amazing tutor? www.teachme2.com/matric

UMBUZO 4

4.1 Umuzwa wokubhuqa / wokujabula / wokukloloda wozwelo njengoba behlekisa ngomfana owiswe yibhayisikili, ✓✓ (2)

4.2 Izibiyelo ezingefani zisetshenziselwe ukugqamisa izenzo ezingefani ezivezwa abalingiswa njengoba besiveza ngokucabanga nangokuphimisa amazwi.✓✓ (2)

4.3 C.✓/Iyachaza ibuye ilandise ✓ (1)

4.4 La magama agudlisela ukuthi akubanga lula ukufunda ukugibela ibhayisikili, nabo bawa / uyamduduza✓ (1)

4.5 Ngicabanga ukuthi le midwebo isetshenziselwa ukukhombisa ukuthi laba balingiswa bayanyakaza. ✓✓ (2)

4.6 Isigejana samagama adwetshelwe kule khathuni sethula umuzwa wokukloloda / wokungazwelani noma ukujabula njengoba lo obehamba ngebhayisikili usewile. ✓✓ (2)

[Nezinye izimpendulo ezinembayo ziyokwamukeleka] **[10]**

UMBUZO 5: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI

5.1 Sisetshenziselwe ukuveza umqondo wokukhomba indawo /lapho kutholakala khona isiphandla.✓ (1)

5.2 Wonke umuntu angesigqoke lesi siphandla uma ethanda. ✓ (1)

5.3 Uthe umelusi akayiboni insizwa kulo mhlambi abuye nawo. ✓✓ (2)

5.4 Leli gama lisetshenziselwe ukufanisa ubuqhawe phakathi komuntu ohlabene empini nalowo ozizwa ephumelele empilweni. ✓✓ (2)

5.5 A/ Ukuchaza.✓ (1)

5.6 Siyahlonishwa lesi siphandla <u>ngoba</u> asikhishwa nje noma yinini, size sizinqamukele.✓ (1)

5.7 Lisetshenziselwe ukulekelela igama elilandisayo/eliyisenzo "asifake' nokuveza ukuthi umuntu akazikhetheli nje ukugqoka isiphandla kungekho sidingo. ✓✓ (2)

AMAMAKI ESIQEPHU C: 30
AMAMAKI ESEWONKE: 70