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Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2019

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-14.

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubriki ezisukela kwiphepha le-11 ukuya kwele-13 lesi sikhokelo.

ICANDELO A: ISINCOKO

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo seendlela ezinokutolikwa ngazo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.
Umviwa otolike ngendlela engabhalwanga apha, ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama angama-150-180 ubude. (Umxholo kuphela) Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubriki yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

Le fomathi yezincoko sisikhokelo kuphela, abaviwa bakushiyselana ngokwamaqondo abo abafikelela kuwo.

| Isincoko | Isakhiwo setekisi | Iimpawu zolwimi |
|-------------|--|---|
| Esibalisayo | Sinentshayeleyo. Iziganeko. Isiphelo. | Singabhalwa kumntu wokuqala okanye wesithathu. Sisebenzisa ixesha elidlulileyo/eladlulayo. Iziganeko zichazwa ngokulandelelana kwazo. Izidibanisi ezibonisa ixesha/ukulandelelana kweziganeko zingasetyenziswa. Abalinganiswa bangenziwa bazithethele. Ulwimi oludala ifuthe njengezihlomelo, izichazi, izifanekisozwi, imifanekiso-ntelekelelo. |
| Esichazayo | Sinentshayeleyo. Okuchazwayo/Iziganeko. Isiphelo. Sinika isikhokelo gabalala ngesihloko. Singachaza iimpawu zoko kubhalwa ngako. | Singabhalwa kwixesha elidlulileyo okanye elangoku. Sisebenzisa amagama okudala umfanekiso. Sisebenzisa izichazi, izihlomelo. Sisebenzisa imifanekiso ntelekelelo, izafobe, umzekelo, isifaniso, isihlonipho, isimntwiso, imfanozandi. |

ICANDELO A: ISINCOKO**UMBUZO 1**

1.1 Ndikhumbula imini yam yokuqala kwesi sikolo.

Isincoko esibalisayo/esichazayo.

Mayibe libali elinye/inkcaza yemini enye emnandi/evuyisa kakhulu.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

linkumbulo zemini enye kwisikolo ezingaguqukayo;

- Iziganeko/lzehlo ukungaqheleki/Ukwahluka kwazo ngale mini.
- Okwakumnandi/okungaqhelekanga/okwahlukileyo kokwesikolo esingaphambili/okwahlukileyo koko ebekulindele/okungalibalekiyo okwehla ngale mini.
- Ulwamkelo olufanayo/olwahlukileyo kobelulindelekile/olulindelekileyo/olungalindelekanga olufunyenwe kubafundi okanye kootitshala.
- Abantu abahlukileyo awababona ngale mini umz.ootitshala, abafundi, abahlobo, abaphathi besikolo.
- Inkubeko/lzakhiwo/Imidlalo/Uvakalelo lunganonga izimvo zakhe.

(Umviwa angabandakanya nezinye izinto malunga neenkumbulo zale mini.)

[40]

1.2 Imoto yam yokuqala.

Isincoko esibalisayo/esichazayo.

Mayibe libali lemoto enye/inkcaza yemoto enye

Kulindeleke ukuba abaviwa babalise/bachaze;

- limpawu zale moto ezinjengombala/udidi/iimpawu zokwakheka eziyinika amandla.
- Ixabiso lale moto/izinto ezinokwenziwa nezingenakwenziwa yile moto.
- Indlela aya kuyisebenzisa ngayo/indlela awayisebenzisa ngayo le moto.

(Umviwa angabandakanya nezinye izinto malunga nemoto aseza kuba nayo okanye awayithengelwa njengemoto yokudlalisa.)

[40]

1.3 Ukhuphiswano lwebhola endakha ndalubukela.

Isincoko esibalisayo/esichazayo.

Mayibe libali lokhuphiswano olunye/inkcaza yokhuphiswano awayelubukele.

Kulindeleke ukuba abaviwa babalise/bachaze ngokhuphiswano ababelubukele.

Kulindeleke ukuba abaviwa babalise/bachaze ngokhuphiswano lwebhola oluphakathi kwamaqela ahlukeneyo amabini.

- Ukhuphiswano lwamaqela lwemini enye okanye lweentsuku.
- Inkcukacha zokhuphiswano/iinjongo zokhuphiswano neziphumo.
- Izinga lokhuphiswano/amaqela athabatha inxaxheba neengxaki okanye iindlela zokukhuphisana.
- limeko olwaqhuba/oluqhuba phantsi kwazo ukhuphiswano.

(Umviwa angabandakanya nezinye izinto malunga nokhuphiswano lwebhola.)

[40]

1.4 Isiganeko esenzeke kwilizwe lam.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abaviwa babalise/bachaze ngesiganeko esehle elizweni hayi ekhaya.

- Imixholo yeziganeko zelizwe ingachaphazela imiba efana nokubekwa kweenkokheli zoluntu/ukuphathwa gadalala/uvoto/umdlalo weqela lesizwe/ukhetho lomntu othile/ukuhlonitshwa kweqhawe lesizwe nezinye izinto zobuzwe.

(Umviwa angabandakanya nezinye izinto malunga nesiganeko esenzeke kwilizwe lakhe.)

[40]

1.5 1.5.1 Umfanekiso wabantwana ababini abangena ehlathini

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.

Kulindeleke ukuba abaviwa babalise/bachaze

- ngepikniki okanye ibali labantwana abangena ehlathini.
- ngengozi/ingozi/ubumnandi abahlangana nabo ehlathini.
- Ibali elilumkiso malunga nokungena ehlathini kwabantwana bodwa.

(Umviwa angabandakanya nezinye izinto malunga nabantwana abangena ehlathini.)

[40]

1.5.2 Umfanekiso webhasi

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko maluhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze

- Iindidi zezithuthi ezahlukeneyo ezinokusetyenziswa ngabatyeleli.
- Ubumnandi bokukhenketha ngebhasi.
- Amaxabiso namalungiselelo ohambo ngebhasi.
- Iindawo ezinomdla zokhenketho ngebhasi.

(Umviwa angabandakanya nezinye izinto malunga nokhenketho/ngohambo ngebhasi)

[40]

1.5.3 Umfanekiso wentombazana nengonyama.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

Awunike isihloko esifanelekileyo umfanekiso.

Awutolike ngokohlobo awubona ngalo umfanekiso.

Utoliko luhambelane nokusemfanekisweni.

Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze;

- ngesenzo sobugorha esenziwa yintombazana okanye umntu.
- ngendlela abantu abangoyikiyo abaziphatha ngayo kwiimeko ezinzima/ezibuhlungu.
- ubungozi bezilwanyana.
- Iballi lendelelo nendlela elaqala/elaphela ngayo.

(Umviwa angabandakanya nezinye izinto malunga nobugorha/nengonyama nomntu.)

[40]

1.5.4 Umfanekiso wabantu abazilolongayo.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze

- Amaziko okuzilolonga umzimba
- Ibali lemini awayeye kuzilolonga/ukonzakala/ukusinda ngenxa yokuzilolonga
- Izinto ezifunyanwa ngabazilolongayo/indlela abaziva ngayo abazilolongayo

(Umviwa angabandakanya nezinye izinto malunga nokuzilolonga.) **[40]**

AMANQAKU ECANDELO A: 40

ICANDELO B: UMHLATHI OMDE**Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60-80 ubude. (Umxholo kuphela)
- Sebenzisa irubriki yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 2**2.1 ILETA YOBUHLOBO**

Bhalela umhlobo wakho ileta uvuyisana naye ngokuphumelela kwakhe emagqabini kukhuphiswano lwengxoxo mpikiswano (Debate) ebeninalo.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU | ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU |
|---|--|
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Idilesi INYE YEYOMBHALI. • Inesibuliso. • Isakhiwo somyalezo sihambelana neleta yombulelo. • Inesiphelo emva kwesiqu. <u>Umxholo</u> <ul style="list-style-type: none"> • Mayibhalelwe umhlobo wombhali. • Amagama angama-60-80 kuphela. • Imfutshane, iyaqupha ihleli emxholweni. • Isakhiwo somyalezo masibe nemihlathi, umzekelo: Makavuyisane nomhlobo wakhe ngolu khuphiswano. • Amazwi enkuthazo akhatshwa luvakalelo lwakhe ngempumelelo yomhlobo wakhe. | <p>Makusetyenziswe ithoni nerejista ebonisa ukuba le leta yengekho sesikweni ngokwesimbo.</p> <p>limpawu zolwimi ziyahluka ngokwenjongo yomyalezo.</p> |

[20]

2.2 ILETA ESESIKWENI

Bhalela uMphathisitishi wesikhululo samapolisa umazise ngolwaphulo-mthetho olwenziwa kwisitalato sakho.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU | ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU |
|---|---|
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Lidilesi zimbini, yeyomfundi neyoMphathisitishi. • Eyombhali idilesi iphela ngomhla. • Inesibuliso esisesikweni. • Inesihloko esandlala injongo. • Inesiphelo emva kwesiqu. • Inentsayino-gama kunye negama elizeleyo lomntu obhalayo. <u>Umxholo</u> <ul style="list-style-type: none"> • Mayibhalelwe uMphathi wamapolisa. • Amagama angama-60-80. • Imfutshane, iyaqupha ihleli emxholweni. • Isakhiwo somyalezo masibe nemihlathi, umzekelo: Makazise ngolwaphulo-mthetho oluqhubekayo esitalatweni sakhe. | <p>Idla ngokuba yesesikweni ngokwesimbo.</p> <p>Sebenzisa imigaqo yolwimi. Umzekelo: <i>Mhlekezi, ozithobileyo.</i></p> <p>Mayicace gca – imfutshane kwaye ithe ngqo.</p> |

[20]**2.3 INGXELO EMFUTSHANE**

Bhala ingxelo yentlanganiso yabafundi nenqununu malunga nokongezwa kwexesha lokufunda phambi kweemviwo.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU | ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU |
|--|--|
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Inesihloko. • Inokukhatshwa yimifanekiso. • Inkcazelo yeziganeko ngokulandelelana kwazo. (imizobo asenokuyifaka ayinamanqaku.) <u>Umxholo</u> <ul style="list-style-type: none"> • Unika iinkcukacha malunga nezigqibo zenqununu nabafundi • Owona mba ophambili mawube ngexesha elongeziweyo. | <ul style="list-style-type: none"> • Ibhalwa kwixesha elidlulileyo. • Igxininisa kubathathi nxaxheba. • Kusetyenziswa isigama esihambelana nomxholo ekubhalwa ngawo ingxelo. • Izivakalisi ezipheleleyo. • Isukela kokuqhelekileyo gabalala ukuya kokungqalileyo. |

[20]

2.4 IRIVYU

Bhala irivyu yencwadi ongenakukwazi ukuyilibala.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU | ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU |
|--|---|
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Inesihloko. • Indawo eliqhubeka kuyo ibali namaxesha. • Abalinganiswa. • Umongo. <u>Umxholo</u> <ul style="list-style-type: none"> • Unika iinkcukacha malunga nombhali. • Inkcazo ngemiba yencwadi efana nabalinganiswa, izehlo ezibalulekileyo neempawu eziyenza ifaneleke incwadi. • Ukuphonononga incwadi leyo ngokuvelisa uluvo lwakhe okanye isigqibo sakhe malunga nale ncwadi. • Umyalezo wale ncwadi. • Inkcazo malunga nakuthandileyo okanye angakuthandanga ngale ncwadi. | <p>Ibhalwa kwixesha langoku/ elidlulileyo.</p> <p>Kusetyenziswa isigama esincomayo okanye esigxekayo, esibonisa ubuncwane betekisi xa iphononongwa.</p> |

[20]

AMANQAKU ECANDELO B: 20

ICANDELO C: UMHLATHI OMFUTSHANE**Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esiNYE kuphela.
- Umhlathi omfutshane mawube namagama angama-40-60 ubude. (Umxholo kuphela)
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenzisiwayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 3**3.1 ISIBHENGECO**

Bhala isibhengezo setheko lokuvuyela ukugqiba ukubhala iimviwo.

Imifanekiso/Imizobo ayithathelwa ngqalelo nokuba umviwa uyenzile.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI | ULWIMI, ISIMBO, NOKUHLELA |
|--|--|
| 12 AMANQAKU | 8 AMANQAKU |
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Sinokuba ziimo ezahlukeneyo. • Sebenzisa izilogani neelogo. • Sinemilo ebonakalayo yoyilo. • Sebenzisa ubungcaphephe bokwenza. • Sebenzisa uyilo ukwenza isibhengezo esitsala iliso nesignalibalekiyo engqondweni. <u>Umxholo</u> <ul style="list-style-type: none"> • linkcukacha malunga netheko. • linkcukacha ngamangeno/abavumelekileyo. • linkcukacha ngeendlela zokuzonwabisa. | Izafoke nezigaba zentetho ezisetyenzisiweyo zidala ifuthe nokwenza nolwimi luhlale lukhumbuleka. |

[20]**OKANYE**

3.2 IPOSIKHADI

Bhalela ubhuti wakho ophesheya iposikhadi umkhumbuze ngeziganeko zokukhula kwenu.

Imifanekiso/Imizobo ayithathelwa ngqalelo nokuba umviwa uyenzile.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI | ULWIMI, ISIMBO, NOKUHLELA |
|--|--|
| 12 AMANQAKU | 8 AMANQAKU |
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Idilesi nomhla. • Isibuliso. • Intshayelelo. • Umongo. • Isiphelo. <u>Umxholo</u> <ul style="list-style-type: none"> • Umviwa angabandakanya nantoni na kwiposikhadi engokukhula kwakhe nomntakwabo. | Ayikho sesikweni ngokwesimbo. Idla ngokucaca gca – imfutshane kwaye ithe ngqo. Sebenzisa amabinzana ngokusemgaqweni. |

[20]**OKANYE****3.3 IZALATHISO**

Bhala izalathiso zendlela eya eCity Library ulandele izikhombisi.

| UMXHOLO, UKUCWANGCISA, NEFOMATHI | ULWIMI, ISIMBO, NOKUHLELA |
|--|--|
| 12 AMANQAKU | 8 AMANQAKU |
| <u>Ifomathi</u> <ul style="list-style-type: none"> • Mayibhalwe ngokwamanqaku. • Amanyathelo alandelelaniswe kakuhle. <u>Umxholo</u> <ul style="list-style-type: none"> - Mawufezekise injongo yokufikelela eCity Library - Zibhalelwa umhlobo - Mazibe yingcaciso elandelekayo. - Ingcaciso ingaquka iinkcukacha ngeebhakani, icala lokujika, umgama oqikelelwayo phambi nasemva kokuba ujikile, ingcombolo yolwazi malunga neendawo eziqaphelekayo nezaziwayo apha endleleni. | <ul style="list-style-type: none"> - Bhala kwisiyaleli. - Sebenzisa izivakalisi ezifutshane, ezicacileyo nezivakalayo. |

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 80

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

| Ikhrayitheriya | | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|------------------------------|--|---|--|--|--|
| UMXHOLO NOCWANGCISO | | 22–24 | 18 | 12–16 | 7–11 | 0–6 |
| (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko | Umgangatho ongentla | -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko | -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo | -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo | -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango | -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano |
| 24 AMANQAKU | Umgangatho ongezantsi | 19–21 | 17 | | | |
| | | -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo | -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo | | | |

IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)

| Ikhayitheriya | | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|--|--|--|--|---|---|--|
| ULWIMI, ISIMBO & NOKUHLELA | | 10–12 | 8–9 | 6–7 | 4–5 | 0–3 |
| Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo | | -Ulwimi lugqwesile nezafoke zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu | -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa | -Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafoke zentetho | -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama siqongophele ngokubalaseleyo | -Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo |
| 12 AMANQAKU | | | | | | |
| ISAKHIWO | | 4 | 3 | 2 | 1 | 0 |
| limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi | | -Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaziqisiswa ngokugqwesileyo | -linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqisisiweyo | -linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo | -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo | -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo |
| 4 AMANQAKU | | | | | | |
| UMMANDLA WAMANQAKU | | 33–40 | 28–30 | 20–25 | 12–17 | 0–9 |

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]

| Ikhayitheriya | Balaseleyo | Enobuchule | Phakathi | Buthathaka | Bubhetyebhetye |
|---|--|---|--|--|--|
| UMXHOLO , UCWANGCISO NEFOMATHI | 10–12 | 8–9 | 6–7 | 4–5 | 0–3 |
| Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko 12 AMANQAKU | -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile | -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala | -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga | -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi | -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe |
| ULWIMI ISIMBO SOKUBHALA NOKUHLELA | 7–8 | 5–6 | 4 | 3 | 0–2 |
| Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo 8 AMANQAKU | -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene | -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo | -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo | -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo | -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu |
| UMMANDLA WAMANQAKU | 17–20 | 13–15 | 10–11 | 7–8 | 0–5 |