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SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ELECTRICAL TECHNOLOGY: POWER SYSTEMS

2021

MARKS: 200

TIME: 3 hours

This question paper consists of 16 pages and a 2-page formula sheet.

INSTRUCTIONS AND INFORMATION

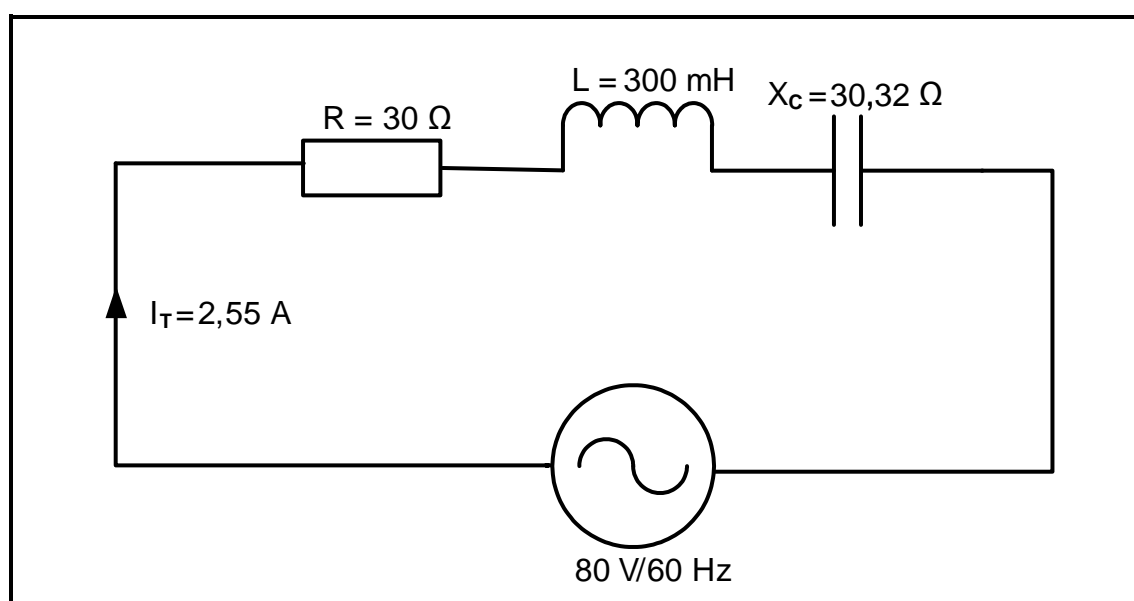
1. This question paper consists of SIX questions.
2. Answer ALL the questions.
3. Sketches and diagrams must be large, neat and FULLY LABELLED.
4. Show ALL calculations and round off answers correctly to TWO decimal places.
5. Number the answers correctly according to the numbering system used in this question paper.
6. You may use a non-programmable calculator.
7. Calculations must include:
 - 7.1 Formulae and manipulations where needed
 - 7.2 Correct replacement of values
 - 7.3 Correct answers and relevant units where applicable
8. A formula sheet is attached at the end of this question paper.
9. Write neatly and legibly.

QUESTION 1: OCCUPATIONAL HEALTH AND SAFETY

- 1.1 Define the term *safe* with reference to the Occupational Health and Safety Act, 1993 (Act 85 of 1993). (1)
- 1.2 State TWO characteristics or moral principles related to work ethics. (2)
- 1.3 Give ONE category/example of a dangerous practice in a workshop. (1)
- 1.4 Explain why poor ventilation is an unsafe condition in the workshop. (2)
- 1.5 Name TWO general duties of employees at the workplace. (2)
- 1.6 Explain the need for human rights in the workplace. (2)
- [10]**

QUESTION 2: RLC CIRCUITS

- 2.1 Define the following terms with reference to RLC circuits:
- 2.1.1 Phase angle (2)
- 2.1.2 Capacitance (1)
- 2.2 Explain the effect Lenz's law has on an inductor in an RLC circuit connected across an alternating supply voltage. (2)
- 2.3 The series RLC circuit in FIGURE 2.3 below consists of a resistor with a resistance of $30\ \Omega$, an inductor with an inductance of 300 mH and a capacitor with a capacitive reactance of $30,32\ \Omega$. The components are all connected across the supply voltage of $80\text{ V}/60\text{ Hz}$ AC with a total current of $2,55\text{ A}$ flowing through the circuit. Answer the questions that follow.

**FIGURE 2.3: SERIES RLC CIRCUIT**

Given:

$$\begin{aligned} R &= 30 \, \Omega \\ L &= 300 \, \text{mH} \\ X_C &= 30,32 \, \Omega \\ I_T &= 2,55 \, \text{A} \\ V_T &= 80 \, \text{V} \\ f &= 60 \, \text{Hz} \end{aligned}$$

2.3.1 Calculate the inductive reactance of the circuit. (3)

2.3.2 Calculate the total impedance of the circuit. (3)

2.3.3 State whether the circuit is capacitive or inductive. Give a reason to substantiate your answer. (2)

- 2.4 FIGURE 2.4 below shows a parallel RLC circuit that consists of a $75 \, \Omega$ resistor, an inductor with unknown inductance value and a capacitor with a capacitive reactance of $50 \, \Omega$, all connected across $300 \, \text{V AC}$ supply voltage. The current flowing through the resistor is $4 \, \text{A}$ and the current flowing through the inductor is $3 \, \text{A}$. Answer the questions that follow.

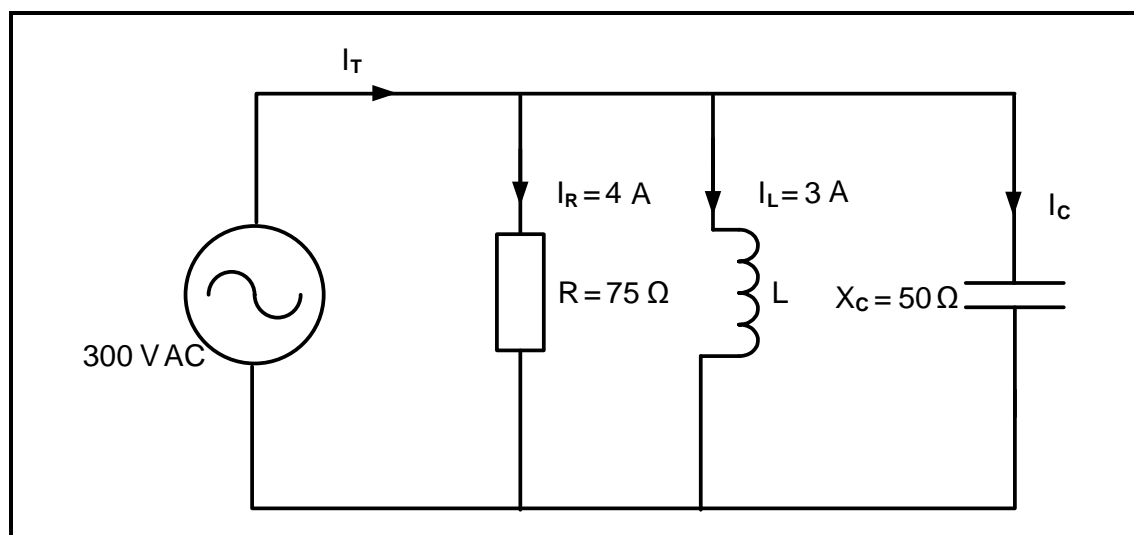


FIGURE 2.4: PARALLEL RLC CIRCUIT

Given:

$$\begin{aligned} V_T &= 300 \, \text{V AC} \\ X_C &= 50 \, \Omega \\ R &= 75 \, \Omega \\ I_R &= 4 \, \text{A} \\ I_L &= 3 \, \text{A} \end{aligned}$$

2.4.1 Calculate the value of the current through the capacitor. (3)

2.4.2 Calculate the value of the inductive reactance. (3)

2.4.3 Calculate the value of the total current. (3)

2.4.4 Calculate the phase angle. (3)

2.5 Refer to FIGURE 2.5 below and answer the questions that follow.

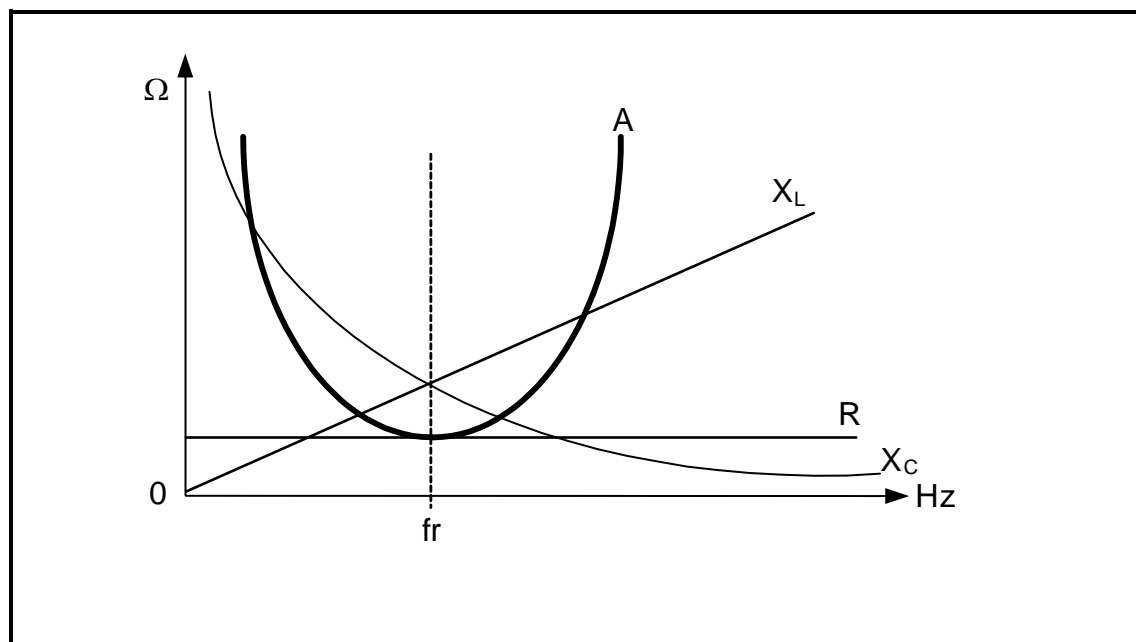


FIGURE 2.5: RESONANCE RESPONSE CURVE

- 2.5.1 Name the response curve represented by **A**. (1)
- 2.5.2 Compare the magnitude of the reactance values (X_L and X_C) below the resonant frequency. (2)
- 2.5.3 Explain why the inductive reactance in FIGURE 2.5 is represented by a straight line and the capacitive reactance is represented by a curved line. (2)
- 2.5.4 Calculate the resonant frequency of a series RLC circuit with the following component values: a resistor with a resistance of $20\ \Omega$, capacitor with a capacitance of $1,47\ \mu\text{F}$ and an inductor with an inductance of $2,12\ \text{H}$ connected across an AC supply.
- Given:
- $R = 20\ \Omega$
 $C = 1,47\ \mu\text{F}$
 $L = 2,12\ \text{H}$
- (3)
- 2.5.5 Name ONE application of the circuit in QUESTION 2.5.4. (1)

2.6 Refer to FIGURE 2.6 below and answer the questions that follow.

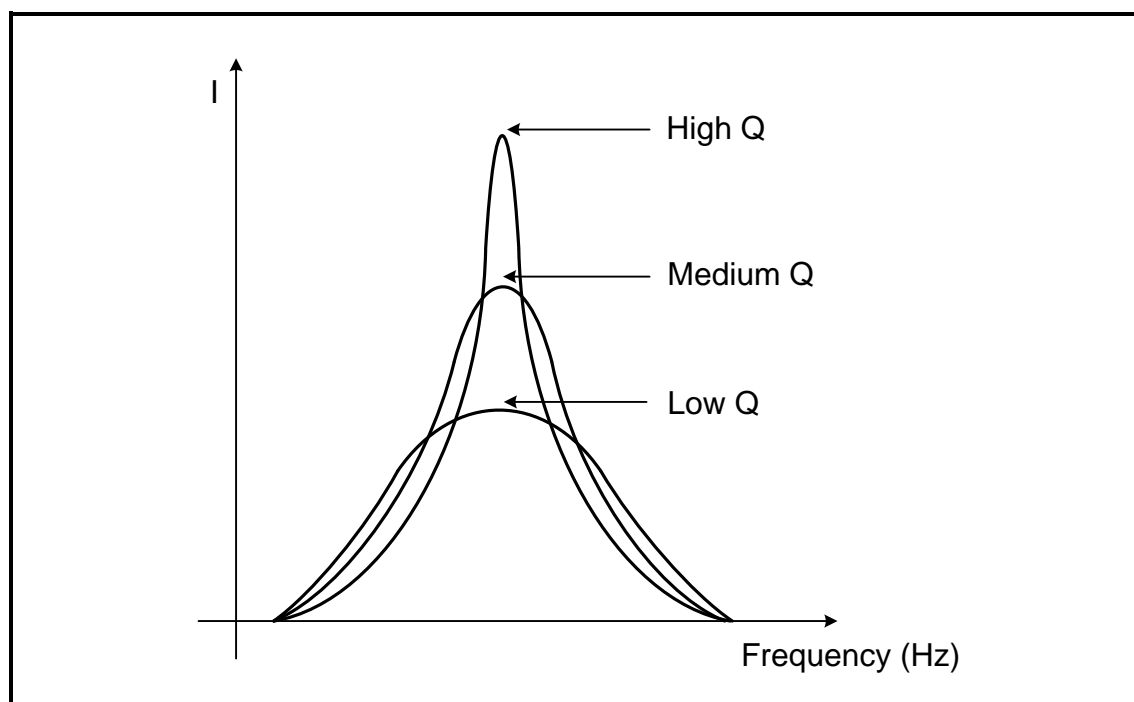


FIGURE 2.6: FREQUENCY RESPONSE CURVE

- 2.6.1 Explain how the value of the Q-factor affects the value of the current. (1)
- 2.6.2 Define the term *half power points*. (1)
- 2.6.3 When choosing a component, name TWO factors that determine the quality factor of the circuit. (2)
- 2.6.4 Describe what happens to the selectivity and band pass frequencies as the Q-factor in FIGURE 2.6 is lowered. (2)
- [40]**

QUESTION 3: THREE-PHASE AC GENERATION

3.1 Explain the following terms:

3.1.1 Efficiency (2)

3.1.2 Power factor correction (2)

3.2 State THREE disadvantages of three-phase generation in comparison with single-phase generation. (3)

3.3 FIGURE 3.3 below is a diagrammatic representation of a three-phase connected system. Answer the questions that follow.

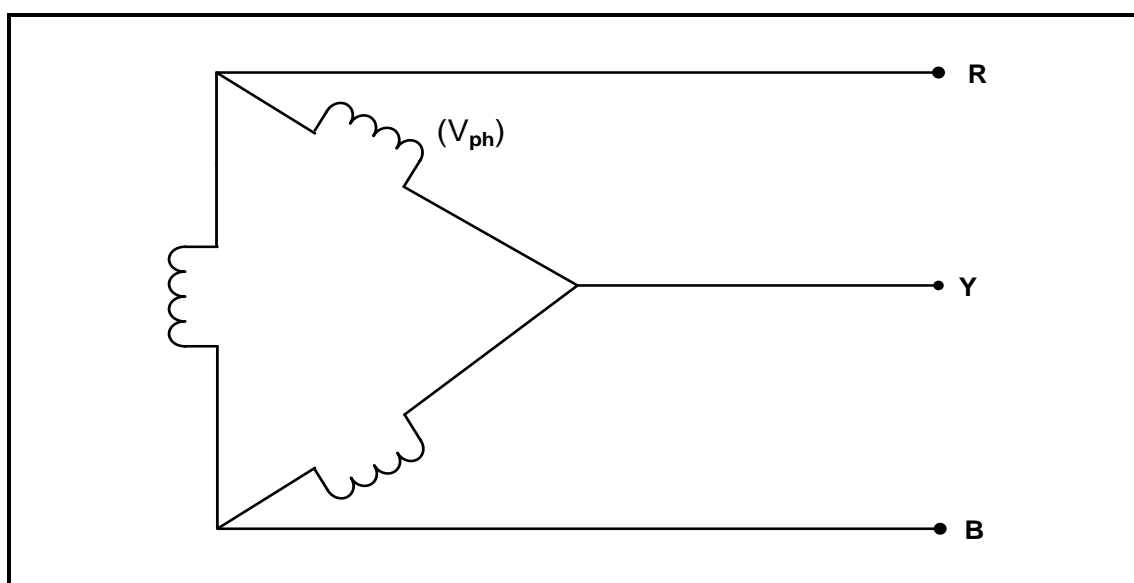


FIGURE 3.3: DIAGRAMMATIC REPRESENTATION OF A THREE-PHASE CONNECTED SYSTEM

3.3.1 State the relationship between the values of the phase voltage and the line voltage in FIGURE 3.3. (1)

3.3.2 Draw a fully labelled phasor diagram that represents FIGURE 3.3. (3)

3.4 Explain why the generated electricity is lower at the point of distribution than at the point of generation. (2)

- 3.5 FIGURE 3.5 below is a diagrammatic representation of power-factor correction capacitors in a three-phase system. Answer the questions that follow.

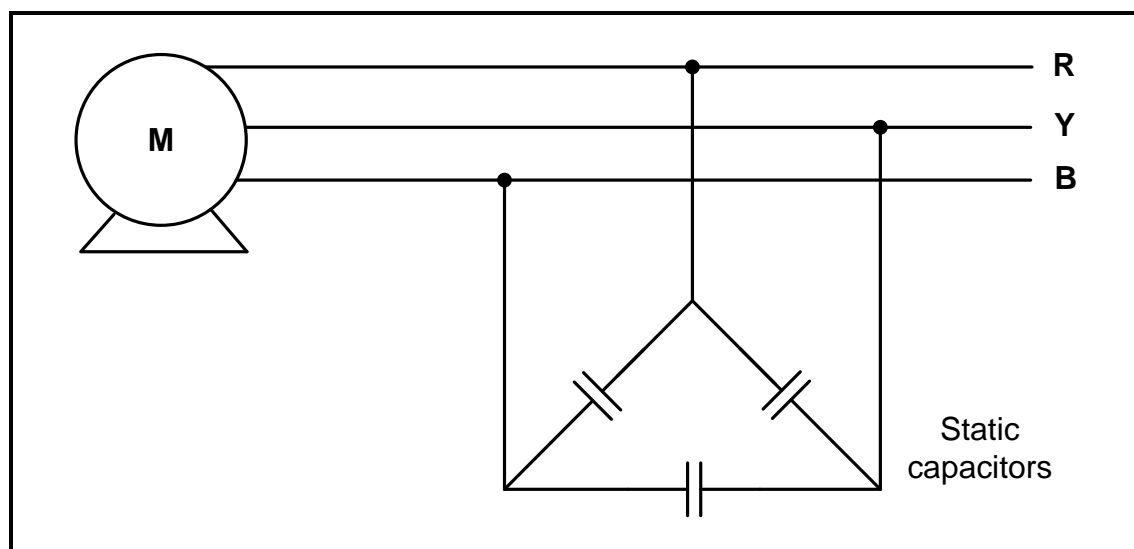
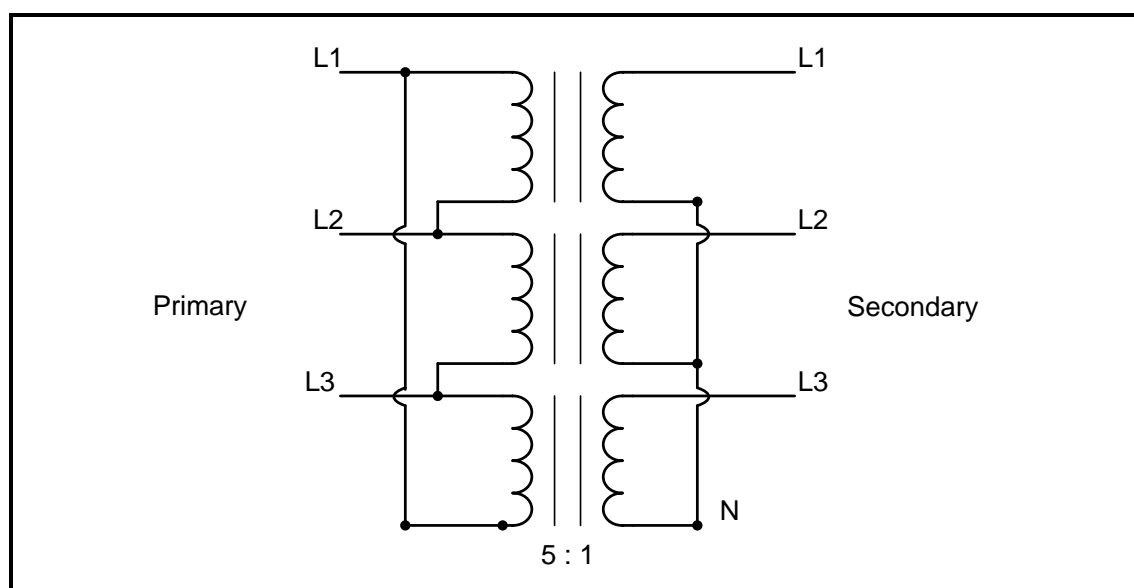


FIGURE 3.5: DIAGRAMMATIC REPRESENTATION OF POWER-FACTOR CORRECTION CAPACITORS IN A THREE-PHASE SYSTEM

- 3.5.1 Explain how the power-factor correction capacitor will affect the lagging current through the motor. (2)
- 3.5.2 State TWO advantages of power factor correction for the supplier. (3)
- 3.6 A three-phase star-connected alternator generates 250 kVA at a power factor of 0,9 lagging and has a line voltage of 380 V.
- Calculate the:
- 3.6.1 Phase voltage (2)
- 3.6.2 Active power (3)
- 3.6.3 Reactive power (5)
- 3.7 State the function of a kWh meter. (2)
- [30]**

QUESTION 4: THREE-PHASE TRANSFORMERS

- 4.1 Name TWO cooling methods used in a dry transformer. (2)
- 4.2 State the main cause that contributes to heat generation in transformers. (1)
- 4.3 State TWO safety precautions when working with transformers. (2)
- 4.4 FIGURE 4.4 below is a diagrammatic representation of a three-phase transformer connection. Answer the questions that follow.

**FIGURE 4.4: THREE-PHASE TRANSFORMER**

- 4.4.1 Identify the type of transformer connection in FIGURE 4.4. (1)
- 4.4.2 Name TWO applications of the transformer in FIGURE 4.4 (2)
- 4.4.3 State, with a reason, whether the transformer is a step-up or a step-down transformer. (2)
- 4.5 Compare *single-phase transformers* with *three-phase transformers* when they supply the same three-phase load. Refer to the following:
- 4.5.1 Economic cost (1)
- 4.5.2 Efficiency (1)

- 4.6 Refer to FIGURE 4.6 below and describe how the Buchholz relay would protect a transformer under minor and major faulty conditions.

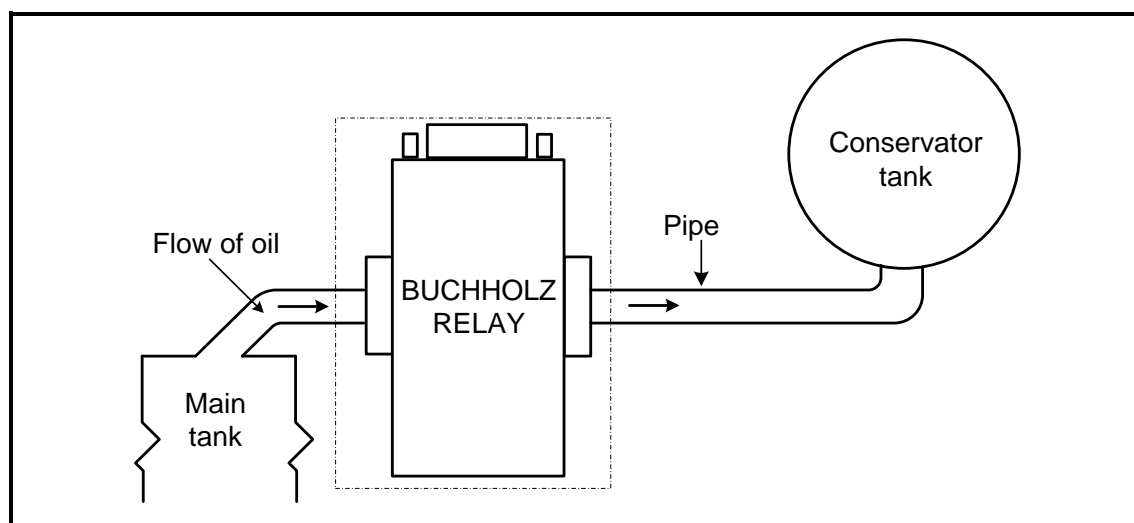


FIGURE 4.6: BUCHHOLZ RELAY

(6)

- 4.7 Refer to FIGURE 4.7 below and answer the questions that follow.

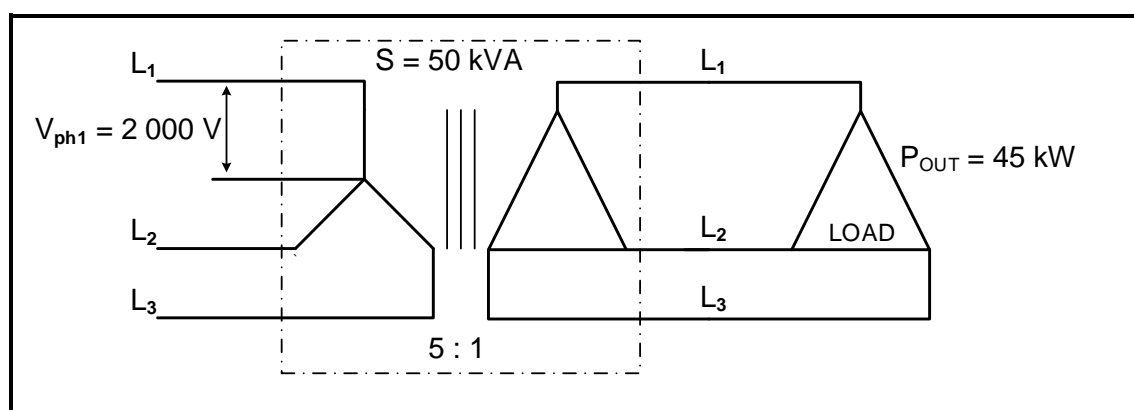


FIGURE 4.7

Given:

| | |
|--------------------|-----------|
| TR | = 5 : 1 |
| V_{ph1} | = 2 000 V |
| S | = 50 kVA |
| P_{OUT} | = 45 kW |
| Transformer losses | = 500 W |

Calculate the:

- 4.7.1 Secondary phase voltage (3)
- 4.7.2 Efficiency of the transformer (3)
- 4.7.3 Power factor of the transformer (3)
- 4.7.4 Current drawn by the load (3)

[30]

QUESTION 5: THREE-PHASE MOTORS AND STARTERS

- 5.1 FIGURE 5.1 below shows the rotor of an induction motor. Answer the questions that follow.

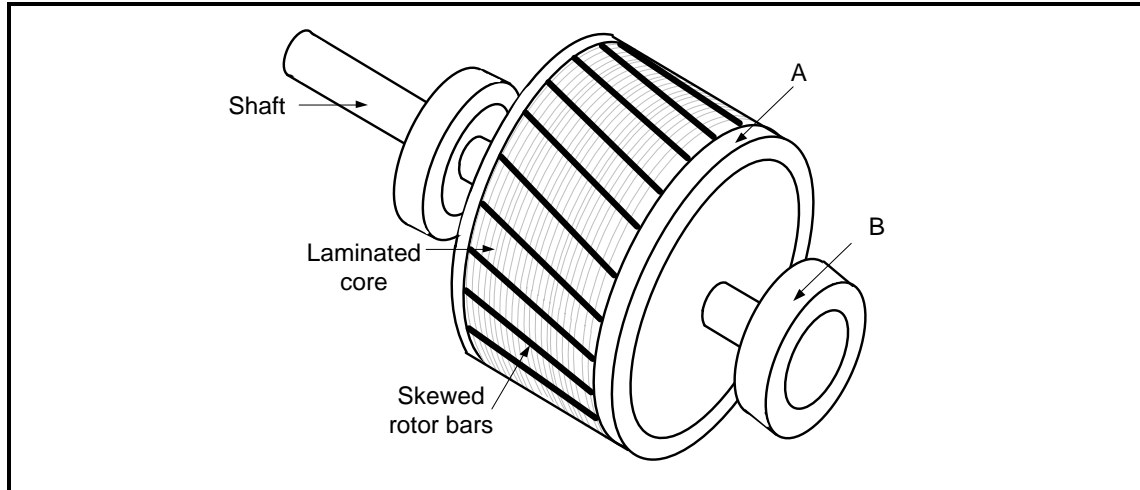


FIGURE 5.1: SCHEMATIC DIAGRAM OF A ROTOR

- 5.1.1 Name parts **A** and **B**. (2)
- 5.1.2 State ONE important advantage of using this type of a rotor compared to using a motor with brushes and slip rings. (1)
- 5.1.3 Give ONE reason why the rotor bars are skewed. (1)
- 5.2 Explain the following terms with reference to motors:
- 5.2.1 Slip (2)
- 5.2.2 Commissioning (2)
- 5.3 State ONE type of mechanical inspection that must be conducted after installation and before commissioning. (1)

- 5.4 A three-phase delta-connected motor has a total of 12 poles and is connected to a 380 V/50 Hz supply. The input power to the motor is 25 kW with a lagging power factor of 0,95. The total losses on the motor are 800 W.

Given:

f = 50 Hz
 P_{in} = 25 kW
 losses = 800 W
 $\cos \theta$ = 0,95
 poles = 12

Calculate the:

- 5.4.1 Pole pairs per phase (2)
- 5.4.2 Synchronous speed of the motor (3)
- 5.4.3 Rotor speed with a 3% slip (3)
- 5.4.4 Efficiency of the motor (3)

- 5.5 FIGURE 5.5 below shows the control circuit of a three-phase motor starter.

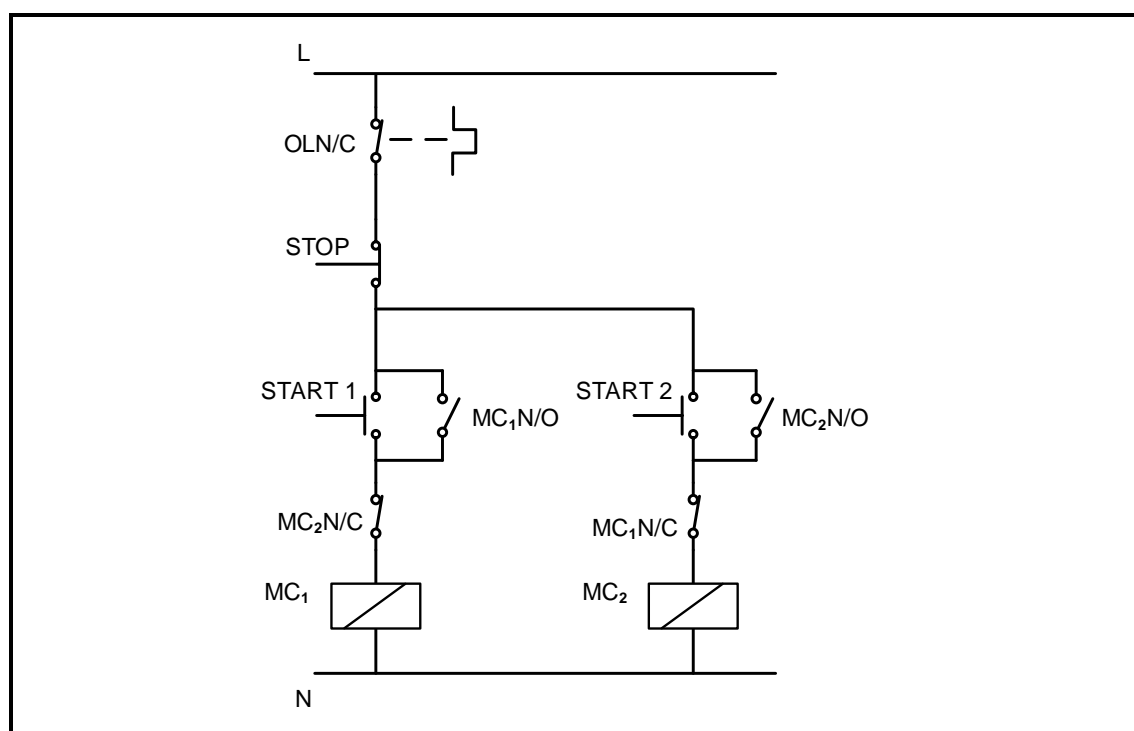


FIGURE 5.5: CONTROL CIRCUIT

5.5.1 Identify the control circuit in FIGURE 5.5. (1)

5.5.2 Explain the function of the following components used in the circuit.

(a) OLN/C (2)

(b) MC₂N/O (2)

5.5.3 Explain why the MC₁N/C contact is connected in series with the MC₂ contactor coil. (2)

5.6 The following information is given about a three-phase induction motor with reference to the setting of the overload:

Given:

$$V_S = 380 \text{ V}$$

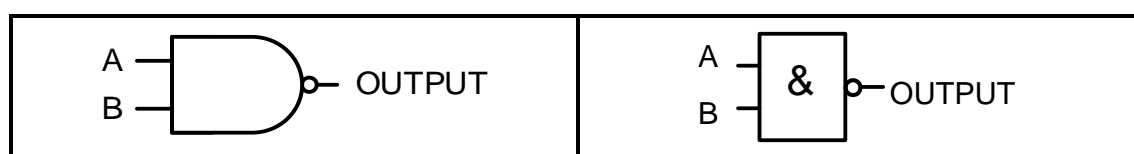
$$I_{\max} = 100 \text{ A}$$

Calculate the full-load current of the motor if the maximum starting-line current is seven times the full-load current.

(3)
[30]

QUESTION 6: PROGRAMMABLE LOGIC CONTROLLERS (PLCs)

- 6.1 Draw a fully labelled diagram of a PLC scan cycle. (3)
- 6.2 State TWO advantages of a PLC system over a hardwired relay system. (2)
- 6.3 Explain why the PLC wiring and connections must be checked before switching on. (2)
- 6.4 Explain why a PLC system is safer than a hardwired system when a fault condition occurs. (2)
- 6.5 Describe the following with reference to PLCs:
- 6.5.1 Central processing unit (2)
 - 6.5.2 Soft-wired systems (2)
 - 6.5.3 PLC software (1)
- 6.6 Explain the difference between an *analogue signal* and a *digital signal*. (2)
- 6.7 State the correct use of the following PLC program functions:
- 6.7.1 Markers/Flags (1)
 - 6.7.2 Contactor (1)
- 6.8 FIGURE 6.8 below shows the American and IEC symbols of a NAND gate. Draw the ladder logic diagram of FIGURE 6.8. (3)

**FIGURE 6.8**

- 6.9 With reference to sensors:
- 6.9.1 Explain the term *sensor*. (2)
 - 6.9.2 Name TWO types of sensors other than a proximity sensor. (2)
 - 6.9.3 State TWO uses of a proximity sensor. (2)

- 6.10 FIGURE 6.10 below shows the control circuit of a manual sequence starter. Draw the PLC ladder logic program that will execute the same function.

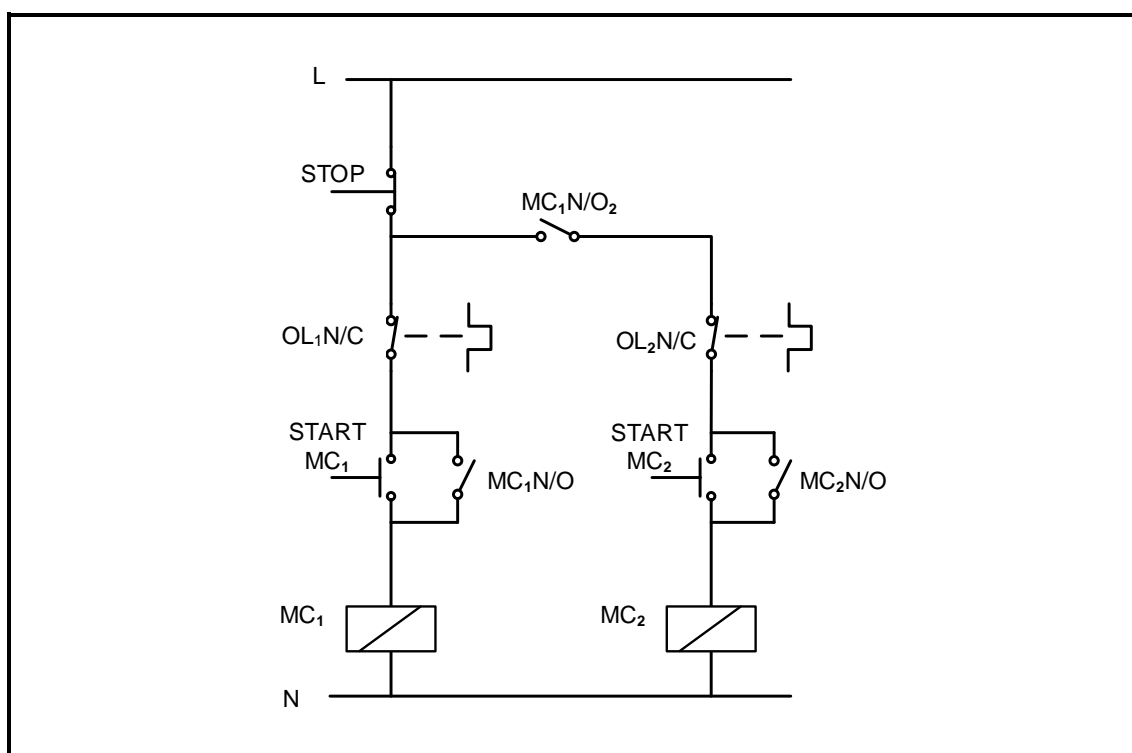


FIGURE 6.10: CONTROL CIRCUIT OF A MANUAL SEQUENCE STARTER

(10)

- 6.11 Name TWO timer functions used in PLC programming.

(2)

- 6.12 Refer to FIGURE 6.12 below and explain the sequence of operation of the circuit.

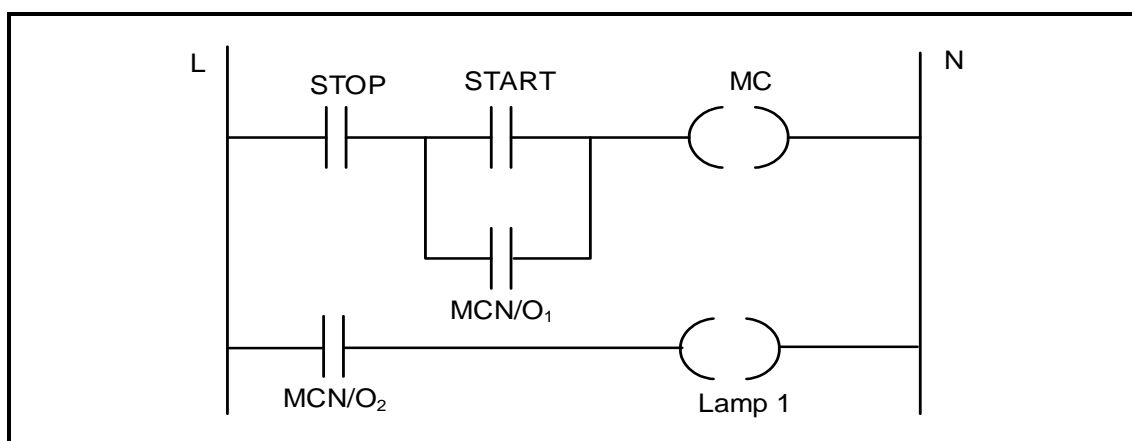


FIGURE 6.12: LADDER LOGIC CIRCUIT

(4)

- 6.13 Name TWO components used in the output module of a PLC to drive a high current inductive load.

(2)

6.14 Refer to FIGURE 6.14 below and answer the questions that follow.

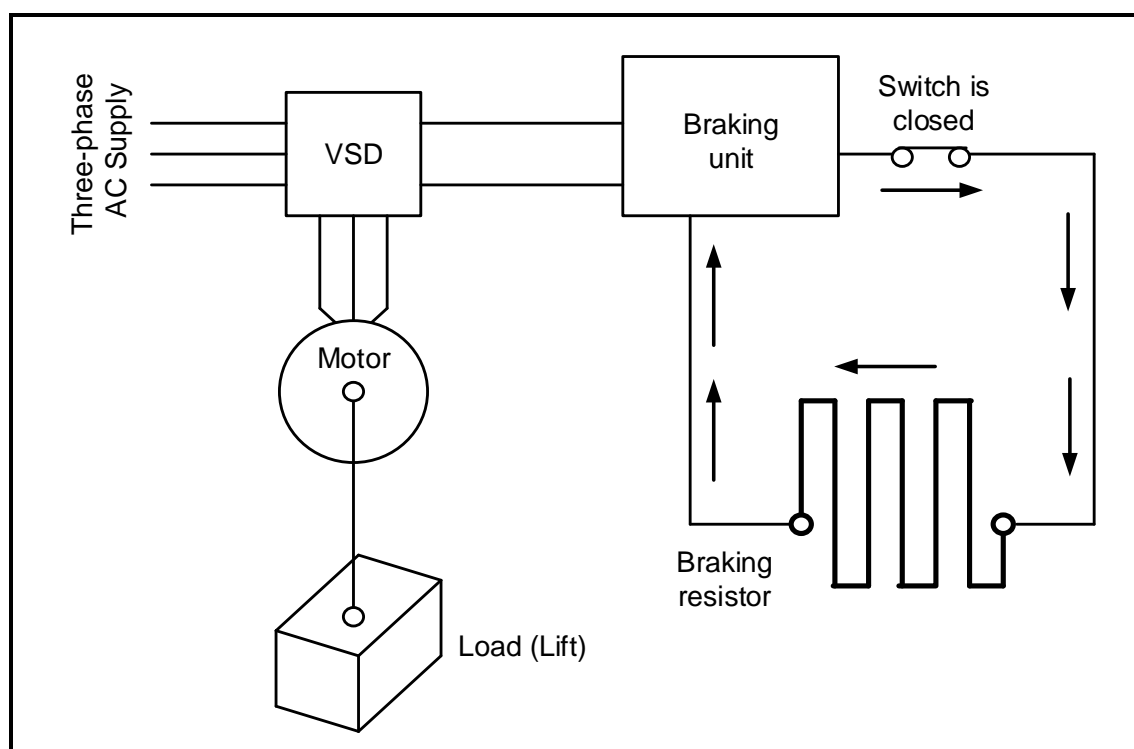


FIGURE 6.14

6.14.1 Identify FIGURE 6.14. (1)

6.14.2 Explain the purpose of the braking resistor. (2)

6.15 Explain how regenerated energy can be used. (3)

6.16 FIGURE 6.16 below is a block diagram of a variable speed drive (VSD). Answer the questions that follow.

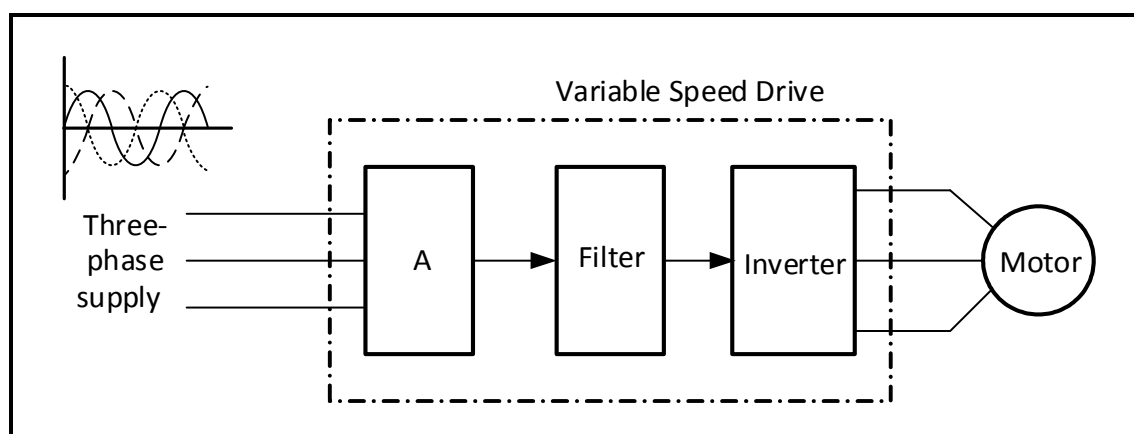


FIGURE 6.16: BLOCK DIAGRAM OF VSD

6.16.1 Label block A. (1)

6.16.2 State the main component used in the filter circuit. (1)

6.16.3 Describe the operation of the inverter. (5)

6.16.4 State TWO advantages of using VSDs over drive motors. (2)

[60]

TOTAL: 200

| FORMULA SHEET | |
|---|---|
| RLC CIRCUITS | THREE-PHASE AC GENERATION |
| $P = V \times I \times \cos \theta$ $X_L = 2\pi fL$ $X_C = \frac{1}{2\pi fC}$ $f_r = \frac{1}{2\pi\sqrt{LC}}$ OR $f_r = \frac{f_1 + f_2}{2}$ $BW = \frac{f_r}{Q}$ OR $BW = f_1 - f_2$ SERIES $V_R = IR$ $V_L = IX_L$ $V_C = IX_C$ $I_T = \frac{V_T}{Z}$ OR $I_T = I_R = I_C = I_L$ $Z = \sqrt{R^2 + (X_L - X_C)^2}$ $V_T = \sqrt{V_R^2 + (V_L - V_C)^2}$ OR $V_T = IZ$ $\cos \theta = \frac{R}{Z}$ OR $\cos \theta = \frac{V_R}{V_T}$ $Q = \frac{X_L}{R} = \frac{X_C}{R} = \frac{V_L}{V_T} = \frac{V_C}{V_T} = \frac{1}{R} \sqrt{\frac{L}{C}}$ PARALLEL $V_T = V_R = V_L = V_C$ $I_R = \frac{V_T}{R}$ $I_C = \frac{V_T}{X_C}$ $I_L = \frac{V_T}{X_L}$ $I_T = \sqrt{I_R^2 + (I_L - I_C)^2}$ $Z = \frac{V_T}{I_T}$ $\cos \theta = \frac{I_R}{I_T}$ $Q = \frac{R}{X_L} = \frac{R}{X_C} = \frac{I_L}{I_T} = \frac{I_C}{I_T} = \frac{1}{R} \sqrt{\frac{L}{C}}$ | STAR $V_L = \sqrt{3} V_{PH}$ $V_{PH} = I_{PH} \times Z_{PH}$ $I_L = I_{PH}$ DELTA $V_L = V_{PH}$ $V_{PH} = I_{PH} \times Z_{PH}$ $I_L = \sqrt{3} I_{PH}$ POWER $S (P_{app}) = \sqrt{3} \times V_L \times I_L$ $Q (P_r) = \sqrt{3} \times V_L \times I_L \times \sin \theta$ $P = \sqrt{3} \times V_L \times I_L \cos \theta$ $\cos \theta = \frac{P}{S}$ EFFICIENCY $\eta = \frac{\text{output power}}{\text{input power}} \times 100\%$ TWO-WATTMETER METHOD $P_T = P_1 + P_2$ $\tan \theta = \sqrt{3} \left(\frac{P_1 - P_2}{P_1 + P_2} \right)$ THREE-WATTMETER METHOD $P_T = P_1 + P_2 + P_3$ |

| THREE-PHASE TRANSFORMERS | THREE-PHASE MOTORS AND STARTERS |
|---|--|
| <p>STAR $V_L = \sqrt{3} V_{PH}$ and $I_L = I_{PH}$</p> <p>DELTA $I_L = \sqrt{3} I_{PH}$ and $V_L = V_{PH}$</p> <p>POWER $S (P_{app}) = \sqrt{3} \times V_L \times I_L$ $Q (P_r) = \sqrt{3} \times V_L \times I_L \times \sin \theta$ $P = \sqrt{3} \times V_L \times I_L \cos \theta$ $\cos \theta = \frac{P}{S}$</p> <p>$\frac{V_{ph(p)}}{V_{ph(s)}} = \frac{N_p}{N_s} = \frac{I_{ph(s)}}{I_{ph(p)}}$</p> <p>Transformer ratio (TR) $TR = \frac{N_p}{N_s}$</p> | <p>STAR $V_L = \sqrt{3} V_{PH}$ and $I_L = I_{PH}$</p> <p>DELTA $I_L = \sqrt{3} I_{PH}$ and $V_L = V_{PH}$</p> <p>POWER $S (P_{app}) = \sqrt{3} \times V_L \times I_L$ $Q (P_r) = \sqrt{3} \times V_L \times I_L \times \sin \theta$ $P = \sqrt{3} \times V_L \times I_L \cos \theta$ $\cos \theta = \frac{P}{S}$</p> <p>EFFICIENCY $\eta = \frac{\text{output power}}{\text{input power}} \times 100\%$ $n_s = \frac{60 \times f}{p}$ $\% \text{ slip} = \frac{n_s - n_r}{n_s} \times 100$ $\text{Per Unit Slip} = \frac{n_s - n_r}{n_s}$ $\text{Slip} = n_s - n_r$</p> |