



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2025

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours

This question paper consists of 12 pages.



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INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following timeframe as a guideline:
SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**A NEW ERA OF INCLUSIVITY**

- 1 As a proud representative of the differently abled community, Mia le Roux opens up about how her journey to the title is a personal victory and a significant stride towards inclusivity¹ and empowerment in South Africa.
- 2 Many beauty pageants have been associated with glitz, glamour and poise for years. However, over the years, the Miss SA organisation has made strides² in stretching the normal boundaries of beauty to include as many phenomenal women as possible. One such is Mia le Roux's crowning in August – during Women's Month – as Miss South Africa 2024, bringing a refreshing and powerful narrative to the forefront. 5
- 3 Mia entered the pageant with a mission far beyond the glittering crown. For her, the timing was perfect, aligning with a pivotal³ moment in her life as she sought to amplify the voices of those who, like her, have faced the stigma and challenges of living with a disability. 'My life experience of being part of a marginalised⁴ community as a deaf woman inspired me to enter,' she shares. 'By stepping onto a platform that would give me a voice, I aim to help break the stigma around being differently abled, create awareness and spark critical conversations on what it means to be inclusive.' 10 15
- 4 She says her participation in the pageant is a bold statement that challenges preconceived notions about disability and beauty. 'I want my journey to be a beacon of hope, showing that beauty is not confined to conventional standards and that true beauty lies in resilience, courage and the desire to make a difference,' she adds. 20
- 5 Mia acknowledges that her reign as Miss South Africa has already inspired many people living with disabilities, shedding light on the numerous challenges they face in a society that is still learning to be inclusive. 'South Africa still has a long way to go. Over 90% of people living with disabilities are unemployed. There is a lot of doubt in our capabilities, and we get pushed aside and overlooked'. 25
- 6 Despite her intelligence and capabilities, she has often encountered scepticism and hesitation when seeking opportunities. 'People often doubted my ability and did not want to take the 'risk' of employing someone like me,' she says. 'Moreover, the lack of accessibility in everyday experiences, such as attending the theatre without subtitles, further isolates those with disabilities from fully participating in life's simple joys.' Through her advocacy during her reign, Mia aims to educate and encourage inclusivity, not only in the workplace but in every aspect of life. Her message is clear: South Africa cannot reach its full potential unless it becomes a truly united nation. 30 35

- 7 Mia's journey to the crown is deeply rooted in the values she learnt during her upbringing in Oudtshoorn, a small town in the Western Cape, which shaped her into the compassionate and resilient woman she is. Although she moved to Cape Town four years ago to create a better life for herself, she proudly identifies as an 'Oudtshoorniet'. 40
- 8 'A small town has a beautiful mentality of looking out for one another. It is not each person for themselves.' This sense of community, coupled with the teachings of her parents, instilled in Mia a strong belief in herself, regardless of the opinions of others. 'My parents taught me to believe in myself and not take on opinions to which I cannot relate. For example, if someone calls me deaf and dumb, I know I am deaf and intelligent.' Empathy and compassion, core values from her childhood, continue to guide her as she navigates her reign and advocacy work. 45
- 9 Mia states that her reign as Miss South Africa is more than just a title; it is a call to action. She is using this year to build a solid foundation for the rest of her life, with a focus on tackling all forms of exclusion – whether spatial, gender-based or related to disability. 'My ultimate goal is to create a South Africa that is inclusive, united and truly reflective of its diverse population. I hope to carry the dream of many, particularly those who have felt marginalised and excluded. I hope my story will be of courage, determination and an unwavering commitment to making a difference.' 50 55

[Adapted from *TRUE LOVE*, Oct–Dec 2024.]

GLOSSARY:

- inclusivity¹ – being included
 strides² – to settle into steady rate of progress
 pivotal³ – of crucial importance
 marginalised⁴ – treating a person/group as insignificant

1.1 Refer to paragraph 1.

1.1.1 Quote ONE word which has the same meaning as 'a group of people'. (1)

1.1.2 Suggest reasons why Mia sees winning the title, as a 'personal victory and significant stride towards inclusivity'. (2)

1.2 Refer to paragraph 2.

What makes being crowned Miss SA during Women's month, so meaningful to Mia? State TWO points. (2)

1.3 Refer to paragraph 3.

1.3.1 Using your OWN words, explain what Mia means by 'pivotal moment' in line 11. (2)

1.3.2 State TWO goals Mia had set for herself after winning the title. (2)

1.4 Refer to paragraph 4.

1.4.1 Choose the correct answer to complete the following sentence.

The word 'preconceived' (line 19) means that ideas/notions about disability and beauty are formed ...

- A after knowing all the facts.
- B while investigating all the facts.
- C before knowing all the facts.
- D after investigating all the facts. (1)

1.4.2 Which 'conventional standards' (line 20) is Mia referring to? (2)

1.5 Refer to paragraph 5.

1.5.1 State TWO reasons why the speaker mentions '90%'. (2)

1.5.2 Why would people doubt the capabilities of differently abled people? (1)

1.5.3 Why is the following statement FALSE?

South Africans have accepted people who are differently abled. (1)

1.6 Refer to paragraph 7.

What is an 'Oudtshoorniet'? (1)

1.7 Refer to paragraph 8.

1.7.1 What does Mia mean when she says, 'a small town has a beautiful mentality of looking out for one another.'? (2)

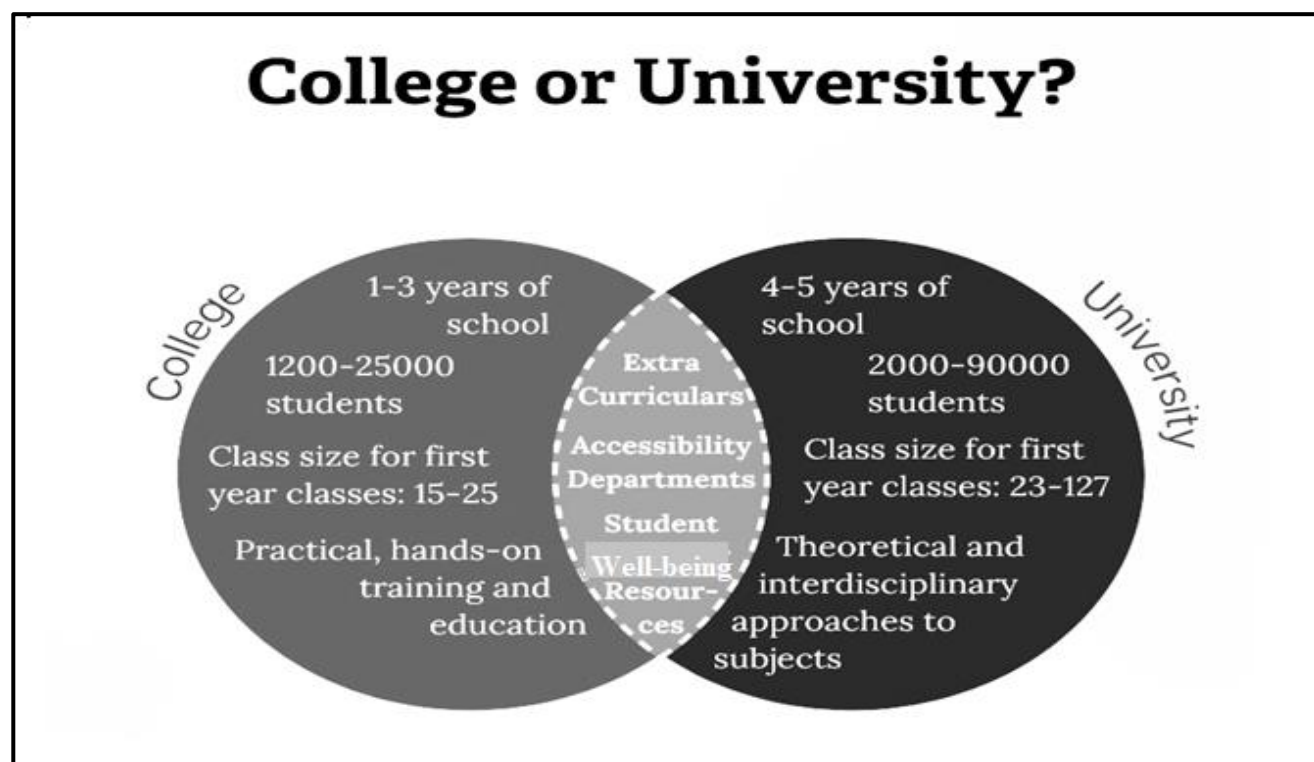
1.7.2 How does Mia react to people calling her 'deaf and dumb'? (1)

1.8 Refer to paragraph 9.

Explain what Mia means when she says her focus is on 'tackling all forms of exclusion'? (2)

1.9 Discuss the suitability of the title, 'A NEW ERA OF INCLUSIVITY'. (2)

TEXT B



[Source: www.google.com.]

- 1.10 Name ONE common factor shared by colleges and universities. (1)
- 1.11 Why is the class size at a university bigger than at a college? State TWO reasons. (2)
- 1.12 What does the writer mean by saying colleges have a 'hands-on training and education approach'? (1)
- 1.13 In your view, is the information, which is given, useful to Grade 12 learners? Substantiate your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

An online portfolio is a digital representation of work you have created.

Read TEXT C below and list **SEVEN tips on how to create an online portfolio**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your **SEVEN** points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only **ONE** point per sentence.
5. Use your **OWN** words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**CREATING AN ONLINE PORTFOLIO**

Do not underestimate the importance of an online portfolio. Potential employers often look at online profiles before deciding who they will employ. It is important to have something that will set you apart from the rest.

Exclude work that does not showcase your current ability. Take time to reflect on the work you are most proud of and showcase that. Show the type of work you want. Work that was once an accurate reflection of your skills may now be outdated. It is also important to remember, you must compile your portfolio logically. It helps to arrange your work to highlight sections that give an overall impression of your abilities and styles.

Ensure employers can find your work quickly. The path to your work must be short and if you choose a more advanced hosting and website option, ensure the speed of page loading is not slow.

Keep your portfolio fresh with new projects. Whenever you finish a project, ensure you upload it on to your profile. This gives you an excuse to share your latest great moment. Use social media to your advantage. Place your work on a blog and distribute it regularly on social media.

Each project you have worked on has a story and people often want to hear this and know the thought processes behind your work. Explain the background of each project included in your portfolio. Remember to include basic details in your portfolio, but do not underestimate just how easy it is to let things slip.

[Adapted from www.salt.com]

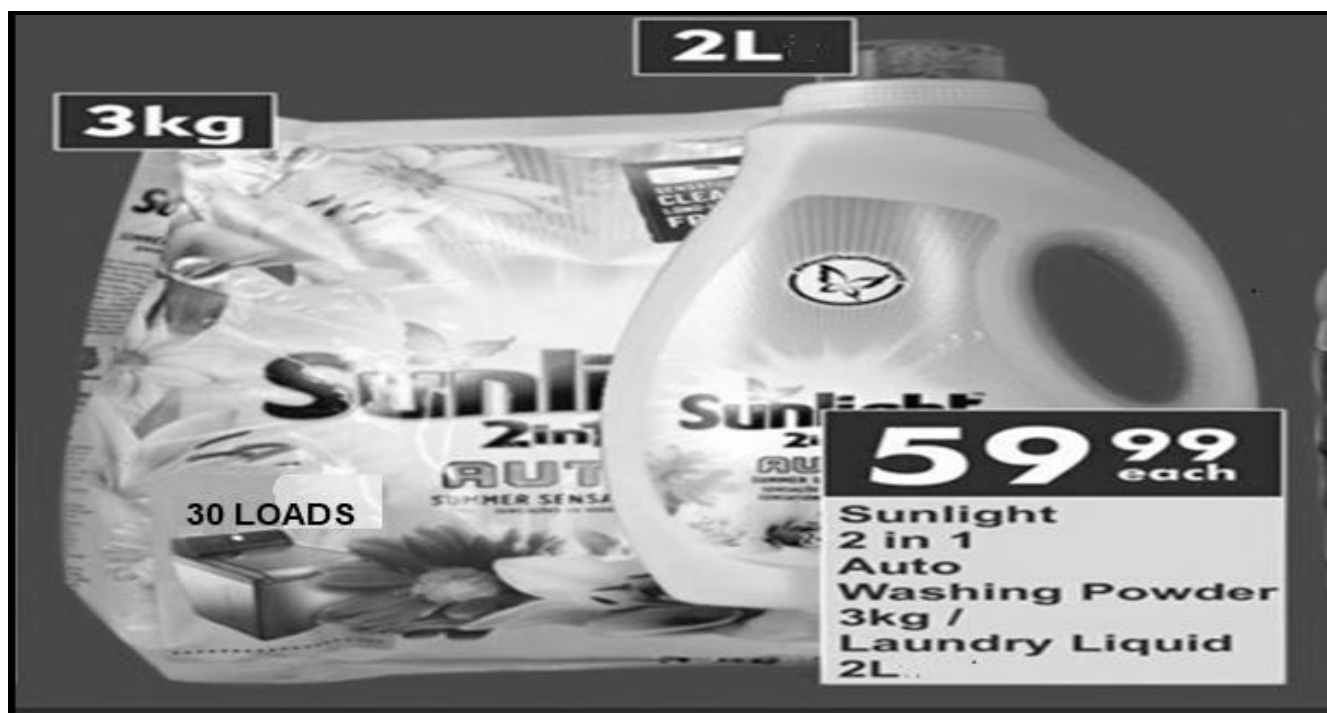
TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



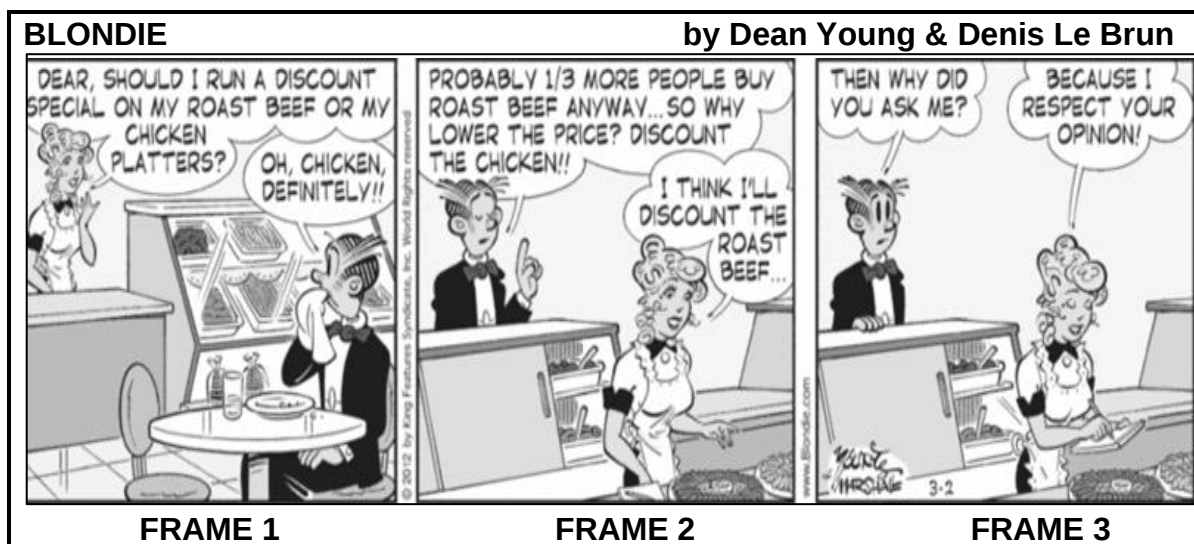
[Adapted from www.google.com.]

- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 3.2.1 The prefix 'auto' means that this washing powder is used ...
- A when washing by hand.
 - B in an automatic washing machine.
 - C in a manual washing machine.
 - D in manual and automatic washing machines. (1)
- 3.2.2 Study the following sentence:
- Sunlight washing powder gives clothes a lovely smell.
- Use a homonym for the word 'sunlight' in a sentence of your own. (1)
- 3.3 Why do you think the advertiser includes '30 loads'? (2)
- 3.4 Which TWO variants of the product can you purchase? (2)
- 3.5 Write the abbreviation 'L' in full. (1)
- 3.6 Is the information provided effective in convincing readers to buy this product? Substantiate your answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

[Source: www.google.com]

NOTE: In this cartoon, the woman is Blondie and the man is her husband, Dagwood.

4.1 Refer to FRAME 1.

- 4.1.1 Where do you think Blondie and Dagwood are? (1)
- 4.1.2 Explain what a 'platter' is? (1)
- 4.1.3 What is Dagwood holding in his hand? (1)

4.2 Refer to FRAME 2.

- 4.2.1 State what type of sentence, 'Discount the chicken!!' is. (1)
- 4.2.2 Why does Blondie decide to discount the roast beef? (1)
- 4.2.3 Provide ONE visual clue and ONE verbal clue which proves Dagwood is convinced he is right. (2)
- 4.2.4 Provide a suitable antonym, in context, for 'lower'. (1)

4.3 Do you think Blondie respects her husband's opinion as mentioned in FRAME 3? Substantiate your view. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

TAKE THE PLUNGE

- | | | |
|---|---|----|
| 1 | Working out inside water might just be what you are looking for. While aqua workouts were once perceived as chiefly for rehabilitation, experts are now realising they could be one of the most important tools in the fitness box. They are seeing great results for everyone – from the obese to the elite. Aqua experts know how to get the most out of pool workouts. | 5 |
| 2 | Water workouts combine resistance training and cardiovascular exercise. Fortunately, the water's cooling effect means participants will not get hot and sweaty, even in summer. Water workouts are good for recovering after exercising as the water has a massaging effect on the muscles. | |
| 3 | They are also ideal for the obese and self-conscious as bodies are not on show. People recovering from injury can still maintain a high level of fitness. Moving limbs back and forth in the water means back and front muscles are worked equal. | 10 |
| 4 | To get more from your aqua workout, move faster as this increases the strength of both the heart and muscles. Focussing on speed avoids the tendency to let the water does the work. | 15 |

[Adapted from true.love.media24.com.]

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- | | | |
|-----|---|-----|
| (a) | Working out inside water might just be what you are looking for. | (1) |
| (b) | Water workouts combine resistance and cardiovascular exercise. | (1) |
| (c) | Moving limbs back and forth in the water means back and front muscles are worked equal. | (1) |
| (d) | Focussing on speed avoids the tendency to let the water does the work. | (1) |

5.1.2 Rewrite the following sentence in the passive voice:

They are seeing great results.	(1)
--------------------------------	-----

5.1.3 Rewrite the following sentence in direct speech.

Aqua experts explained they combined different exercises in each workout.	(3)
---	-----

- 5.1.4 Combine the following sentences using the word 'both'.
You must use your arms while exercising.
You must use your legs while exercising. (1)
- 5.1.5 Rewrite the following sentence in the simple past tense:
She swims in the indoor swimming pool every day. (1)
- 5.1.6 Complete the tag question. Write down only the missing words.
You are worried about the pain after the exercises, ...? (1)
- 5.1.7 Give the correct degree of comparison in the following sentence:
He made the (more) effort working out in the pool. (1)
- 5.1.8 What is the root word of the word in brackets.
People (recovering) from injuries should practice aqua workouts. (1)
- 5.1.9 Give the plural form of the underlined word in the following sentence:
Exercising can have a positive effect on life. (1)

5.2 Study the text below and answer the questions.

TEXT G



In a 2024 Career Interest Survey, more than nine out of ten (92%) scholars expected to participate in an internship. Yet, many students face challenges when transitioning to the workforce due to gaps in personal and professional development. **Success Beyond Academics** was designed to provide students with the toolkit they'd need for success, no matter what path they choose.

[Source: www.NSHSS.org/be-more]

5.2.1 Write the correct form of the word in brackets.

(Provide) must be made for all students. (1)

5.2.2 Provide a suitable synonym for the word 'transitioning'? (1)

5.2.3 Rewrite the following sentence in the negative form.

A student faces many challenges while studying. (1)

5.2.4 Study the following sentence:

Success Beyond Academics was designed to provide students with a toolkit.

State the part of speech of EACH of the underlined words used in the context of this sentence. (2)

5.2.5 Write the contraction 'they'd' in full. (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80



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NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2025

ENGLISH FIRST ADDITIONAL LANGUAGE P1 MARKING GUIDELINE

MARKS: 80

This marking guideline consists of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 'community' ✓ (1)
- 1.1.2 Winning the title of Miss S.A. 2024 has allowed her to become a representative for the differently abled. ✓ She is the first differently abled person who was given the opportunity to enter the pageant. ✓ (2)
- 1.2 Women's Month is a time when women are celebrated for the role they play in society. ✓ Mia represents women, especially differently abled women, who have been excluded in different areas of life, showing that they too are part of society and should be treated equally. ✓ (2)
- 1.3 1.3.1 She entered the competition at a very important time in her life, ✓ when she had decided to speak up for those who had been marginalised. ✓ (2)
- 1.3.2 She wanted to break the stigma around being differently abled. / ✓
She wanted to create awareness on what it means to be inclusive. / ✓
She wanted to have conversations about what it means to be inclusive. ✓
- NOTE:** Accept any TWO of the above. (2)
- 1.4 1.4.1 C/before knowing all the facts. (1)
- 1.4.2 It refers to the idea that beauty pageants, like Miss S.A. are only for ladies who are beautiful, clever, 'perfect'. It is not for those who have flaws or who are differently abled. ✓✓ (2)
- 1.5 1.5.1 It shows that a high number of/most disabled people ✓ are unemployed. ✓ (2)
- 1.5.2 People believe, because they are differently abled people, they cannot function 'normally'. /Differently abled people cannot do what non-disabled people do. ✓ (1)
- 1.5.3 South Africans are still learning to be inclusive. ✓ (1)
- 1.6 It is someone who was born/who lives or who grew up in Oudtshoorn. ✓ (1)
- 1.7 1.7.1 She is implying that people who live in small towns are kind/loving/caring people, ✓ unlike those who come from cities – they do not care or lookout for one another. ✓ (2)
- 1.7.2 She ignores them and tells herself she is deaf and intelligent. ✓ (1)

- 1.8 She wants to make it her goal/mission to deal with all areas where people are excluded. ✓ This could be spatially, gender-based or those living with a disability. ✓ (2)

- 1.9 Open-ended. Accept a suitable response e.g.,

The title is suitable because the passage details an interview with Miss S.A. 2024, who is the first deaf person to win the title of Miss S.A. She has been included as a deaf person, which is something new for the pageant.

OR

The title is not suitable because the passage deals with the life of Miss S.A. as a differently abled person. It shares what Miss S.A. says and feels she wants to do after winning the title.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.10 Extra curriculars ✓/accessibility ✓/departments ✓/student well-being ✓/resources ✓

NOTE: Accept any ONE of the above answers. (1)

- 1.11 A university has more students enrolled. ✓/A university offers more career options. /The campus is larger and can accommodate more students. ✓

NOTE: Accept any TWO of the above answers. (2)

- 1.12 He means that colleges are more practically orientated – students put into practice what they learn. ✓ (1)

- 1.13 Open-ended. Accept a suitable response, e.g.,

Yes. Learners who are interested in studying at a college or university are given information regarding these institutions. The statistics can assist learners in matching the type of learner they are with the institution e.g. if you are the type who enjoys practical teaching and learning then you would rather opt for a college.

OR

No. Some learners have already decided they do not intend studying and would prefer a gap year or find employment. There is no information regarding accommodation, registration, or fees which learners might find more important as without these they cannot further their studies.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1	'It is important to have something that will set you apart from the rest.'	1	Have an online profile that is unique/different.
2	'Exclude work that does not showcase your current ability.' / 'Take time to reflect on the work you are most proud of and showcase that.'	2	Do not include work which does not display your abilities. / Show the work you are most pleased with.
3	'Show the type of work you want.'	3	Be clear about the type of work you would like.
4	'(It is also important to remember,) you must compile your portfolio logically.'	4	Arrange your portfolio in a logical manner.
5	'Ensure employers can find your work quickly.'	5	Make sure employers find your work swiftly.
6	'Keep your portfolio fresh with new projects.'	6	Update your portfolio regularly to show your latest projects.
7	'Explain the background of each project (included in your portfolio).'	7	Give an outline of each project.
8	'Remember to include basic details in your portfolio, (but do not underestimate just how easy it is to let things slip).'	8	Do not forget to include your essential information.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim (word for word):**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- **Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 People who have an automatic washing machine (to do their laundry). ✓/
People who would use Sunlight Auto Washing powder. ✓ (1)
- 3.2 3.2.1 B/in an automatic washing machine. ✓ (1)
- 3.2.2 Being exposed to sunlight for a long time can cause damage to
your skin. ✓ (1)
- 3.3 It is the amount ✓ of bundles of clothes ✓ (you can wash using the washing
powder). (2)
- 3.4 washing powder ✓
laundry liquid ✓ (2)
- 3.5 litre ✓ (1)
- 3.6 Open-ended. Accept a suitable response, e.g.,
- Yes. The advertiser has shared information regarding the product – the price, the type of washing machine needed and the amount of washing which can be washed using this product. This could make it easier for the consumer to decide whether to purchase the product or not.

OR

- No. There are some consumers who have a specific brand of washing powder they use. Not everybody has an automatic washing machine while some prefer to wash their clothes by hand.

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 (Blondie's) restaurant/shop ✓ (1)

4.1.2 It is a large plate used for serving food. ✓ (1)

4.1.3 Serviette ✓ /napkin ✓ (1)

4.2 4.2.1 Command ✓ (1)

4.2.2 If more people buy the roast beef platter, she would make a profit. ✓ (1)

4.2.3 **Verbal:** Dagwood asks, 'Why lower the price?'/ (two) exclamation marks ✓

Visual: He holds his finger up. ✓

NOTE: One **verbal** and one **visual** clue must be mentioned. (2)

4.2.4 increase ✓ (1)

4.3 Open-ended. Accept a suitable response, e.g.,

No. She asks him what she should do and listens to what he says. He even goes so far as to tell her the reason behind his decision. Yet, she disregards his opinion and tells him what she has decided. In Frame 3, her answer implies she was only asking out of courtesy.

OR

Yes. Blondie does not need to ask her husband his opinion about decisions regarding what seems to be her business, but she does. After she hears what he has to say, she makes up her mind about what she wants. She asked his opinion it does not mean that she has to do what he suggests.

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) in ✓ (1)
- (b) resistance ✓ (1)
- (c) equally ✓ (1)
- (d) do ✓ (1)

5.1.2 Great results are being seen by them. ✓ (1)

5.1.3 Aqua experts explained, 'We ✓ combine ✓ different exercises in each workout.'

NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)

5.1.4 You must use both your arms and legs while exercising. ✓

OR

You must use both your legs and arms while exercising. ✓ (1)

5.1.5 She swam in the indoor swimming pool every day. ✓ (1)

5.1.6 aren't you? /are you not? ✓ (1)

5.1.7 most ✓ (1)

5.1.8 recover ✓ (1)

5.1.9 lives ✓ (1)

5.2 5.2.1 provision ✓ (1)

5.2.2 changing ✓ (1)

5.2.3 A student doesn't / does not face many challenges while studying. ✓ (1)

5.2.4 provide – verb ✓

a – (indefinite) article ✓ (2)

5.2.5 they would ✓ (1)

[20]

TOTAL SECTION C: 40

GRAND TOTAL: 80