



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2024

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following timeframe as a guideline:
SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**INFLUENCERS: THE MODERN ENTREPRENEUR**

- | | | |
|---|--|----------|
| 1 | You might ask yourself the question, 'Are influencers entrepreneurs?' The answer is not as simple as you may think, because although there are quite a few similarities, there are also some key differences between them. | |
| 2 | Social media influencers are individuals who utilise social media platforms to build their own personal brand ¹ or influence their followers to buy products, support a brand or vacation in a certain location. They share anything with their followers, from clothes and beauty products to DIY renovations. While it might seem like senseless fun, some influencers are making significant amounts of money from their connection to their fans, making them the modern entrepreneur. | 5 |
| 3 | Entrepreneurs are people who organise, manage, and take on the risks of a business. They often start a new business in response to a perceived need for a service. An influencer, on the other hand, is someone who has the power to affect or change people and their behaviour through social media. Influencers who start their own business certainly fall under the definition of an entrepreneur, as they are managing their business and taking on risks. Are they fulfilling a need? Many would say yes, as companies can target highly specific groups that might be missed by traditional advertising, through employing an influencer. | 10
15 |
| 4 | One area where entrepreneurs and influencers differ the most is in their processes of starting a business. Nearly all traditional businesses have start-up costs, which go toward buying materials to create goods, equipment to manufacture items or provide a service, or office space. Entrepreneurs do not always have to put their own savings into a business because they could receive start-up funds from outside investors, often in exchange for part ownership of the company. Influencers, on the other hand, have fewer start-up costs, although it can vary according to the influencer's speciality. Beauty and fashion influencers may have to get new clothes, buy the latest makeup, or hire a professional photographer to start out, while others only need their social media accounts and a smartphone. Additionally, one of the costs that apply to starting a business – like renting office space – do not apply to influencers, as many work from home. | 20
25 |
| 5 | Building a brand is critical for both influencers and entrepreneurs, but they do it in different ways. Entrepreneurs build their brands slowly over time as they create their business. First, they determine what sets their brand apart from others, then they figure out how to communicate that to consumers. While a lot of brand-building happens before a company goes to market, some of it happens when the product or service hits the marketplace and gets feedback from the consumers. | 30
35 |

For entrepreneurs, the profit-making product or service comes first, and the brand comes second.

- | | | |
|---|--|----------|
| 6 | Influencers also develop their brand over time, but because their brand is their personality, it must be honed ² and proven to be appealing to followers before there can be a profit stream. Influencers know how their personalities are different from other influencers. They develop a message to reach and gain followers, then monetise ³ it through partnering with brands. For them, brand comes first, and the service of reaching followers comes second. | 40 |
| 7 | Entrepreneurship is a major driver of economic growth, and as influencers have grown in numbers, it has become clear that they are helping to drive the economy as well. They can fulfil a need for a service, create new categories and markets, and create competition. Influencers can drive the economy in similar ways: in using social media to connect with followers, they have created a new market. Their need for professional help in creating content can create employment opportunities, and competition becomes stronger as more people become influencers. Influencers also drive followers to join new social media platforms and provide marketing opportunities for companies, both of which stimulate larger overall economic growth. | 45
50 |
| 8 | To decide which route you want to pursue, ask yourself whether you are interested in money and profits more than influence. If the answer is yes, being an entrepreneur is a better option. If you are about the influence over people and visibility on social platforms – become an influencer. | 55 |

[Adapted from www.nationalgeographic.com]

GLOSSARY:

personal brand¹ – is the image customers have of your business
 honed² – to make something perfect or completely suitable
 monetise³ – to earn money from something

1.1 Refer to paragraph 1.

1.1.1 Why do you think the writer starts the passage with a question? (1)

1.1.2 Quote FIVE consecutive words which prove the question asked in line 1, is difficult to answer. (1)

1.2 Refer to paragraph 2.

1.2.1 In your OWN words, explain what a 'social media influencer' is. (2)

1.2.2 What does the abbreviation 'DIY' stand for? (1)

1.2.3 State TWO advantages of being an influencer. (2)

1.3 Refer to paragraph 3.

1.3.1 What must an entrepreneur do before starting a business? (1)

1.3.2 State ONE way in which an influencer can change a person's behaviour. (1)

1.3.3 How would a company benefit through hiring an influencer? (1)

1.4 Refer to paragraph 4.

1.4.1 Explain the difference between how an entrepreneur and an influencer would start a business. (2)

1.4.2 Choose the correct answer to complete the following sentence.

'Start-up costs' (line 24) means to have money to ...

- A buy a car.
- B start a business.
- C enjoy an adventure.
- D plan a holiday. (1)

1.5 Refer to paragraph 5.

Explain why it takes longer for an entrepreneur to build a brand. (2)

1.6 Refer to paragraph 6.

1.6.1 Why do you think building a brand is very important to an influencer? (2)

1.6.2 Why is the following statement FALSE?

As soon as an influencer posts something on social media, he/she makes a profit. (1)

1.7 Refer to paragraph 7.

Explain the statement, 'Entrepreneurship is a major driver of economic growth ...' (2)

1.8 Refer to paragraph 8.

Do you agree with the writer's view in lines 55–56 regarding becoming an influencer? Substantiate your answer. (2)

1.9 Discuss the suitability of the title, 'INFLUENCERS: THE MODERN ENTREPRENEUR'. (2)

TEXT B



[www.statsviadigital.co.za]

- 1.10 Write 23,3 million as a number. (1)
- 1.11 Why do you think 60% of people prefer to do their shopping online? State TWO points. (2)
- 1.12 Name ONE social media app people access using their phones. (1)
- 1.13 Do you think the information shared would be better illustrated in a bar graph? Substantiate your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

Having all your personal information on your phone is convenient however, there are many risks involved.

Read TEXT C below and list **SEVEN points on how to stay safe while online**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your **SEVEN** points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only **ONE** point per sentence.
5. Use your **OWN** words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**ONLINE SAFETY**

If you do not take the proper precautions to protect your personal information, you could be opening the door for hackers to steal your identity or commit credit card fraud.

Public Wi-Fi is convenient, but it is not so great when it comes to protecting your personal data. Avoid logging into important accounts or sending messages with personal information while using public Wi-Fi. Using a Virtual Private Network (VPN) can help protect your personal data and allow you to browse anonymously.

It is tempting to reuse the same password to keep things simple, but that means if someone cracks the code, they will have access to all your accounts. Make sure your passwords are different. It is best to use a variety of numbers, letters, capitalisation and special characters when creating a password. To protect your personal information always update your software and operating system on all devices.

Firewalls protect your internet network and the devices on it by blocking connections from unknown sources thus protecting your personal information from prying eyes. Two-factor authentication verifies each login attempt to block logins from individuals who may have stolen an account password by sending the account owner a second way to verify their identity.

Social media brings people together, but you do not want to invite scammers into your life. Be careful about sharing information on social media because basic information like your favourite colour or your pet's name could help hackers answer security questions and access your accounts without your consent.

[Adapted from www.kaspersky.com]

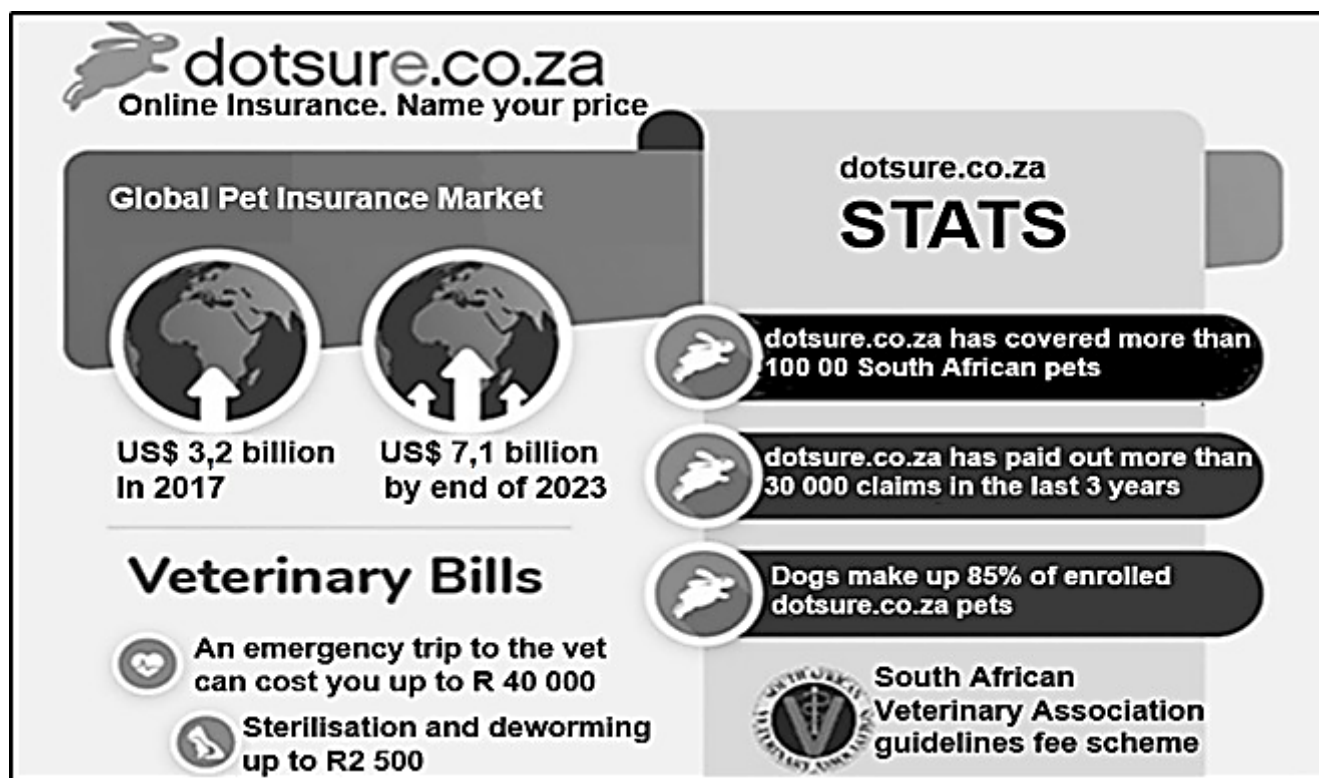
TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Adapted from www.google.com]

- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 Which 'STATS' is the advertiser referring to? (1)
- 3.3 What type of business is being advertised? (1)
- 3.4 How does the inclusion of the information below the heading 'Global Pet Insurance Market', support the message of the advertisement? State TWO points. (2)
- 3.5 Study the following sentence:
An emergency trip to the vet can cost up to R40 000.
Use a homonym for the word 'trip' in a sentence of your own. (1)
- 3.6 What do you call a doctor who specialises in taking care of animals' health? (1)
- 3.7 Why is this called an 'online' insurance? (1)
- 3.8 Is the information provided effective in convincing readers to use this product? Substantiate your answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

[Source: www.google.com]

NOTE: In this cartoon the man is Hagar and the older lady is his wife, Helga.

- 4.1 Refer to the visuals in the heading.
What evidence is there that Hagar is 'horrible'? (1)
- 4.2 Refer to FRAME 1.
Provide a synonym for the word 'seashore'. (1)
- 4.3 Refer to FRAME 2.
What is the function of the ellipsis? (1)
- 4.4 Refer to FRAME 5.
Provide ONE visual clue and ONE verbal clue which proves Helga is angry at Hagar. (2)
- 4.5 Refer to FRAME 6
Choose the correct answer to complete the following sentence:
Helga wants to leave because ...
A she does not have a beach towel.
B Hagar is looking at the young lady.
C she is tired of reading her book.
D Hagar is not enjoying himself. (1)
- 4.6 Explain how Helga's attitude in FRAME 2 is in contrast to her attitude in FRAME 6. (2)
- 4.7 Do you think Helga's behaviour towards Hagar is justified? Substantiate your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F**THE ART OF FORGIVENESS**

- | | | |
|---|--|--------------------------|
| 1 | ‘Forgiveness’ is easy to talk about, but forgiving someone is another story. | |
| 2 | We have all been the victim of wrongdoing, whether it is someone cutting in front of you in traffic or being let down by your partner. Sometimes, been the victim spurs us on to greater achievements. However, it just feels awful. | |
| 3 | Nothing feels worse than when wrongdoing was in your hand. Maybe it is time to be a little easier on ourselves and on the people who have done us wrong. After all, forgiveness has been shown to result in a range of health benefits. | 5 |
| 4 | It is easy to talk about letting go of hurt, but the hard part is doing it. The key question of cause is, ‘how?’ How do I let go? | |
| 5 | Rabbi Irwin Kula suggests a combination of stillness and action to rid yourself of guilt. He recommend 10–15 minutes of meditation a day for three months. Focus on your own personal error. Repeat the mantra, ‘although you are experiencing a negative feeling, you are not the feeling’. By donating your time, you can begin to readdress the balance of good and bad actions and realise that you are worthy of forgiveness. | 10

15 |

[Adapted from www.miladys.com]

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- | | | |
|-----|--|-----|
| (a) | Sometimes, been the victim spurs us on to greater achievements. | (1) |
| (b) | Nothing feels worse than when wrongdoing was in your hand. | (1) |
| (c) | The key question of cause is, ‘how’. | (1) |
| (d) | He recommend 10–15 minutes of meditation a day for three months. | (1) |

5.1.2 Rewrite the following sentence in the negative form:

Forgiveness has a range of health benefits.	(1)
---	-----

5.1.3 Give the singular form of the underlined word in the following sentence:

Being able to forgive, can make <u>lives</u> easier.	(1)
--	-----

5.1.4 Rewrite the following sentence in the simple past tense:

You need to ask for forgiveness. (1)

5.1.5 Rewrite the following sentence in direct speech.

The writer said he needed to forgive others first. (3)

5.1.6 Give the correct degree of comparison in the following sentence:

Letting go of hurt is the (difficult) thing to do. (1)

5.1.7 Combine the following sentences into a single sentence:

Talking about forgiveness is important.
Forgiving the person is important.

Begin with the following words: Not only ... (2)

5.1.8 Complete the following tag question. Write down only the missing words.

You are worthy of forgiveness, ... (1)

5.2 Study the text below and answer the questions.

TEXT G



[Source: www.miladys.com]

- 5.2.1 Rewrite the following sentence in the passive voice:
You should create your vision board. (1)
- 5.2.2 Study the following sentence:
You need to find a way to see yourself in the future.
Give a homophone for the underlined word in the sentence above. (1)
- 5.2.3 Write the contraction 'you'd' in full. (1)
- 5.2.4 Provide an antonym for the underlined word in the sentence below:
It is easy to remember what happened in your past. (1)
- 5.2.5 Study the following sentence:
A vision board is a creative way to visualise your goal.
State the part of speech of EACH of the underlined words used in the context of this sentence. (2)
- [20]

TOTAL SECTION C:	40
GRAND TOTAL:	80



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NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2024

ENGLISH FIRST ADDITIONAL LANGUAGE P1 MARKING GUIDELINE

MARKS: 80

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INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 The writer wants us to think about what is asked. / The writer wants us to read the text to find a possible answer to the question. ✓ (1)
- 1.1.2 '... answer is not as simple ...' ✓ (1)
- 1.2 1.2.1 It is a person who uses social media to build a brand of their own ✓ and who tries to influence people to follow him or her / buy what is being sold. ✓ (2)
- 1.2.2 Do It Yourself (do it yourself) ✓ (1)
- 1.2.3 You can have fun while 'working'. ✓
You can earn money while having fun. ✓ (2)
- 1.3 1.3.1 The entrepreneur should first see what the need is where they intend starting their business. ✓ (1)
- 1.3.2 They would do or say things in a way that people are persuaded to believe what the influencer is doing is right. ✓ (1)
- 1.3.3 The influencer would reach people who are missed by normal advertising. ✓ (1)
- 1.4 1.4.1 An entrepreneur would find investors to assist with start-up costs to purchase what is needed to start a business / in exchange for part ownership of the entrepreneur's business. / An entrepreneur might need cash to rent office space. ✓
Influencers do not need to look for investors as their start-up costs are far less. / They do not necessarily need capital but would need a social media account and a smartphone. / An influencer will most likely work from home, so cash for office space is not needed. ✓ (2)
- 1.4.2 B/start a business (1)
- 1.5 1.5.1 Entrepreneurs would first determine what makes their brand different, then decide how to market their product. ✓ Once the product reaches the market, they must wait for feedback from the consumers. ✓ (2)
- 1.6 1.6.1 It is how they attract followers to make their business succeed. ✓
The brand represents the influencer because it is who they are. ✓ (2)
- 1.6.2 They would first need to gain followers before they can make a profit. ✓ (1)

- 1.7 Entrepreneurs contribute positively to economic growth by creating job opportunities. ✓
They provide a service where needed – and create opportunities which expands into a bigger market. ✓
Entrepreneurs create competition amongst each other. ✓

NOTE: Accept any TWO suitable answers. (2)

- 1.8 Open-ended. Accept a suitable answer, e.g.,

Yes/Agree. Being an influencer means your job is to influence people to follow you. This would mean that you need to do whatever you can to ensure that you can get as many followers as possible. Being an influencer also means that, depending on your following, you can earn money. All this is done on social media – which means that you must expose yourself to all forms of social media if you want people to follow you. ✓✓

OR

No/Disagree. Sometimes it is not so much about influencing people to do what you want them to do, like buying a product you are advertising. Sometimes it is about sharing something you find that works for you and you feel it could help them. It is not about how many followers you have but about how many people you can assist with something. You might not be someone who enjoys social media but because that is the platform you can use to reach so many people you make the sacrifice and do it.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.9 Open-ended. Accept a suitable response e.g.,

The title is suitable because the passage has not only highlighted the differences between influencers and entrepreneurs, but it also shares the similarities between the two. The passage points out that the modern-day influencers do not only have fun on social media, but they are also earning money. So just like you have an entrepreneur who starts a business and does what he/she can to reach as many people as possible and earn a living, influencers also try to reach as many people as possible and in so doing, earn money.

OR

The title is not suitable because it states that influencers are modern day entrepreneurs. The passage on the other hand shares information highlighting the differences and similarities between influencers and entrepreneurs. Furthermore, it ends by suggesting that you can either become the one or the other, depending on the type of person you are. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.10 23,3 000 000 ✓ (1)

- 1.11 They might find it convenient. ✓
They do not want to stand in queues. ✓
They do not want to be amongst people. ✓
They can order whatever they need from the comfort of their homes. ✓
They might fear being a victim of a crime/contracting a virus. ✓

NOTE: Accept any TWO of the above answers. (2)

1.12 Facebook ✓ / WhatsApp ✓ / Twitter ✓ / Instagram ✓ / TikTok ✓ / YouTube ✓

NOTE: Accept any ONE of the above answers. (1)

1.13 Open-ended. Accept a suitable response, e.g.,

No. A bar graph would not be able to provide all the information given in the text as it contains both numerical numbers and percentages. This could be too much information to be illustrated on a bar graph which could be confusing. Not everybody can analyse a bar graph.

OR

Yes. The information in the text has both numerical numbers as well as percentages which could be confusing. Using a bar graph could illustrate both factors using different shadings or indicators. Some people might not understand the symbols being used and what it represents. The bar graph would clearly indicate the information given.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1	'Avoid logging into important accounts or sending messages with personal information while using public Wi-Fi.'	1	Do not log into important accounts while you are using public Wi-Fi. / Do not send messages which includes personal information using public Wi-Fi.
2	'Using a Virtual Private Network (VPN) can help protect your personal data (and allow you to browse anonymously).'	2	Use a VPN to protect your personal data. / A VPN would allow you to browse without being identified.
3	'Make sure your passwords are different.'	3	Ensure your passwords are different.
4	'It is best to use a variety of numbers, letters, capitalisation and special characters when creating a password.'	4	Make use of a variety of symbols when you create your password.
5	'... always update your software and operating system (on all devices).'	5	Software/operating systems must be updated regularly.
6	'Firewalls protect your internet network and the devices on it by blocking connections from unknown sources...'	6	Block connections from unknown sources by installing a firewall.
7	'Two-factor authentication verifies each login attempt to block logins from individuals who may have stolen an account password...'	7	Use two-factor authentication to block those who might have stolen your password.
8	'Be careful about sharing information on social media...'	8	Take care when sharing information on social media.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim (word for word):**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/ per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 People who love their pets. / People who believe that pets are important and need to be insured. / People who realise that taking a pet to a veterinarian can be expensive, so they need to take out an insurance to cover the costs. ✓ (1)
- 3.2 It is the total number of clients and claims as well as the percentage of pets covered by dotsure.co.za. ✓ (1)
- NOTE:** Accept other suitable responses.
- 3.3 An insurance company/business ✓ (1)
- 3.4 The amount of money spent on pet insurance has doubled in 6 years. ✓ This shows that people are taking better care of their pets/treating their pets well/have decided their pets need an insurance just like they do. ✓ (2)
- 3.5 If he is not careful, he might trip and fall down the stairs. ✓ (1)
- 3.6 veterinarian ✓ (1)
- 3.7 You can apply for insurance by using your computer / cell phone. (There is no need for you to go to a branch of the insurance company.) ✓ (1)

3.8 Open-ended. Accept a suitable response, e.g.,

Yes. People who own pets will see that the cost of having their pets undergo surgery can be expensive. Some might not have the money readily available to cover the cost. Reading the information given might convince them of the benefit of having pet insurance.

OR

No. People who do not own pets will not be interested in taking out this insurance. Some pet owners might feel it is unnecessary to pay so much for an insurance for their pets because there are organisations which provide free services for animals which have been injured. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 He is seen running with a sword and shield in his hand. ✓ (1)

4.2 beach / seaside / shore / coast / beachfront ✓

NOTE: Accept other suitable responses. (1)

4.3 Helga first thinks about what she wants to tell Hagar. / After thinking for a while, she tells Hagar he is lucky (because there will be sand). ✓ (1)

4.4 **Visual:** The lines above her eyes show that she is frowning. ✓/She points her finger at herself. ✓

Verbal: She shouts that the decision to leave is hers (not his). ✓/The exclamation mark shows she is shouting. ✓

NOTE: One **verbal** and one **visual** clue must be mentioned. (2)

4.5 B / Hagar is looking at the young lady. ✓ (1)

4.6 In FRAME 2 Helga is calm and happy to be going to the beach. In FRAME 6 she is upset and angry and wants to leave. ✓✓

NOTE:

- Accept ANY other suitable answer provided the contrast is clear.
- Award 2 or 0 marks. (2)

4.7 Open-ended. Accept a suitable response, e.g.,

Yes. Helga had been waiting a long time to spend a day at the beach with her husband. She was very excited and had prepared everything, but he did not want to spend time with her and was annoying and irritating. When he sees the young lady, he immediately sits up straight and seems focused on her. This is not fair towards his wife who is right there with him.

OR

No. Hagar had been honest with Helga the entire time she was preparing to spend the day at the beach. He did not want to go and seemed bored while sitting on the log. When he sees the young lady, he sits up straight because now he found something/somebody to look at. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) being ✓ (1)
- (b) by ✓ (1)
- (c) course ✓ (1)
- (d) recommends ✓ (1)
- 5.1.2 Forgiveness does not/doesn't have a range of health benefits. ✓ (1)
- 5.1.3 life ✓ (1)
- 5.1.4 You needed to ask for forgiveness. ✓ (1)
- 5.1.5 The writer said, "I ✓ need ✓ to forgive others first." (1)
- NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)
- 5.1.6 most difficult ✓ (1)
- 5.1.7 Not only is talking about forgiveness important, ✓ but also forgiving the person. ✓ (1)

OR

- Not only is forgiving the person important, ✓ but also talking about forgiveness. ✓ (2)
- 5.1.8 aren't you / are you not? ✓ (1)
- 5.2 5.2.1 Your vision board should be created by you. ✓ (1)
- 5.2.2 weigh/whey ✓ (1)
- 5.2.3 you would ✓ (1)
- 5.2.4 forget ✓ (1)
- 5.2.5 vision – adjective ✓
- visualise – verb ✓ (2)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80