



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2023

MARKS: 80

TIME: 2 hours

This question paper consists of 15 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**FAST FASHION'S FOOTPRINT**

- 1 Fast fashion refers to the quick and inexpensive production of clothing by mass-market retailers in response to the latest fashion trends. The fashion industry is vibrant and varied. It has grown significantly in recent years due to the popularity of fast fashion. The goal is to get new clothing styles from the runway¹ to the store as quickly and cheaply as possible to meet consumer demand for trendy and affordable clothing. 5
- 2 'Clothing overconsumption is on the rise in Africa, including South Africa, and a major reason for this is the acceleration of the fast fashion cycle,' says Dr Lorna Christie, researcher at the Department of Life Sciences, College of Agriculture and Environmental Sciences (CAES). South Africa is a fashion-conscious nation and it shows in consumers' spending habits. In one financial year, South Africans spent R180 billion on clothing and textiles, which amounts to 18% of all retail sales in that year. As a strong consumer base, South Africa is contributing to pollution because of the massive amounts of waste the clothing industry generates. 10
15
- 3 Globally, fashion companies have drastically changed their release of new clothing collections. In the past, only two collections per year were available. Currently, some brands and fashion houses release two collections a month, or even more. This is also a growing trend in South Africa.
- 4 With fashion changing so often and so fast, it is not surprising that people are buying more clothing. Globally, clothing production has almost doubled since the year 2000. People are buying more garments than in the past, and they only keep the clothes for half as long. The fast fashion cycle is increasing even more, and people are purchasing clothing at an even faster rate. They discard clothing at a faster rate too. 20
25
- 5 The amount of clothing that gets thrown away every second of every day is equivalent to a truck filled with garbage. Discarded clothing contributes massively to pollution. The chemicals used in the manufacturing process are released, and because of all the synthetic fibres, clothes either decompose slowly or do not decompose at all. 30
- 6 Natural fibres are not any better, because the cultivation of cotton and other natural fibres requires the use of water, fertilisers, pesticides, as well as the energy for picking the fibre and processing it into yarns². Then, there is the dyeing process, which requires large amounts of water and chemicals, and the runoff³ from this process can pollute waterways⁴ and harm the environment. 35

- | | | |
|---|---|----|
| 7 | Washing clothes releases 500 000 tons of microfibres into the ocean each year, which is the equivalent of 50 billion plastic bottles. More than 10 000 litres of water is used when manufacturing a single pair of jeans. This is equivalent to the average drinking water for one person for five-and-a-half years. There is a further impact on the environment when garments are shipped and delivered to the point of sale as much fuel and power are used. | 40 |
| 8 | The fashion industry has a damaging effect on the environment, but everyone has the power to drive the change that will reduce the impact. Fashion designers must use eco-friendly, long-lasting materials when manufacturing clothes. This will lead to sustainable fashion which encourages the repair, recycling and donation of clothes. Discarding clothes in a rubbish dump must only be done as a last option. | 45 |
| 9 | Consumers must buy from sustainable ⁵ fashion brands which do not produce clothes for the fast fashion market. They must support small local businesses which do not contribute to pollution. Instead of buying an outfit that is going to be worn once, it is better if consumers rent such outfits. People must ensure that their desire to look good does not have a negative impact on the environment. | 50 |

[Adapted from www.unisa.ac.za]

GLOSSARY:

runway ¹ :	the long narrow stage that models walk along in a fashion show
yarn(s) ² :	thread used for making cloth or for knitting
runoff ³ :	rain or other liquid that flows off the land into rivers
waterway(s) ⁴ :	a river or canal that boats travel on
sustainable ⁵ :	capable of continuing for a long time

1.1 Refer to paragraph 1.

1.1.1 Quote THREE consecutive words that suggest that fast fashion is exciting and different. (1)

1.1.2 Choose the correct answer to complete the following sentence.

A more formal word for 'trendy' is ...

- A cool.
- B outdated.
- C remarkable.
- D fashionable. (1)

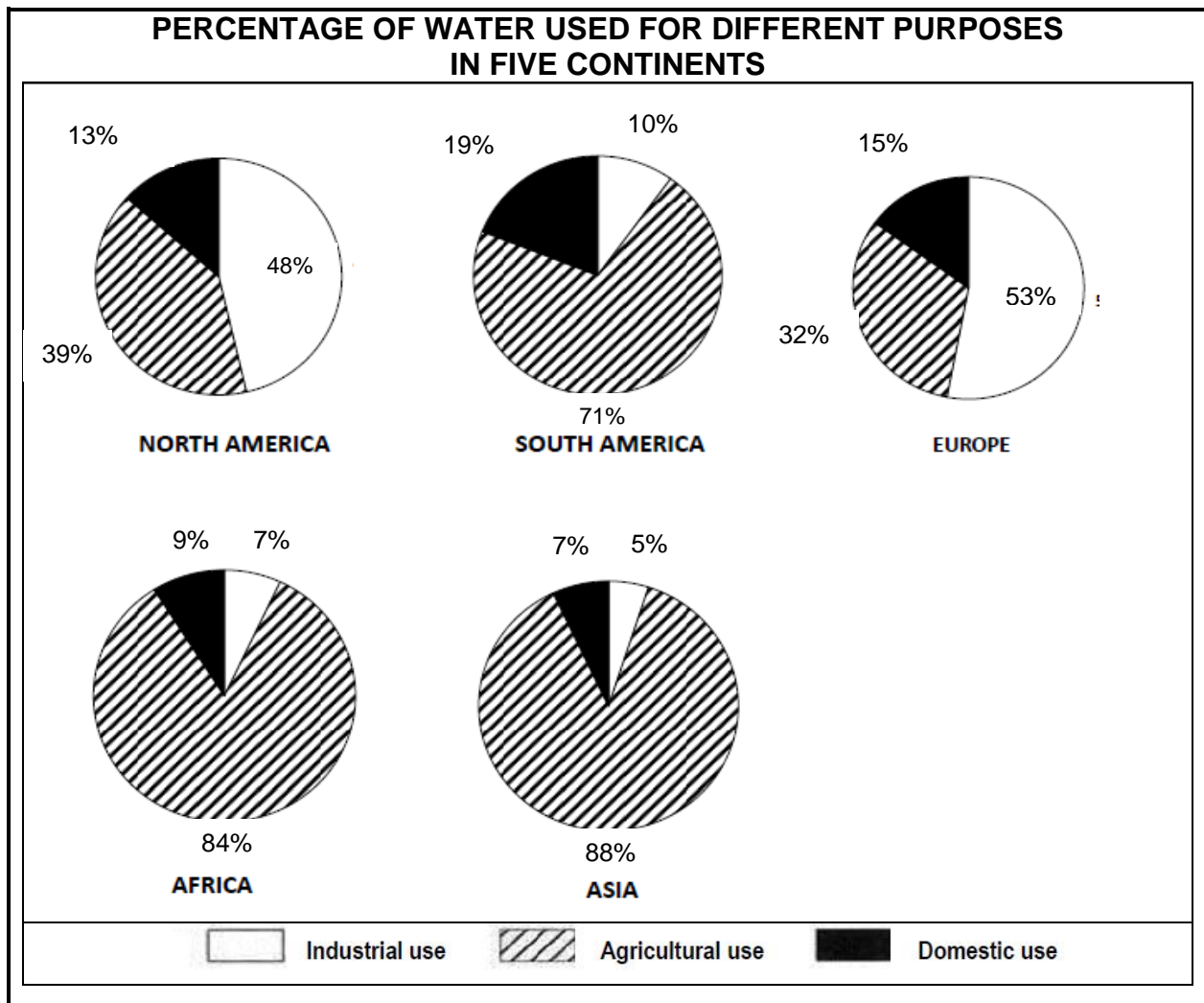
1.2 Refer to paragraph 2.

1.2.1 Why does the writer mention Dr Lorna Christie? State TWO points. (2)

1.2.2 What does the writer mean by, 'South Africa is a fashion-conscious nation' (lines 10–11). State TWO points. (2)

- 1.3 Refer to paragraph 3.
- 1.3.1 Why is the following statement FALSE?
- The trend of the frequent release of new clothing collections is unique to South Africa. (1)
- 1.3.2 Identify ONE word which shows that throughout the world, fashion companies have significantly increased their new clothing releases. (1)
- 1.4 Refer to paragraph 4.
- 1.4.1 What are TWO possible positive outcomes of the increase in clothing production? (2)
- 1.4.2 Using your OWN words, describe how the shopping habits of consumers have changed over time. (2)
- 1.5 Refer to paragraph 5.
- Explain in your OWN words why discarded clothing decomposes slowly. State TWO points. (2)
- 1.6 Refer to paragraph 6.
- 1.6.1 How does the information in lines 31–33 ('Natural fibres are ... it into yarns') challenge the usual perception that buying natural products is better for the environment? (2)
- 1.6.2 Explain how the process of dyeing clothes affects the environment. (2)
- 1.7 Refer to paragraph 7.
- How can the purchase of a single pair of jeans negatively impact the environment? State TWO points. (2)
- 1.8 Consider the text as a whole. Do you think that the environmental impact of the fashion industry is a serious concern that requires immediate action? Substantiate your response. (2)
- 1.9 Discuss the suitability of the title, 'FAST FASHION'S FOOTPRINT'. (2)

TEXT B



[Source: www.pinterest.com]

- 1.10 Identify the continent which uses the least amount of water for agricultural purposes. Give a reason for your answer. (2)
- 1.11 What does 48% suggest about North America's water usage? (1)
- 1.12 Why are the small boxes included at the bottom of TEXT B? (1)
- 1.13 In your view, do the pie graphs in this text succeed in conveying relevant information? Substantiate your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

Vaseline is a household brand in South Africa. Not only is Vaseline petroleum jelly fantastic for soothing chapped lips, but it also has many other purposes.

Read TEXT C below and list **SEVEN benefits of using Vaseline petroleum jelly**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**THE RESTORATIVE POWER OF VASELINE**

Vaseline petroleum jelly (Vaseline) has been around for more than one hundred and fifty years; it is a true legend and has become popularly known as Vaseline in South Africa. The soothing power of Vaseline has been passed down from generation to generation. It is time to get excited about skincare and embrace the healing power of petroleum jelly. The affordable yet effective Vaseline is versatile.

The hydrating power of Vaseline is a good remedy for dry skin. Applying it to the body after a shower keeps the skin moisturised. For minor wounds such as cuts, scrapes, scratches and burns, use Vaseline to keep the wound moist as doing this will aid the healing process.

Vaseline is hypoallergenic; therefore, it is suitable for sensitive skin, making it a good skincare option for babies to prevent nappy rash. Do not let mosquito bites and bee stings get the upper hand. Put some Vaseline on the itchy spots for instant relief.

Rubbing a little Vaseline into the hair gives it instant shine and reduces the look of split ends. Removing chewing gum stuck in your hair is a nightmare. Coat the gum and surrounding hair with Vaseline and pull gently to remove the gum.

For teeth whitening, mix two tablespoons of baking soda with Vaseline and apply to dry teeth, using a toothbrush. Do not let snails and ants ruin your garden. Apply a combination of Vaseline and salt on the edges of flower pots to keep them protected.

[Adapted from *Benefits*, January 2022]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D

**CAUTION
FIRE DANGER**

Fire is EVERYONE'S fight

The Western Cape has had devastating fires. Help us prevent unplanned veld fires and protect the environment and people!

To report all emergencies, you can call 112 from a cellphone or 10177 from a landline toll free.

DISTRICT EMERGENCY NUMBERS FOR REPORTING VELD FIRES

- City of Cape Town 107 from a landline or 021 480 7700 from a cellphone
- Overberg 028 425 1690
- West Coast 022 433 8700
- Eden 044 805 5071
- Central Karoo 023 414 2603
- Cape Winelands 021 887 4446

Thank you for your awareness and co-operation.

Find CapeNature on: **facebook**

Western Cape Government

DISASTER MANAGEMENT

FIRE RESCUE SERVICES

CapeNature
www.capenature.co.za

[Adapted from www.westerncape.gov.za]

- 3.1 Refer to the headline.
How does the advertiser attract the reader's attention? Give TWO points. (2)
- 3.2 Choose the correct answer to complete the following sentence.
Fire is everyone's fight.
The function of the apostrophe in the above sentence is to indicate ...
A omission.
B contraction.
C possession.
D abbreviation. (1)
- 3.3 Study the following subheading:
District emergency numbers for reporting veld fires
Identify the root of the underlined word. (1)
- 3.4 How does the inclusion of various telephone numbers support the message of the advertisement? State TWO points. (2)
- 3.5 Why has the advertiser included the different logos at the bottom of this advertisement? (2)
- 3.6 Discuss whether the visual of the animal effectively conveys the message of the advertisement. (2)
- [10]**

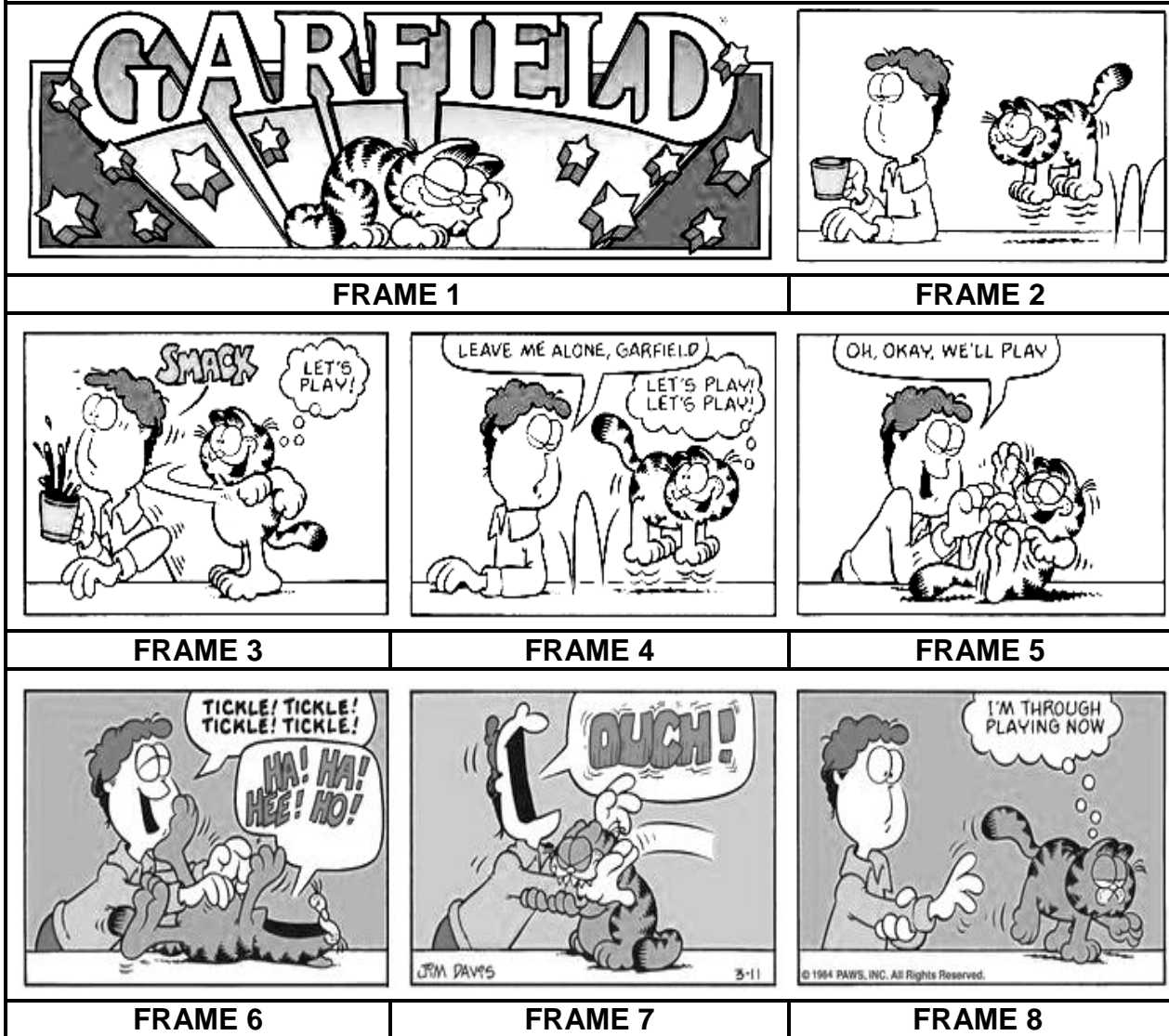
QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

GARFIELD

by **JIM DAVIES**



[Source: www.cartoons.com]

NOTE: In this cartoon, the man's name is Jon and his cat is Garfield.

4.1 Refer to FRAME 2.

How is Jon's body language different to that of Garfield? State TWO points. (2)

4.2 Explain how the cartoonist conveys the idea that Garfield is bothering Jon in Frame 3.

State TWO visual clues. (2)

4.3 Refer to FRAME 5.

Rewrite the underlined contraction in full.

'Oh, okay, we'll play.'

(1)

4.4 Refer to FRAME 7.

Explain how Jon's actions convey that he is in pain. Refer to ONE verbal and ONE visual clue in your answer.

(2)

4.5 Study the following sentence.

'I'm through playing now'

Use a homonym for the word through in a sentence of your own.

(1)

4.6 Do you sympathise with Jon in this cartoon? Discuss your view.

(2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

KEEPING BEES IS A BEE-UTIFUL HOBBY		
1	There is beekeepers who keep the critical bee populations healthy. They have managed swarms to prevent the number of bees from diclining. Keeping swarms is an hobby that requires only a small investment of time and money.	
2	Honey is a wonderful ingredient with many uses. It can be harvested twice on one season. Beekeepers ensure that their bees are safe so they can continue producing honey and wax. The wax is used to make furniture polish and lip balms. Bees also play a major role in pollinating vital plants.	5
3	Len Boucher, chairman of a beekeeping association, shared his story about bees. He said, 'I turned the passion for bees into a business.' Boucher rescues swarms that need to be removed from areas where they pose a potential danger. He explained that they are not allowed to keep bees in densely populated areas like blocks of flats. It is unsafe for both the people and the bees.	10 15
4	Bees cannot be kept near a school, a church or a shopping centre. A beekeeping permit is required by anyone who wishes to become a beekeeper.	
5	More information about keeping bees or the safe removal of swarms is available on the internet.	20
[Adapted from www.northcliffmelvilletimes.co.za]		

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) There is beekeepers who keep the critical bee populations healthy. (1)
- (b) They have managed swarms to prevent the number of bees from diclining. (1)
- (c) Keeping swarms is an hobby that requires only a small investment of time and money. (1)
- (d) It can be harvested twice on one season. (1)

- 5.1.2 Complete the following tag question. Write down only the missing words.
Beekeepers ensure that their bees are safe, ...? (1)
- 5.1.3 Rewrite the following sentence in the simple future tense:
Bees also play a major role in pollinating vital plants. (1)
- 5.1.4 Rewrite the following sentence in reported speech:
He said, 'I turned the passion for bees into a business.' (3)
- 5.1.5 Provide a synonym for the underlined word in the following sentence:
Boucher rescues swarms that need to be removed from areas where they pose a potential danger. (1)
- 5.1.6 Study the following sentence:
He explained that they were not allowed to keep bees in densely populated areas like blocks of flats.
Use a homophone for the word allowed in a sentence of your own. (1)
- 5.1.7 Rewrite the following sentence in the active voice:
A beekeeping permit is required by anyone who wishes to become a beekeeper. (1)
- 5.1.8 Study the following sentence:
More information about keeping bees or the safe removal of swarms is available on the internet.
State the part of speech of EACH of the underlined words as used in this sentence. (2)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[Source: www.coop.com]

5.2.1 Rewrite the following sentence in the negative form:

My siblings enjoy eating raw vegetables. (1)

5.2.2 Combine the following sentences into a single sentence.

Spinach tastes good.
Spinach improves digestion.

Begin with: **Not only ...** (2)

5.2.3 Provide the correct degree of comparison in the following sentence:

Fresh vegetables from the garden are (nutritious) than frozen ones. (1)

5.2.4 Give the correct form of the word in brackets:

Eating healthy meals can (significant) improve one's breathing. (1)

5.2.5 Choose the correct answer to complete the following sentence.

When you go to the market, please buy me a ... of spinach.

- A bunch
- B bundle
- C bucket
- D bouquet

(1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80



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NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2023

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 10 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at a marking guideline discussion session at DBE at which provinces were represented. Any omissions or queries should be referred to Chief Markers/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 'vibrant and varied'/'trendy and affordable'✓ (1)
- 1.1.2 D/fashionable✓ (1)
- 1.2 1.2.1 She conducts research (on fashion)✓and her findings provide credibility to the article.✓ (2)
- 1.2.2 South Africans are aware of the latest fashion trends.✓
They are interested in wearing stylish clothes.✓
They spend money on fashion.✓
- NOTE:** Accept any TWO suitable answers. (2)
- 1.3 1.3.1 The passage mentions that fashion companies world-wide/globally have increased the frequency of new clothing collections.✓ (1)
- 1.3.2 'drastically'✓ (1)
- 1.4 1.4.1 more affordable✓/more fashionable✓/readily available✓ clothing/
improved economy✓ increase in jobs✓/increase in revenue✓
- NOTE:** Accept any TWO suitable answers. (2)
- 1.4.2 People are buying more clothing/garments✓and discarding them faster/purchase more frequently.✓ (2)
- 1.5 The chemical content used to manufacture the clothes reduces the rate of decomposition.✓
Artificial fibres do not decompose easily/quickly.✓ (2)
- 1.6 1.6.1 To cultivate natural fibres, a lot of water is required/✓fertiliser✓/
pesticides✓are used/energy is required to pick and process the fibres.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.6.2 The chemicals used to dye clothes cause water pollution.✓
Dyeing requires large amounts of water, which impacts the availability of (drinking) water.✓ (2)

- 1.7 Washing the jeans releases microfibres into the ocean thus polluting it.✓
10 000 litres of water go into the manufacturing of a single pair of jeans thereby reducing water resources.✓
The fuel used in the shipping and delivery of the jeans contributes to pollution.✓

(2)

NOTE: Accept any TWO of the above answers.

- 1.8 Open-ended. Accept a suitable answer, e.g.

Yes.

The manufacturing process results in water pollution and the amount of water used leads to the exhaustion of valuable resources. The pollution caused by dumping and overconsumption is devastating as rubbish dumps will be filled. If consumers do not change their behaviour as soon as possible, it will be too late to save the environment as the problem will escalate and resources will disappear.

OR

No.

There are other factors that have a more devastating impact. The environmental impact of the fashion industry provides no immediate threat to humans. The fashion industry provides employment which contributes to the economy and thus outweighs any possible negative impact.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer.

(2)

- 1.9 Open-ended. Accept a suitable answer, e.g.

The title is suitable because it is linked to the passage that discusses the negative effects of fast fashion on the environment. Footprints are what one leaves behind. According to the passage, fashion manufacturing leaves both negative and positive footprints.

OR

The title is not suitable because it could be misunderstood if one reads it out of context. It could also be difficult to understand how fashion could possibly leave a 'footprint'.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer.

(2)

- 1.10 Europe.✓
The section of the pie graph which represents Agricultural use is the smallest.✓/The percentage indicated (32%) is the lowest✓ for Agricultural use when compared to other continents.

(2)

- 1.11 It suggests that North America uses the largest amount of water (48%) for industrial purposes. ✓ (1)
- 1.12 They show what the different shadings represent in this graph. ✓ (1)
- 1.13 Open-ended. Accept a suitable answer, e.g.

Yes.

The pie graphs depict the percentage of water used for different purposes in five continents. They clearly show that some continents use more water for industrial purposes while others use more water for farming or domestic purposes.

OR**No.**

The pie graphs do not convey a relevant message. Not everyone can easily analyse pie graphs/charts. Written words would have conveyed the information more effectively.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'The hydrating power of Vaseline is a good remedy for dry skin./ 'Applying it to the body after a shower keeps the skin moisturised.'	1.	Vaseline is used to treat dry skin./ Vaseline helps to keep the skin moisturised.
2.	'For minor wounds such as cuts, scrapes, scratches and burns, use Vaseline to keep the wound moist as doing this will aid the healing process.'	2.	It keeps less serious wounds moist in order to assist with healing./It heals less serious wounds.
3.	'Vaseline is hypoallergenic; therefore, it is suitable for sensitive skin, making it a good skincare option for babies to prevent nappy rash.'	3.	It can be used on sensitive skin./ It can be used to prevent nappy rash.
4.	'Put some Vaseline on the itchy spots for instant relief.'	4.	Vaseline promptly relieves itchiness (caused by insect bites).
5.	'Rubbing a little Vaseline into the hair gives it instant shine...'	5.	Applying Vaseline to the hair makes it shiny.
6.	'...reduces the look of split ends.'	6.	It hides split ends.
7.	'Coat the gum and surrounding hair with Vaseline and pull gently to remove the gum.'	7.	Vaseline makes the removal of chewing gum from hair less challenging.
8.	'For teeth whitening, mix two tablespoons of baking soda with Vaseline and apply to dry teeth using a toothbrush.'	8.	A mixture of Vaseline and baking soda can be used to whiten teeth.
9.	'Apply a combination of Vaseline and salt on the edges of flower pots to keep them protected.'	9.	Applying a mixture of Vaseline and salt on the edges of flower pots will keep pests /snails and ants away.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 The advertiser attracts the reader's attention by:
 using capital letters✓
 using bigger font✓
 using bold font✓
 making the letters in the words 'FIRE DANGER' appear 'damaged'✓
 making the letter G (in DANGER) appear to be falling✓
 using the words 'CAUTION' and 'FIRE DANGER'✓
NOTE: Accept any TWO of the above answers. (2)
- 3.2 C/possession.✓ (1)
- 3.3 report/port✓ (1)
- 3.4 The reader can call the nearest emergency service✓from any location/district✓ to report veld fires.✓
NOTE: Accept any TWO of the above answers. (2)
- 3.5 To show that these organisations/stakeholders✓support the call to prevent unplanned veld fires.✓ (2)
- 3.6 Open-ended. Accept a suitable answer, e.g.
- Yes.**
 The visual of the animal encircled by flames creates sympathy and could encourage people to be cautious about starting veld fires. They could also report veld fires thus protecting the animals from potential harm.
- OR**
- No.**
 There is no clear link between the visual of the animal and the advertisement. It is an animated drawing and not a picture of a real animal. People like hunters would not be sympathetic towards the animal. No animals are mentioned in the written text of the advertisement.
- NOTE:** Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 Jon's eyes are half-closed and Garfield's eyes are wide open.✓✓
Jon is sitting while Garfield is jumping up and down.✓✓

NOTE:

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks. (2)

- 4.2 The movement lines show Garfield hitting Jon with his paw.✓
The word 'SMACK' (in bold) emphasises that Garfield has startled Jon.✓
The liquid in Jon's cup is spilling over because Garfield has pushed him.✓
Jon is leaning forward indicating that he has been pushed.✓

NOTE: Accept any TWO of the above answers. (2)

- 4.3 we will/we shall✓ (1)

- 4.4 **Verbal:** He shouts 'OUCH!'✓/'OUCH!' is written in bold.✓/There is an exclamation mark.✓

Visual: His mouth is wide open.✓/The movement lines behind his head and back indicate that he tilts his head in (sudden) pain.✓/Jon spreads out his fingers in pain.✓

NOTE: One **verbal** and one **visual** clue must be mentioned. (2)

- 4.5 I looked through the window.✓

NOTE: Accept other suitable responses. (1)

- 4.6 Open-ended. Accept a suitable answer, e.g.

Yes.

Jon is enjoying his beverage when Garfield startles him. Garfield pesters Jon until he plays with him. They both appear to be enjoying the game. Garfield bites Jon to end the game and Jon does not deserve to be bitten.

OR**No.**

Jon tickles Garfield. However, Garfield does not like being tickled (for too long). Jon should have been more careful when playing with an animal as cats are aggressive and unpredictable.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1	5.1.1	(a) are✓ (b) declining✓ (c) a✓ (d) in✓	(1) (1) (1) (1)
	5.1.2	don't they/do they not✓	(1)
	5.1.3	Bees will also play a major role in pollinating vital plants.✓	(1)
	5.1.4	He said (that) <u>he</u> ✓ <u>had turned</u> ✓the passion for bees into a business.	
		NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation.	(3)
	5.1.5	saves✓	(1)
	5.1.6	He enjoys thinking <u>aloud</u> .✓	
		NOTE: Accept other suitable responses.	(1)
	5.1.7	Anyone who wishes to become a beekeeper requires a beekeeping permit.✓	(1)
	5.1.8	information – noun✓ or – conjunction✓	(2)
5.2	5.2.1	My siblings don't/do not enjoy eating raw vegetables.✓	(1)
	5.2.2	Not only does spinach taste good,✓(but) it also improves digestion.✓	
		OR	
		Not only does spinach improve digestion,✓(but) it also tastes good.✓	(2)
	5.2.3	more/less nutritious✓	(1)
	5.2.4	significantly✓	(1)
	5.2.5	A/bunch✓	(1)
			[20]
		TOTAL SECTION C:	40
		GRAND TOTAL:	80