



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2019

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**GET CREATIVE, GET BETTER**

- 1 We undertake creative activities such as drawing, painting, writing, acting or dancing because we enjoy them. We know that creativity is good for us and our creative passions make us happy. However, what do scientists have to say about the benefits of creativity?
- 2 Some people pursue creative activities as a hobby and some do it for a living. However, no matter what road we have taken to release our imagination and need for free self-expression, it is clear that making things is part of being human. 5
- 3 People have been creative since prehistoric times. More than 39 900 years ago our ancestors left some of their first marks on the walls of caves. These include the outlines of their hands and simple drawings of animals. We could go as far as to say that our need to create things is in our blood. This has served us well over the course of time, as we have learned to create tools, build shelters, cook food and make medicines. 10
- 4 Drawing, painting or shaping objects from clay has been scientifically proven to help people deal with different kinds of trauma. 'Art helps people express experiences that are too difficult to put into words,' say Heather L Stuckey and Jeremy Nobel in an article entitled, 'The Connection Between Art, Healing and Public Health'. This article further states, 'Artistic self-expression might contribute to our mental well-being.' 15
20
- 5 A number of studies have also found that expressive writing can help people to overcome trauma and manage negative emotions. This type of writing allows people to come to terms with negative situations that cannot be changed. Expressing one's feelings through writing creates emotional healing for events that have left permanent scars – such as serious illness, the death of a loved one or a violent experience. 25
- 6 Expressive writing does not just help with trauma and negative emotions, but can also lead to an increased sense of psychological well-being. This can be achieved by asking people to write about positive experiences and about being the person they want to be in the future. 30
- 7 Research has also shown that writing can help with learning and memorisation. However, you cannot take a shortcut and type the ideas you want to remember, as this would not help you. Researchers say that you have to be old-fashioned and put pen to paper.

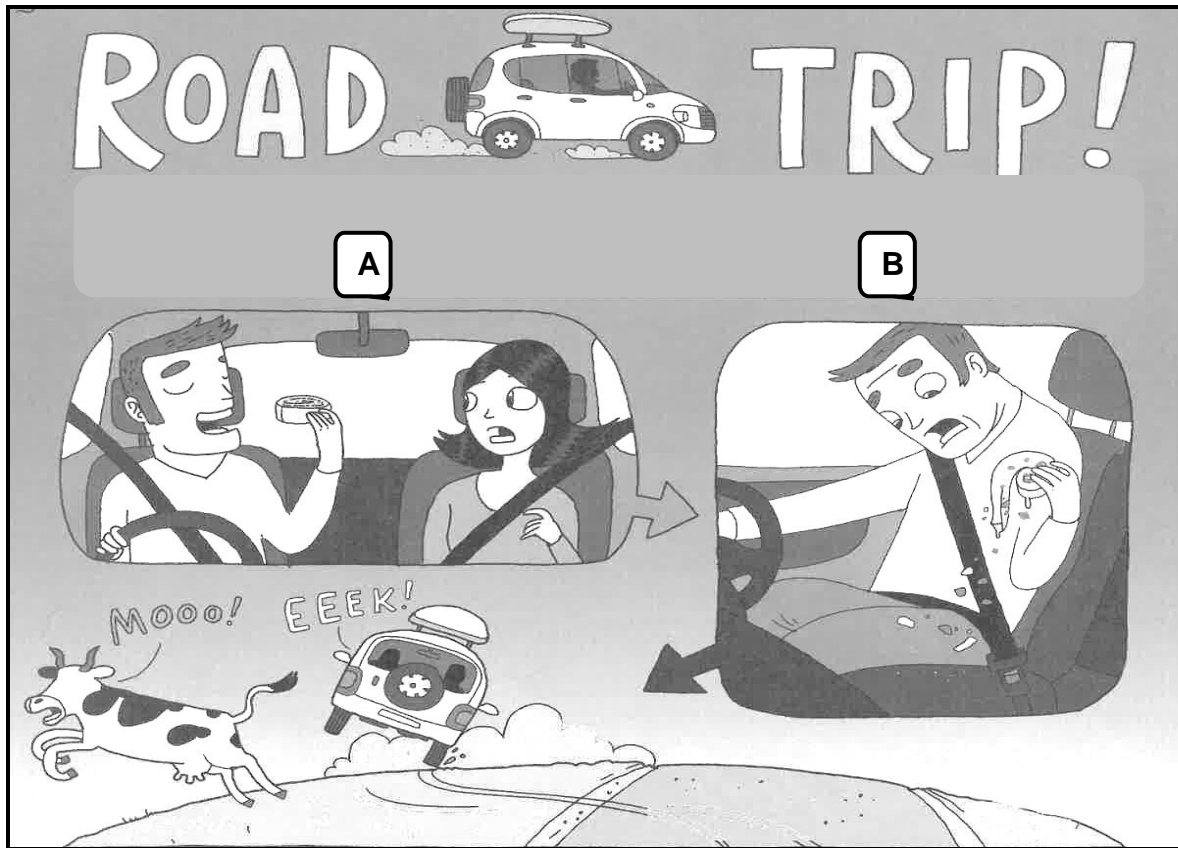
8	One of the findings of a study carried out by Stuckey and Nobel is that writing also helps with chronic pain management. People who had experienced such pain had improved pain control after expressing their feelings in writing.	35
9	Another form of therapy is music. Music affects our brain in complex ways, stimulating the body and controlling our response to stressful factors or situations. Making music can have a significant impact on how well different areas of our brain communicate with each other. According to Stuckey and Nobel, playing a musical instrument, singing or listening to music can improve your immune system.	40
10	Creative expression through movement brings its own set of benefits to one's well-being. Dancing helps to improve shoulder function in breast cancer survivors and it has a positive impact on their body image. Moreover, dancing can be a fun way of staying or becoming fit. Recent studies have shown that Zumba, an intense dance-exercise programme, can improve blood pressure, while previous studies linked aerobic dance to better weight management. Hip hop and aerobic dancing can improve psychological moods and they can also lower levels of fatigue.	45 50
11	It is evident that being creative brings order to our mental and physical states, benefitting our overall well-being. Why not take advantage of this and welcome more creativity into our lives?	

[Adapted from www.medicalnewstoday.com, 2018]

- 1.1 Refer to paragraph 1.
- State ONE benefit of being creative. (1)
- 1.2 Refer to paragraph 2.
- 1.2.1 Explain the difference between doing something 'as a hobby' and doing something 'for a living'. (2)
- 1.2.2 What does the writer mean by 'release our imagination'? (2)
- 1.3 Refer to paragraph 3.
- 1.3.1 Why does the writer refer to 'prehistoric times'? (2)
- 1.3.2 Using your OWN words, explain what is meant by 'is in our blood'. (1)
- 1.4 Refer to paragraph 4.
- 1.4.1 Quote a SINGLE word which has the same meaning as 'distress'. (1)
- 1.4.2 Name TWO activities that can assist in emotional healing. (2)

- 1.5 Refer to paragraphs 6–8.
Explain why the following statement is FALSE:
Studies have found that expressive writing can be used only to manage traumatic experiences. (2)
- 1.6 Why does the writer consider putting 'pen to paper' to be 'old-fashioned' (line 34)? (2)
- 1.7 Choose the correct answer to complete the following sentence.
Chronic pain (paragraph 8) refers to ... pain.
A temporary
B prolonged
C severe
D slight (1)
- 1.8 Refer to paragraph 10.
Explain how breast cancer survivors benefit from dancing. (2)
- 1.9 According to the passage, what types of dance can one perform to reduce feelings of tiredness? (2)
- 1.10 Discuss whether the writer's reference to various studies makes the passage more convincing. (2)
- 1.11 Discuss the suitability of the title, 'GET CREATIVE, GET BETTER'. (2)

TEXT B



[Adapted from *Fresh Living*, June 2018]

- 1.12 Refer to picture **A** in TEXT B.
How do you know that the man and the woman are in a vehicle? Give TWO points. (2)
- 1.13 How does the man's body language in picture **B** in TEXT B convey that he is shocked? (2)
- 1.14 Discuss whether TEXT B as a whole conveys an important message. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

A good night's sleep is necessary for good health.

Read TEXT C below and list SEVEN points on **how to get a good night's sleep**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**GETTING A GOOD NIGHT'S SLEEP**

According to psychologist, Richard Wiseman, sleeplessness affects up to one in three people. He offers ways in which you can enjoy a good night's sleep.

When your eyes are exposed to blue light, especially from screens, your brain produces less of the sleep-inducing hormone melatonin. Therefore, refrain from using devices like smartphones before bed.

Bathing or showering raises your body temperature. Immediately thereafter, your body temperature will drop sending a signal to your brain that you are ready to sleep.

Worrying about a problem or what you need to do the next day can cause sleeplessness. Keep a notepad and, before sleeping, make a list of what is on your mind or a list of things to do.

Beverages that contain caffeine can prevent you from falling asleep. Do not consume caffeinated drinks before bedtime.

If you are not tired, you may have trouble falling asleep. Fool your body into thinking that you are tired by letting your eyes droop and your arms and legs feel heavy.

When you experience difficulty falling asleep, choose calming music and fall asleep with it playing softly in the background. Over time, your brain will associate the music with sleep.

Anxiety can cause you to lie awake. Taking deep breaths will relax you and make you sleep.

If you are awake for more than twenty minutes during the night, get out of bed and engage in a less demanding activity, such as colouring a book. This will assist you to sleep when you go back to bed.

[Adapted from <https://www.theguardian.com/lifeandstyle/2016/jan/31/12-rules-good-nights>]

TOTAL SECTION B: 10

SECTION C: LANGUAGE


QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Adapted from *Fresh Living*, June 2018]

- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 Refer to the headline.
Why does the advertiser use a visual instead of the letter 'u' in the word 'your'? (2)
- 3.3 How do the visuals below the headline support the message of this advertisement? (2)
- 3.4 Write the word 'who've' in full. (1)
- 3.5 Why is Kellogg's a well-established brand according to this advertisement? (1)
- 3.6 Why has the advertiser included the Facebook logo, , in this advertisement? (1)
- 3.7 Does this advertisement succeed in convincing the reader to purchase the advertised product? Substantiate your answer. (2)
- [10]**

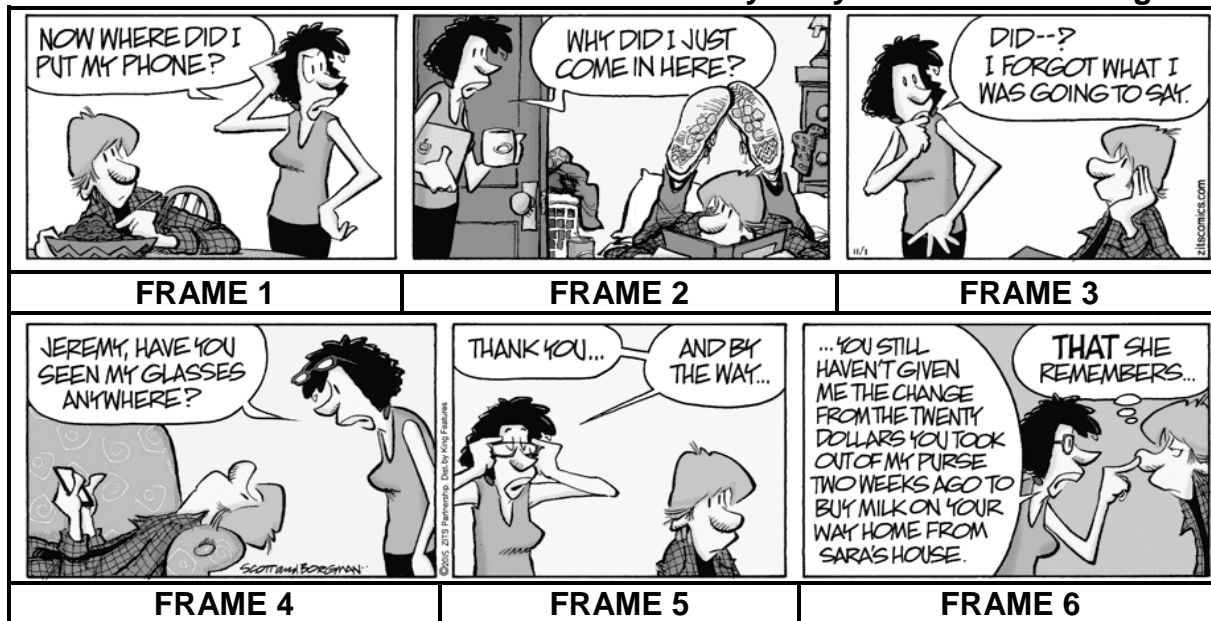
QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

ZITS

by Jerry Scott and Jim Borgman



[Adapted from www.google.com]

NOTE: In this cartoon, the boy's name is Jeremy Duncan and the woman is his mother, Connie Duncan.

- 4.1 Describe the woman's body language in FRAME 1. (2)
- 4.2 What is Jeremy doing in FRAME 2? (1)
- 4.3 Which ONE of the following words best describes the woman's state of mind in FRAMES 1–5? (1)
- A Forgetful
 - B Decisive
 - C Attentive
 - D Careful
- 4.4 Suggest TWO reasons for Jeremy's silence in this cartoon. (2)
- 4.5 Explain how the woman's action in FRAME 5 is in contrast to her action in FRAME 4. Refer to the visual aspect ONLY. (2)
- 4.6 Do you think the cartoonist succeeds in creating humour in FRAME 6? Substantiate your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

THE LIBRARY FOUNDATION		
1	During 2012, a wellknown company founded a container library project. This project commenced in January. The first of the originally ten planned libraries were donated to a primary school in Tembisa.	
2	The project was a huge success and was subsequently increased to 50 libraries. The company pledged the container libraries to the Department of Basic Education (DBE). To date, all 50 libraries have been donated in schools across South Africa.	5
3	The libraries – worth approximately R500 000 each – are constructed from refurbished shipping containers that are equipped with solar panels capable of powering computers and lights. Each library contains 3 000 brand new books.	10
4	Chief Executive Officer, Frik Rademan, believes that dedication and commitment in developing literacy in our schools are very important. 'It is not only the responsibility of partners and sponsors but, most importantly, it rests with the worthy recipients of our prized libraries.'	15
5	Rademan said, 'Education is a societal issue and the container library project will have a long-lasting positive impact on the lives of thousands of young learners.'	

[Adapted from *Public Sector Manager*, July 2018]

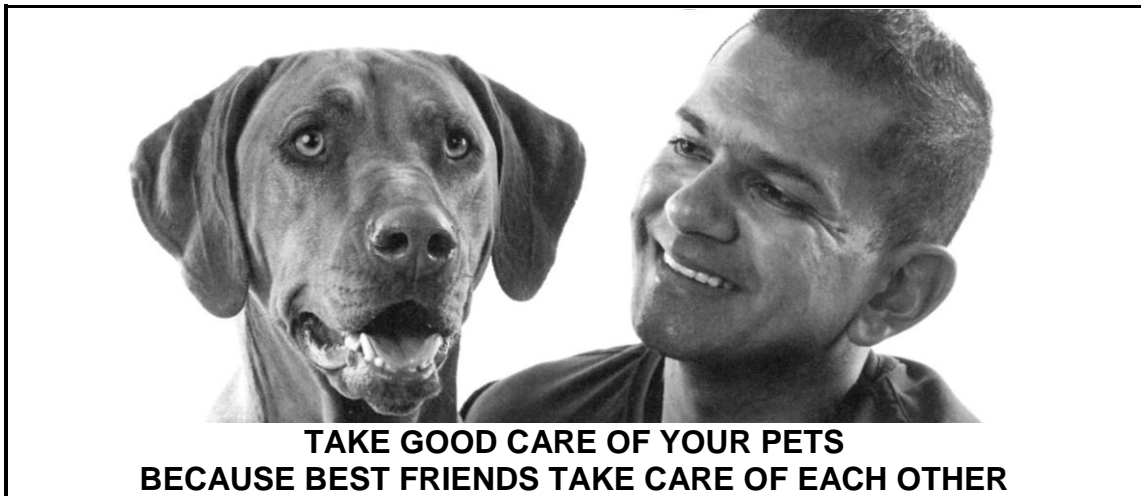
- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) During 2012, a wellknown company founded a container library project. (1)
- (b) The first of originally ten planned libraries were donated to a primary school in Tembisa. (1)
- (c) The project was a huge success and was subsequently increased to 50 libraries. (1)
- (d) To date, all 50 libraries have been donated in schools across South Africa. (1)

- 5.1.2 Give the antonym of the underlined word in the following sentence:
This project commenced in January. (1)
- 5.1.3 Rewrite the following sentence in the passive voice:
The company pledged the container libraries to the Department of Basic Education. (2)
- 5.1.4 Rewrite the following sentence in the negative form:
Each library contains 3 000 brand new books. (1)
- 5.1.5 Rewrite the following sentence in the future tense:
Container libraries are equipped with solar panels. (1)
- 5.1.6 Provide an acronym for the underlined words in the following sentence.
Chief Executive Officer, Frik Rademan, believes that dedication and commitment are very important. (1)
- 5.1.7 Rewrite the following sentence in reported speech:
Rademan said, 'The container library project will have a long-lasting positive impact on the lives of thousands of young learners.' (3)
- 5.1.8 Combine the following sentences into a single sentence:
Each library has brand new books.
Learners enjoy reading brand new books. (1)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[Source: *Fresh Living*, September 2018]

- 5.2.1 Complete the following tag question. Write down only the missing words.
Best friends take care of each other, ...? (1)
- 5.2.2 Study the following sentence:
Dogs are very protective of their owners.
State the part of speech of EACH of the underlined words as used in the context of this sentence. (2)
- 5.2.3 Give the singular form of the underlined word in the following sentence:
There are many dogs in our communities. (1)
- 5.2.4 Give the correct degree of comparison in the following sentence:
Thandi's dog barks (loud) than Tebogo's pup. (1)
- 5.2.5 Study the following sentence:
My neighbour's dogs bark at the passing cars.
Use a homonym for the word bark in a sentence of your own. (1)
[20]

**TOTAL SECTION C: 40
GRAND TOTAL: 80**



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GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2019

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 11 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the national marking guideline discussion.

Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 It is enjoyable./It makes us happy.✓ (1)
- 1.2 1.2.1 When creative activities are pursued as a hobby, they are done for enjoyment.✓
When creative activities are pursued for a living, one earns an income from them. ✓ (2)
- 1.2.2 To express/set free✓our creative thoughts/ideas.✓ (2)
- 1.3 1.3.1 The writer makes reference to 'prehistoric times' to illustrate that creativity✓ has (always) been part of the human experience for a very long time/since ancient times.✓ (2)
- 1.3.2 Creativity is inherent in human beings/is a natural part of being human.✓ (1)
- 1.4 1.4.1 'trauma'✓ (1)
- 1.4.2 drawing✓
painting✓
shaping ✓
art/artistic self-expression✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.5 Expressive writing can help people to realise a positive sense of self.✓
Expressive writing helps with the management of persistent pain.✓
Expressive writing helps with learning and memorisation.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.6 In today's technologically advanced world, people generally type ✓rather than write.✓ (2)
- 1.7 B/prolonged pain.✓ (1)
- 1.8 It improves mobility of the shoulder.✓
It boosts the body image. ✓ (2)
- 1.9 Hip-hop✓and aerobic dancing✓ (2)

1.10 Open-ended. Accept a suitable response, e.g.

The use of the various studies lends authenticity to the information contained in the passage. It adds credibility to the views of the writer. It provides a scientific basis for the claims made in the passage, thereby convincing the reader.

OR

The references made to various studies are vague and may therefore not be credible and reliable. This will lead to the reader being sceptical about the findings of the studies.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

1.11 The title is suitable because it is linked to the article which is about how being creative can allow one to 'get better'. The passage focuses on how engaging in creative activities can lead to a better quality of life, leading to one's physical and psychological well-being/healing.

OR

Engaging in creative activities is not a guarantee of a miracle cure for sickness. The passage focuses predominantly on how people can cope better with illnesses if they pursue creative activities, rather than being completely healed. Therefore, the title can be misleading.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

1.12 The man and the woman are wearing seatbelts.✓
The rear-view mirror is clearly visible.✓
The man is seated in the driver's seat/is holding the steering-wheel.✓

NOTE: Accept any TWO of the above answers.

(2)

1.13 His mouth and eyes are wide open.✓
His head is tilted to the side/in the direction of the falling food.✓

(2)

1.14 Open-ended. Accept a suitable response, e.g.

Yes.

This text conveys an important message about concentrating on the road when driving. In this text, the man is distracted (when the food that he tries to eat while driving spills/drops), causing him to swerve off the road, almost knocking into a cow.

OR

No.

This visual is not intended to convey an important message. The cow scampering out of the way by the swerving car suggests a light-hearted look at an adventurous road trip.

NOTE: Do not award a mark for Yes or No.

The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'When your eyes are exposed to blue light, especially from screens, your brain produces less of the sleep-inducing hormone melatonin.'	1. Avoid using devices that emit blue light before bedtime.
2.	'Bathing or showering raises your body temperature. Immediately thereafter, your body temperature will drop sending a signal to your brain that you are ready to sleep.'	2. Bath or shower before sleeping.
3.	'Keep a notepad and, before sleeping, make a list of what is on your mind or a list of things to do.'	3. Make a note of what is worrying you./ Compile a to-do list of tasks.
4.	'Do not consume caffeinated drinks before bedtime.'	4. Avoid drinking caffeinated beverages before sleeping.
5.	'Fool your body into thinking that you are tired by letting your eyes droop and your arms and legs feel heavy.'	5. Make your body believe that it is tired.
6.	'When you experience difficulty falling asleep, choose calming music and fall asleep with it playing softly in the background.'	6. Listen to calming music.
7.	'Anxiety can cause you to lie awake. Taking deep breaths will relax you and make you sleep.'	7. Take deep breaths to relieve anxiety before bed.
8.	'If you are awake for more than twenty minutes during the night, get out of bed and engage in a less demanding activity, such as colouring a book.'	8. Do a boring task if you cannot fall asleep.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
 - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
 - For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
 - Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 Parents/children/teenagers/pre-teenagers✓ (1)
- 3.2 The advertiser draws attention to the visual which represents a bowl of Kellogg's cereal.✓ According to the advertisement, this bowl of cereal is what is needed to 'start your great'.✓ (2)
- 3.3 The visual is a mural/drawing of a young girl playing a guitar made of a Kellogg's cereal box superimposed against a mural/drawing of a band playing to an admiring audience.✓This symbolises the young girl's potential for greatness (because she consumes Kellogg's cereal).✓ (2)
- 3.4 who have✓ (1)
- 3.5 Kellogg's has been in existence for over 110 years.✓ (1)
- 3.6 It allows the reader to acquire more information about the advertised product.✓ (1)

3.7 Open-ended. Accept a suitable response, e.g.

Yes.

The suggestion is that if you have Kellogg's for breakfast, you will achieve greatness. This advertisement supports the idea that if you want to be productive and achieve success, you must start your day with a good breakfast. Therefore, you are likely to be influenced to purchase this product.

OR

No.

Success/Achieving greatness does not depend only on the breakfast that one eats but on a number of other variables. Kellogg's cereals are not necessarily the healthiest of breakfasts as many of the cereals contain too much sugar, which is unhealthy. Therefore, the more discerning consumer will not purchase this product.

NOTE: The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 She has one hand on her hip.✓
 She is scratching her head./Her finger is on her head.✓
 Her eyes are wide open.✓
 Her head is turned to her left.✓

NOTE: Accept any TWO of the above answers. (2)

- 4.2 He is relaxing on his bed./He is reading a book.✓ (1)

- 4.3 A/Forgetful✓ (1)

- 4.4 He is too engaged in his own activities ✓to care about what his mother is saying.✓
 He interprets his mother's questions as rhetorical,✓ because he knows that she will eventually remember/find what she is looking for.✓
 Jeremy's mother does all the talking ✓and does not give him the opportunity to speak.✓

NOTE: Accept any TWO of the above combinations. (2)

- 4.5 In Frame 5, the woman is adjusting her glasses which she is relieved to have found. This is in contrast to Frame 4, which illustrates that she is looking for her glasses, although they are on her head. (2)

- 4.6 Open-ended. Accept a suitable response, e.g.

Yes.

In Frames 1 to 5, the woman displays signs of forgetfulness, however, in Frame 6; her memory is astute when she remembers that Jeremy had not returned her change. The mother's detailed recollection in contrast to her earlier memory lapses and Jeremy's reaction to this, create humour.

OR

No.

There is no humour in the woman's request for her change from Jeremy as the money belongs to her. Furthermore, it is Jeremy who assists his mother by telling her where her glasses are. However, her attitude towards him in Frame 6 is harsh/demanding.

NOTE: Do not award a mark for Yes or No.
 The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) well-known✓ (1)
 (b) was✓ (1)
 (c) increased✓ (1)
 (d) to✓ (1)
- 5.1.2 ended/concluded/finished/terminated✓ (1)
- 5.1.3 The container libraries were pledged✓to the Department of Basic Education by the company.✓ (2)
- 5.1.4 Each library does not contain 3 000 brand new books.✓ (1)
- 5.1.5 Container libraries will be equipped with solar panels.✓ (1)
- 5.1.6 CEO✓ (1)
- 5.1.7 Rademan said that the container library project would have a long-lasting positive impact on the lives of thousands of young learners.
- NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)
- 5.1.8 Each library has brand new books that/which learners enjoy reading./Learners enjoy reading brand new books which each library has.✓ (1)
- 5.2 5.2.1 don't they/do they not✓ (1)
- 5.2.2 Dogs – noun✓
 their – (possessive) pronoun✓ (2)
- 5.2.3 community✓ (1)
- 5.2.4 louder✓ (1)
- 5.2.5 The carpenter removed the bark of the tree./
 The bark (ship) sailed from Cape Town to Durban.✓
- NOTE:** Accept other suitable responses. (1)

TOTAL SECTION C: 40
GRAND TOTAL: 80