



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**NOVEMBER 2017**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:  
  
SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:  
  
SECTION A: 50 minutes  
SECTION B: 20 minutes  
SECTION C: 50 minutes
10. Write neatly and legibly.

**SECTION A: COMPREHENSION****QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

**TEXT A****X, Y OR Z?**

- |   |  |    |
|---|--|----|
| 1 | One often hears about generations and the differences between one generation and another. However, what is a generation? There are no precise dates when a generation starts or ends but researchers have come up with estimated dates. Dr Jean Twenge, the author of <i>Generation Me</i> , defines a generation as people born around the same time who are shaped by social events that occur during that period. While these individuals share historical and cultural environments, they also shape culture in their own way. | 5  |
| 2 | The generation that grew up during the Great Depression and World War II was known as the Traditionalists. Some famous faces of this generation are Martin Luther King, Marilyn Monroe, Muhammad Ali and Miriam Makeba. The hardships of this era encouraged teamwork in order to overcome challenges and make progress.   | 10 |
| 3 | From 1946 to 1964 there was an increase in the post-World War II birth rate. Those born during this period became known as the Baby Boomers. Michael Jackson, Steve Biko, Brenda Fassie and Barack Obama belong to this generation, also known as the Rock 'n Roll generation. It was during this era that television was first introduced to certain parts of the world.  | 15 |
| 4 | Then came Generation X from 1965 to 1976. This short period gave rise to a career-driven and street-smart group like Charlize Theron, Somizi Mhlongo and Jay-Z.  | 20 |
| 5 | They were followed by Generation Y or the Millennials. Mark Zuckerberg, Beyonce, Bonang Matheba and Chad le Clos characterise the spirit of this generation. Millennials were born between 1980 and 1994 and grew up in a time of self-focus and optimism.   |    |
| 6 | The generation after the Millennials, born between 1995 and 2012, were the first generation to grow up with smartphones. They are known as Generation Z, Gen Z, or iGen. This generation is also called Centennials because they are the first generation of the new century.  | 25 |
| 7 | Dr Sethulego Matebesi, head of the Sociology Department at the University of the Free State, says: 'They are the *hashtag generation and in South Africa we also call them the Born Frees.' They were born after 1994 and the notion of this generation is that they have a global view of life.   | 30 |

- |    |   |          |
|----|---|----------|
| 8  | Matebesi says that the key difference between Generation Y and Generation Z is their interaction with technology. While Generation Y interacted with technology later in their lives, Generation Z has been immersed in it right from the start.  | 35       |
| 9  | Millennials could talk to their parents or friends about anything, but Centennials do not. They believe that everything they need to know is available online. They take it for granted that they will interact with people through their phones instead of in person, reinforcing their skills at screen communication to the detriment of personal communication.   | 40       |
| 10 | While there was only one parent working in the past, Generation Z grew up with both parents working and that has left them depending on the Internet for information.   |          |
| 11 | According to Matebesi, studies have shown that younger generations have a tendency to try out many careers while staying with their parents. Sibusiso Radebe, a 20-year-old, is buying and selling currencies as a retail trader. 'Even though my parents can afford to send me to university, they allowed me to make my own decisions about my future. I was fortunate that I came across foreign exchange trading in high school. If trading does not work, I am going to university.' | 45<br>50 |
| 12 | Radebe, who also does charity work in the community, says he has realised how poor some people are. 'I want to make money so that I can give back. When we go out into the community, it hurts me to see people suffering and my not being able to assist. I want to be a millionaire so that I can be of help to other people.'  | 55       |
| 13 | 'Our generation is not as powerful as the past generation but we are trendsetters and we choose what we want and that is what the world knows about us,' says 21-year-old marketing student Chwayita Mdekana from the East Rand.  | 60       |
| 14 | Mdekana is well aware of her generation's dependence on technology. 'The older generation will know how to survive without technology, but because our generation was born and raised with it, we do not know life without it.'   |          |
| 15 | How will those who come after Generation Z be defined? What will life be like for them? Only time will tell.  | 65       |

[Adapted from *Sunday Times*, 21 May 2017]

### Glossary:

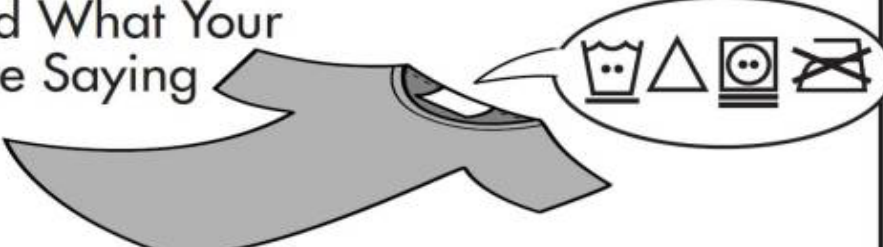
\*hashtag: a word/phrase preceded by a hash sign (#), used on social media to identify messages on a specific topic

- 1.1 What do people who belong to the same generation, have in common?  
State TWO points. (2)
- 1.2 Explain why the following statement is FALSE:  
The Traditionalists preferred working individually. (1)






- 1.3 Choose the correct answer to complete the following sentence:  
In this passage, the word 'era' means ...
- A time.  
B century.  
C millennium.  
D mistake. (1)
- 1.4 Refer to paragraph 3.
- 1.4.1 Why was the generation that was born from 1946 to 1964 known as the 'Baby Boomers'? (1)
- 1.4.2 Give TWO possible reasons why the 'Baby Boomers' generation is referred to as the 'Rock 'n Roll' generation. (2)
- 1.5 Give the meaning of being 'street-smart' (paragraph 4). (1)
- 1.6 According to the writer, how are Beyonce and Bonang Matheba similar? State TWO points. (2)
- 1.7 Why is the generation born after 1994 referred to as the 'born frees'? (2)
- 1.8 Refer to paragraph 8.  
Using your OWN words, explain how Generation Y is different to Generation Z. (2)
- 1.9 Refer to paragraph 9.  
Explain the difference between *screen communication* and *personal communication*. (2)
- 1.10 Quote SIX consecutive words from paragraph 10 that show that Generation Z relies on technology. (1)
- 1.11 Refer to paragraphs 11 and 12.  
Why has the writer included information about Sibusiso Radebe? (2)
- 1.12 To which generation does Chwayita Mdekana belong? (1)
- 1.13 Discuss whether you agree with the writer's view that 'Only time will tell' (paragraph 15) about the next generation. (2)
- 1.14 Discuss the suitability of the title 'X, Y OR Z?' (2)

**TEXT B**







**Fabric Care Language Made Easy!**  
 Understand What Your Clothes Are Saying



*If you know these symbols...*

				
WASH	BLEACH	TUMBLE DRY	IRON	DRY CLEAN

*and these codes...*

<b>More Dots → More Heat</b>			<b>More Bars → More Gentle</b>		
					
COOL/ LOW	WARM/ MEDIUM	HOT/ HIGH	PERMANENT PRESS CYCLE	GENTLE/DELICATE CYCLE	
					DO NOT

[Source: [www.cleaninginstitute.org](http://www.cleaninginstitute.org)]

- 1.15 Where would you normally find these fabric care symbols and codes? (1)
- 1.16 Refer to the symbols next to the garment.  
 Why is there a cross (X) on the illustration of the iron? (1)
- 1.17 What would it mean when two dots are placed inside the illustration of the iron? (1)
- 1.18 Choose the correct answer to complete the following sentence:  
 'Understand what your clothes are saying,' is an example of ...
- A personification.
  - B a metaphor.
  - C a simile.
  - D alliteration. (1)
- 1.19 In your opinion, which would be easier to understand: the words or the symbols? Give a reason for your answer. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The success of an event depends on proper planning.

Read the passage (TEXT C) below and list SEVEN tips on **how to plan an event successfully**.

**INSTRUCTIONS**

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C****PLANNING AN EVENT**

The first and most important step in planning a successful event is to think carefully about why you want to host it and what you want to achieve. Make sure that all the steps you take lead to the goals and objectives.

Any event takes an intensive team effort to handle all of the details. Allocate roles and responsibilities early on in the process. There are many areas to cover, details to attend to and decisions to make – someone needs to do it.

Give yourself enough time! Ideally, you should have four to six months to plan, depending on the nature of the event. Your event's date will have a big impact on how many people will attend. Keep public holidays, long weekends and school holidays in mind.

When you choose a venue, look at the options from your guests' viewpoint. Make sure that the location is safe and well lit, easily accessible and with plenty of parking.

Costs can spiral out of control when you do not stay within a budget. Think about how much you can afford to spend on this event and ask yourself if this budget will allow you to achieve your objectives.

Some events might need the use of microphones, lighting and computers for them to be successful. Test all technical equipment before the time to avoid a last-minute rush.

If you decide to serve food at your event, ensure that you respect cultural and religious variations; also accommodate those with special dietary requirements.

[Adapted from *Macmillan Year Planner*, 2017]

**TOTAL SECTION B: 10**


**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**

**ReadytoWork**

Go from learning  
to earning



ReadytoWork is a free, online, interactive initiative aimed at giving you the essential skills you need to make the critical transition from education into the world of work.

It's been designed to help you prepare for the workplace, manage your money, develop your people skills and even start your own business.

[absa.co.za/readytowork](http://absa.co.za/readytowork)

**Ready. Set. Go. Prosper.**

Member of

 **BARCLAYS**
 **ABSA**

[Adapted from *JSE*, April–June 2016]

- 3.1 What type of online service is being advertised? (1)
- 3.2 Who is the target audience of this advertisement? (1)
- 3.3 Why is 'ReadytoWork' written as one word? (1)

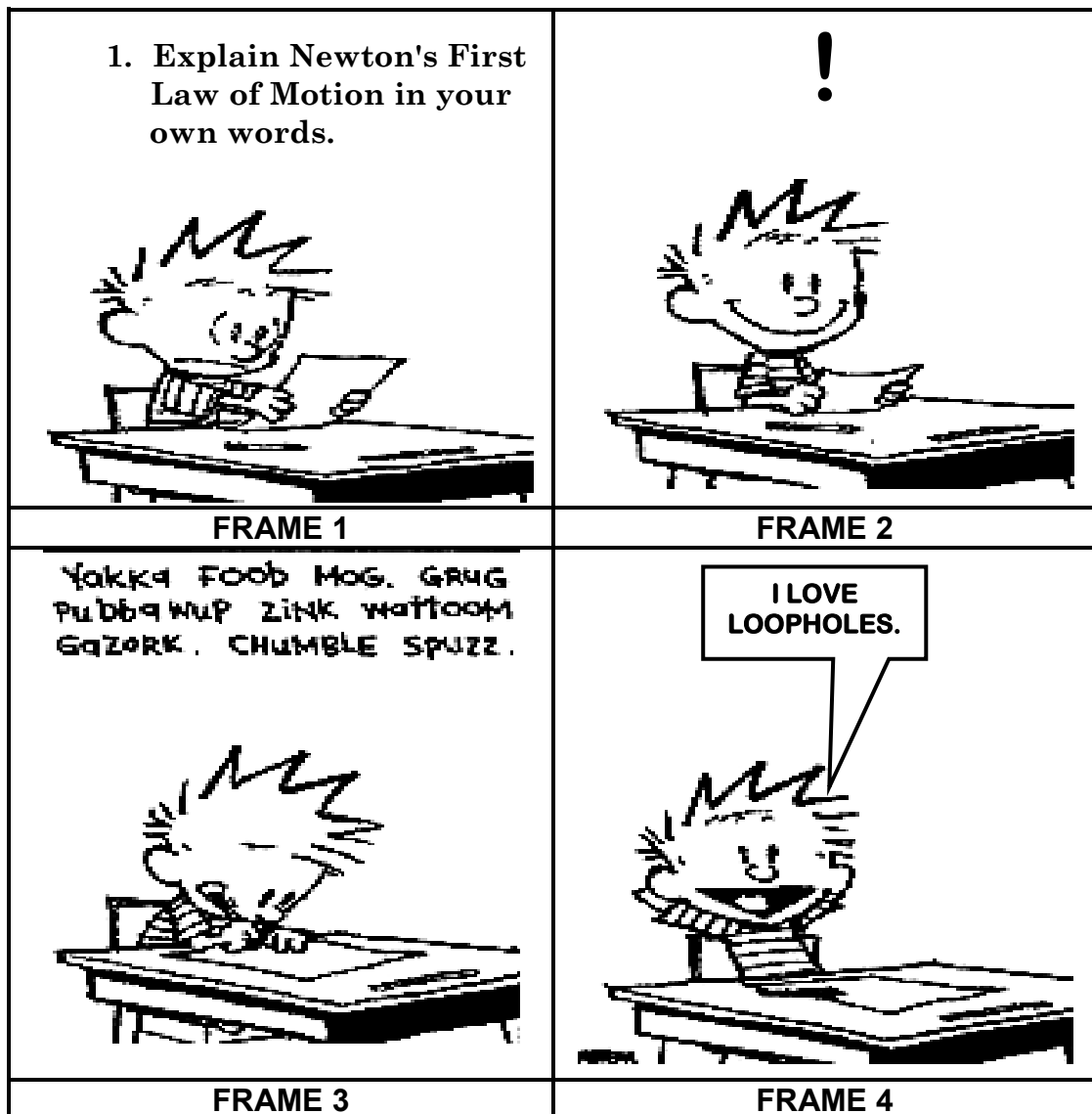
- 3.4 Quote EIGHT consecutive words from the advertisement that support the headline, 'Go from learning to earning'. (1)
- 3.5 Choose ONE word from the advertisement that is a synonym for 'essential'. (1)
- 3.6 How does the appearance of the woman support the message of the advertisement? (3)
- 3.7 Discuss whether the use of the slogan, 'Ready. Set. Go. Prosper.' is effective in this advertisement. (2)
- [10]**

**QUESTION 4: ANALYSING A CARTOON**

Read the cartoon (TEXT E) below and answer the set questions.

**TEXT E**

**CALVIN AND HOBBS**



[Source: [www.google.com](http://www.google.com)]

**NOTE:** In this cartoon, the boy's name is Calvin.

- 4.1 Refer to FRAME 1.
- 4.1.1 Give ONE visual clue that indicates that Calvin is worried. (1)
- 4.1.2 Why is Calvin worried? (1)
- 4.1.3 Choose the correct form of the word in brackets to complete the following sentence:
- Calvin is asked to give an (explain).
- A explanatory  
B explaining  
C explained  
D explanation (1)
- 4.2 Give a reason for the use of the exclamation mark in FRAME 2. (1)
- 4.3 Why is Calvin unlikely to obtain any marks for his answer in FRAME 3? (1)
- 4.4 Refer to FRAME 4.
- 4.4.1 Describe Calvin's body language. (2)
- 4.4.2 Explain what his body language suggests about how he feels. (1)
- 4.5 In your opinion, has the cartoonist created humour successfully? Substantiate your answer. (2)
- [10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

**TEXT F**

<b>SCIENTISTS THINK COFFEE MIGHT BE EXTINCT BY 2080</b>	
1	According to a report by The Climate Institute, rising temperatures could wipe wild coffee of the face of the planet sometime within the next sixty-four years. Researchers said that by 2050, the amount of suitable farmland for coffee is expected to have halved, as climate change sees a spread of plant-damaging fungi. <span style="float: right;">5</span>
2	Not only that, but you could be noticing a difference in your coffee's quality sooner rather than later, as the climate change will alter the taste and aroma. And, as with all things that are rare, the cost of your coffee are bound to go up.
3	Even if you don't like coffee, this research is utterly devastating. It could impact the 120 million people worldwide whose livelihoods depend on coffee beans. <span style="float: right;">10</span>
4	'We have a cloud hovering over our heads,' said Mario Cerutti, a spokesperson from the coffee producer, Lavazza. 'Its dramatically serious. Climate change can have a significant adverse effect in the short term. It's no longer about the future; it's the present.' <span style="float: right;">15</span>
[Adapted from <a href="http://www.seventeen.com">http://www.seventeen.com</a> ]	

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) According to a report by The Climate Institute, rising temperatures could wipe wild coffee of the face of the planet sometime within the next sixty-four years. (1)
- (b) And, as with all things that are rare, the cost of your coffee are bound to go up. (1)
- (c) It could impact the 120 million people worldwide whose livelihoods depend on coffee beans. (1)
- (d) Its dramatically serious. (1)

- 5.1.2 Give the singular form of the underlined word in the following sentence:

... as climate change sees a spread of plant-damaging fungi. (1)

- 5.1.3 Rewrite the following sentence in the passive voice:  
The climate change will alter the taste and aroma. (1)
- 5.1.4 Complete the following tag question. Write down only the missing words.  
Even if you don't like coffee, this research is utterly devastating,  
... ..? (1)
- 5.1.5 Rewrite the following sentence in reported speech:  
'We have a cloud hovering over our heads,' said Mario Cerutti. (4)
- 5.1.6 Rewrite the following sentence in the negative form:  
Climate change can have a significant effect in the short term. (1)
- 5.1.7 Combine the following sentences into a single sentence:  
She has a cup of coffee. She has toasted bread.  
Begin with the following words: Not only ... (2)

5.2 Study the text (TEXT G) below and answer the questions.

**TEXT G**



Wayde van Niekerk won an award for the best male athlete in the association of National Olympic Committees Awards. He smashed Johnson's 400 m world record at the recent Olympic Games.

[Source: [www.google.com](http://www.google.com)]

- 5.2.1 Rewrite the following sentence in the simple future tense:  
Wayde van Niekerk won an award for the best male athlete in the association of National Olympic Committees Awards. (1)
- 5.2.2 Study the following sentence:  
He smashed Johnson's 400 m world record.  
State the part of speech of EACH of the underlined words. (2)
- 5.2.3 Give the correct degree of comparison in the following sentence:  
Wayde van Niekerk's finishing time at the recent Olympic Games was (good) than Johnson's 400 m world record. (1)
- 5.2.4 Give the correct form of the word in brackets:  
Wayde van Niekerk defeated many athletes in this (compete). (1)
- 5.2.5 Study the following sentence:  
All athletes came well prepared for the race.  
Use a homonym for the word race in a sentence of your own. (1)
- TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**



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**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**NOVEMBER 2017**

**MARKING GUIDELINES**

**MARKS: 80**

**These marking guidelines consist of 9 pages.**

## INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at the marking guidelines discussion session at DBE at which all provinces were represented. Any omissions or queries should be referred to Chief Markers/Analytical Moderators/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 They are born around the same period of time. ✓  
They 'are shaped by social events that occur during that period.' ✓  
They share the same historical context. ✓  
They share the same cultural context. ✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.2 Traditionalists preferred teamwork. ✓ (1)
- 1.3 A/time ✓ (1)
- 1.4 1.4.1 There was an increase in the birth rate during this period. / More people were born during this period than in the previous generation. ✓ (1)
- 1.4.2 Rock 'n Roll originated during this period. ✓  
Rock 'n Roll grew in popularity during this time (because of the advent of television). ✓  
Many stars were born during this time. ✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.5 Being able to adjust/adapt to different situations /survive/ being quick witted/being resilient. ✓ (1)
- 1.6 Both Beyonce and Bonang belong to the same generation (Generation Y/ Millennials) / were born between 1980 and 1994. ✓  
They are both self-focused and optimistic. ✓ (2)
- 1.7 The 'born frees' are the (first) generation to be born after South Africa became a democracy / after South Africa gained freedom / after apartheid ended in South Africa. ✓ ✓ (2)
- 1.8 Generation Y only began engaging with technology when they were older ✓  
but Generation Z has been interacting with technology from a very young age. ✓ (2)
- 1.9 Screen communication involves communicating with people using some form of technological device ✓ whereas personal communication involves face to face communication with people. ✓ (2)
- 1.10 'depending on the Internet for information' ✓ (1)
- 1.11 The writer refers to Sibusiso Radebe because he is an example of what Generation Z / the younger generation represents. ✓ They are independent/ go-getters/ risk-takers/ charitable. ✓ (2)
- 1.12 Generation Z/iGen/Gen Z/Centennials/hashtag generation/ Born Frees. ✓ (1)

1.13 Open-ended. Accept a suitable response, e.g.

Agree.

One does not know what the future holds, so one cannot say decisively what will characterise the future generation. One will not know what the world of the future generation will be like. Only time will determine what the future holds.

**OR**

Disagree.

It is quite possible to predict what the next generation and the world they live in will be like. We can do this by examining current trends, especially relating to the advances in technology. For example, it will be appropriate to forecast that the next generation will be the generation of robotics and artificial intelligence.

**NOTE:** Do not award a mark for Agree/Disagree.

Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

1.14 The title is suitable because it is linked to the article which is about Generations X, Y and Z. The title creates an air of mystery which prompts the reader to read what the article is about.

**OR**

The title is not suitable because it is too vague and does not link to the idea of generations in any way. Some readers may not know what the writer is referring to. The Traditionalist and the Baby Boomer generations are not included in the title and therefore the title does not fully encompass what the article is about.

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

1.15 On clothing tags/labels ✓ (1)

1.16 To show that the garment must not be ironed. ✓ (1)

1.17 It means that the garment/clothing can be ironed using warm/medium heat. ✓ (1)

1.18 A/personification ✓ (1)

1.19 Open-ended. Accept a suitable response, e.g.

The words would be easier because not all people know what the symbols are if these are not explained. ✓✓

**OR**

Symbols are visuals and are easier to understand. You do not have to work out the meaning of words to know what you should/should not do. ✓✓

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>		<b>FACTS</b> <b>(NOTE: Candidates may phrase the facts differently.)</b>
1.	'The first and most important step in planning a successful event is to <b>think carefully about why you want to host it and what you want to achieve.</b> '	1.	Decide on the purpose and goal of the event.
2.	Any event takes an intensive <b>team effort</b> to handle all of the details. <b>Allocate roles and responsibilities</b> early on in the process.	2.	Set up a team./Delegate duties and roles to different people.
3.	Give yourself <b>enough time!</b>	3.	Plan the event well in advance.
4.	Your <b>event's date</b> will have a big <b>impact</b> on how many people will attend. <b>Keep public holidays, long weekends and school holidays in mind.</b>	4.	Select a convenient date to allow many people to attend.
5.	When you choose a venue, <b>look at the options from your guests' viewpoint./ Make sure that the location is safe and well-lit, easily accessible and with plenty of parking.</b>	5.	Choose a venue that has many suitable facilities for your guests./ Choose a venue that is safe with easy access and sufficient parking.
6.	<b>Costs can spiral out of control when you do not stay within a budget.</b>	6.	Stay within your budget./Do not overspend.
7.	<b>Test all technical equipment before the time</b> to avoid a last-minute rush.	7.	Make sure that all technical equipment works properly.
8.	If you decide to serve food at your event, <b>ensure that you respect cultural and religious variations;</b> also accommodate those with special dietary requirements.	8.	Provide for the different dietary needs of the guests.

**MARKING THE SUMMARY**

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
  
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
  
- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 An online service aimed at preparing students for employment. ✓ (1)
- 3.2 Students who want to enter the world of work./People who have completed their studies and want to begin work. ✓ (1)
- 3.3 To emphasise the smooth transition from the world of learning to the world of work./'ReadytoWork' is the (brand) name that is given to a service (provided/offered by the bank/ABSA.) ✓ (1)
- 3.4 'transition from education into the world of work' ✓ (1)
- 3.5 critical ✓ (1)
- 3.6 The casual clothes the woman is wearing on the one side are appropriate for a student. ✓ The formal clothes on the other side are suitable for the working environment ✓ hence the advertisement prepares students for the working world. ✓

**NOTE:** Accept other suitable responses. A candidate can score 1 or 2 marks for an answer that is not well-substantiated. (3)

- 3.7 Open-ended. Accept a suitable response, e.g.

The slogan is effective because the words used are similar to those used at the start of a race: Ready. Set. Go. The word, 'Prosper' suggests a successful outcome to life with the support of ABSA./The slogan implies that life is like a race that you win and ABSA is going to support you on that race/journey.

**OR**

The slogan is not effective because not everyone is able to see the comparison with the start of a race. Therefore, the message/meaning of the slogan may be lost.

**NOTE:** The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**

**QUESTION 4: ANALYSING A CARTOON**

4.1 4.1.1 Calvin is not smiling/is frowning./Calvin is gripping the page firmly/his arms are outstretched./ Calvin is staring at the page/wide – eyed.✓ (1)

4.1.2 Calvin does not know the answer to the question./Calvin does not know how to explain Newton's First Law of Motion.✓

**NOTE:** Accept any ONE of the above answers. (1)

4.1.3 D/explanation.✓ (1)

4.2 To show that Calvin has found a way to answer the question.✓ (1)

4.3 He has interpreted the question literally./He has provided meaningless words as an answer. ✓ (1)

4.4 4.4.1 Calvin is leaning backwards. ✓  
Calvin's arms are folded behind his head. ✓  
Calvin is laughing/smiling.✓

**NOTE:** The **action** must be described. Accept any TWO of the above answers. (2)

4.4.2 Calvin feels happy/relieved (because he thinks that he has answered the question correctly).✓

**NOTE:** The **feeling** must be explained. (1)

4.5 Open-ended. Accept a suitable response, e.g.

Yes

Humour is created when Calvin sees a loophole in the question. He uses his 'own words' which is a ridiculous response.

**OR**

No

Not everyone will know what a loophole is and will, therefore, not find this cartoon funny. Calvin's answer might seem foolish/meaningless.

**NOTE:** Do not award a mark for Yes or No.

The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 5.1.1 (a) off✓ (1)  
(b) is✓ (1)  
(c) livelihoods✓ (1)  
(d) It's/ It is✓ (1)
- 5.1.2 fungus✓ (1)
- 5.1.3 The taste and aroma will be altered by the climate change.✓ (1)
- 5.1.4 isn't it/is it not✓ (1)
- 5.1.5 Mario Cerutti said that they✓ had✓ a cloud hovering over their✓ heads.  
**NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation and word order. (4)
- 5.1.6 Climate change cannot/can not/can't have a significant effect in the short term.✓ (1)
- 5.1.7 Not only does she have a cup of coffee,✓ she also has toasted bread.✓
- OR**
- Not only does she have a cup of coffee,✓ she has toasted bread too/as well.✓
- OR**
- Not only does she have a cup of coffee,✓ but also toasted bread.✓
- NOTE:** The underlined phrases are interchangeable. (2)
- 5.2 5.2.1 Wayne van Niekerk will/is going to win an award for the best male athlete in the association of National Olympic Committees Awards.✓ (1)
- 5.2.2 (smashed) – verb ✓  
(world) – adjective ✓ (2)
- 5.2.3 better✓ (1)
- 5.2.4 competition✓ (1)
- 5.2.5 In a democratic country, the race of a person does not matter.✓
- OR**
- They race against time.✓
- NOTE:** Accept other suitable responses. (1)

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**