

Confidential



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MAY/JUNE 2024

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**WHAT IN THE WORLD IS 'PLOGGING'?**

- 1 If you are new to the term 'plogging', sit up and take note. This is the running craze that is sweeping the streets from Sweden through Thailand to London and now, South Africa. This new eco-friendly trend combines physical exercise with its mission to collect litter and help the environment. 'Ploggers' refer to people who clean up litter as they run. Talk about multi-tasking! 5
- 2 The word plogging is a combination of the English word 'jogging' and the Swedish word 'plocka' which means 'to pick up'. This movement was started in Sweden by trail runner Erik Ahlstrom, who encouraged litter collection while jogging. Environmentally conscious runners have now taken to collecting litter during their runs. Ploggers pull on their disposable gloves, grab a bin bag and scan the streets for litter along their route. Once the bag is full, the litter is deposited in an appropriate recycling bin, thus reducing the amount of litter making its way into the ocean. 10
- 3 Plogging introduces additional movements to exercise that could burn more calories and adds an extra purpose to daily workouts as ploggers are contributing to a really good cause. Those that plogg regularly say it makes them feel even better in many ways. It keeps them motivated mentally and encourages them to add five more minutes of exercise, or plogg an extra kilometre, so they can collect those extra pieces of rubbish. Going an extra mile leaves most ploggers feeling inspired to do more for the environment. Plogging can also be done while walking, cycling or hiking. Basically, it just means combining exercise with picking up rubbish and therefore it is beneficial to all. 15 20
- 4 Plogging has numerous benefits for both the plogger and the planet. To become a successful plogger, one must have a positive attitude towards trying something new and a willingness to get a bit dirty. Many ploggers like to carry their own reusable garbage bags. Runners should keep in mind that the whole point of plogging is to stay in motion, so they will not be able to pick up every single piece of litter along the route. It is advisable that one gets a plogging buddy who can help collect the pieces left behind. 25
- 5 Community members can also get involved by joining a plogging group in their area or even arranging their own plogging challenge. New ploggers can simply get a group of runners together, bring along some rubbish bags and protective gloves and set out on a run. While running, ploggers will sneak in extra exercise by bending down again and again to pick up litter. 30

- | | | |
|---|--|--|
| 6 | In order to make plogging a trend, ploggers can post about their participation on social media to make it even more fun. They can share ideas and encourage others to start plogging. More than 60 000 photos of runners, who participated in plogging all over the planet, have already been posted on social media. It also does not really matter where they are plogging because 90% of plastic that pollutes the oceans comes from land-based sources. It is therefore important to have plogging clubs in all communities. | 35

40 |
| 7 | We all have our part to play in reducing pollution. Plogging is a great way to help solve this problem since it is a free and easy way to train while giving runners an opportunity to take care of the environment. The responsibility to save the planet by making it cleaner and healthier does not only lie with the environmentalists. We should always remember that if all hands are on deck, the load always feels lighter. | 45 |

[Adapted from *My Virtual Challenge Magazine*, 2022]

1.1 Refer to paragraph 1.

1.1.1 Choose the correct answer to complete the following sentence:

The word 'craze' suggests that plogging is becoming ...

- A tiring.
- B strange.
- C unusual.
- D popular. (1)

1.1.2 Using your OWN words, explain why the writer refers to plogging as being eco-friendly. State TWO points. (2)

1.2 Refer to paragraph 2.

1.2.1 Explain what is meant by ploggers 'scan the streets' (line 11). (2)

1.2.2 Why is the following statement FALSE?

Ploggers take the litter to a dumpsite. (1)

1.3 Refer to paragraph 3.

1.3.1 How does plogging contribute to the mental well-being of runners? (2)

1.3.2 Why do you think cycling may be seen as the most challenging plogging activity? State TWO points. (2)

1.4 Refer to paragraph 4.

1.4.1 Why do many ploggers choose to carry reusable garbage bags? Mention TWO points. (2)

1.4.2 Quote a single word which has the same meaning as 'partner'. (1)

- 1.5 Refer to paragraph 5.
Using your OWN words, explain how plogging makes physical exercise more effective. (2)
- 1.6 Refer to paragraph 6.
- 1.6.1 How does the use of social media promote plogging? (2)
- 1.6.2 Why is the number of photos (60 000) included in this passage? (1)
- 1.7 Refer to paragraph 7.
Explain what the writer means by, '... if all hands are on deck, the load always feels lighter'. (2)
- 1.8 Do you think the act of plogging will save the planet? Substantiate your response. (2)
- 1.9 Discuss the suitability of the title, WHAT IN THE WORLD IS 'PLOGGING'?. (2)

TEXT B

THE HEART AND STROKE FOUNDATION SOUTH AFRICA

Rethink Your Drink Choose Water

The Heart and Stroke Foundation of South Africa recommends no more than 6 to 9 teaspoons of added sugar per day from all drinks.

How much sugar is in your 500 ml drink?

Drink Type	Sugar Content (Teaspoons)
Water	0
Flavoured Water	6
Sports Drink	7
Iced Tea	9
Sweetened Dairy Drink	5
Fruit Juice	13
Energy Drink	14
Fizzy Drink	15

[Source: www.pinterest.com]

- 1.10 Consider TEXT B as a whole. State TWO recommendations that are made in this text. (2)
- 1.11 What do the numbers in the text represent? (1)
- 1.12 According to the information given, why would The Heart and Stroke Foundation of South Africa discourage people from having energy drinks? (1)
- 1.13 Discuss whether TEXT B succeeds in conveying an important message. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

While some matriculants go straight to tertiary institutions after completing Grade 12, others still want to take a break or a gap year to plan their future.

Read TEXT C below and list SEVEN points on **how to plan a gap year**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**USE YOUR GAP YEAR WISELY**

A gap year is seen by many young people as a time to relax and not do anything. In fact, a gap year is a perfect time for you to pursue your passions and improve your skills.

When you have too much time on your hands, you can easily get distracted. To utilise your free time more productively, you can conduct research to get a clear vision of the gap year possibilities. You do not have to do all the work; a gap year consultant can offer planned packages and support you throughout the year.

A gap year can be used as an opportunity to obtain more information about your dream career. Consider what career path you want to follow and what qualifications are required in that field. If you plan to be a teacher, finding a job as a tutor would be beneficial.

Use the time off to learn a new skill. If you decide to travel overseas, learn a new language. This will prepare you for translation jobs when you return home. There is often a shortage of translators in some languages.

Carry out a project you are passionate about as it can be a possible source of income. Your passion project should enable you to answer to your calling and prepare you for your future employment.

Take time to talk to the people you meet; making a connection could help you find a friend and possibly increase your future professional network.

[Source: www.businessnewsdaily.com]

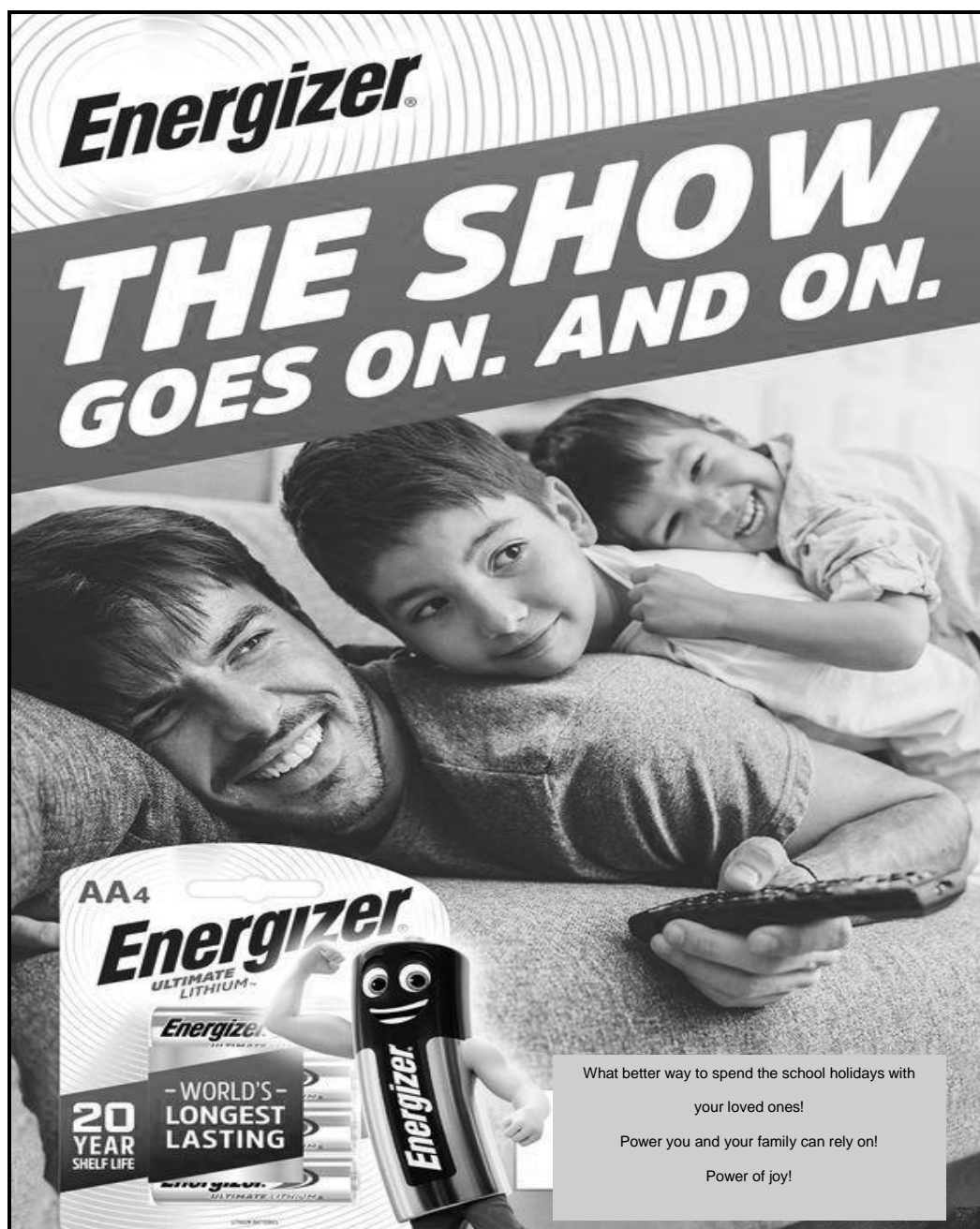
TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Source: [pinterest.com](https://www.pinterest.com)]

The text in small font reads as follows:

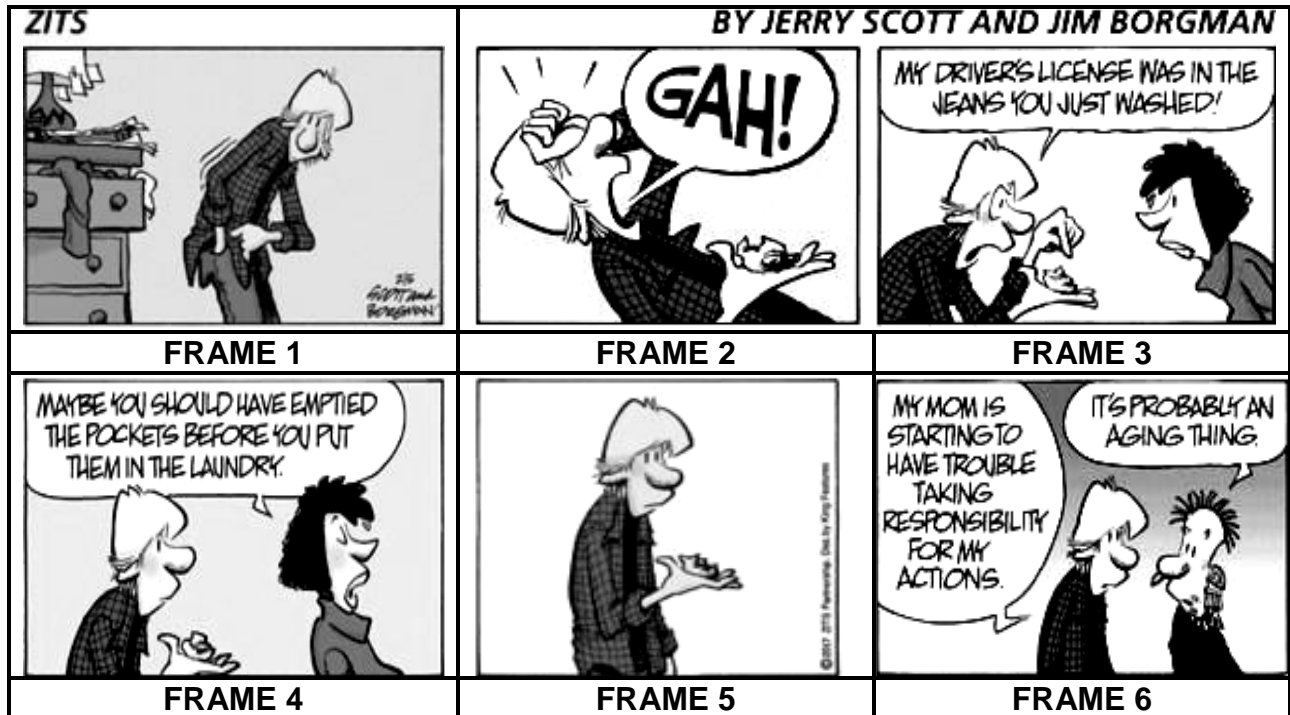
<p>AA4 Energizer ULTIMATE LITHIUM™ 20 YEAR SHELF LIFE</p> <p>– WORLD'S – LONGEST LASTING</p>	<p>What better way to spend the school holidays with your loved ones! Power you and your family can rely on! Power of joy!</p>
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- 3.1 Explain who the target audience of this advertisement is. (1)
- 3.2 How does the headline, 'THE SHOW GOES ON. AND ON.' support the message of the advertisement? (2)
- 3.3 Refer to the words, '20 YEAR SHELF LIFE'.
Suggest a reason for the advertiser's use of the number '20' instead of the word 'twenty' in the body copy. (1)
- 3.4 Why does the advertiser include the slogan, 'WORLD'S LONGEST LASTING'? (1)
- 3.5 Choose the correct answer to complete the following statement.
Power you and your family can rely on!
The above is an example of a ... sentence.
A simple
B complex
C compound
D declarative (1)
- 3.6 How does the visual of a battery with arms and a smiley face support the message of the advertisement? (2)
- 3.7 Do you think the visual of the man and the children is effective in conveying the message of this advertisement? Substantiate your response. (2)
- [10]**

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E



[Source: www.google.com]

NOTE: In this cartoon, the boy's name is Jeremy, the woman is his mother and the other boy is his friend.

- 4.1 Refer to FRAME 1.
What evidence is there that Jeremy is indoors? (1)
- 4.2 Why is the word '**GAH!**' (FRAME 2), written in bold font? (1)
- 4.3 Refer to FRAME 3.
How does Jeremy express his frustration? Refer to ONE verbal and ONE visual clue in your answer. (2)
- 4.4 Refer to FRAME 4. Study the following sentence.
Maybe you should have emptied the pockets before you put them in the laundry.
Identify the parts of speech for each of the underlined words. (2)
- 4.5 Explain how the mother's body language in FRAME 4 is in contrast to her body language in FRAME 3. (2)
- 4.6 Do you think the cartoonist succeeds in creating humour in this cartoon? Discuss your view. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

TikTok RULES!		
1	Readers appear to prefer turning pages to switching on screens, according to the sellers of hard copies of books.	
2	The return to print sales are noticeable in South Africa. That could possibly be a consequence off screen fatigue. People are spending many hours a day staring at screens and sitting in meetings. So during their leisure time, most people choose to read.	5
3	Many readers like Kirk have discovered that most books are trending under the hashtag BookTok. BookTok is a TikTok subculture where book lovers discuss the books they enjoy reading. No other social media site has influenced book sales and bestseller lists quite like TikTok. Young users share the recommended books on TikTok. Within a short space of time, TikTok reaches millions of potential readers. Kirk said, 'We are scrambling around local publishers for the recommended titles.'	10
4	The effect of BookTok on the book trade is huge. Books by unknown authors are becoming so popular that they can end up in the list of top bestsellers. <i>On the Devil's Trail</i> by Ben Booyesen is a local book that has seen sterling sales.	15
5	While the internet is embracing reading, the book industry it'self is modernising.	
[Adapted from financialmail.co.za , May 2022 edition]		

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- (a) Readers appear to prefer turning pages to switching on screens, according to the sellers of hard copies of books. (1)
- (b) The return to print sales are noticeable in South Africa. (1)
- (c) That could possibly be a consequence off screen fatigue. (1)
- (d) While the internet is embracing reading, the book industry it'self is modernising. (1)

- 5.1.2 Complete the following tag question. Write down only the missing words.
Most people choose to read, ...? (1)
- 5.1.3 Rewrite the following sentence in the present continuous tense:
Book lovers discuss the books they enjoy reading. (1)
- 5.1.4 Study the following sentence.
No other social media site has influenced book sales and bestseller lists quite like TikTok.
Use a homophone for the word site in a sentence of your own. (1)
- 5.1.5 Rewrite the following sentence in the passive voice:
Young users share the recommended books. (1)
- 5.1.6 Rewrite the following sentence in the negative form:
TikTok reaches millions of potential readers. (1)
- 5.1.7 Rewrite the following sentence in reported speech:
Kirk said, 'We are scrambling around local publishers for the recommended titles.' (3)
- 5.1.8 Provide an antonym for the underlined word in the following sentence:
The effect of BookTok on the book trade is huge. (1)
- 5.1.9 Why is '*On the Devil's Trail*' written in italics? (1)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[Source: www.pinterest.com]

5.2.1 Choose the correct word from the options given in brackets:

The education, is called a (root/suffix). (1)

5.2.2 Combine the following sentences into a single sentence:

Learners dream of success.
Learners do not work hard.

Begin with: While ... (2)

5.2.3 Provide the correct degree of comparison in the following sentence:

The Grade 12 year was (difficult) than Grade 11. (1)

5.2.4 Give the correct form of the word in brackets:

My teacher has always emphasised the (important) of education. (1)

5.2.5 Give the plural form of the underlined word in the following sentence:

Mr Reed ensured that there was order in his class. (1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80



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ENGLISH FIRST ADDITIONAL LANGUAGE P1

2024

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 11 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the national marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 D/popular✓ (1)
- 1.1.2 Plogging helps people to save the environment✓by collecting litter while they are exercising.✓ (2)
- 1.2 1.2.1 'scan the streets' refers to the action of the ploggers examining the area✓quickly✓ (as they look for litter whilst jogging). (2)
- 1.2.2 Ploggers dispose of litter in an/a (appropriate) recycling bin.✓ (1)
- 1.3 1.3.1 Runners feel a sense of purpose (as they are contributing to a good cause).✓
They are (mentally) motivated/inspired (to do more for the environment).✓
They are encouraged to exercise for a longer period. ✓
- NOTE: Accept any TWO of the above answers. (2)
- 1.3.2 The plogger will have to get off his/her bicycle in order to pick up the litter.✓
His/Her pace will therefore be disrupted.✓
- NOTE:** Accept other suitable responses related to cycling. (2)
- 1.4 1.4.1 Reusable bags are environmentally friendly/do not add to (plastic) litter.✓
The bags can be used repeatedly.✓
Ploggers can save money.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.4.2 'buddy'✓ (1)
- 1.5 A jogger has to bend down repeatedly to pick up litter✓causing him to exercise more.✓ (2)
- 1.6 1.6.1 When ploggers post about their participation on social media,✓it reaches more people/makes plogging a trend/becomes popular/motivates other people to plog.✓ (2)
- 1.6.2 To show/prove the popularity of plogging/encourage more people to plog.✓ (1)
- 1.7 The writer means that if everyone works together/co-operates/helps✓it would be easier to reduce pollution/save the environment.✓ (2)

1.8 Open-ended. Accept a suitable answer, e.g.

Yes.

Ploggers will actively contribute to saving the planet. This popular trend will help in reducing the litter that pollutes the environment, thus saving the planet.

OR

No.

Plogging will reduce some waste, especially plastic litter, however, it will not be enough to save the planet. Not all people enjoy exercise/will be interested in plogging.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.9 Open-ended. Accept a suitable answer, e.g.

The title, which is phrased as a question, is suitable because it captures the readers' attention and arouses their curiosity. The article then answers the question by explaining what plogging is.

OR

The title is not suitable because it is unusual to use a question as a title. It gives the impression that the writer is also uncertain about the meaning of the concept. Plogging is a foreign concept which might confuse some readers.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.10 People should consume less sugar.✓ People should choose to drink water.✓ (2)

1.11 They represent the number of teaspoons/cubes of added sugar each drink contains.✓ (1)

1.12 Energy drinks have more sugar than the prescribed daily limit.✓ (1)

1.13 Open-ended. Accept a suitable answer, e.g.

Yes.

It shows the sugar content in each of the drinks so that the reader is guided on which drink contains less/more sugar. The number in the heart and the sugar cubes clearly indicate the amount of sugar contained in each drink. The hearts suggest the link to the Heart and Stroke Foundation. Drinking water is the healthiest option as it contains no sugar.

No.

It does not succeed as sugar is known to provide energy. People who require energy will still consume drinks with a high sugar content. The text does not completely discourage people from drinking sugary drinks as the Heart and Stroke Foundation only makes a recommendation. The arrows between the drinks are confusing as they move from one drink to the next.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'To utilise your free time more productively, you can conduct research to get a clear vision of the gap year possibilities.'	1.	Conduct research to see the possibilities of a gap year.
2.	'You do not have to do all the work; a gap year consultant can offer planned packages and support you throughout the year.'	2.	Get a gap year consultant to help you.
3.	'A gap year can be used as an opportunity to obtain more information about your dream career.'	3.	Learn more about your preferred career.
4.	'Consider what career path you want to follow and what qualifications are required in that field.'	4.	Think about the job you prefer and the relevant education/training you need.
5.	'Use the time off to learn a new skill.'	5.	Spend your free time to learn something new.
6.	'If you decide to travel overseas, learn a new language.'	6.	Study a new language whilst you are abroad.
7.	'Carry out a project you are passionate about as it can be a possible source of income.'	7.	Pursue your favourite project to make money.
8.	'Take time to talk to the people you meet; making a connection could help you find a friend and possibly increase your future professional network.'	8.	Interact with people thereby fostering friendships from which you can also gain professional expertise.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10

- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks

- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
 - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
 - For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
 - Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 People/Families who need/use batteries.✓ (1)

3.2 The headline suggests that the batteries will last for a very long time.✓
It means that the family will be able to watch their favourite shows without interruption.✓ (2)

3.3 The number '20' would stand out/attract the reader's attention quicker than the word 'twenty'.✓ (1)

3.4 To show that the batteries are the most durable/reliable (in the world).✓
To persuade/influence the reader to buy the batteries.✓

NOTE: Accept any ONE of the above answers. (1)

3.5 A/simple✓ (1)

3.6 The battery with arms is used to represent its strength/power.✓
The battery has a smiley face to show that it is 'confident' about the joy that the user/family will experience when they use it.✓

NOTE: Accept other suitable answers. (2)

3.7 Open-ended. Accept a suitable answer, e.g.

Yes.

The visual is effective as it clearly shows the family lying together on the couch, seemingly enjoying a show on television. The man has a television remote in his hand which suggests that he is using an Energizer battery.

OR

No.

The visual is not effective as there is no evidence that they are watching any show; they could just be lying on the couch. It is not clear that they have used the advertised product at all. They could have used any battery brand.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 There is a lamp/chest of drawers.✓ (1)

4.2 It indicates that Jeremy is shouting/shocked/annoyed/horrified.✓ (1)

4.3 **Verbal:** He tells his mother that she has ruined his driver's license.✓/
He uses an exclamation mark (to show that he raises his voice).✓

Visual: He is pointing at the crumpled-up paper in his hand.✓/His eyes
are wide open (from shock).✓/His mouth is wide open (in disbelief).✓

NOTE: One **verbal** and one **visual** clue must be mentioned. (2)

4.4 you – pronoun✓
emptied – verb✓ (2)

4.5 In FRAME 3 her mouth is closed. In FRAME 4 her mouth is (wide) open.✓✓

In FRAME 3 her eyes are open. In FRAME 4 her eyes are closed.✓✓

In FRAME 3 she is leaning towards/facing Jeremy. In FRAME 4 she is
upright/has turned her back on Jeremy.✓✓

NOTE: Accept any ONE of the above answers.
The contrast must be clear. (Award 2 or 0) (2)

4.6 Open-ended. Accept a suitable answer, e.g.

Yes.

It is humorous that Jeremy is angry with his mother and shouts at her while he is the one who should have kept his driver's license safe. He is trying to make his mother feel guilty, but his trick is not working.

OR**No.**

It is not funny that Jeremy blames his mother for his carelessness and wants her to take responsibility. It is not humorous that Jeremy's friend believes that the mother's age is the reason Jeremy is failing to make her take responsibility for his actions.

NOTE: Do not award a mark for Yes or No.
The above are merely examples. A candidate can score 1 mark
for an answer that is not well-substantiated. Accept a combination
answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) appear✓ (1)
(b) is✓ (1)
(c) of✓ (1)
(d) itself✓ (1)
- 5.1.2 don't they/do they not✓ (1)
- 5.1.3 Book lovers are discussing the books they enjoy reading.✓ (1)
- 5.1.4 Watching the sun rise is a beautiful sight✓ to behold.
- OR**
- Students must cite✓ an article to support their findings.
- NOTE:** Accept other suitable responses. (1)
- 5.1.5 The recommended books are shared by young users.✓ (1)
- 5.1.6 TikTok doesn't/does not reach millions of potential readers.✓ (1)
- 5.1.7 Kirk said (that) they✓ were✓ scrambling around local publishers for the recommended titles.
- NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)
- 5.1.8 insignificant/minimal/limited/negligible/small✓ (1)
- 5.1.9 It is the name/title of a book.✓ (1)
- 5.2 5.2.1 suffix✓ (1)
- 5.2.2 While learners dream of success,✓ they do not work hard.✓
- OR**
- While learners do not work hard,✓ they dream of success.✓ (2)
- 5.2.3 more difficult/less difficult✓ (1)
- 5.2.4 importance✓ (1)
- 5.2.5 classes✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80