



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ENGLISH FIRST ADDITIONAL LANGUAGE P1

2022

MARKS: 80

TIME: 2 hours

This question paper consists of 15 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**IT IS IN THE BAG**

- 1 Whether you live on your own or as a family, finding the time and energy to prepare home-cooked meals seems like a daunting task. Over the years, people have thought of different ways to minimise the time they spend cooking in order to have more time with family and friends.
- 2 The Wonderbag, which was invented in South Africa in 2008, is one product which responded to this need. This product originated from Sarah Collins, an entrepreneur and social activist who had the desire to continue cooking during a national power outage. This award-winning, revolutionary, non-electric, heat-retention cooking bag comes in different sizes. It allows food that has been brought to the boil by conventional methods to continue to cook for up to 12 hours without using additional energy sources. 5 10
- 3 Through the years, the Wonderbag journey has been nothing short of inspiring. It is an innovative solution for Africa's most vulnerable communities and the environment.
- 4 Cooking with a Wonderbag saves a significant amount of money, water and energy. The environmental benefits that automatically follow are enormous too. Just one Wonderbag used every day reduces up to 1,5 tons of carbon emissions annually. It also reduces exposure to indoor air-pollution by up to 60% in homes. It saves five trees annually from being cut down, therefore limiting deforestation. 15
- 5 When you use a Wonderbag, you invest in young people. The number of children, who do at least two hours of household chores per day, almost doubles after they reach the age of 15. By the time they are adults, more than four hours are spent doing household chores every day, leaving precious little time for anything else. Wonderbag cooking saves many hours per year, giving these young adults more time to study. With every year of education, their earning potential is increased, thereby creating a better opportunity for them. 20 25
- 6 The factories and sewing groups that produce Wonderbags provide communities with work they are paid to do. Many people who own a Wonderbag often start their own businesses, such as serving hot food straight out of the Wonderbag at local markets. They are also able to sell other crafts which they now have time to make. 30

7	The simple act of using a Wonderbag changes people's lives by allowing them control over their finances as they save the money they would have spent paying for charcoal or fuels like gas, paraffin and electricity. Users of the Wonderbag report utilising money saved by cooking in this innovative way to buy more nutritious food and health supplements, such as vitamin tablets for their families. They, therefore, also report fewer health issues.	35
8	In 2020, over 60 000 Wonderbag non-electric slow cookers were produced as a well-timed response to the global Covid-19 pandemic. Wonderbag partnered with like-minded organisations such as the Community Chest and some non-governmental organisations (NGOs) to distribute these bags. Together, they helped families to achieve their potential while simultaneously helping to reduce carbon emissions through more fuel-efficient cooking.	40
9	'This bag has solved my problems. I can now cook anything I want without fear of burning the food,' reported Evelyn Wani. As a member of a community farming group, she is very happy about this invention. The Wonderbag has been of great help since this group is able to carry their food to the farm land while it is cooking. They would not hesitate to strongly recommend this technology to others. Evelyn also says she used to burn a bundle of fire wood for every meal, but now she uses the same bundle for a week or more. Her eye problems have also improved as she uses less wood. Evelyn feels that life is better now because of the Wonderbag.	45 50
10	The Wonderbag has made cooking fun and much easier for the whole family. People spend less time cooking and do not have to fight for space and time in the kitchen. They know that once their food is in the bag, they are done with cooking and will have more free time to themselves or to socialise.	55

[Adapted from wonderbagworld.com]

1.1 Refer to paragraph 1.

State ONE benefit of spending less time preparing home-cooked meals. (1)

1.2 Refer to paragraph 2.

1.2.1 Using your OWN words, explain why Sarah Collins invented the Wonderbag. (2)

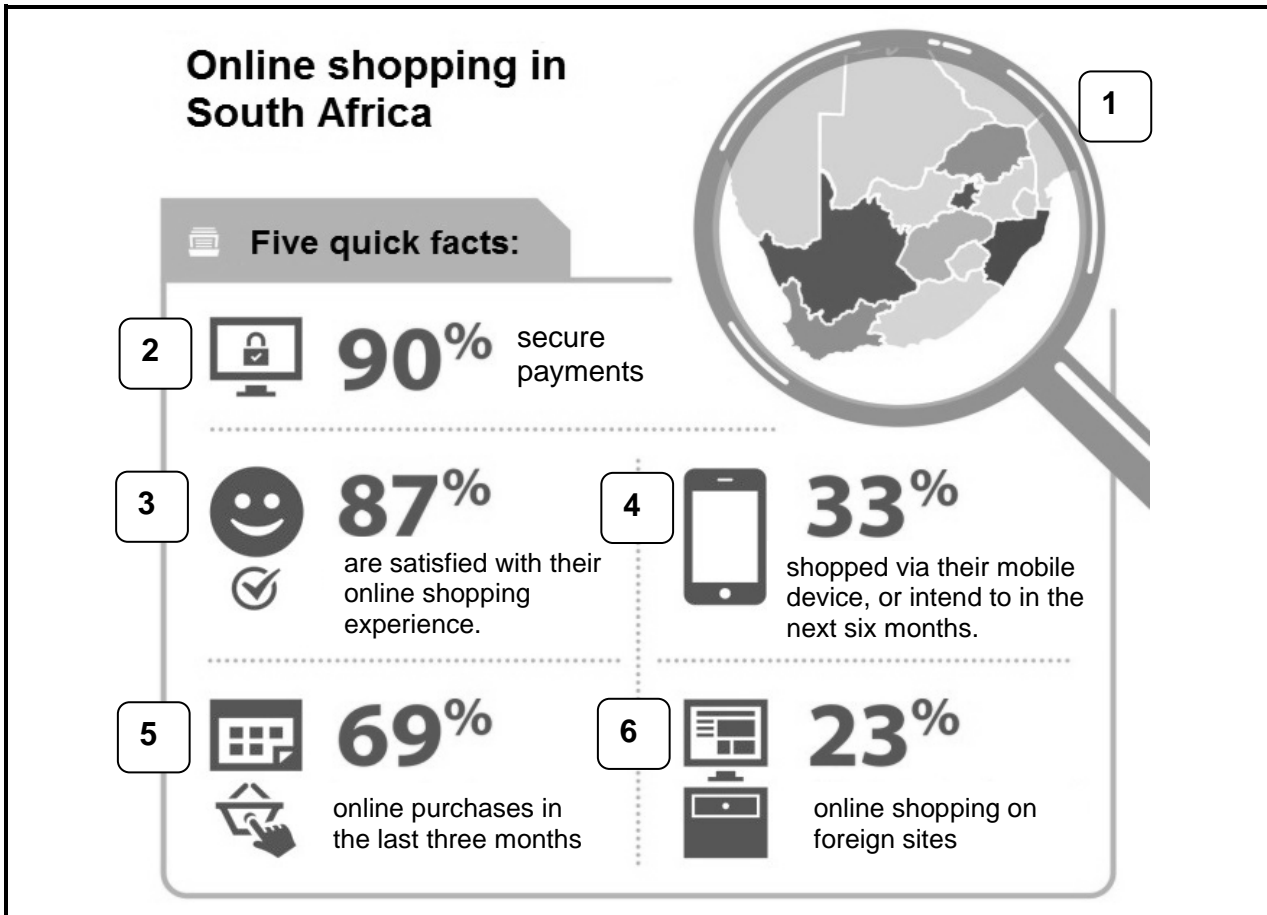
1.2.2 Explain why the writer refers to the Wonderbag as a revolutionary cooker. (2)

1.2.3 Why is the following statement FALSE?

Raw food can be cooked in a Wonderbag. (1)

- 1.3 Choose the correct answer to complete the following sentence:
The word, 'vulnerable' in line 13 means the same as ...
- A helpless.
 - B homeless.
 - C timeless.
 - D priceless. (1)
- 1.4 Refer to paragraph 4.
What are the environmental benefits of cooking with a Wonderbag? Give TWO points. (2)
- 1.5 Refer to paragraph 5.
Using your OWN words, explain what the writer means by, 'When you use a Wonderbag, you invest in young people'. (2)
- 1.6 Refer to paragraph 6.
State TWO ways in which the owners of the Wonderbag may be able to earn an income. Use your OWN words. (2)
- 1.7 How does the use of the Wonderbag lead to 'fewer health issues' (line 37)? State TWO points. (2)
- 1.8 Refer to paragraph 8.
- 1.8.1 What does the writer mean by, 'a well-timed response' (line 39)? (1)
 - 1.8.2 Suggest reasons for the reference to the Community Chest and NGOs in this paragraph. (2)
- 1.9 Explain why the writer has included the story of Evelyn Wani in this passage. (2)
- 1.10 Discuss whether paragraph 10 is an appropriate conclusion to this passage. (2)
- 1.11 Discuss the suitability of the title, 'IT IS IN THE BAG'. (2)

TEXT B



[Source: www.google.com]

GLOSSARY:

Online shopping: buying goods using the internet

- 1.12 Why is the magnifying glass (visual 1) included in this text? (2)
- 1.13 What emotion is conveyed by the emoticon (emoji) used in visual 3? (1)
- 1.14 Identify the percentage of shoppers who use their mobile devices to do their online shopping. (1)
- 1.15 Do you think visual 6 conveys an important message? Substantiate your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

Mushrooms have been proven to be a superfood when it comes to plant-based diets, with various benefits to tap into.

Read TEXT C below and list SEVEN points on **the benefits of eating mushrooms**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**MUSHROOMS: THE SUPERFOOD**

More and more people are opting for a plant-based diet for various reasons. This does not necessarily mean that they are vegan or vegetarian. It simply means you choose to eat more food from plant sources. Mushrooms, which are also known as fungi, are popular in such diets as they have many benefits.

Mushrooms are not seasonal vegetables since South African farmers cultivate them throughout the year. This makes them cost-effective for consumers.

Including mushrooms in your diet allows you to reap the benefits of them being fat-free, low in sodium, low in calories and cholesterol-free. They are also packed with vitamins and minerals.

Mushrooms have anti-inflammatory properties. Eating more fungi may provide supportive therapy for many conditions that become worse with long-lasting inflammation.

They also have a meaty texture and taste and can be used to substitute the amount of meat that is suggested in a recipe. This will allow you to feed more mouths.

In many cultures, mushrooms are used to enhance the flavour of certain dishes. Chopped mushrooms are often added to meat stews to improve the taste.

Fibre in your diet fills you up for the whole day. It also prevents constipation. For these reasons, dieticians strongly recommend that you add more mushrooms to your daily diet.

There are several recipe books which have mushroom-inspired recipes to choose from. These books are available in bookshops and online.

[Adapted from *The Citizen*, 7 July 2021]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D

Shape your future by making the right choice, right now.
Apply the skills you learn today in the workplace tomorrow. Choose from courses in IT, Accounting, Management, Marketing, Business Communication, Secretarial, Hospitality, Travel, Sports Management, UNISA BCompt support and more.

SMS CEO AND YOUR NAME TO 45139 AND WE'LL GET YOU STARTED

BCC BOSTON
City Campus & Business College
Education For Life

Over 40 Tuition Centres Nationwide

boston.co.za

[Source: boston.co.za]

The text in small font below the logo and the word BOSTON reads as follows:

City Campus & Business College
 _____ Education For Life _____

Over 40 Tuition
 Centres Nationwide

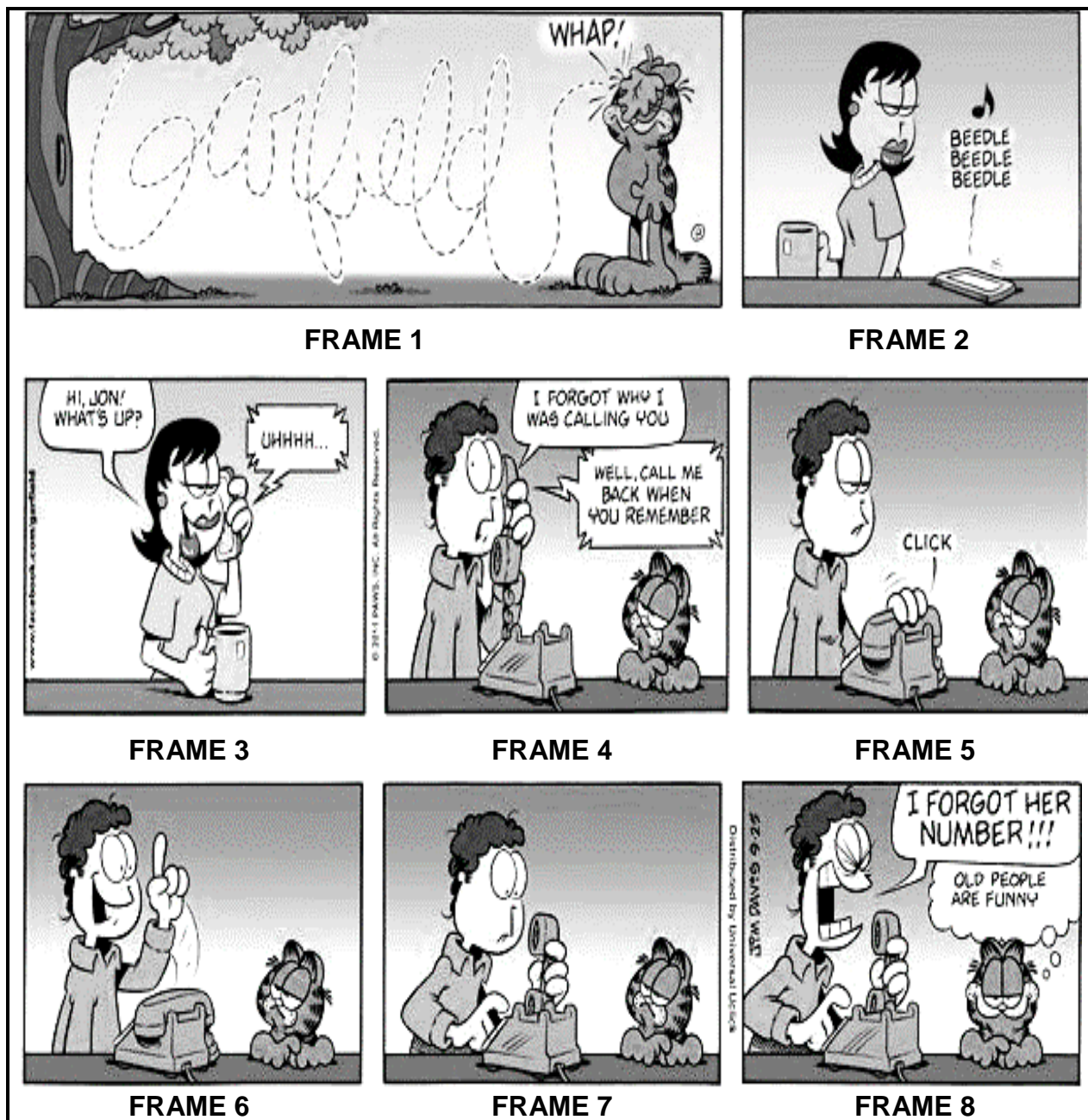
- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 Why is the word, 'Big', written in larger font in the headline? (1)
- 3.3 Quote FOUR consecutive words from the text which suggest that BOSTON College is willing to assist students in pursuing their career paths. (1)
- 3.4 Why does the advertiser include the visual of car keys in this advertisement? (2)
- 3.5 Provide an **antonym** for the underlined word in the following sentence:
Boston College offers more courses than other colleges. (1)
- 3.6 Refer to the words, 'Over 40 Tuition Centres Nationwide'.
- 3.6.1 Why has the advertiser included the words, 'Over 40 Tuition Centres', in this advertisement? (1)
- 3.6.2 Choose the correct answer to complete the following sentence:
The word 'Nationwide' means the entire ...
- A world.
B country.
C universe.
D continent. (1)
- 3.7 Does the advertiser succeed in convincing the reader to enrol at Boston? Substantiate your answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E



[Source: www.google.com]

NOTE: In this cartoon, the man's name is Jon, the woman is Liz (Jon's friend) and the cat's name is Garfield.

4.1 Refer to FRAME 2.

What evidence is there that the cellphone is ringing? State TWO points. (2)

4.2 Refer to FRAME 3.

4.2.1 Rewrite the following question in more formal English.

'Hi Jon! What's up?' (2)

4.2.2 Explain why the cartoonist uses two different types of speech bubbles in this frame. (2)

4.3 Refer to FRAMES 5 and 6.

Explain how Jon's body language in FRAME 5 is in contrast to his body language in FRAME 6. (2)

4.4 Do you think the cartoonist succeeds in creating humour in this cartoon? Discuss your view.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

PAINTED OUT OF A CORNER		
1	Nicholas Dyer, a award-winning wildlife photographer, lives his life exploring Eastern and Southern Africa. His home is usually his tent and Toyota Land Cruiser. It contains everything he need.	
2	Dyers' passion for wildlife, conservation and photography began when growing up in Kenya. On leaving Kenya, he worked in London as a fund manager and, subsequently, ran a successful marketing business.	5
3	He returned to Africa in 2012 to live his dream of fulltime photography and satisfy his love for adventure. He has since spent over 365 days in the park photographing a wolf on foot. He developed a deep insight and a passionate concern for its survival.	10
4	In 2014, he met Peter Blinston, head of Painted Dog Conservation. Their shared passion developed into a strong friendship. Together, they set up the Painted Wolf Foundation, to raise awareness and support wild dog conservation across Africa.	
5	'Our book, <i>Painted Wolves</i> , provides information on how to save the wild dog from extinction,' said Dyer.	15

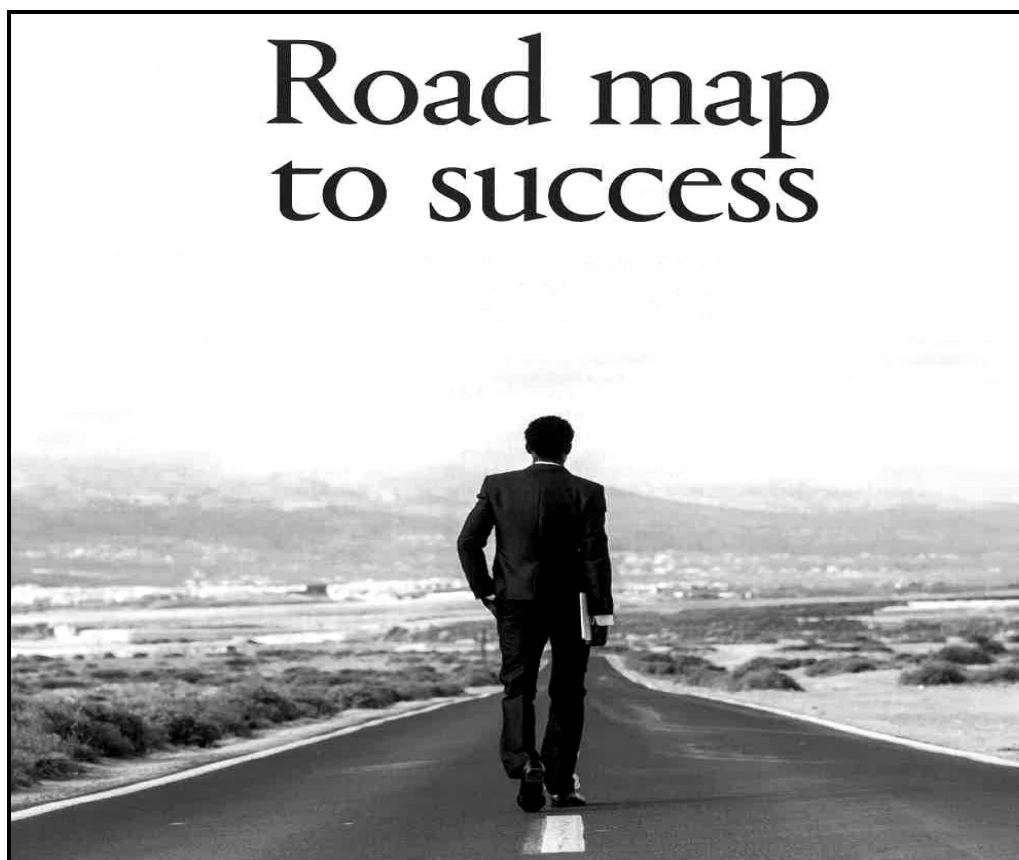
[Adapted from *Skyways*, January 2020]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- (a) Nicholas Dyer, a award-winning wildlife photographer, lives his life exploring Eastern and Southern Africa. (1)
- (b) His home is usually his tent and Toyota Land Cruiser. (1)
- (c) It contains everything he need. (1)
- (d) Dyers' passion for wildlife, conservation and photography began when growing up in Kenya. (1)

- 5.1.2 Combine the following sentences into a single sentence:
Dyer worked in London as a fund manager.
Dyer ran a successful marketing business.
Begin with: While ... (2)
- 5.1.3 Rewrite the following sentence in the present continuous tense:
He returned to Africa to live his dream of fulltime photography. (1)
- 5.1.4 Give the plural form of the underlined word in the following sentence:
He has since spent over 365 days in the park photographing a wolf on foot. (1)
- 5.1.5 Complete the following tag question. Write down only the missing words.
He developed a deep insight and a passionate concern for its survival, ...? (1)
- 5.1.6 Study the following sentence:
In 2014, he met Peter Blinston, head of Painted Dog Conservation.
State the part of speech of EACH of the underlined words used in this sentence. (2)
- 5.1.7 Rewrite the following sentence in reported speech:
'Our book provides information on how to save the wild dog from extinction,' said Dyer. (3)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[Source: *Equinox Magazine*, 2021]

- 5.2.1 Give the correct form of the word in brackets:
You need to work hard to be (success). (1)
- 5.2.2 Give the correct degree of comparison in the following sentence:
Getting employment is (difficult) than you think. (1)
- 5.2.3 Study the following sentence and use a **homonym** for the word 'stress' in a sentence of your own:
Some people suffer from stress because of unemployment. (1)
- 5.2.4 Rewrite the following sentence in the negative form:
This road leads to failure. (1)
- 5.2.5 Rewrite the following sentence in the passive voice:
People who work hard achieve great success. (1)

5.2.6 Choose the correct answer to complete the following sentence:

It always seems impossible until it is done.

The underlined part of the word in this sentence is an example of a/an ...

- A suffix.
- B prefix.
- C ellipsis.
- D asterisk.

(1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80



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ENGLISH FIRST ADDITIONAL LANGUAGE P1

2022

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at a marking guideline discussion session at DBE at which provinces were represented. Any omissions or queries should be referred to Chief Markers/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 People will have more time to spend with friends and family/to relax.✓ (1)
- 1.2 1.2.1 She invented the Wonderbag to find a solution for people to be able to cook food✓when the electricity was off/during a blackout/power failure/loadshedding.✓ (2)
- 1.2.2 The Wonderbag is a new/innovative/unconventional cooker✓ that changes the way people cook their food./It saves time/fuel.✓ (2)
- 1.2.3 Food must be boiled/pre-cooked (before it is placed in the Wonderbag.)✓ (1)
- 1.3 A/helpless✓ (1)
- 1.4 It is ozone friendly./Decreases carbon emissions✓
Decreases indoor air-pollution✓
Saves trees/reduces deforestation✓
Saves energy✓
Saves water.✓
- NOTE:** Accept any TWO of the above. (2)
- 1.5 Using a Wonderbag for cooking, enables young people to have more time for their studies/schoolwork.✓This allows them to obtain a better education/have more opportunities (which may lead to them earning more money.)✓ (2)
- 1.6 Wonderbag owners can begin their own business/become entrepreneurs/sell warm food.✓
They can sell handcrafts/handcrafted goods they would have made during their spare time.✓ (2)
- 1.7 Money that is saved by using this method of cooking is used to buy healthy ingredients/food items.✓
Money that is saved may be used to buy health supplements which make people healthier.✓ (2)
- 1.8 1.8.1 The Wonderbag came at an appropriate time/right on time.✓ (1)
- 1.8.2 To indicate that the product has the support/backing of organisations that help vulnerable communities,✓and to add credibility to the article.✓ (2)
- 1.9 It adds a human element to the Wonderbag story✓ and demonstrates how the Wonderbag has changed the lives of ordinary people.✓ (2)

SC/NSC – Marking Guidelines

1.10 Open-ended. Accept a suitable response, e.g.

Yes.

The conclusion is appropriate because it summarises the most important benefits of the Wonderbag mentioned in the passage. It reaffirms the advantages of using the Wonderbag and thus strengthens the message of the passage.

OR

No.

The conclusion is not appropriate because it does not summarise all the points that are discussed in the passage. While there are more benefits mentioned, this paragraph only focuses on the benefits of spending less time cooking and having more free time.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.11 Open-ended. Accept a suitable response, e.g.

The title is suitable because the Wonderbag is guaranteed to be successful. There is also a clever play on words (pun) as the wonder of cooking is in the bag.

OR

It is not suitable because it is vague. Just reading the title leaves one with a number of questions about the bag to which reference is made./One is not sure what to expect upon reading the title.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.12 It shows that South Africa is the focus✓of this study/investigation on online shopping habits.✓ (2)

1.13 Satisfaction/Happiness✓ (1)

1.14 33%✓ (1)

1.15 Open-ended. Accept a suitable response, e.g.

Yes.

Visual 6 shows that the majority of South Africans do not use foreign sites for online shopping. Only 23% of them do online shopping on foreign sites.

OR

No.

The visual does not support the idea of online shopping as there is no reference to international shopping websites. It is only a visual showing a computer monitor.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'Mushrooms are not seasonal vegetables since South African farmers cultivate them throughout the year.'	1.	Mushrooms are available all year long.
2.	'This makes them cost-effective for consumers.'	2.	Mushrooms are affordable (for shoppers).
3.	'Including mushrooms in your diet allows you to reap the benefits of them being fat-free, low in sodium, low in calories and cholesterol free. They are also packed with vitamins and minerals.'	3.	Mushrooms have various health benefits./Mushrooms are healthy.
4.	'Mushrooms have anti-inflammatory properties. Eating more fungi may provide supportive therapy for many conditions that become worse with long-lasting inflammation.'	4.	Mushrooms have medicinal benefits./ Mushrooms are beneficial in the treatment of inflammation.
5.	'They also have a meaty texture and taste and can be used to substitute the amount of meat that is suggested in the recipe.'	5.	Mushrooms are the perfect substitute for meat.
6.	'This will allow you to feed more mouths.'	6.	By adding mushrooms to a meal, you are able to feed more people.
7.	'In many cultures, mushrooms are used to enhance the flavour of certain dishes. Chopped mushrooms are often added to meat stews to improve the taste.'	7.	Mushrooms add flavour to certain dishes./Mushrooms are versatile.
8.	'Fibre in your diet fills you up for the whole day.'	8.	Mushrooms keep you fuller for longer.
9.	'It also prevents constipation.'	9.	Mushrooms stop constipation.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 People who want to study./Grade 12 learners/School leavers/People who are interested in a career (change).✓ (1)
- 3.2 To attract the reader's attention./To emphasise that studying at Boston College will enable the student to realise his/her 'big dreams'.✓ (1)
- 3.3 'We'll get you started!'✓ (1)
- 3.4 To emphasise that studying at Boston College will enable you to succeed✓and realise your dream of owning a car.✓

OR

- There is a play on the words, 'We'll get you started!' The reference is to starting a car,✓and to Boston College getting the prospective student to start a new life/career.✓ (2)
- 3.5 fewer✓ (1)
- 3.6 3.6.1 To indicate that the college is well-established/successful/has many campuses all over the country.✓ (1)
- 3.6.2 B/country✓ (1)
- 3.7 Open-ended. Accept a suitable response, e.g.
Yes.
There is a wide variety of courses to choose from. The advertisement suggests that you will be successful if you study at Boston College.

OR

No.
Boston College does not offer all possible courses. As a result, this advertisement will not appeal to all students to study at Boston.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 The music note ✓
 (The onomatopoeia) 'Beedle Beedle Beedle' ✓
 The movement lines coming from the cellphone. ✓

NOTE: Accept any TWO of the above answers. (2)

- 4.2 4.2.1 Hello/Good day, Jon. ✓
 Why are you calling?/What is wrong?/What do you want?/How are you? ✓

NOTE: Accept ANY other suitable answer. (2)

- 4.2.2 The solid speech bubble indicates the direct words of the speaker (Liz) ✓ while the jagged speech bubble indicates the words heard (by Liz)/spoken over the phone (by Jon). ✓ (2)

- 4.3 In Frame 5, Jon places the telephone receiver down./His eyes are half-closed./His mouth is closed.
 In Frame 6, his arm/hand is lifted with his index finger pointing upwards./His eyes are wide open./His mouth is wide open/smiling.

NOTE:

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks. (2)

- 4.4 Open-ended. Accept a suitable response, e.g.

Yes.

It is humorous that Jon forgets the reason why he calls his friend and when he finally remembers, he forgets her number./Garfield's facial expression (smirk/grin) and his comment that old people are funny add to the humour.

OR

No.

There is no humour in the fact that old people lose their memory. Jon suffers from short-term memory loss, which is not funny.

NOTE: Do not award a mark for Yes or No.
 The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) an✓ (1)
 (b) usually✓ (1)
 (c) needs✓ (1)
 (d) Dyer's✓ (1)

5.1.2 While Dyer worked in London as a fund manager,✓he (also) ran a successful marketing business.✓

OR

While working in London as a fund manager,✓Dyer (also) ran a successful marketing business.✓ (2)

5.1.3 He is/He's returning to Africa to live his dream of fulltime photography.✓ (1)

5.1.4 wolves✓ (1)

5.1.5 didn't he/did he not✓ (1)

5.1.6 met – verb✓
 of – preposition✓ (2)

5.1.7 Dyer said that their book provided/provides information on how to save the wild dog from extinction.

NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)

5.2 5.2.1 successful✓ (1)

5.2.2 more/less difficult✓ (1)

5.2.3 He repeated himself in order to stress his point.✓

OR

The word 'machine' has its stress on the second syllable.✓

NOTE: Accept ANY other suitable answer. (1)

5.2.4 This road does not/doesn't lead to failure.✓ (1)

5.2.5 Great success is achieved by people who work hard.✓ (1)

5.2.6 B/prefix✓ (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80