



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**FEBRUARY/MARCH 2018**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:  
  
SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:  
  
SECTION A: 50 minutes  
SECTION B: 20 minutes  
SECTION C: 50 minutes
10. Write neatly and legibly.

**SECTION A: COMPREHENSION****QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

**TEXT A****YOUNGSTERS DIVING INTO OCEAN STUDIES**

- 1 In the twenty-first century, there are many career options. High school learners know that they have to choose their own careers. Learners select their subjects according to their academic ability as well as interest. By the time learners reach matric, they usually choose their careers by looking at which career paths will give them the greatest opportunity. Nowadays, matric learners have a wider choice of new career options. 5
- 2 Marine Sciences might be one such new option. This field of study is not just about swimming with turtles or tagging great white sharks in the big blue ocean. Cape Town's Two Oceans Aquarium has developed a Marine Sciences matric curriculum to attract young people to careers in this field. This will lead to the protection of invaluable ocean resources and the coastline. 10
- 3 Aquarium education head, Russell Stevens, said he hoped that the new school subject would be piloted at the Lawhill Maritime Centre soon. This curriculum would follow the format of Life Sciences. It will expand on material the aquarium has offered to high school learners and volunteers since 2001. The Two Oceans senior teacher who developed the curriculum with support from Stevens said, 'The ocean is an unexplored area. If we get researchers in there, they will help to ensure the sustainability of its resources.' 15
- 4 This centre's main purpose is to support job creation and employment in South Africa. It provides 15–18-year-old learners with maritime-related knowledge and skills while they are still at school. It will increase their opportunities for post-school employment or admission to related courses at tertiary institutions. 20
- 5 About nine hundred learners have graduated as 'Young Biologists' on completing the five-day course run by the Two Oceans Marine Sciences Academy. Most continued to work as volunteers after their compulsory thirty hours of working. This is the Two Oceans' flagship course targeting Grade 8 learners who train with microscopes, make collections and presentations and organise environment clean-ups. The organisers make sure that the course is as hands-on as possible, with various activities and outings included. 25  
30
- 6 Shanet Rutgers, 26, who works with penguins at the aquarium, said, 'The Young Biologists course is very educational and opens doors for young students who would like to work in the wildlife sector. 'After doing it, I went on to study nature conservation and then continued volunteering for as many hours as possible.' 35

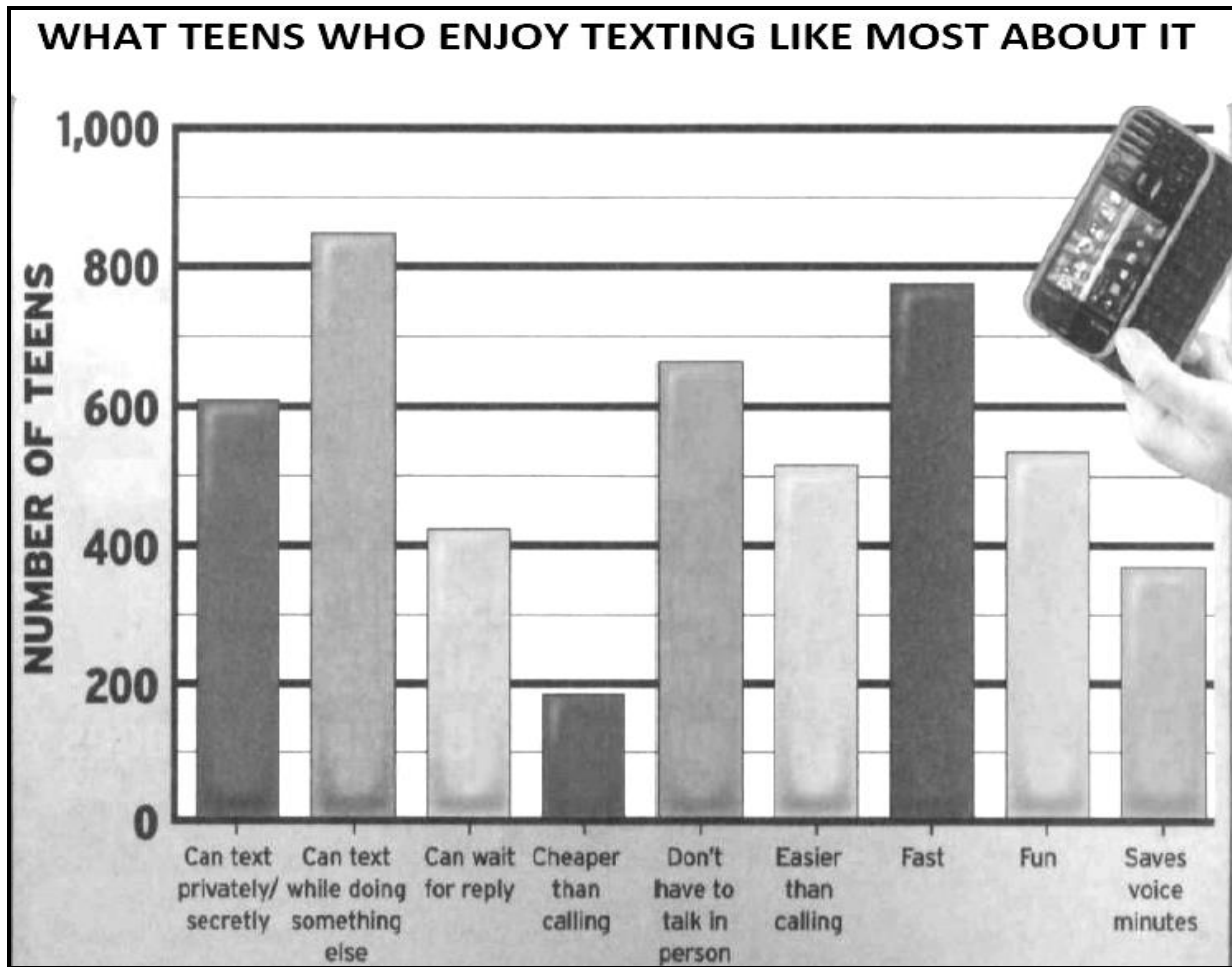
7	Some of these graduates have progressed to the aquarium's five-day Oceanography course, preparing them for tertiary study. Four have been awarded Marine Sciences and Oceanography bursaries so far.	
8	The aquarium's courses give learners a foundation in Biology, the language of Marine Sciences and knowledge of what this involves. Rashida Manual, a second-year university student in Oceanography and Atmospheric Sciences, said the aquarium's courses had equipped her for her degree. 'I have always been passionate about the ocean and how it works, and this came together for me in the Young Biologists course.'	40
9	People have this romantic idea that marine scientists put on scuba gear and go swimming with dolphins, when they are more likely to spend three weeks a year in the ocean and the rest of the time doing research and analysing information.	45
10	Young Biologists graduate Bongani Mpele, 26, said he thought marine sciences at school would attract learners. If the curriculum is approved, the aquarium would like to see it offered in about twenty coastal schools, which could also cater for learners from inland. Russell Stevens has met subject advisers, district managers and officials at the Department of Basic Education, as well as the Independent Examinations Board. He has proposed that they manage the matric subject, which would include Biology, Ecology, Oceanography and content on humans and the ocean.	50 55
11	Developing this career field would complement the government's Operation Phakisa, which aims to reduce unemployment among people. This career field is intended to maximise the potential of the coast and ocean for job creation and sustainability, said Stevens.	60

[Adapted from *Sunday Times*, 5 February 2017]

- 1.1 Refer to paragraph 1.
- 1.1.1 Name TWO factors that influence a learner's career choice. (2)
- 1.1.2 What advantage do matric learners have regarding career choices? (1)
- 1.2 Why was the Marine Sciences curriculum developed? Give TWO reasons. (2)
- 1.3 Refer to paragraph 3.
- 1.3.1 Quote ONE word to prove that Marine Sciences has not been introduced at all schools. (1)
- 1.3.2 How is the curriculum for Marine Sciences similar to that of Life Sciences? (1)
- 1.3.3 Using your own words, explain what is meant by 'the ocean is an unexplored area'. (1)

- 1.4 Refer to paragraph 5.
- 1.4.1 Explain why 'Young Biologists' is written in inverted commas. (2)
- 1.4.2 Why is the following statement FALSE?
- The 'Young Biologists' were paid during their training. (1)
- 1.4.3 Choose the correct answer to complete the following sentence:
- The words 'flagship course' in line 27 mean that the course is about ...
- A studying flags.  
B being impressive.  
C studying ships.  
D being supportive. (1)
- 1.4.4 Why is it important for the course to be 'as hands-on as possible'? (2)
- 1.5 Refer to paragraph 6.
- What do the words, 'continued volunteering' suggest about Shanet Rutgers? (1)
- 1.6 Explain why the writer has included the following statement:
- 'Four have been awarded Marine Sciences and Oceanography bursaries so far' (paragraph 7). (2)
- 1.7 Do marine scientists spend most of their time in the ocean? Give a reason for your answer. (2)
- 1.8 Give a reason why Marine Sciences should be offered at coastal schools if the curriculum is approved. (1)
- 1.9 In your view, will this article succeed in motivating learners to study Marine Sciences? Substantiate your answer. (2)
- 1.10 Discuss the suitability of the title, YOUNGSTERS DIVING INTO OCEAN STUDIES. (2)

**TEXT B**



[Source: [www.google.com](http://www.google.com)]

Refer to the graph above (TEXT B).

1.11 Complete the following sentence by filling in the missing word.

'Teens' is the abbreviated form of the word ... (1)

1.12 According to the graph, does the cost of making calls influence most teens to text? Give a reason for your answer. (1)

1.13 What does the tallest bar in the graph suggest about teens? (2)

1.14 In your view, is the inclusion of an image of a cellphone suitable in this visual? Substantiate your answer. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

Listening is an important skill.

Read TEXT C below and list SEVEN points on **how to be a good listener**.

**INSTRUCTIONS**

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C****LISTENING**

People's evaluation of their listening ability is much like their assessment of their driving skills; they think they are above average.

Good listening is much more than being silent when the other person talks. Sitting there silently nodding does not provide evidence that a person is listening. Asking a good question tells the speaker that the listener has not only heard what was said, but also understood it well enough to want additional information.

Good listening is characterised by the creation of a safe environment in which issues and differences could be discussed openly. Good listeners may challenge assumptions and disagree, but the person being listened to feels the listener is trying to help, not wanting to win an argument. Good listeners never try to hijack the conversation so that they or their issues become the subject of discussion.

Good listening includes some feedback provided in a way others would accept and that opens up alternative paths to consider. Many people think that a good listener is like a sponge that accurately absorbs whatever the other person is saying. However, a good listener makes the speaker feel better by not merely passively absorbing, but by being actively involved.

A good listener clears away distractions like phones and laptops, focusing attention on the other person. Appropriate eye-contact is made to show attentive listening.

[Adapted from <https://hbr.org>, 2016]

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**

**Spray  
the Pain Away!**

100% Natural and Organic

**A.Vogel**  
Sore Throat Spray  
20 ml spray

Fast-acting:  
\*Relieves the pain of swollen tonsils, pharyngitis, general throat pain and inflammation.  
\*Antiviral and antibacterial action.  
\*Clinically proven.

**A.Vogel**  
Pioneer in Natural Health  
-since 1923

Tel: 031 7838000 / [www.avogel.co.za](http://www.avogel.co.za)

[Source: *Essential*, August 2015]

- 3.1 Name the product being advertised. (1)
- 3.2 Refer to the headline.  
Why is the word, 'Spray', written in a larger font? (1)

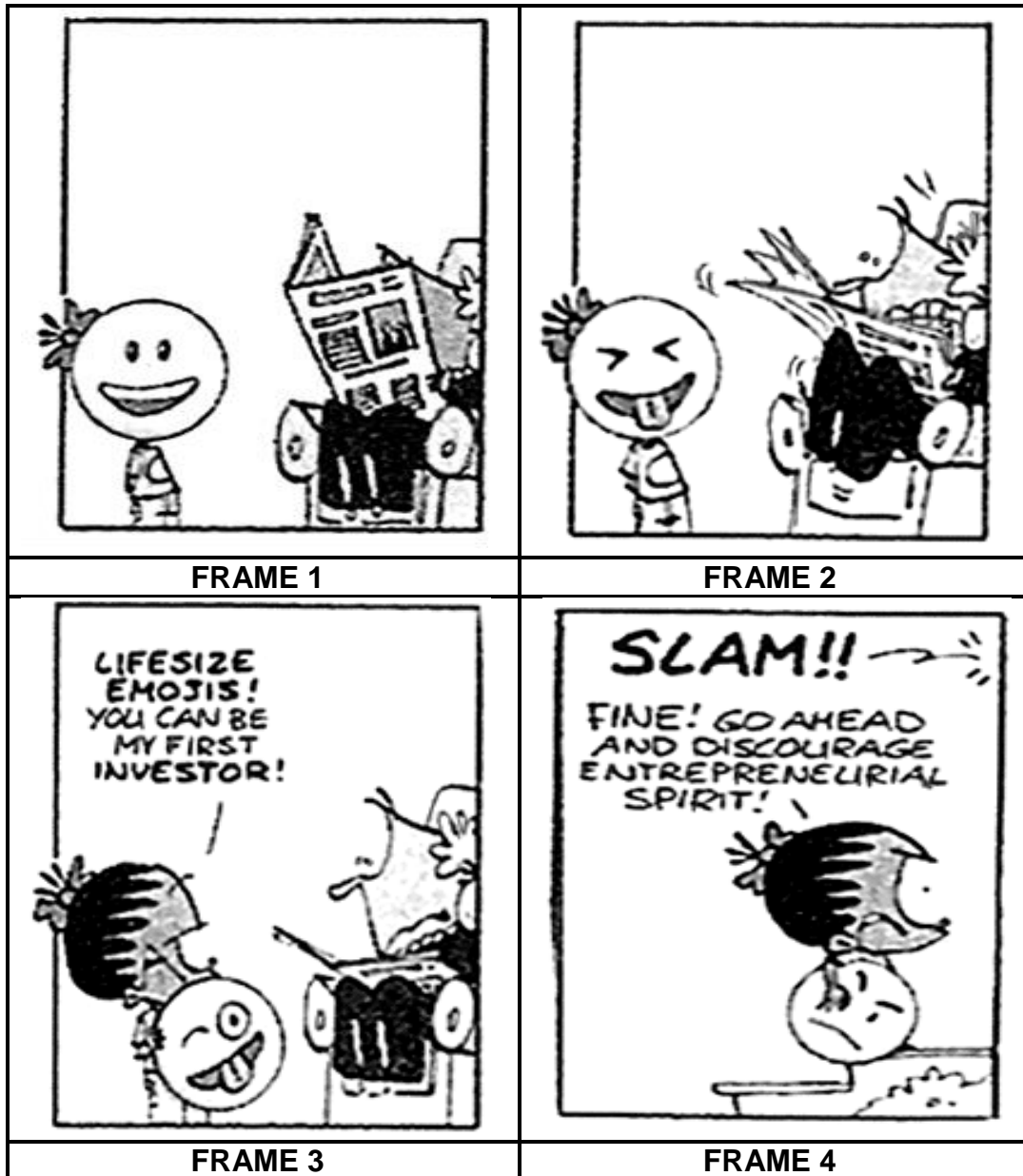
- 3.3 Refer to the visual of a throat.  
Why does the advertiser include an image of a thorny stem? (2)
- 3.4 Refer to the words, 'Antiviral and antibacterial action'.  
Complete the sentence with a suitable word:  
The underlined part is called a ... (1)
- 3.5 Quote TWO consecutive words to prove that the advertised product is safe to use. (1)
- 3.6 Why would it be important to know that A.Vogel has been a 'Pioneer in Natural Health – since 1923'?' (1)
- 3.7 How can the reader obtain more information about the advertised product? (1)
- 3.8 Discuss whether the advertisement would convince you to buy this product. (2)
- [10]**

**QUESTION 4: ANALYSING A CARTOON**

Read the cartoon (TEXT E) below and answer the set questions.

**TEXT E**

**MADAM AND EVE**



[Source: Pretoria News, 2 July 2016]

**Glossary:** \*emojis – small images or icons used to express ideas, emotions etc. in electronic communication.

**NOTE:** In this cartoon, the girl is Thandi and the woman is Mother Anderson.

- 4.1 State ONE visual clue which indicates that Mother Anderson cannot see Thandi. (1)
- 4.2 What does Thandi do in Frame 2? (1)

- 4.3 What does Thandi expect from Mother Anderson in Frame 3? (1)
- 4.4 Refer to Frame 4.
- 4.4.1 State TWO techniques that the cartoonist uses to show how Mother Anderson closes the door. (2)
- 4.4.2 Explain how the emoji reflects Thandi's feelings. (2)
- 4.4.3 Write the word 'entrepreneurial' as a noun. (1)
- 4.5 Consider the cartoon as a whole and discuss whether Mother Anderson is justified in her actions towards Thandi. (2)
- [10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

**TEXT F**

<b>OLDEST TORTOISE</b>		
1	He does not look a day older then one hundred. But Admiral, the tortoise living at Mitchell Park Zoo, celebrated his 105 <sup>th</sup> birthday resently.	
2	He spent his birthday in his pen alongside two fellow female tortoises with a birthday lunch consisting of fruit and vegetables.	5
3	Admiral arrived at Mitchell Park about 105 years ago, courtesy of a unknown naval officer. He brought three giant tortoises to the park during World War I. He has found them in the Seychelles in 1915, according to Mitchell Park archives. The officer never returned to claim his pets, and Admiral has been at the park ever since, outliving the other two.	10
4	Admiral spends his day entertaining children and adults alike with his size and speed. He also enjoys a nap in the pond when the weather is hot.	
5	A spokeswoman said, 'Admiral is the oldest tortoise in the country now and plays a significant role in drawing tourists to the zoo.' Admiral is set to one day be added to the Guinness World Records for being one of the oldest tortoises in the world. The current record holder is Jonathan the tortoise, who is 184 years old and lives in St Helena.	15
<small>[Source: <i>Daily News</i>, 26 September 2016]</small>		

- 5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) He does not look a day older then one hundred. (1)
- (b) But Admiral, the tortoise living at Mitchel Park Zoo, celebrated his 105<sup>th</sup> birthday resently. (1)
- (c) Admiral arrived at Mitchell Park about 105 years ago, courtesy of a unknown naval officer. (1)
- (d) He has found them in the Seychelles in 1915, according to Mitchell Park archives. (1)

- 5.1.2 Give the correct form of the word in brackets:

- Admiral has become a (celebrate) at Mitchell Park. (1)

5.1.3 Choose the correct answer to complete the following sentence:

A period of one hundred years is known as a ...

- A decade.
- B century.
- C millennium.
- D bicentenary. (1)

5.1.4 Study the following sentence and give a synonym for the word 'giant':

He brought three giant tortoises to the park during World War I. (1)

5.1.5 Rewrite the following sentence as a question:

The officer returned to claim his pets. (1)

5.1.6 Rewrite the following sentence in the passive voice:

Admiral entertains children and adults. (1)

5.1.7 Study the following sentence:

He also enjoys a nap in the pond when the weather is hot.

Use a homophone for the word weather in a sentence of your own. (1)

5.1.8 Rewrite the following sentence in reported speech:

She said, 'Admiral is the oldest tortoise in the country now and plays a significant role in drawing tourists to the zoo.' (4)

5.2 Study the text (TEXT G) below and answer the questions.

**TEXT G**



[Source: *The Citizen*, 2 November 2016]

5.2.1 Study the following sentence:

I could supply the answer if you weren't so demanding.

(a) State the part of speech of both the underlined words. (2)

(b) Identify the punctuation mark used in the word: weren't. (1)

5.2.2 Provide the correct degree of comparison in the following sentence:

Economics is (interesting) than Accounting. (1)

5.2.3 Rewrite the following sentence in the negative form:

The students knew the answer. (1)

5.2.4 Complete the following tag question. Write down only the missing words.

He teaches Economics, ... ..? (1)  
[20]

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**



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## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**FEBRUARY/MARCH 2018**

**MARKING GUIDELINES**

**MARKS: 80**

**These marking guidelines consist of 10 pages.**

## INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the national marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION**  
**QUESTION 1**

- 1 1.1.1 A learner's academic ability. ✓  
Their field of interest. ✓  
The field that offers the best opportunity. ✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.1.2 Matric learners have a wider choice of career opportunities. ✓ (1)
- 1.2 To attract young people to careers in this field of study ✓ and to help protect invaluable ocean resources and the coastline. ✓ (2)
- 1.3 1.3.1 'piloted' ✓ (1)
- 1.3.2 The format is the same. ✓ (1)
- 1.3.3 Not much research has been done on the ocean (and its resources.) ✓ (1)
- 1.4 1.4.1 The learners are not real biologists. ✓ They only completed the five- day course successfully. ✓ / The term is used in a unique way ✓ because a distinction is being made by using the word 'young'. ✓ / It is the name of the course. ✓ (2)
- 1.4.2 They were volunteers and were therefore not paid. ✓ (1)
- 1.4.3 B/ being impressive. ✓ (1)
- 1.4.4 The course must give learners practical experience ✓ in order to give them a better understanding of the ocean and its resources. ✓ (2)
- 1.5 She is passionate about what she does/penguins. ✓  
She is committed to her work./She is hardworking. ✓  
She does not expect money/remuneration for the work she does. ✓  
She is willing to share her expertise/experience/knowledge freely. ✓
- NOTE:** Accept any ONE of the above answers. (1)
- 1.6 To show how learners can benefit from the course by being awarded bursaries. ✓  
It also inspires learners to pursue this course. ✓  
It shows the progress/success of the course. ✓
- NOTE:** Accept any TWO of the above answers. (2)

- 1.7 No. Marine scientists spend about three weeks in the ocean✓ and the rest of the time they do research and analysis of information and data. ✓

**NOTE:** Do not award a mark for No only. (2)

- 1.8 Students enrolled for Marine Sciences would need to be close to the ocean for practical experience in the subject.✓ (1)

- 1.9 Open-ended. Accept a suitable response, e.g.

Yes. Learners are made aware of the possibilities the Young Biologists course offers. It shows them how it can lead to job creation. It explains the benefits of doing the course.

**OR**

No. Learners might not want to study Marine Sciences as it is a fairly new subject and it is still in the implementation phase. The article does not state clearly how learners who stay away from the coast will be able to pursue this course.

**NOTE:** Do not award a mark for Yes/No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

- 1.10 Open-ended. Accept a suitable response, e.g.

The title is suitable because the article focuses on marine/ocean studies for learners./The title is suitable as there is a pun on the word 'diving'. Marine studies involve some diving and it could also suggest that youngsters are very keen to do ocean studies.

**OR**

It is not suitable as not many youngsters are doing Marine Sciences at the moment as it is still being introduced./ Marine Sciences does not involve much diving as more time is spent doing research.

**NOTE:** Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

- 1.11 teenagers✓ (1)

- 1.12 No. The graph indicates that fewer than 200 teenagers are concerned with the cost of making a call. (1)

- 1.13 The bar graph conveys the idea that the largest number of teenagers text because they are able to multitask. (2)

1.14 Open-ended. Accept a suitable response, e.g.

Yes.

The image of the cellphone is linked to the contents of the bar graph and therefore, will give the reader an immediate indication of what the graph is about.

**OR**

No.

The bar graph is self-explanatory and the image of the cellphone does not serve any purpose.

**NOTE:** Do not award a mark for Yes/No or Agree/Disagree.

Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>		<b>FACTS</b> <b>(NOTE: Candidates may phrase the facts differently.)</b>
1.	' <b>Asking a good question</b> tells the speaker that the listener has not only heard what was said, but <b>also understood</b> it well enough to <b>want additional information.</b> '	1.	Ask relevant questions to show understanding (and a desire for more information).
2.	'Good listening is characterised by <b>the creation of a safe environment</b> in which issues and differences could be <b>discussed openly.</b> '	2.	Create a safe environment (to allow for open discussion).
3.	'Good listeners may <b>challenge assumptions and disagree</b> , but the person being listened to feels the listener is <b>trying to help, not wanting to win an argument.</b> '	3.	Question assumptions and raise different views politely./Be polite when disagreeing.
4.	'Good listeners <b>never try to hijack the conversation</b> so that they or their issues become the subject of discussion.'	4.	Avoid taking over a conversation (by deviating from the current subject matter/by discussing your issues).
5.	' <b>Good listening includes some feedback</b> provided in a way others would accept and that opens up alternative paths to consider.'	5.	Give acceptable feedback.
6.	'However, a good listener makes the speaker feel better by not merely passively absorbing, but by <b>being actively involved.</b> '	6.	Be actively involved (instead of just accepting whatever is said).
7.	' <b>A good listener clears away distractions</b> like phones and laptops, focusing attention on the other person.'	7.	Put away any item that will distract you./Focus undivided attention on the speaker./Focus on the speaker.
8.	' <b>Appropriate eye-contact is made</b> to show attentive listening.'	8.	Make proper eye-contact with the speaker.

**MARKING THE SUMMARY**

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
  
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
  
- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****NOTE:**

- **Spelling:**
  - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 Sore Throat Spray/A.Vogel Sore Throat Spray✓ (1)
- 3.2 To attract the reader's attention./It is used for emphasis. ✓ (1)
- 3.3 The image of the thorny stem conveys the idea of a sore/painful throat/severe pain/irritation in the throat ✓ which feels as if there are thorns in one's throat. ✓ (2)
- 3.4 prefix✓ (1)
- 3.5 'Clinically proven'✓ (1)
- 3.6 This proves that A.Vogel is an established brand in the manufacture of natural health products./A brand that has enormous experience in the manufacture of natural health products. ✓ (1)
- 3.7 By calling the telephone number provided/by visiting the website provided. ✓ (1)
- 3.8 Open-ended. Accept a suitable response, e.g.

Yes. The advertisement is convincing because it is about a product manufactured by a well-established brand (since 1923)./ It promises to be 'fast acting' to relieve the pain and inflammation of a sore throat/is made of natural and organic ingredients/is clinically proven and therefore reliable. As a result, one would be persuaded to use this product.

**OR**

No. It is not effective because the information provided is not conclusive enough/ there is not enough evidence that this product will work/the information provided is contradictory because the headline states that the pain will be sprayed away while the body copy refers to the product providing relief and not stopping the pain entirely.

**NOTE:** Do not award a mark for Yes/No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**

**QUESTION 4: ANALYSING A CARTOON**

4.1 The newspaper covers her face. ✓ (1)

4.2 She scares/shocks Mother Anderson with the life-size emoji. ✓ (1)

4.3 Thandi expects Mother Anderson to buy her first emoji ✓ / Thandi expects Mother Anderson to invest in this venture to create life-size emojis. ✓

**NOTE:** Accept any ONE of the above answers. (1)

4.4 4.4.1 The cartoonist uses the word 'SLAM'. ✓  
The word 'SLAM' is written in large font. ✓  
The word 'SLAM' is written in bold font. ✓  
Double exclamation marks are used. ✓  
The movement lines.

✓

**NOTE:** Accept any TWO of the above answers. (2)

4.4.2 The shape of the mouth of the emoji ✓ shows that Thandi is not happy. ✓

**OR**

The raised eyebrows of the emoji ✓ show that Thandi is angry. ✓ (2)

4.4.3 Entrepreneur/entrepreneurship/entrepreneurism/entrepreneurialism ✓ (1)

4.5 Open-ended. Accept a suitable response, e.g.

Yes. Thandi has scared Mother Anderson with the emoji. Mother Anderson is relaxed while reading the newspaper and does not deserve to be disturbed./ Thandi has used the wrong approach to ask Mother Anderson to support her venture.

**OR**

No. Mother Anderson should support Thandi as she is making an attempt to start a business./ Thandi does not deliberately try to scare Mother Anderson.

**NOTE:** Do not award a mark for Yes/No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

5.1	5.1.1	(a) than✓	(1)
		(b) recently✓	(1)
		(c) an✓	(1)
		(d) had✓	(1)
	5.1.2	celebrity✓	(1)
	5.1.3	B/century✓	(1)
	5.1.4	Huge/massive/colossal/enormous/big/gigantic/large✓	
		<b>NOTE:</b> Accept any ONE of the above answers.	(1)
	5.1.5	Did the officer return to claim his pets? ✓	(1)
	5.1.6	Children and adults are entertained by Admiral. ✓	(1)
	5.1.7	Accept a suitable response, e.g.  They do not know whether he will return.✓	
		<b>NOTE:</b> The homophone must be used correctly in the sentence.	(1)
	5.1.8	She said that Admiral <u>was</u> the oldest tortoise in the country <u>then/at that time</u> and <u>played</u> a significant role in drawing tourists to the zoo.	
		<b>NOTE:</b> Award ONE mark for each underlined change and ONE mark for correct punctuation.	(4)
5.2	5.2.1	(a) I - (Personal) Pronoun✓ answer - (common) Noun✓	(2)
		(b) Apostrophe ✓	(1)
	5.2.2	more interesting✓	(1)
	5.2.3	The students did not/didn't know the answer. ✓	(1)
	5.2.4	doesn't he (?)/does he not (? )✓	(1)
<b>TOTAL SECTION C:</b>			<b>40</b>
<b>GRAND TOTAL:</b>			<b>80</b>