



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**FEBRUARY/MARCH 2017**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Pay special attention to spelling and sentence construction.
8. Use the following time frames as a guideline:
- SECTION A: 50 minutes  
SECTION B: 30 minutes  
SECTION C: 40 minutes
9. Write neatly and legibly.

**SECTION A: COMPREHENSION****QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

**TEXT A****THE BRAND THAT IS YOU**

- 1 Mention Coca-Cola, BMW, Standard Bank, *DRUM Magazine*, Koo or Nando's and everyone knows what you are talking about. This is because they are big brands that have set themselves apart from the ordinary. Then again, you have probably also heard celebrities referring to themselves as brands and thought to yourself, 'Well, I could never be a brand because I am not a celebrity and I am not a big product like iPhone.' Right? Wrong! You are a brand, a personal brand, whether you own it or not. 5
- 2 A personal brand is an identity you give yourself. It is what you communicate about who you are, and it is about what sets you apart from other people. The way you present yourself in the community or workplace has an impact on how people perceive you and how they interact with you. This is what ultimately determines your success in life. You do not have to be a celebrity – you can be an entrepreneur, a salesman or even a community worker to create your personal brand. Your values, the pride and passion you put into your work and image are some of the things that build the brand that is you. This is your identity. 15
- 3 Timothy Maurice Webster, a Johannesburg-based author, speaker and consultant explains that before you present yourself to the world, you first have to understand who you are, your values and what is important to you. Your values are based on your background, culture and experiences. They inspire you to do something and that is how your passion and commitment come through. A brand like Nike is instantly recognisable because it is associated with athletics and winning. As an individual you have to take some time to think about this – how to make your brand recognisable. 20
- 4 Khabonina Qubeka is an actress and choreographer who has developed a name for herself through her work on television and in the community. She says that presenting yourself as a brand starts from the moment you begin your career. You need to do what you believe in and what you love doing. She adds that while it is important to have role models, you cannot start your career and three years down the line decide that this is not the way you want people to view you. 30
- 5 According to Pula Matsaung, a life coach based in Alberton, personal branding is a matter of understanding your 'rule book' – things you value – because you will make decisions based on them. 'For example,' she says, 'if you do not value respect, then you will not be respectable in the way you treat others.' Pula further states, 'You have to ask yourself why you do what you do and what purpose it serves in helping you achieve your goals in life.' 35

6	These experts say that in order to build your brand for success in life you must identify your strengths and weaknesses. Once you have done this, you can choose specific areas to work on.	40
7	It is important to know what image you want to portray. This will be revealed in your posture, style and dress sense. Image, however, is not the only thing that will build your brand. You also have to ask yourself how best you can live out your values and put them into practice. Understand how you come across to people and change your behaviour to fit your goal.	45
8	You may have valuable knowledge and skills but do not have the confidence to share this with others, then you need to move out of your comfort zone. If, for example, you volunteer to speak at a family function first, then you will find it easier to do so in a professional environment. In addition, being well prepared will help you overcome your anxiety and boost your self-esteem.	50
9	Let your actions demonstrate that you are who you say you are. If you claim to be a hard worker, then go the extra mile by putting in more time without expecting payment for it. Community involvement and associating with like-minded people can also help you build your brand. It is important to constantly update your knowledge base so that you keep the brand that is you fresh.	55
10	Building your own brand makes you unique. This will allow you to put your best foot forward in life.	

[Adapted from *DRUM Magazine*, July 2013]

**NOTE:**

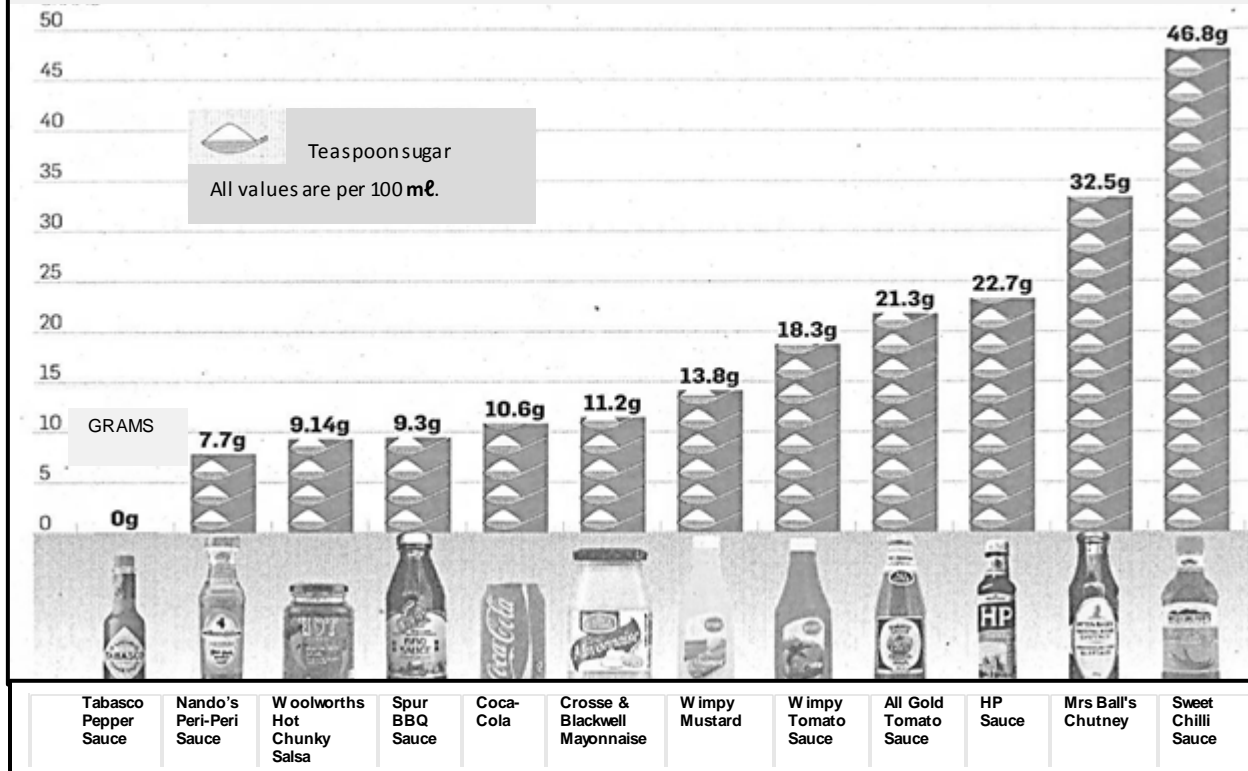
- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

- 1.1 Name ONE beverage and ONE media brand mentioned in the passage. (2)
- 1.2 Why has the writer referred to big brands in line 1? (2)
- 1.3 The writer has used the words 'Right? Wrong!' next to each other in line 6. Why has he done this? (2)
- 1.4 What aspects of your personal brand will influence people's opinion of you? State TWO points. (2)
- 1.5 Refer to paragraph 3.
- 1.5.1 How, according to Webster, do values contribute to personal branding? (2)
- 1.5.2 Discuss why Nike is such a successful brand. (2)

- 1.6 Choose the correct answer to complete the following sentence:  
The word 'choreographer' (line 25) means a person who trains ...
- A actors.
  - B dancers.
  - C singers.
  - D comedians. (1)
- 1.7 Why, according to Khabonina Qubeka, is it not always good to have role models? (2)
- 1.8 What is your view on Pula Matsaung's advice on building a personal brand? (2)
- 1.9 Pick out a single word from the passage that means the same as 'posture, style and dress sense' (paragraph 7). (1)
- 1.10 Explain what is meant by 'like-minded people' (paragraph 9). (1)
- 1.11 Why has the writer decided to use the advice of Timothy Maurice Webster, Khabonina Qubeka and Pula Matsaung in this article? (2)
- 1.12 The writer uses a conversational style of writing in this article. Explain how he does this AND discuss how it is effective. (3)

**TEXT B**

We rounded up some of SA's most popular sauces and compared their sugar content to a can of Coca-Cola. No, we're not saying you'll be consuming a bottle of sauce like you would a can of Coca-Cola, but it's still important to note how much sugar is in our food.



[Source: CITY PRESS, 29 March 2015]

- 1.13 Which TWO sauces have the closest sugar content to that of a can of Coca-Cola? (2)
- 1.14 Which sauce contains no sugar? (1)
- 1.15 If you are on a low-sugar diet, why should you avoid Mrs Ball's Chutney? (1)
- 1.16 Discuss whether this graph is effective in conveying an important message. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

South Africa is experiencing electricity shortages.

Read the passage (TEXT C) below and list SEVEN electricity-saving tips that South Africans can follow in their households.

**INSTRUCTIONS**

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C****USE ELECTRICITY WISELY**

We enjoy a very comfortable life by using electric energy but we must also be aware that energy is a limited resource. Without electricity, you would not be able to use your cellphone or grab a cold drink from the refrigerator.

You can light up your home using less electricity for less money. The first step to saving electricity is to install energy-saving lighting in your household which will use about 8% less electricity and last six times longer. The geyser consumes the biggest amount of electricity so switch off the geyser during the day. While a hot shower is comforting, ensure that the temperature of the water is not too hot.

Electrical appliances, like the television, continue to consume energy when they are plugged in or on standby, therefore unplug them when not in use. You could be saving electricity every time you cook. Consider that a gas stove can cost half as much to operate in comparison to an electric stove.

It is estimated that most of us use double the quantity of water we need when we boil the kettle. That is twice as much energy and time. When using the kettle, boil only the exact amount of water that is needed. Do not overload your refrigerator as more electricity will be used. Overfilling impedes the flow of cold air which results in a waste of electricity.

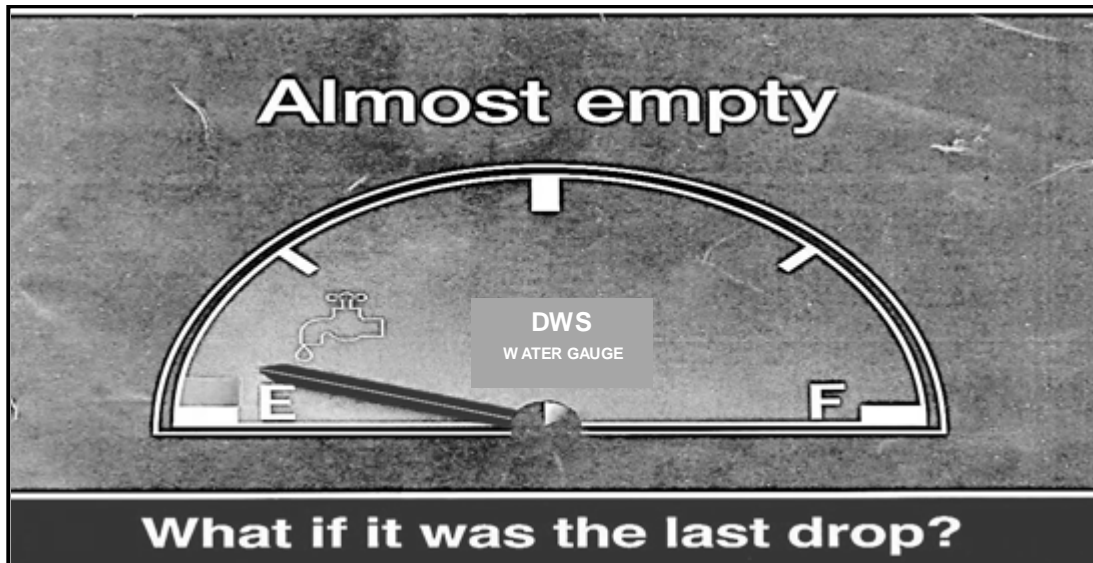
When you spend more time indoors, you can consume more electricity. Enjoy time outdoors and save energy at the same time. Every household in South Africa can save electricity by using it wisely.

[Source: SATYAGRAHA, February 2015]

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**


**Almost empty**

DWS  
WATER GAUGE


**What if it was the last drop?**

Our country ranks as one of the 30 driest countries in the world with an average rainfall of about 49% less than the annual world average rainfall.

We have an average annual rainfall of less than 500 mm, while that of the world is about 850 mm. Despite all this, between 37% and 42% of potable<sup>1</sup> water is unaccounted for. It is lost through leaks, wastage and illegal connections.

The international average water usage per day is 173 litres. South Africans use 61,8% more water than the world's average.

**WATER IS LIFE – SANITATION IS DIGNITY** Toll-free 0800 200 200 [www.dws.gov.za](http://www.dws.gov.za)

 **water & sanitation**  
Department:  
Water and Sanitation  
REPUBLIC OF SOUTH AFRICA

**#savewater**

[Source: *Indwe*, December 2015]

**GLOSSARY:**

<sup>1</sup>potable: safe to drink

- 3.1 Who is the advertiser? (1)
- 3.2 Discuss ONE verbal and ONE visual technique that the advertiser uses to capture the reader's attention. (2)
- 3.3 Study the following sentence and give a synonym for the underlined word:  
We have an average annual rainfall of less than 500 mm. (1)

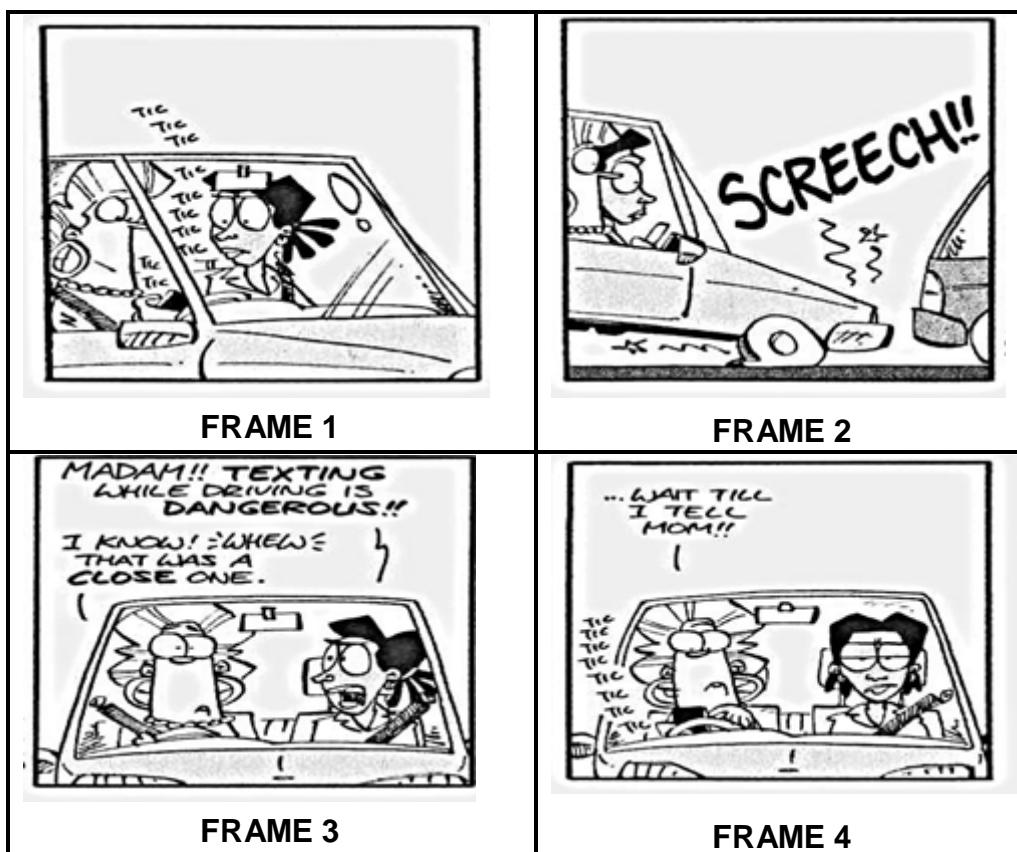
- 3.4 Rewrite the following sentence by giving the correct form of the word in brackets:
- South Africa is (dry) than many other countries. (1)
- 3.5 State the part of speech of the underlined word in the following sentence:
- The international average water usage per day is 173 litres. (1)
- 3.6 Why has the advertiser included a toll-free number? (2)
- 3.7 Discuss whether statistics are effective in bringing across the message of the advertisement. (2)
- [10]**

**QUESTION 4: ANALYSING A CARTOON**

Read the cartoon (TEXT E) below and answer the set questions.

**TEXT E**

**MADAM AND EVE**



[Source: Jacana Media, 2009]

**NOTE:** In this cartoon, the woman driving the car is Madam and the woman seated next to her is Eve.

- 4.1 Explain what Madam is doing in FRAME 1. (2)
- 4.2 Discuss TWO techniques that the cartoonist used in FRAME 2 to indicate that Madam has slammed on the brakes. (2)
- 4.3 Why do some of Eve's words in FRAME 3 appear in bold print? (1)
- 4.4 Consider the cartoon as a whole and discuss the irony in FRAME 4. (3)
- 4.5 In your view, how effective is this cartoon in conveying an important message? Substantiate your answer. (2)

[10]

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

**TEXT F**

<b>TABLETS REPLACE THE BUCKET AND SPADE</b>		
1	Buckets and spades will soon be more common in musuems than on the beach, as today's children prefer to take their tablets <sup>1</sup> and smartphones on holiday.	
2	The average child will spend two hours a day staring in a small screen. 13% will spend more than four hours playing with gadgets, according to UK-based insurance company Protect Your Bubble.	5
3	That sounds bad, if you want them to enjoy new experiences at the destination youve taken them to. But it works both ways – more than half of parents are grateful for gadgets to distract their children while travelling, and 40% wouldn't attempt to fly long-haul without tablets, smartphones, laptops or netbooks to occupy their under-sevens.	10
4	In monetary terms, it's pretty scary, as the research found that kids aged 16 and under will stuff gadgets worth a whopping R9 162 into suitcases this summer. Even children of six and under will pack tech worth R7157.	15
5	'Gadgets has become an essential part of the holiday checklist. There's no doubt they're invaluable on long journeys to keep kids happy and quiet, and parents sane,' says Stephen Ebbet, global director of Protect Your Bubble.	

[Source: *Sawubona*, September 2015]

**GLOSSARY:**


<sup>1</sup>tablet: a small hand-held computer with a touch screen

- 5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- (a) Buckets and spades will soon be more common in musuems than on the beach. (1)
- (b) The average child will spend two hours a day staring in a small screen. (1)
- (c) That sounds bad, if you want them to enjoy new experiences at the destination youve taken them to. (1)
- (d) Gadgets has become an essential part of the holiday checklist. (1)

- 5.1.2 Rewrite the following sentence in the future continuous tense:  
Some children will spend more than four hours playing with gadgets. (2)
- 5.1.3 Change the following sentence into a tag question:  
That sounds bad. (2)
- 5.1.4 Give an antonym for the underlined word in the following sentence:  
Gadgets distract children while they are travelling. (1)
- 5.1.5 Study the following sentence and replace the underlined slang word with a formal one:  
Even children of six and under will pack tech worth R7157. (1)
- 5.1.6 Choose the correct answer to complete the following sentence:  
The word 'invaluable' means having ...  
A no cost.  
B some importance.  
C great value.  
D no meaning. (1)
- 5.1.7 Rewrite the following sentence in reported speech:  
Stephen said, 'There's no doubt these buckets and spades will soon be forgotten.' (4)

5.2 Study the text (TEXT G) below and answer the questions.

**TEXT G**



From  
**R3 999\*** P/M

**NO DEPOSIT**

I'm free and independent, fearless and fun.  
I'm inspired by challenges and paths less travelled.  
I have everywhere to go and everything to experience. I am adventurous. I am ASX.  
**Who do you want to be?**

7 Airbags  
Multi-functional Leather Steering Wheel with Audio and Cruise Control  
Rain-sensing Windscreen Wipers  
Rear Park Distance Control  
Auto Light Control

[www.mitsubishi-motors.co.za](http://www.mitsubishi-motors.co.za)

**ASX**

[Adapted from *The Times*, 30 April 2015]

5.2.1 Study the following sentence:

The cost of the car is R3 999 P/M.

Write out *P/M* in full.

(1)

5.2.2 Give the correct form of the word in brackets:

I enjoy the (independent) that I am given.

(1)

- 5.2.3 Rewrite the following sentence in the negative:  
The car has seven airbags. (1)
- 5.2.4 Combine the following sentences into a single sentence:  
The car has airbags. The airbags will protect the occupants in an accident. (1)
- 5.2.5 Rewrite the following sentence in the passive voice:  
The driver used the windscreen wipers. (1)
- TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**



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**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**FEBRUARY/MARCH 2017**

**MEMORANDUM**

**MARKS: 80**

**This memorandum consists of 10 pages.**

## INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This memorandum serves as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the national marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

### Marking the Comprehension

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this is acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectical variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 Coca-Cola✓  
*Drum (Magazine)/DRUM*✓ (2)
- 1.2 They are famous/unique✓ brands that have enjoyed sustained/prolonged success✓ in the market place.  
They are successful✓, well-established✓ brands.  
The reader will be able to relate✓ to these recognisable✓ brands.  
To highlight the importance ✓of successful branding.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.3 To show that a brand does not have to refer only to a product or company✓ but to individuals as well. ✓/To highlight ✓ the surprising fact that an individual can, in fact, be a brand. ✓ (2)
- 1.4 The way you carry yourself in public and at work. ✓  
The values that you possess. ✓  
The commitment/enthusiasm/ love you put into your work. ✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.5 1.5.1 Values inspire you✓ so that love and diligence come through in everything that you do. ✓  
Values motivate you✓ to keep doing what you love. ✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.5.2 Nike is a famous and successful athletics brand that sells the idea of winning. ✓ One can be inspired by this brand to be a winner and thus build a successful personal brand. ✓
- NOTE:** Accept other suitable responses. (2)
- 1.6 B/dancers (1)
- 1.7 One tends to follow/emulate/copy✓ role models and not establish one's own personal brand.✓/One may change one's mind later✓when one's individuality becomes more established. ✓/One's own brand ✓should be based on one's personal passion/beliefs. ✓ (2)

1.8 Open-ended. Accept a suitable response, e.g.

She gives good advice because if you have good values like respect then you will be treated with respect. This will lead to your aims being achieved, thus building a successful personal brand.

**OR**

Her advice will not always work because one may have good values like respect but this may not always lead to one being treated with respect.

**NOTE:** Accept any TWO of the above answers. Allow for the candidates' ways of expressing realistic opinions. (2)

1.9 Image (1)

1.10 People who think alike/the same/think along the same lines/think in a similar way. (1)

1.11 The writer has decided to use the advice of these three individuals because they are experts on the subject of personal branding.✓ They are also individuals who have developed their own successful personal brands, therefore, the advice they give is reliable./They are credible sources/references. ✓ (2)

1.12 The writer uses the personal pronouns 'you' and 'your' throughout the passage✓ and in so doing is able to connect with the reader directly/it is as if the writer is having a personal conversation with the reader/addressing the reader directly.✓This is effective in motivating/influencing the reader/striking a personal note with the reader to build his or her personal brand.✓

**NOTE:** Accept other suitable responses which show knowledge and understanding of the writing style. (3)

1.13 Spur BBQ Sauce✓  
Crosse & Blackwell Mayonnaise✓ (2)

1.14 Tabasco Pepper Sauce. (1)

1.15 It has a high sugar content./It has 32,5 g of sugar. (1)

1.16 Open-ended. Accept a suitable response, e.g.

The graph is effective in conveying the message because it clearly illustrates the sugar content of the products in comparison to a can of Coca-Cola by using teaspoons of sugar. The higher the number of teaspoons of sugar, the greater the sugar content.

**OR**

The graph is not effective because it appears too cluttered and therefore may be confusing for the reader to interpret.

**NOTE:** The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>		<b>FACTS</b> <b>(NOTE: Candidates may phrase the facts differently.)</b>
1.	"The first step to saving electricity is to install energy-saving lighting in your household which will use about 8% less electricity and last six times longer."	1.	Have your home fitted with energy-saving light bulbs.
2.	'The geyser consumes the biggest amount of electricity so switch off the geyser during the day.'	2.	Turn off your geyser during the day.
3.	While a hot shower is comforting, ensure that the temperature of the water is not too hot.'	3.	Take a shower that is not very hot.
4.	'Electrical appliances, like the television, continue to consume energy when they are plugged in or on standby, therefore unplug them when not in use.'	4.	Remove the plugs of electrical appliances from the sockets when they are not being used.
5.	'Consider that a gas stove can cost half as much to operate in comparison to an electric stove.'	5.	Use a gas stove rather than an electric one when cooking.
6.	'When using the kettle, boil only the exact amount of water that is needed.'	6.	Pour only the required amount of water to boil in the kettle.
7.	'Do not overload your refrigerator as more electricity will be used.'	7.	Limit the contents of your refrigerator.
8.	'When you spend more time indoors, you are certain to consume more electricity. Enjoy time outdoors and save energy at the same time.'	8.	Spend more time outside the home to avoid using too much electricity.

**Marking the summary**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Format:** Even if the summary is presented in the incorrect format, it must be assessed.
- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****NOTE:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 Department of Water and Sanitation (1)
- 3.2 Visual: The picture of a petrol gauge which is used to indicate that water levels in South Africa are running low.✓
- Verbal: The headline, 'Almost Empty' OR the slogan, 'What if it was the last drop?' which highlights that water supplies in South Africa are very low.✓ (2)
- 3.3 Yearly (1)
- 3.4 Drier (1)
- 3.5 Definite article (1)
- 3.6 So that people can be encouraged to call the number in order to report wastage of water/water leaks/ find out more about water related issues. The telephone call can be made at no cost to the caller. (2)
- 3.7 Open-ended. Accept a suitable response, e.g.
- The use of statistics is effective because the numbers reveal how serious South Africa's water problem is.

**OR**

The use of statistics is not effective because many people may not take the time to read the statistics. Thus, the message of the advertisement may not be effectively conveyed.

**NOTE:** The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

**(2)**  
**[10]**

**QUESTION 4: ANALYSING A CARTOON**

4.1 Madam is texting ✓ while driving ✓ (2)

4.2 The word 'SCREECH!!' has been written in big, bold letters with a double exclamation mark. This suggests the loud, screeching sound that was made when Madam applied brakes suddenly. ✓/The movement lines behind the front tyre and above the bonnet illustrate that the car came to a sudden stop when the brakes were applied. ✓/The close proximity of Madam's vehicle to the car in front of hers shows that she barely stopped in time. ✓

**NOTE:** Accept any TWO of the above answers. (2)

4.3 Eve is emphasising those words when she speaks./For emphasis. (1)

4.4 Frames 1 to 3 show that Madam almost meets with an accident ✓ because she is texting while driving. ✓ In frame 4, it is ironical that Madam has not learnt her lesson as she continues to text while driving. ✓ (3)

4.5 Open-ended. Accept a suitable response, e.g.  
The cartoon is effective in conveying the message that it is dangerous to text and drive at the same time./The cartoon is effective in conveying the message that one can meet with an accident if one texts and drives at the same time./The cartoon effectively conveys the message that human nature is such that, like Madam, we often do not learn from our mistakes and continue with harmful habits.

**OR**

The cartoon is not effective in conveying the message that texting while driving is dangerous because although Madam has had a close call, she did not learn her lesson.

**NOTE:** The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS****5.1 TEXT F**

- 5.1.1 (a) museums (1)  
 (b) at (1)  
 (c) you've/you have (1)  
 (d) have (1)
- 5.1.2 Some children will be✓ spending✓ more than four hours playing with gadgets. (2)
- 5.1.3 That sounds bad, doesn't it?/  
 That sounds bad, does it not?
- NOTE:** Award only 1 mark if the correct tag has been added without the correct punctuation marks. (2)
- 5.1.4 attract/focus/fascinate (1)
- 5.1.5 technology✓ (1)
- 5.1.6 C/great value. (1)
- 5.1.7 Stephen said that there was✓ no doubt those✓ buckets and spades would✓ soon be forgotten.
- NOTE:** Award ONE mark for each underlined change and ONE mark for the use of correct punctuation throughout. (4)

**5.2 TEXT G**

- 5.2.1 per month (1)
- 5.2.2 independence (1)
- 5.2.3 The car does not/doesn't have seven airbags. (1)
- 5.2.4 The car has airbags which/that will protect the occupants in an accident./The car has airbags to protect the occupants in an accident. (1)
- 5.2.5 The windscreen wipers were used by the driver. (1)

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**