



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
EXEMPLAR**

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE SECTIONS:

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:
- | |
|-----------------------|
| SECTION A: 50 minutes |
| SECTION B: 20 minutes |
| SECTION C: 50 minutes |
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**FROM MY HEAD TO YOURS!**

- | | | |
|---|--|----|
| 1 | A woman's hair is an important characteristic and the focus of hours of regular, careful attention. To choose to cut it all off is one thing – to lose it to chemotherapy is another. | |
| 2 | Lise van Breda grew her hair for her wedding day, and shortly afterwards decided to cut it and donate it to the Cancer Association of South Africa (CANSA). 'It was not an act of bravery, but it was symbolic. It meant that one phase of my life was over, and marriage meant entering a new one. I also knew my hair would grow again.' | 5 |
| 3 | Lise believes in giving. 'I donate blood every month. I am a stem cell donor and on the list for bone marrow donation for leukaemia. I still need to become an organ donor. As long as I have a healthy lifestyle and can give something to someone who needs it, I will. I have good, strong hair, so why not give that?' | 10 |
| 4 | 'I found instructions on the CANSA website on how to go about donating,' she says. 'I thought you could not donate your hair if you colour it, but I discovered that CANSA accepts it.' | 15 |
| 5 | Lise hopes to encourage other women to donate their hair and help others. It is easy and non-threatening, so more people should be doing it. | |
| 6 | According to statistics, 115 000 South Africans are diagnosed with cancer yearly, with breast cancer being the leading cancer in women. | 20 |
| 7 | CANSA runs awareness and fundraising campaigns. During the annual Shavaton people can donate their hair or pay to have it sprayed. The Shavatons take place at shopping centres around the country. 'People phone us to say they are growing their hair for us,' says Lucy, head of marketing and communication at CANSA. | 25 |
| 8 | We just cut the ponytail then they go to a hairdresser for a new hairstyle. They donate their hair because they want to show support and unity with cancer patients and survivors. 'It is a powerful, fascinating gift.' | |
| 9 | Those who cut their hair at a salon, must tie it in a ponytail that is 25 cm or longer because length is lost when making a wig. It must be sealed in a zip-lock bag and taken to a CANSA Care Centre. The hair is sent off to the wigmakers in batches of 300 g. It takes about ten ponytails to make a complete wig. | 30 |

10	Rani Chetty of <i>Tymeless Necessity Hair</i> , wig-making company, has partnered with CANSA. She says the hair is cleaned to remove any chemicals, then strands are sewn together, using a wefting machine. Wefting enough hair for a wig takes about five days. After that, the 'rows' of hair are sewn into the wig cap by hand.	35
11	A cancer patient can donate their hair, for the outer layer, so that their own hair falls around their face. The head shrinks when people undergo chemotherapy, so wigs have flexible bands. If patients cannot afford a wig, they can choose one at a CANSA Care Centre.	40
12	Cancer survivor Mrs Steyn, who was diagnosed with stage 3 breast cancer, began losing her hair after three chemotherapy sessions. She cut it all off as she did not want bald spots on her head. 'After losing my hair I realised how much it meant to me. I had low self-esteem because I was losing my hair.'	45
13	Getting a wig for free at CANSA and having hair has restored her confidence. 'Many women having chemotherapy struggle with loss of hair but cannot afford wigs. I am grateful to women who donate their hair because they make us beautiful and help us feel better about ourselves.'	50

[Adapted from *Fair Lady*, October 2019]

GLOSSARY:

chemotherapy: treatment that uses drugs to stop the growth of cancer cells.

leukaemia: a type of cancer.

1.1 Refer to paragraph 1.

1.1.1 How do you know that women's hair is important to them? (1)

1.1.2 Explain the difference between *cutting your hair off* and *losing it to chemotherapy*. (2)

1.2 Using your OWN words, explain what the writer means by 'one phase of my life was over' (line 7). (1)

1.3 Refer to paragraph 3.

Name ONE way in which Lise gives back to others. (1)

1.4 Refer to paragraph 5.

Which word means the same as 'not causing fear or worry'? (1)

1.5 Refer to paragraph 6.

1.5.1 Why has the writer included statistics? State TWO points. (2)

1.5.2 Quote FOUR consecutive words which show that women are mostly diagnosed with breast cancer. (1)

- 1.6 Choose the correct answer to complete the following sentence.
- Being bald means ...
- A being very scared.
 - B having no hair.
 - C being very brave.
 - D having some hair.
- (1)
- 1.7 Refer to paragraph 7.
- Name TWO reasons why Shavatons are held.
- (2)
- 1.8 Refer to paragraph 9.
- 1.8.1 Explain what happens to the hair once it is cut at a salon.
- (2)
- 1.8.2 How does the length of the donated hair affect the making of a wig?
- (2)
- 1.9 Refer to paragraph 10.
- Explain why it is important for CANSA to work with someone like Rani Chetty.
- (2)
- 1.10 Refer to paragraph 11.
- Why is it a good idea to allow cancer patients to donate their own hair?
- (1)
- 1.11 Refer to paragraph 12.
- How has losing her hair affected Mrs Steyn emotionally?
- (1)
- 1.12 Using your OWN words, discuss whether you think that donating one's hair is 'a powerful, fascinating gift'.
- (2)
- 1.13 Discuss the suitability of the title, 'FROM MY HEAD TO YOURS!'
- (2)

TEXT B

Our Five-Year Plan

Given the huge problem of hunger and the opportunities available to address, FoodForward SA has set a five-year goal to:

Support a network of 2,000 beneficiary organisations

Facilitate the provision of 80 million meals

Source 20,000 tons of food

Reach 1 million people daily

5-YEAR plan to reach **One MILLION** Beneficiaries through a network of **2,000** Beneficiary Organisations

One-third of all food produced in South Africa goes to waste. This food could go to people in need. Thousands and thousands of units of food end up in landfills. The organisation *FoodForward SA* prevents this by getting quality food from supply chains and distributing it to community projects that serve the poor.

[Adapted from foodforwardsa.org]

- 1.14 How many beneficiary organisations does *FoodForward SA* want to reach within five years? (1)
- 1.15 Why are the words *FoodForward SA* written in italics? (1)
- 1.16 What do you think the main aim of this organisation is? (1)
- 1.17 How does this organisation contribute to the environment? (1)
- 1.18 Do you think the information in TEXT B conveys a true message about the number of South Africans who go hungry? Substantiate your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

If we do not know how to use our medication, we might not feel better.

Read TEXT C below and list seven tips on **how to use our medicines correctly**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List SEVEN points in full sentences using NO MORE than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**HOW TO USE OUR MEDICINES CORRECTLY**

Medicines are modern miracles and without them it is likely that many of us would not feel better. Unfortunately, most of us do not know how to get the most out of our medication. It is important to know how to use it correctly.

Medicines do not interact the same with everybody, so do not share your medication with other people even if they have the same symptoms as you. Some medications in pill form are designed to be released over time, so it is not a good idea to crush or chew them as it could lead to an overdose or a higher risk of side effects.

Shaking your bottle of medicine before using it dissolves active ingredients. If you do not, you will not receive the right dose.

Some medicines are meant to be taken at night and others in the morning. For our medicine to work, we must take it on time.

Manufacturers give medicines expiry dates based on stability and quality testing. After this date it could cause an upset stomach or skin rash. Never take medicines that have expired.

Taking tablets with grapefruit juice and hot drinks is a definite no as it can cause problems, so take it with water instead.

Not all natural remedies are required to have a licence, so they are not always safer. Medicines must always be used with the necessary caution.

[Adapted from *Essentials Magazine*, January 2020]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Source: Clicks Magazine, 2 February 2020]

- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 Name ONE type of Elastoplast product. (1)
- 3.3 Choose the correct answer to complete the following sentence.
The prefix 'anti-' in the words 'antiseptic' and 'antibacterial' means:
- A before.
 - B against.
 - C after.
 - D upon.
- (1)
- 3.4 Why is Elastoplast 'The No.1 plaster brand' according to this advertisement? (1)
- 3.5 Explain what is meant by '100% waterproof'. (2)
- 3.6 Why do you think the boy is sitting on the grass? Give a reason for your answer. (2)
- 3.7 Do you agree with the advertiser that 'Elastoplast has your family's wound care needs covered!'? Discuss. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

CALVIN AND HOBBS by Bill Watterson

FRAME 1	FRAME 2	FRAME 3	FRAME 4
 SHOW AND TELL IS OVER, CALVIN. PLEASE PUT YOUR "TIGER" IN YOUR LOCKER.	 IN MY LOCKER?? HE'LL SUFFOCATE! WELL, AT LEAST PUT HIM UNDER YOUR CHAIR.	 WHEN! THAT WAS A CLOSE ONE! I'LL SAY!	 SEVEN PLUS THREE. SEVENTY-THREE.

NOTE: In this cartoon, the boy's name is Calvin and the tiger is Hobbes.

[Source: www.google.com]

4.1 Refer to FRAME 1.

4.1.1 Why is the word 'Tiger' placed between inverted commas? (1)

4.1.2 What does 'show and tell' mean? (2)

4.2 Refer to FRAME 2.

4.2.1 Explain what Calvin means by the word 'suffocate'. (2)

4.2.2 Describe Calvin's body language. (2)

4.3 Quote ONE word from FRAME 3 which shows that Calvin is relieved. (1)

4.4 Do you find FRAME 4 humorous? Substantiate your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which contains some deliberate errors, and answer the set questions.

TEXT F**WHAT IS THE SPIRIT OF UBUNTU?**

- | | | |
|---|--|----|
| 1 | <p>“Umntu Ngumntu Ngabantu” or “I am, because you are” is how we describe the meaning of Ubuntu. It speaks to the fact that we are all connected and that one can only grow and progress through the growth and progression of others. Ubuntu has since been used as a reminder for society on how we should be treat others.</p> | 5 |
| 2 | <p>Mandela is the true definition of Ubuntu, as he used this concept to lead South Africa to a peaceful post apartheid transition. He never had the intent of teaching our oppressors a lesson. Instead, he operated with compassion and integrity, showing us that for us to be a better South Africa, we cannot act out of vengeance or retaliation, but out of peace.</p> | 10 |
| 3 | <p>Archbishop Emeritus Desmond Tutu, who led the Truth and Reconciliation Commission in 1996, also touched on the meaning of Ubuntu and how it defines us as a society. “We think of ourselves far too frequent as just individuals, separated from one another, whereas you are connected and what you do affects the whole world,” he said. “When you do well, it spreads out; it is for the whole of humanity.”</p> | 15 |
| 4 | <p>We all have a lot to learn from this beautiful Southern African philosophy.</p> | |

[Adapted from www.globalcitizen.org]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- | | | |
|-----|--|-----|
| (a) | <p>Ubuntu has since been used as a reminder for society on how we should be treat others.</p> | (1) |
| (b) | <p>Mandela is the true definition of Ubuntu, as he used this concept to lead South Africa to a peaceful post apartheid transition.</p> | (1) |
| (c) | <p>He never had the intent of teaching our oppressors a lesson.</p> | (1) |
| (d) | <p>We think of ourselves far too frequent as just individuals.</p> | (1) |

- 5.1.2 Rewrite the following sentence in the positive form:

Ubuntu does not mean I should help others.	(1)
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5.1.3 Rewrite the following sentence in the passive voice:

Ubuntu binds the human spirit. (1)

5.1.4 Rewrite the following sentence in reported speech:

Nelson Mandela once said, 'If travellers stop at a village with no food and water, the villagers will provide for these people.' (4)

5.1.5 Study the following statement:

'When you do well, it spreads out; it is for the whole of humanity.'

State the part of speech of EACH of the underlined words. (2)

5.1.6 Complete the following tag question. Write down only the missing words.

Ubuntu also means caring for those around us,? (1)

5.1.7 Give the plural form of the underlined word in the following sentence:

Ubuntu is a reminder that my choices affect society. (1)

5.2 Study the text (TEXT G) below and answer the set questions.

TEXT G



There was jubilation, tears, shouts of joy and excitement as Miss South Africa 2019 Zozibini Tunzi was crowned Miss Universe at the Tyler Perry Studios in the US.

[Adapted from www.iol.co.za]

5.2.1 Write the abbreviation US in full. (1)

5.2.2 Study the following sentence:

Zozibini's mother is a school principal in an Eastern Cape village called Bolotwa.

Provide a homophone for the underlined word. (1)

5.2.3 Rewrite the following sentence in the present tense:

Her favourite food will be umngqusho. (1)

5.2.4 Combine the following sentences into a single sentence.

Zozibini is terrified of heights.
Zozibini is terrified of holes. (2)

Begin with the following words: Not only ...

5.2.5 Give the correct degree of comparison in the following sentence:

Zozibini says gender-based violence is the (bad) offence and
perpetrators should be held responsible.

(1)

[20]

TOTAL SECTION C: 40

GRAND TOTAL: 80



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GRADE 11

NOVEMBER 2020

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE
EXEMPLAR**

MARKS: 80

This marking guideline consists of 10 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.
- Coherent and relevant quotes from the passage are acceptable. The response must answer the question.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 1.1.1 Women spend plenty of time to make sure their hair looks beautiful. ✓ (1)

1.1.2 When you cut your hair, you make a conscious decision to do so, ✓ but when you undergo chemotherapy your hair is lost/you have no control/power over it. ✓ (2)

1.2 She is no longer single. ✓
She is a married woman now. ✓

NOTE: Accept any ONE of the above answers. (1)

1.3 Lise donates blood. ✓
She is a stem cell donor. ✓
She donates bone marrow. ✓

NOTE: Accept any ONE of the above answers. (1)

1.4 'non-threatening' ✓ (1)

1.5 1.5.1 To make us aware of/emphasise/highlight ✓ the high number of South Africans who are diagnosed with cancer. ✓ (2)

1.5.2 'leading cancer in women.' ✓ (1)

1.6 B/having no hair. ✓ (1)

1.7 To create awareness ✓ and to raise funds. ✓ (2)

1.8 1.8.1 The hair is sealed. ✓
It is dropped off at the CANSA Centre. ✓
It is made into batches of 300 grams. ✓
It is sent to the wigmakers. ✓

NOTE: Accept any TWO of the above answers. (2)

1.8.2 The donated hair must be exactly 25 cm long when it is cut ✓ because it becomes shorter when the wig is made. ✓ (2)

1.9 Rani Chetty is a professional/good at what she does ✓ and her products/wigs are made according to an acceptable standard. ✓ (2)

1.10 It gives them a sense of satisfaction/self (that not all their own hair was lost). ✓ (1)

1.11 Mrs Steyn did not feel good about herself. ✓
She lacked confidence. ✓

NOTE: Accept any ONE of the above answers. (1)

- 1.12 Open-ended. Accept a suitable response, e.g.

Yes. It is exciting to know that you are giving your hair willingly to people who need it. Donating your hair is a compelling gift and you are making a difference in the life of a fellow human being.

OR

No. Nowadays males and females love beautiful hairstyles, so donating their hair will be very difficult. Most people prefer having their hair sprayed or donating money.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.
Accept a combination answer. (2)

- 1.13 Open-ended. Accept a suitable response, e.g.

Yes. The title is suitable because it is linked to the article which provides the reader with information about donating hair and making a difference in the lives of cancer patients. The article also teaches us how wonderful it is to donate some of our own hair so someone else can have hair and feel better about themselves. Donating hair means that it goes from the donor's head to someone else's.

OR

No. The title is not suitable because it only concentrates on making wigs for women who have cancer. Many men lose their hair when they undergo chemotherapy and feel unhappy about not having hair. Wigs should be available for such men too.

NOTE: The above answer is merely an example. Accept a suitable response which shows that the candidate has understood the passage and how the title leads to it AND is able to provide substantiation. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

- 1.14 2000/Two thousand ✓ (1)
- 1.15 It is the name of the organisation. ✓ (1)
- 1.16 The organisation's main aim is to reduce hunger in South Africa. ✓ (1)
- 1.17 They prevent food from being thrown into landfills. ✓ (1)

1.18 Open-ended. Accept a suitable response, e.g.

Yes. This organisation gets numbers from the charity organisations they work with, so it is seen as accurate. The organisation does not work with individuals on the street for example. You must be part of an organisation to benefit.

OR

No. Organisations do not reach all people in need of food, so the numbers are much higher than indicated. Many people are not aware that they can get food from these organisations.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1.	'Medicines do not interact the same with everybody, so do not share your medication with other people even if they have the same symptoms as you.'	1.	Do not give your medicine to other people to use.
2.	'Some medications in pill form are designed to be released over time, so it is not a good idea to crush or chew them as it could lead to an overdose or a higher risk of side effects.'	2.	Do not chew or crush your tablets.
3.	'Shaking your bottle of medicine before using it dissolves active ingredients. If you do not, you will not receive the right dose.'	3.	Shake your bottle of medicine before using it./Shake the bottle to ensure the correct dosage.
4.	'For our medicine to work, we must take it on time.'	4.	Take your medicine on time.
5.	'Never take medicines that have expired.'	5.	Do not take medicine after it has expired.
6.	'Taking tablets with grapefruit juice and hot drinks is a definite no as it can cause problems, so take it with water instead.'	6.	Take your tablets with water./ Do not take your tablets with grapefruit juice or hot drinks.
7.	'Not all natural remedies are required to have a licence, so they are not always safer.'	7.	Natural medicine is not always a safer option.

MARKING THE SUMMARY

Marking is based on the inclusion of valid material and the exclusion of invalid material.

Indicate ALL quotes even if the fact is incorrect.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- **Spelling**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 Mothers/People with (minor) wounds/cuts/abrasions ✓ (1)

3.2 Aqua Protect ✓
Antibacterial ✓

NOTE: Accept any ONE of the above answers. (1)

3.3 B/against ✓ (1)

3.4 Elastoplast is the best/there is no better wound care brand on the market. ✓ (1)

3.5 The advertiser guarantees that water cannot go through the Elastoplast ✓ so wounds stay dry. ✓ (2)

3.6 The boy probably fell from his bicycle/hurt his knee ✓so the woman/his mother puts an Elastoplast plaster on the wound. ✓ (2)

3.7 Open-ended. Accept a suitable response, e.g.

Yes. Elastoplast can be used for the whole family. It is small enough to carry around, so it can be used even if you are not at home. It is a good idea to use Elastoplast as it prevents bacteria from going into wounds.

OR

No. Elastoplast is expensive so not every household will have it. It is very small so it can only be used to take care of cuts and grazes and not serious wounds.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 4.1.1 It is not a real tiger / Calvin's stuffed toy. ✓ (1)
- 4.1.2 It means showing something to your teacher/classmates ✓ and telling them what you know about it. ✓ / Calvin must show his toy tiger to his teacher/classmates ✓ and tell them something about it. ✓ (2)
- 4.2 4.2.1 Calvin means that Hobbes will not be able to breathe ✓ and will die. ✓ (2)
- 4.2.2 His hair is raised. ✓
He hugs his tiger. ✓ (2)
- 4.3 'Whew' ✓ (1)
- 4.4 Open-ended. Accept a suitable response, e.g.

Yes. Calvin was frantic when the teacher told him to put his tiger in his locker because he knew he would need help with his mathematics. It is very funny that he thinks Hobbes will be able to help him. Unfortunately for him Hobbes ends up giving him a completely wrong answer. So, keeping Hobbes with him does not help much.

OR

No. Calvin is stubborn and disobedient. He should have listened to his teacher and put Hobbes in the locker. The tiger distracts him, and the rest of the class is probably distracted too.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) treating ✓ (1)
- (b) post-apartheid ✓ (1)
- (c) intention ✓ (1)
- (d) frequently ✓ (1)
- 5.1.2 Ubuntu means I should help others. ✓ (1)
- 5.1.3 The human spirit is bound by Ubuntu. ✓ (1)
- 5.1.4 Nelson Mandela once said that if travellers stopped ✓ at a village with no food and water, the villagers would ✓ provide for those ✓ people.
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for correct punctuation, that is, the omission of the comma, the quotation marks and the insertion of the final full stop as well as the correct use of capital and small letters throughout.
(The candidate must have all the punctuation marks in place to obtain the mark.) (4)
- 5.1.5 you – pronoun ✓ (1)
the – (definite) article ✓ (1)
- 5.1.6 doesn't it/does it not ✓
- NOTE:** Apostrophe must be used correctly. (1)
- 5.1.7 Ubuntu is a reminder that our ✓ choices affect society. (1)
- 5.2 5.2.1 United States ✓ (1)
- 5.2.2 principle ✓ (1)
- 5.2.3 Her favourite food is umngqusha. ✓ (1)
- 5.2.4 Not only is Zozibini terrified of heights, ✓ but also (of) holes. ✓
- NOTE:** Do not penalise if comma is left out. (2)
- 5.2.5 worst ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80