



## Education and Sport Development

Department of Education and Sport Development  
 Departement van Onderwys en Sport Ontwikkeling  
 Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

# NORTH WEST MID-YEAR EXAMINATION

**GRADE 11**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
JUNE 2019**

**MARKS : 80**

**DURATION : 2 hours**



This question paper consists of 14 pages (including this cover page)

### **INSTRUCTIONS**

1. This question paper consists of THREE sections:  
SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A-D) next to the question number in the script.
8. Pay special attention to spelling and sentence construction.
9. Use your own words to answer the comprehension questions.
10. Use the following time frame as a guideline:  
SECTION A: 50 minutes  
SECTION B: 20 minutes  
SECTION C: 50 minutes
11. Write neatly and legibly.



**SECTION A: COMPREHENSION****QUESTION 1**

**Read BOTH TEXT A and TEXT B and answer the set questions.**

**TEXT A****BULLYING**

- |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1. | The definition of bullying by the U.S. Department of Education and by many Psychologists is explained as unwanted physical or verbal aggression directed at a specific person and repeated over a period. It also involves an imbalance of power aimed at excluding the victim from a group.                                                                                                                                                                                 |    |
| 2. | It is characterized by the bully repeatedly using the higher social status they have over the victim to exert power and to hurt the victim. When name calling, gossiping, rumour spreading, threats, or other forms of intimidation expand from being done in person or by phone to using of emails, chat rooms, or other social media platforms, it is referred to as cyber bullying.                                                                                       | 5  |
| 3. | In contrast, hazing is part of initiation of the victim into a group and meanness does not involve an imbalance of power. Furthermore, meanness involves hurtful behaviours between people who are equals, in social standing and otherwise.                                                                                                                                                                                                                                 | 10 |
| 4. | Bullying does not only occur between children at school. It can also happen at work and it includes behaviour like verbal abuse, sabotaging the victim's job or work relationship, or abuse of authority.                                                                                                                                                                                                                                                                    | 15 |
| 5. | Teenagers who bully others are at risk of being engaged in delinquent behaviour at school and in the community. They are likely to be involved in substance abuse and drop out of school. Bullies and victims tend to experience depression more than their peers who were never involved in bullying, which can lead to academic problems, frequent absence from school and social isolation. Research also shows that bullies and their victims may have Attention Deficit | 20 |



- Hyperactivity Disorder. People who were bullies or victims of bullying as children may have poorer physical and financial health and more anti-social behaviour. Bullying or being the victim of bullying increases the risk of engaging in self-harm as well as suicidal thoughts. 25
6. Other signs indicating that a child is bullied include missing belongings, unexplained injuries and limited number of friends. Physical symptoms include headaches, stomachaches, changes in appetite and bedwetting.
7. Child Psychologists suggest that if parents discover that their child is bullied, they should encourage him/her to talk about it. Remaining calm and reassuring the youth that they are not to blame for their victimization can go a long way in creating a climate that helps the victim feel comfortable to talk about it. The parent should obtain details about the circumstances of the bullying incident. The victim may also find it helpful to stay with other pupils or a teacher so that the bully has less opportunity to engage in aggressive behaviour. 30 35
8. Other ways to stop bullying at school include parents contacting the school to seek help in alleviating the abuse, while at the same time understanding that school personell are often unaware that bullying takes place and the child may fear reprisals for having school authorities alerted. 40
9. If parents notice that their child bullies others, they may talk to him/her and share the details of the incident of which he/she was accused and listen to his/her side of the argument. Hold your child fully and fairly accountable for their actions. Spend more time with the child, monitor his/ her activities and supervise them appropriately. Such parents should contact the school to monitor any further incidents and motivate the child to engage in positive social activities. 45
10. Bullying prevention school campaigns should involve pupils, teachers, parents and administrators to discuss means of eradicating it. Informing parents about it, can improve the victim child's quality of life. Anti-bullying programs also teach pupils who witness bullying to stand up for victims so that bullying behaviour gains stigma rather than being socially beneficial. 50

( Adapted from <https://www.medicinenet.com/bullying/article.htm>)

Use your own words to answer questions in this section unless if you are



required to quote.

1.1. **Refer to Paragraph: 1**  
State what “physical and verbal aggression” refer to. (3)

1.2. Explain what the concept “imbalance of power” implies (2)

**Refer to Paragraphs 2 and 3**

1.3. In your own words state what cyber bullying entails? (2)

1.4. Quote the word that has the same meaning as harassment (1)

**Refer to Paragraph 4**

1.5. State what “sabotaging” is in the work situation. (2)

**Refer to Paragraph 5**

1.6. Explain what you understand by substance abuse. (2)

1.7. State one advantage that children who were never perpetrators or victims of bullying have. (2)

1.8. Is the following statement a **fact or an opinion** and **motivate** your answer?  
“Bullies and their victims are likely to have Attention Deficit Hyperactivity. (2)

1.9. In your own words, state **ONE** example of how perpetrators and victims of bullying may be negatively affected. (1)

**Refer to Paragraph 6**

1.10. Explain how the victim’s belongings may go missing. (2)

**Refer to Paragraph 7**

**Choose the correct answer from the options provided.**

1.11. The phrase “**creating climate**” in line 33 refers to:  
(a) The formation of rainy weather.  
(b) The basis for starting an argument.  
(c) Creating conducive atmosphere.  
(d) Partially resolving the problem. (1)

**Refer to Paragraph 9**

1.12. Using your own words, explain how the parent can hold his/her child responsible for bullying without suppressing his or her views. (2)

**Refer to Paragraphs 9 and 10**

1.13. Do you think that measures suggested in the last two paragraphs will prevent bullying and violence in our schools? Motivate your answer. (2)

**[24]**



**TEXT B**

**Lack of proper and well maintained storm water drainage often leaves roads in most Local Municipalities flooded.**

(Adapted from *Semphete*, 10 March 2017)

1.14. Choose the correct answer to complete the following sentence:

(Write only the LETTER for the correct answer.)

Water drainage system.....

- A Helps to conserve water.
- B Prevents water from polluting the environment.
- C Directs water to the parks and gardens.
- D Clears water from the roads and channels it to the rivers and dams. (1)

1.15. Mention one sign of poor maintenance of storm water drainage system. (1)

1.16. How does storm water differ from drinking water? (2)

1.17. In your opinion, does the text succeed in conveying its message to members of the public and those in charge of infrastructure in different municipalities? (2)

**[6]**



**SECTION B: SUMMARY****QUESTION 2**

Read TEXT C below and using no more than 70 words **list SEVEN effective methods of preparing for examinations.**

**INSTRUCTIONS**

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1-7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C**

- |   |                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Preparing for examinations can be stressful, but it does not have to be. You may need to gauge the amount of time needed to study for the subject. If the study material is challenging for you to comprehend, start studying early to give yourself enough time to grasp content. It is equally important to compare the length and quality of your notes with those of other learners and content in your text books. |
| 2 | The syllabus is an outline of everything to be studied therefore highlight topics and subheadings. As you read through the book, write down important details. Ensure that your notes comprehensively cover the syllabus.                                                                                                                                                                                               |
| 3 | Some books have summaries of different topics. If you have no idea of what the summary is referring to, re-read those specific topics.                                                                                                                                                                                                                                                                                  |

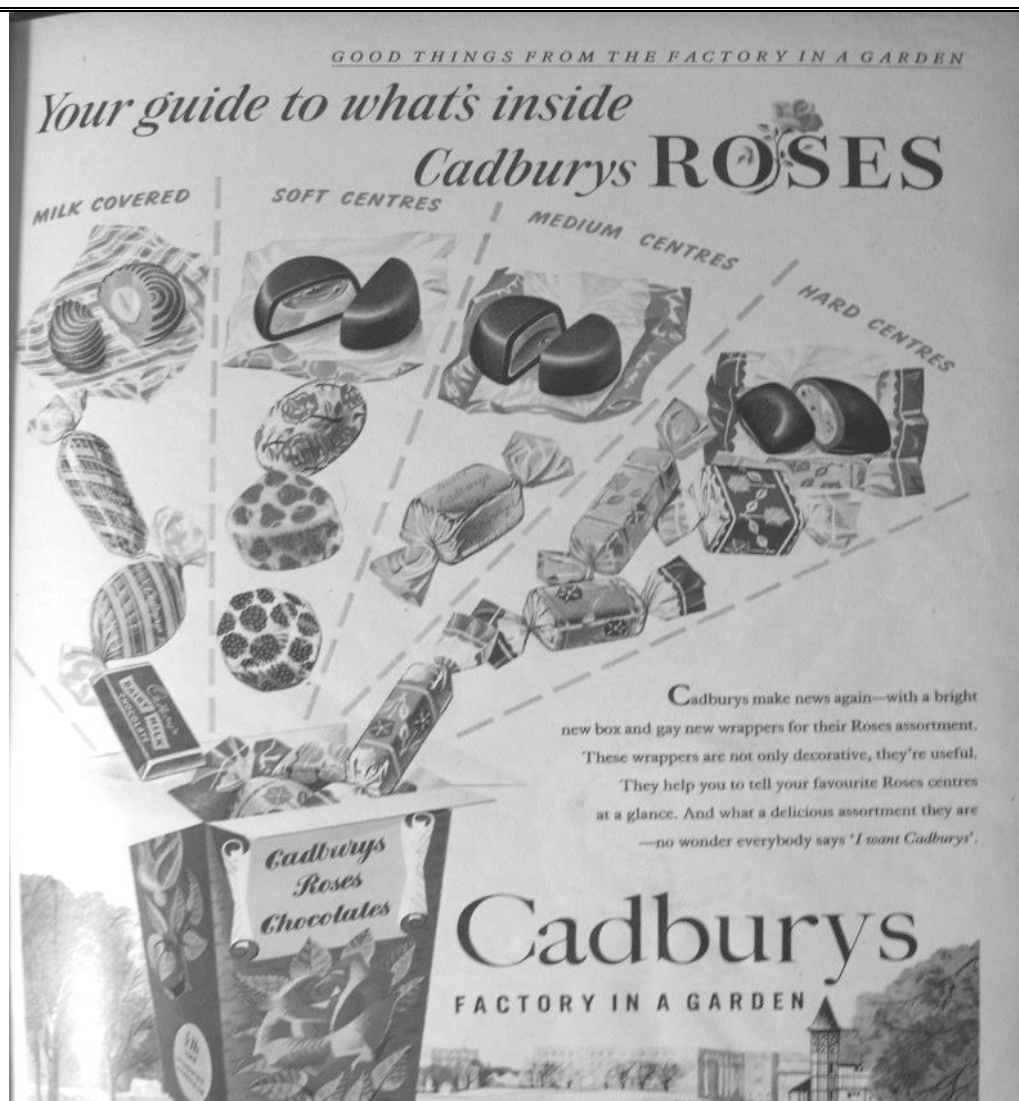


- 4 Previous examination papers and memos may also provide the latest formats of different papers and how questions are formulated and answered. Practise the questions from different Papers and re-do those that you got wrong.
- 5 Based on evidence from research, a full night's sleep is necessary before the day of examinations as the brain needs time to digest the material studied. Read the summarised notes at least two hours before the examination session to refresh your memory.

(Adapted from <https://www.wikihow.com/Prepare-for-an-Exam> ) {10}

**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**

Source (Adapted from <https://cl.staticflickr.com>)

**N.B. Main message in the advertisement.**

Cadburys make news again-with bright new box and gay new wrappers for their Roses assortment. These wrappers are not only decorative, they're useful. They help you to tell your favourite Roses centres at a glance. And what a delicious assortment they are- no wonder everybody says 'I want Cadburys'.

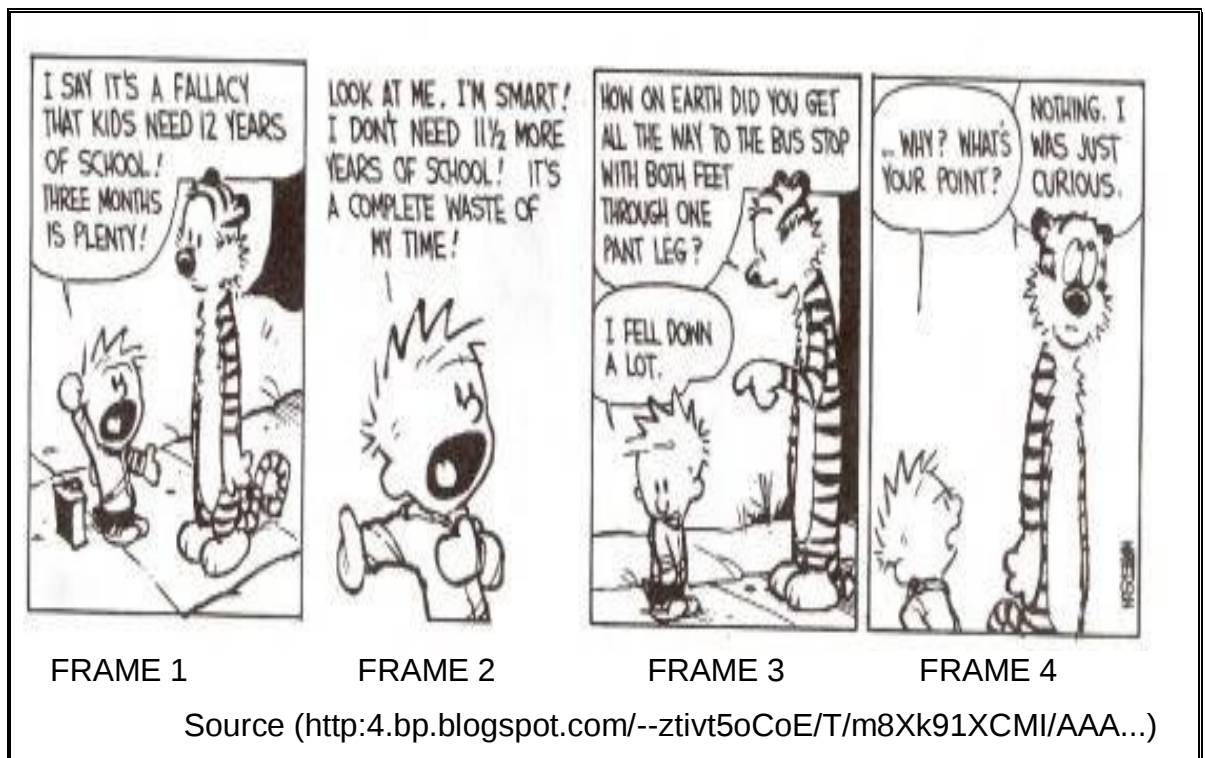


- 3.1. Which product is being advertised? (1)
- 3.2. What is the target market of this advertisement? (1)
- 3.3. Quote the slogan of this advertisement. (1)
- 3.4. Choose the correct answer to complete the following sentence:
- 3.4.1 The word **“assortment”** in the advertisement refers to:
- A Identical items.
- B Different groceries sold at the store.
- C Items that are on sale.
- D Mixed items of various examples but of the same type. (1)
- 3.5. How does the statement **“Your guide to what’s inside”** relate to the box in the advertisement? (2)
- 3.6. Explain in your own words how customers would identify their favourite products in the box/packet. (2)
- 3.7. Do you find the advertisement persuasive enough to compel you to buy the advertised product? Motivate your answer. (2)
- [10]

#### QUESTION 4 ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions

#### TEXT E



NOTE: In this cartoon, the boy's name is David and the father's name is Joseph

4.1. What is the setting of this cartoon? (1)

4.2. Refer to FRAME 1

4.2.1 Choose the correct answer to complete the following sentence:  
(Write only the LETTER for the correct answer next to the question number.)

Joseph's facial expression and body language indicate that he is.....

- A Indifferent
- B Excited
- C Furious
- D He is listening attentively to David. (1)

4.3. What does the use of exclamation marks suggest?  
Refer to frame 2 (2)

4.4. Explain how David feels in this frame and motivate your answer. (2)

4.5. Refer to FRAMES 3  
Explain how Joseph feels in frame 3 and motivate your answer. (2)

4.6. Refer to the cartoon as a whole  
Comment on the use of humour in this cartoon. (2)

[10]

### QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1. Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

#### TEXT F

1. Confederation of African Football (CAF) finally gave SAFA the name of the venu for the last qualifying match this morning.
2. Bafana Bafana need a draw, and Libya a win to reach the finals at Egypt. The match between South Africa and Tunisia will be played in the coastal city of Sfax on the grass surface of the 25000-seater Stadium of Taieb Mhiri. "I am

5



pleased that the date will be March 24 [Sunday] and not the 22<sup>nd</sup> [Friday]. That give us two more days to prepare”, said the Bafana Bafana coach.

3. Baxter knows the North African teams and their defend style of play.” I also know many Tunisians and I asked for their opinions about the different stadiums and accessibility”, he further explained. They play most of their matches at night. 10
4. “I have watched the video of the qualifying match between Tunisia and Nigeria prior to the announcement and am optimistic that Bafana Bafana will win” Baxter said. 15
5. Baxter allayed fears of many South Africans by announcing that any stadium would suit Bafana Bafana style of play. The good news is that all players will report at the camp as from tomorrow and none of the players sustained injuries.

[ Adapted from *Sowetan*, 28 February 2019]

5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) Confederation of African Football (CAF) finally gave SAFA the name of the venu for the last qualifying match this morning. (1)
- (b) Bafana Bafana need a draw, and Libya a win to reach the finals at Egypt. (1)
- (c) “I am pleased that the date will be March 24 [Sunday] and not the 22<sup>nd</sup> [Friday]. That give us two more days to prepare”, said the Bafana Bafana coach. (1)
- (d) Baxter knows the North African teams and their defend style of play. (1)

5.1.2 Write '25 000' in words. (1)



5.1.3 Write the acronym SAFA in full. (1)

5.1.4 Add a question tag to complete the following sentence:

(Write down ONLY the Missing words.)

Baxter knows the North African teams.....? (1)

5.1.5 Write the following sentence in the Passive Voice

They play most of their matches at night. (2)

5.1.6 Give the homonym of the word “coach” in line 8 and use it in another sentence to show how it can be used differently from the context of the text in lines 7 and 8 .

**N.B. Homonyms are words that are spelled the same and sound the same but have different meanings.** (1)

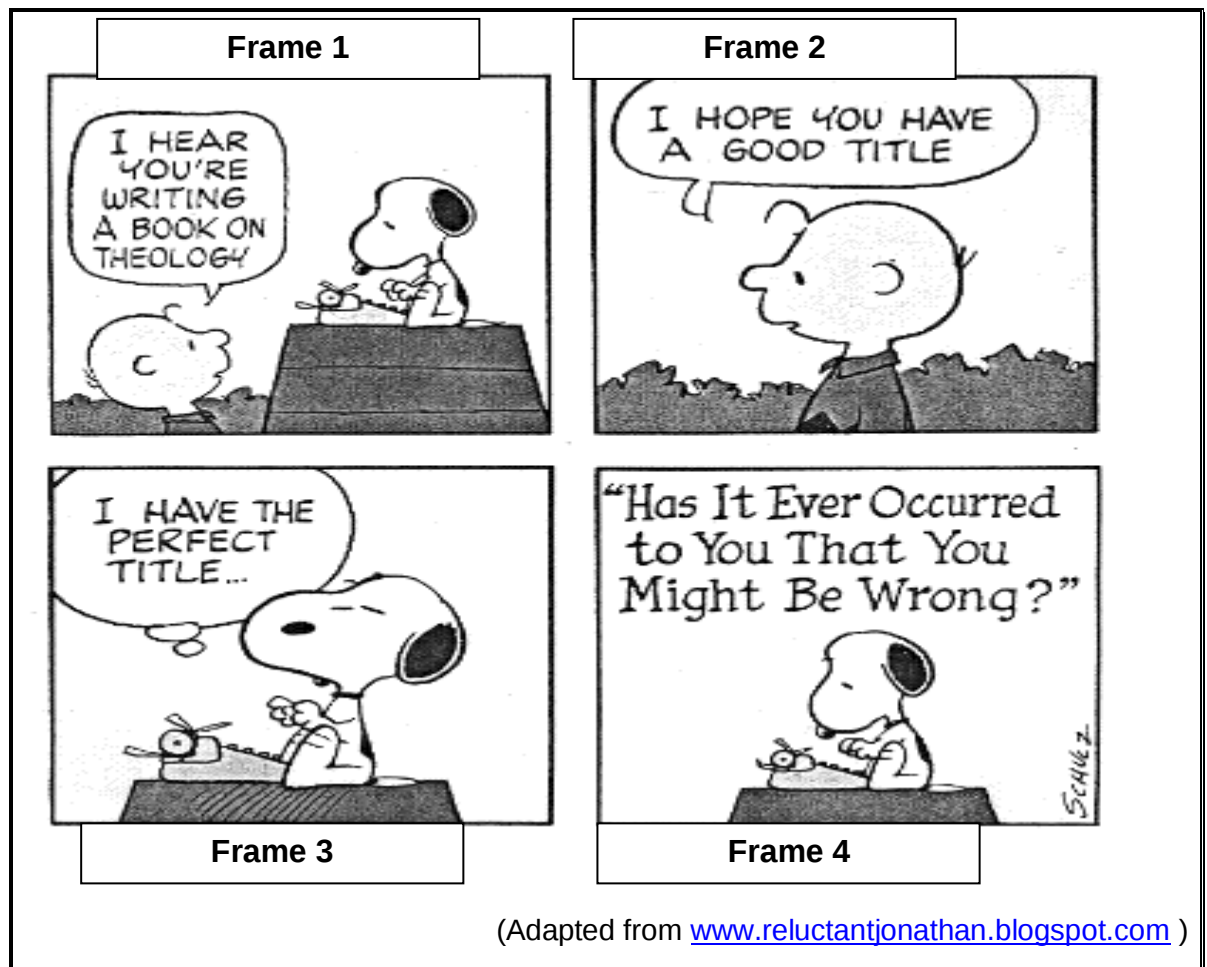
5.1.7 Rewrite the following sentence into Indirect Speech.

“I have watched the video of the qualifying match between Tunisia and Nigeria prior to the announcement and am optimistic that Bafana Bafana will win” Baxter said. (4)



Study the text (TEXT G) below and answer the set questions.

**TEXT G**



5.2.1 Rewrite the following sentence in the Past Tense:

I hear you are writing a book on theology. ( Frame 1)

(2)

5.2.2 State the part of speech of the underlined words the sentence below:

I hope you have a good title. (Frame 2)

(2)

5.2.3 Give superlative degree of the word "good". (Frame 2)

(1)

5.2.4 Write the following sentence in the negative form:

I have the perfect title. (Frame 3)

(1)

[20]

**TOTAL SECTION C: [40]**

**GRAND TOTAL: [80]**





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#### NORTH WEST MID-YEAR EXAMINATION

GRADE 11

ENGLISH FIRST ADDITIONAL LANGUAGE

PAPER 1 **MARKING GUIDELINES**

JUNE 2019

MARKS : 80

This Marking Guideline consists of 07 pages (including this cover page).



NW/JUNE/ENGFAL/ EMIS/6\*\*\*\*\*

**SECTION A****QUESTION 1****NOTE:**

- This marking memorandum is intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Answers should be assessed holistically and points awarded where applicable.

English FAL Grade 11 March Memo

**INSTRUCTIONS TO MARKERS**

Candidates' responses should be assessed as objectively as possible.

**Marking the Comprehension**

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a learner uses words from a language other than the one being examined, disregard those words. However, if a word from another language is used in the text and required in an answer, this will be acceptable
- For **open ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- Do not credit True/False part of the answer. Credit only the motivation provided
- When one word answers are required and the learner gives a whole sentence, mark correct provided that the correct word is underlined/highlighted
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



## Marking Guidelines

- 1.1. They refer to assault✓ and offensive remarks✓ filled with anger. ✓ (3)
- 1.2. The perpetrator exerting his/her superiority✓ over the victim. ✓ (2)
- 1.3. It is intimidation✓ done in the Social media✓ (2)
- 1.4. "hazing" ✓ (1)
- 1.5. Derailing the fellow employee✓ from the work he/she is supposed to do✓/  
making him/her fail✓ in what he/she is supposed to do. ✓ (2)
- 1.6. Addiction to drugs/ Overindulgence in drugs ✓ ✓ (2)
- 1.7. They perform well at school/academically. ✓✓ (2)
- 1.8. Fact. There is scientific proof or evidence. ✓✓ (2)
- 1.9. They may look thin or weak✓ / have poor financial management. ✓ (1)
- 1.10. Belongings may be forcefully taken away from them by their bullies. ✓✓ (2)
- 1.11. C (Creating conducive atmosphere). ✓ (1)
- 1.12. The parent may hold his/her child responsible for his /her mistakes✓ but still  
listen to his/her side of the argument. ✓ (2)
- 1.13. Yes. Bullies will no longer have a chance of harassing✓ others because he/she  
will be closely monitored. ✓

OR

- No. It is habitual of them to persecute other children. ✓✓ (2)
- {24}
- 1.14. d. Clears water from the roads and channels it to the rivers and dams. (1)
- 1.15. Drainage system that is blocked by soil/ Drainage system that is full of  
weeds or plastics . ✓ (1)
- 1.16. Storm water is dirty water caused by soil erosion during heavy rainfall✓ and  
drinking water is purified.✓ (2)
- 1.17. Yes. The message is effective because it shows the difficulties drivers  
encounter to operate their vehicles on flooded roads✓ and it also encourages  
those in charge of infrastructure in municipalities and members of the public to



unblock drainage systems regularly by removing plastics and weeds. ✓

OR

No. People are not aware that flooding is caused by littering ✓ and those in charge of infrastructure in the municipalities are at times self-centred and do not care about the environment. ✓

(2)

[6]

**TOTAL SECTION A: [30]**

## **SECTION B**

### **QUESTION 2**

#### **SUMMARY WRITING**

#### **TEXT C**

#### **MARKING GUIDELINES**

The Summary should be marked as follows:

- **Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

- **Distribution of language marks when candidate has not verbatim:**

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

**Distribution of Language marks when candidate has verbatim:**

- 6–7 quotes: award no language mark
- 1–5 quotes: award 1 language mark

**NB:**

- Do not penalise for quotations.
- Indicate all language errors.
- Summaries written in the incorrect format must be assessed.



## Summary Writing

| Quotations                                                                                     | Own words                                                                                 |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1." Start studying early to give yourself enough time to grasp content ". ✓                    | 1.Study timeously to give yourself ample time to understand challenging subject matter. ✓ |
| 2."Compare the length and quality of your notes with those of other learners" ✓                | 2. Compare your notes with information other learners and books have. ✓                   |
| 3. "Write down important details". ✓                                                           | 3. Do note- taking as you study. ✓                                                        |
| 4."Ensure that your notes comprehensively cover the syllabus. ✓                                | 4.Your notes must fully cover the syllabus. ✓                                             |
| 5. "If you have no idea of what the summary is referring to, re-read those specific topics". ✓ | 5.Revise topics you are not clear about. ✓                                                |
| 6."Practise the questions from different Papers". ✓                                            | 6.Answer questions from previous papers and repeat those you got wrong. ✓                 |
| 7." A full night's sleep is necessary before the day of examinations. ✓                        | 7.Sleep adequately well before the examination day. ✓                                     |
|                                                                                                |                                                                                           |
|                                                                                                |                                                                                           |
| 69 Words                                                                                       | 60 words                                                                                  |
| 7 marks                                                                                        | 3+7= 10 marks                                                                             |

**TOTAL SECTION B: [10]**

**SECTION C****LANGUAGE****QUESTION 3****ANALYSING AN ADVERTISEMENT.**

- 3.1. Cadburys Roses assortment. ✓ (1)
- 3.2. Children/ People who have sweet tooth/ Cadbury lovers. ✓ (1)
- 3.3. "FACTORY IN A GARDEN" ✓ (1)
- 3.4.1. d. Mixed items of various examples but of the same type. ✓ (1)
- 3.5. The box has delicious four different types of Cadburys. ✓✓ (2)
- 3.6. Decorative and gay wrappers would enable Cadbury lovers to easily see✓ their favourite sweets in the box. ✓ (2)
- 3.7. Yes. Different types of Cadburys would compel me to buy them because they look mouth watering. (2)

OR

- No. People who are diabetic don't eat Cadburys for health reasons. ✓✓ (2)
- [10]**

**QUESTION :4 ANALYSING A CARTOON**

- 4.1. At home. ✓ (1)
- 4.2. a. Indifferent ✓ (1)
- 4.3. Exclamation marks show David's excitement/ David is speaking aloud for Josef to hear that he does not have to spend twelve years attending school. ✓✓ (2)
- 4.4. He is still excited school✓ because his mouth is wide open. ✓ (2)
- 4.5. Josef is angry with David because he is staring at him✓ and is also pointing a finger at him. ✓ (2)
- 4.6. David claims that he is too smart to spend twelve years attending school✓ he but he fell several times on his way to the bus stop because he had both of his feet through one pant leg. ✓ (2)
- [10]**



**QUESTION 5: USING LANGUAGE CORRECTLY AND EDITING**

- 5.1.1. a. Venu- Venue ✓ (1)  
 b. At - in ✓ (1)  
 c. give-gives ✓ (1)  
 d. defensive ✓ (1)
- 5.1.2. Twenty five thousand. ✓ (1)
- 5.1.3. South African Football Association ✓ (1)
- 5.1.4. Doesn't he ? ✓ (1)
- 5.1.5. Most of their matches ✓ are played ✓ at night. (2)
- 5.1.6. We travelled by a luxury coach to Durban.
- OR
- The King was transported in a coach drawn by horses
- OR
- The train had one beautiful blue coach. (1)
- 5.1.7. Baxter said that he ✓ had watched ✓ the video of the qualifying match between Tunisia and Nigeria prior to the announcement and was ✓ optimistic that Bafana Bafana would ✓ win. (4)
- 5.2.1. I heard ✓ you were ✓ writing a book on Theology. (2)
- 5.2.2. Hope-verb ✓ (1)  
 Title-noun ✓ (1)
- 5.2.3. best ✓ (1)
- 5.2.4. I do not have ✓ the perfect title (1)

**[20]****TOTAL SECTION C: [40]****GRAND TOTAL [80]**