



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sport Ontwikkeling
Lefapha la Thuto le Tihabololo ya Metshameko

NORTH WEST PROVINCE

June Examination

2018

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 11

MARKS : 80

TIME : 2 hours

This question paper consists of 13 pages



INSTRUCTIONS AND INFORMATION

1. This question paper consists of **THREE** sections:

SECTION A: Comprehension (30 marks)

SECTION B: Summary (10 marks)

SECTION C: Language (40 marks)

2. Answer **ALL** the questions.

3. Read **ALL** the instructions carefully.

4. Start **EACH** section on a **NEW** page.

5. Leave a line between answers.

6. Number the answers correctly according to the numbering system used in this question paper.

7. Write **neatly** and **legibly**.

8. Pay special attention to **spelling** and **sentence construction**.

9. You may only write with a **BLUE/BLACK** pen.

10. Suggested time allocation:

. SECTION A: 50 minutes

SECTION B: 30 minutes

SECTION C: 40 minutes

11. Answer in the Language in which you are being assessed

.

12. For multiple choice questions, write only the letter of the alphabet corresponding with your choice

.



SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

THE CLASSIC AMERICAN SNEAKER

1. Converse is an American shoe company which has been making canvas and rubber-soled shoes since the early 20th century. In 2007, Converse started producing a wide range of occupational safety shoes that resemble their regular athletic shoes.
2. In 1908, Marquis M. Converse, in his late 30s, opened the Converse Rubber Shoe Company in Massachusetts and began providing rubber-soled footwear for men, women, and children. By 1910 the company was producing 4 000 pairs of shoes daily.
3. The company's main turning point came in 1917 when the Converse All Star basketball shoe was introduced. This was a real innovation, considering that, at the time, the sport was only 25 years old. Converse tried to capture the basketball market, but the shoe was not particularly popular. Then in 1921, a basketball player named Charles H. "Chuck" Taylor adopted them as his preferred sports shoes. After a few changes the shoe got its current name with Chuck Taylor's signature on its ankle patch. Converse offered him a job – as a salesman and an ambassador to promote the shoes around the United States. He tirelessly continued this work until shortly before his death in 1969.
4. Converse steamed ahead through the 1920s and 1930s as the nation's interest in basketball surged. Converse and basketball became synonymous as the Converse Chuck Taylor All Star became the standard basketball shoes for professional, college, and high school teams across the country. When America entered World War II in 1941, Converse shifted production to manufacturing military boots, parkas, rubber protective suits, and ponchos for pilots and troops.
5. Also referred to as "Cons", "Connies", "Chuckers", "Chucks", "Chuckie T's", for decades the Chuck Taylor All Star basketball shoe only came in black or white. Under pressure from basketball teams it was decided in 1966 to add coloured and patterned shoelaces. Different materials started to appear, such as leather, suede, vinyl, denim and hemp.
6. In 1986, Converse released "The Weapon" basketball shoe, manufactured in colour schemes to match the colours of basketball teams. The unique aspect of this shoe was the leather construction throughout, including the inside heel, which was also heavily padded for comfort.



7. Converse lost much of its apparent near-monopoly from the 1970s onward, with the surge of new competitors such as Nike, Adidas and Reebok, who introduced radical new designs to the market.
8. In January 2001 the company subsequently changed hands. Manufacturing for the American market moved to a number of Asian countries, including China, Indonesia and Vietnam. Finally, on July 9, 2003, the company was taken over by its rival, Nike.
9. Since then, the design has had a few alterations. The fabric is no longer 2-ply cotton canvas but 1-ply "textile". It is also fashionable to sometimes lace the Converse in a variety of ways - such as putting mismatching laces. No wonder Converse is considered very "cool" by most youths. Sixty percent of all Americans own or have owned at least one pair of Converse sneakers. Some are so enthusiastic about the sneakers that they have a vast, ever-growing collection. According to *The Guinness Book of World Records*, Joshua Mueller has the largest collection of "Chucks" (1546 pairs).

[Adapted from <http://chucksconnection.com/history1.html>]

TEXT B



LIMOUSINES FOR YOUR FEET.

Converse All Stars.® The original canvas high tops and oxfords in eighteen fun and flashy colors and prints for people who want to go places in style.

CONVERSE
Reach for the stars.

TEXT BOX

LIMOUSINES FOR YOUR FEET.

Converse All Stars. The original canvas high tops and oxfords in eighteen fun and flashy colours and prints for people who want to go places in style.



1.1. In which country is Converse based?

Write down only the correct LETTER next to the corresponding question number.

A USA

B China

C Vietnam

D Indonesia

(1)

1.2 This text is likely to have been taken from ...

(Write down only the correct LETTER next to the corresponding question number.)

A Chuck Taylor's diary.

B a dictionary.

C a fashion magazine.

D a Maths textbook.

(1)

1.3 Refer to the title of the article "The Classic American Sneaker".

(2)

What does the word "classic" tell you about this sneaker?

1.4. State whether the following are TRUE or FALSE. Give a reason for your answer using your own words as far as possible.

1.4.1 Converse started making shoes in 2007.

(2)

1.4.2 The popularity of basketball helped to increase the sales of Converse shoes.

(2)

1.5 How did Chuck Taylor help to make Converse so popular?

(2)

1.6 Refer to paragraph 4.

1.6.1 Identify the figure of speech in "Converse steamed ahead ..."

(1)

1.6.2 Why did Converse stop manufacturing sports shoes during World War II?

(2)

1.7 Refer to paragraph 6.

(2)

Why do you think "The Weapon" basketball shoe is padded for comfort?

1.8 Refer to paragraph 7.

(2)

In your own words explain why things become so difficult for Converse in the 1970s.

Refer to paragraph 8.

1.9.1 "... the company subsequently changed hands."

(2)

Explain what "changed hands" means.

1.9.2 What TWO things followed as a result?

(2)



1.10 Give TWO facts the writer mentions to show how popular Converse sneakers still are. (2)

1.11 Explain the meaning of the following words/phrases as they are used in the passage:

1.11.1 turning point (paragraph 3) (1)

1.11.2 surged (paragraph 4) (1)

TEXT B

1.12. Refer to TEXT B

Discuss the effectiveness of the word "LIMOUSINE" to the consumer in text B. (2)

1.13. Look at both text A and TEXT B, and discuss one similarity that both these text appeal to? (2)

TOTAL SECTION A: [30]

SECTION B: SUMMARY

QUESTION 2

Read the article below (TEXT C), entitled, SAFETY FIRST: SAVINGS LIVES ON OUR ROADS. Use the information in the text to present 7 ways in which drivers can promote safety on the road.

TEXT C

INSTRUCTIONS:

List SEVEN points in full sentences using NO MORE than 70 words.

- ☐ Number your sentences 1 to 7.
- ☐ Write only ONE point per sentence.
- ☐ Indicate the total number of words you have used in brackets at the end of the summary.

South Africa's road accidents, are amongst the highest in the world. So, what is your duty as a driver?

Texting and driving is deadly! If you're travelling at 88km/h, you are driving further than the length of a football field keeping your eyes off the road! If you must text, pull over to a safe spot. The golden rule is not to text and drive. While on the road you will inevitably want to move from one lane to another. Simply indicate and in this way, you will let your fellow driver know where you are going and when.

Unlike your skin, tyres should not be smooth. You are encouraged to check your tyre tread regularly. Your car could be going off the road quicker than you think with those uneven treads. Not all drivers are careful on the road and there is bound to be someone on the road who will anger you. Breathe deeply when that taxi cuts in front of you! You could end up being in an accident if you remain angry at that driver. An angry driver, is a reckless driver.



A moving car is like a moving missile. If you want to make sure you and your fellow road user is safe, make a firm commitment not to get behind the wheel if you are tired or sleep as you need to give driving your full attention. As you drive along the roads you will find a board telling you, 'speed kills'. Yes, it's true... Stick to your speed limit by slowing down when you are required to do so. All cars come with a service record. Make sure your keep to your service intervals to protect your family from a sudden breakdown, with oncoming traffic behind you. Safety first!

[Adapted from Destiny Magazine]

TOTAL SECTION B : [10]

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 3: ADVERTISEMENT TEXT D



TEXT BOX

Bathroom Bizarre

PULLING THE PLUG ON HIGH PRICES.

Study the following advertisement (TEXT D) and answer the set questions.

3.1 Identify the figure of speech in "Bathroom Bizarre". (1)

3.2. Identify and explain the TWO figures of speech in "pulling the plug on high prices". (4)

3.3 How does the graphic in the advertisement support the company's slogan? (2)

TEXT E



TEXT BOX

Mosquito and insect repellent

TABARD

STOPS INSECTS BUGGING PEOPLE

3.4 Why is the slogan “stops insects bugging people” an effective one? (2)

3.5 What part of speech is the word “repellent” as used in the wording “mosquito and insect repellent”? (1)

(10)

QUESTION 4 CARTOON

NOTE:

- ☐ For one-word answers, write only the question number and the word.
- ☐ For multiple-choice questions, write only the question number and the letter (A-D) of the correct answer.

Read the cartoon (TEXT E) below very carefully and answer the set questions.

TEXT F



NOTE: In this cartoon, the man is Andy and the woman is his wife, Flo.

4. Refer to frame 1.

Choose the correct answer to complete the following sentence. Write down ONLY the question number (4.1) and the letter (A-D).

4.1.1 Andy calls his wife 'Pet' because ...

- A it is his nickname for her.
- B he treats her like a pet.
- C she behaves like a pet.
- D it is her real name.

(1)

4.1.2. How do you know Andy is returning from a sporting event ?

(1)

4.2

Refer to frame 2.

4.2.1

(a) Describe Flo's facial expression.

(1)

(b) Why does she have such an expression?

(1)

4.2.2(a) Why does Andy think he was 'brilliant'?

(1)

(b) Is Andy behaving brilliantly in this frame? Give a reason for your answer.

(1)



4.3 Refer to frame 3.
What do Andy's words suggest about his feelings? Give a reason for your answer. (2)

4.4 Consider the cartoon as a whole.

Is Flo's behaviour acceptable? Discuss your view, mentioning TWO points. (2)

(10)

QUESTION 5: LANGUAGE AND EDITING SKILLS

NOTE:

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

Read the following passage (TEXT F), which contains some deliberate errors, and answer the set questions.

TEXT F

HOW TO READ BODY LANGUAGE	
1. Body language make up 50 to 100% of a conversation, whether we mean it to or not. Since people do not always say what they mean, Robert Phipps, body language expert on a TV show, tells you how to interpret this non-verbal clues.	
2. Eye contact is one of the most important aspects of body language. Most of us are comfortable with a few second's eye contact, but anything longer can seem aggressive or intense. Equally, if you are talking to a friend who looks away a lot, assume he is bored.	5
3. If someone is on the same wavelength as you, he will often adopt the same posture as you. So if people start too copy you, it means they are open to your ideas. Most people cross their arms if they are feeling defensive or negative. So, even if someone says he agrees with you and he still crosses his arms, he really does not agree.	10
4. If you are training someone, it is usefull to know how his mind works. If a person's eyes move up and to the left while you are talking to him, he processes information visually. Yesterday, Robert Phipps said, "Mary, your eyes are the windows to your soul."	15
5. When a person is lying he tends to become generally less expressive with his hands, but makes a lot of shrugging and hand-to-face movements.	
[Adapted from <i>Reader's Digest</i> , March 2014]	



Correct the SINGLE error in each of the following sentences:

5.1.1 Body language make up 50 to 100% of a conversation. (1)

5.1.2 Robert Phipps, a body language expert, tells you how to interpret this non-verbal clues. (1)

5.1.3 Most of us are comfortable with a few second's eye contact. (1)

5.1.4 If people start too copy you, it means they are open to your ideas. (1)

5.1.5 If you are training someone, it is usefull to know how his mind works. (1)

5.2 Rewrite the underlined abbreviation in the following sentence in full.
Robert Phipps is a body language expert on a TV show. (1)

5.3 Choose the correct answer from the ones given below.

If two people are on the same wavelength it means they ...

A disagree with each other.

B hate each other's ideas.

C share the same ideas

D always agree. (1)

5.4 Change the following sentence into a tag question by filling in only the blanks:

Most people cross their arms if they are feeling defensive,? (2)

5.5 Rewrite the following sentence in the negative:

Robert understands body language very well. (2)

5.6 Rewrite the following sentence in reported speech:

Yesterday, Robert Phipps said, "Mary, your eyes are the windows to your soul." (3)

5.7 Rewrite the following sentence in the passive voice, starting with the given words:

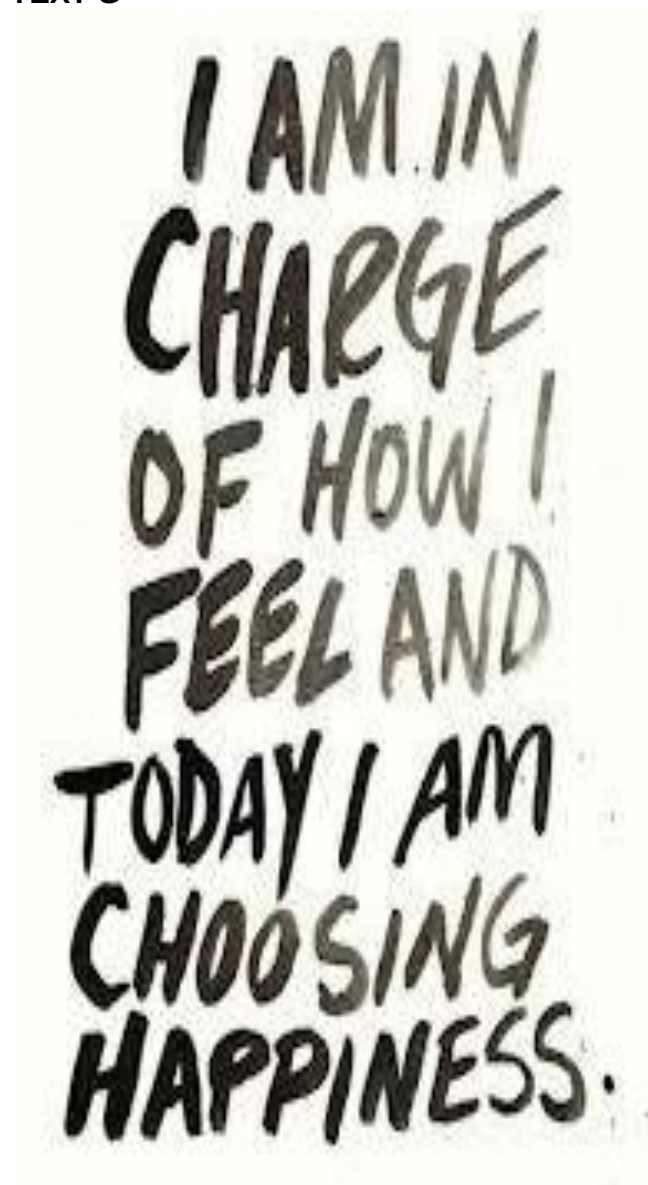
Robert is training someone every week.

Start with: Someone ... (2)

(15)



TEXT G



5.8 Write down the antonym for the underlined word in the sentence.
People usually react positively when they hear catchphrases.

(1)

5.9 Give the correct form of the word in brackets.

If you are going through difficulties, you do not have the (able) to help yourself.

(1)

5.10 Complete the following idiomatic expression by filling in the missing word.

When motivational speakers write their words, they are absolutely convinced that the (...) is mightier than the sword.

(1)

5.11 Choose the correct answer from the brackets.



Using words are the (better/best) way to motivate others.

(1)

5.12 Choose the correct answer to complete the following sentence.

Write down ONLY the question number (5.2.5) and the letter (A-D) of the correct answer.

To motivate a person means to ...

A: stimulate their interest

B: find out what they like

C: be interested in them

D: discourage who they are.

(1)

(5)

(20)

TOTAL SECTION C: 40

GRAND TOTAL: 80





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ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 11

MARKING GUIDELINE

This memorandum consists of 7 pages

INSTRUCTIONS TO MARKERS

1. Candidates' responses should be assessed as objectively as possible.

Marking the Comprehension

- o Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- o If a learner uses words from a language other than the one being examined, disregard those words. However, if a word from another language is used in the text and required in an answer, this will be acceptable
- o For **open ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- o Do not credit True/False part of the answer. Credit only the motivation provided
- o When one word answers are required and the learner gives a whole sentence, mark correct provided that the correct word is underlined/highlighted
- o When two/three facts/points are required and a range is given, mark only the first two/three.
- o For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



MEMORANDUM

SECTION A COMPREHENSION

QUESTION 1

1.1A (U.S.A.) ✓ (1)

1.2 C (a fashion magazine) ✓ (1)

1.3 They are admired by many people, and have a value that has continued for a long time. (2)

1.4

1.4.1 False. Converse started making shoes in 1908. ✓✓ (2)

1.4.2 True. As America became more interested in basketball so sales of Converse shoes increased. ✓✓ (2)

1.5 Chuck Taylor was a basketball player who was appointed as a salesman and ambassador to promote the shoes. ✓✓ (2)

1.6

1.6.1 metaphor ✓ (1)

1.6.2 Converse stopped manufacturing sports shoes and instead made items which would assist the war effort, like military boots, parkas, rubber protective suits etc. ✓✓ (2)

1.7 Basketball is a sport which involves running/jumping and the players would need support for their ankles and padding for their feet. ✓✓ (2)

1.8 Other companies (like Nike, Adidas and Reebok) also started producing sports footwear and their designs soon became more popular. ✓✓ (2)

1.9

1.9.1 Converse was sold to new owners/to be sold or passed from owner to owner/pass from one owner to another/to be sold by one company and bought by another. ✓✓ (2)

1.9.2 Manufacturing for the American market moved to a number of Asian countries. ✓ In 2003 Nike took over/bought the company. ✓ (2)

1.10 60% of Americans own or have owned at least 1 pair. ✓ People collect the shoes. ✓ They are versatile in terms of colours/design/style etc. ✓ Accept any two facts for two marks. (2)

1.11



1.11.1 The time when an important change starts, especially one that improves the situation ✓ (1)

1.11.2 To suddenly increase ✓ (1)

1.12.✓ A LIMOUSINE is a luxury car that offers comfort and elegance, it makes you stand out and makes you look important.✓ The word "LIMOUSINE" creates the effect of comfort and luxury in terms of the shoe✓, it is a one of a kind.✓

Credit marks for valid responses (3)

1.13 That ALL STARS are fashionable, makes you look COOL and stand out.✓✓ (2)

[30]

TOTAL SECTION A: 30

**SECTION B: SUMMARY
QUESTION 2
TEXT C**

QUOTE	PARAPHRASE
1. 'helps them with early language skills'	Music helps children to learn to communicate (early) / they learn to use language early
2. 'it nurtures childrens' self-esteem'	It helps to develop their self-confidence / teaches them to be confident
3. 'encouraging the ability to listen'	They learn how to listen
4. 'helping them grow math skills'	They can learn how to develop math skills
5. 'developing the creative process'	They learn how to be creative
6. 'Relieve these times with songs'	It helps them with stress / it helps them to relieve stress
7. 'Music helps children learn about rhythm'	They learn how to move / they learn movement

Marking the summary

The summary should be marked as follows:

- Mark allocation:
 - o 7 marks for 7 points (1 mark per point)\
 - o 3 marks for language
 - o Total marks: 10
- Distribution of language marks when candidate has not quoted verbatim:
 - o 1 – 3 points correct: award 1 mark
 - o 4 – 5 points correct: award 2 marks
 - o 6 – 7 points correct: award 3 marks
- Distribution of language marks when candidate has quoted verbatim:
 - o 6 – 7 quotes: award no language mark
 - o 1 – 5 quotes: award 1 language mark

NOTE:

- Word count:
 - o Markers are required to verify the number of words used.
 - o Do not deduct any marks if candidate fails to indicate the number of words used, or if the number of words used is indicated correctly.
 - o If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: [10]

QUESTION 3

ADVERTISEMENT

3.1 Alliteration ✓ (1)

3.2 Alliteration ✓ and a pun. ✓ Pulling the plug on high prices means that they are “defeating” high prices. When you are finished bathing, the plug is pulled out and the water goes down the drain. In the same way they are ensuring that high prices go “down the drain”. They make sure their prices are low/affordable. ✓✓ (4)

3.3 The graphic shows a plug pulled out in the centre of the logo. This reinforces the idea that high prices will be defeated. ✓✓ (2)

3.4 Mosquitoes and insects are bugs. The word “bugging” also means to annoy/irritate/bother someone. By using Tabard (insect repellent) you can stop mosquitoes and other insects bothering you. ✓✓ (2)

3.5 (common) noun ✓ (1)

[10]



QUESTION 4: ANALYSING A CARTOON

4.1

4.1.1 A/it is his nickname for her. ✓ (1)

4.1.2 He is carrying a ball/wearing sports attire/refers to a match. ✓ (1)

4.2

4.2.1 (a) She looks angry/upset/furious. ✓ (1)

(b) Andy dirties the floor that Flo had just mopped. ✓ (1)

4.2.2 (a) He scored two goals. ✓ (1)

(b) No, he is messing all over the floor. ✓ (1)

4.3 He feels hurt/upset/disappointed/sad. ✓

AND

He expected to be praised, but instead he was punished. ✓

OR

He really did not think that his wife would be angry. ✓

OR

His actions were not intentional. ✓

NOTE: Award ONE mark for the feeling and ONE mark for the reason. (2)

4.4 Open-ended. Accept a suitable response, e.g.

Yes. He deserves the treatment he gets, because he is selfish. She has been working hard and he does not consider her hard work. ✓✓

OR

No. She is being abusive. Nobody deserves to be treated so disrespectfully. ✓✓

NOTE: The above are merely examples. (2)

[10]

QUESTION 5

TEXT F

5.1

5.1.1 makes ✓ (1)

5.1.2 those/these✓ (1)

5.1.3 seconds'✓ (1)

5.1.4 to ✓ (1)

5.1.5 useful ✓ (1)

5.2 television ✓ (1)

5.3 C/share the same ideas✓

NOTE:

Accept EITHER the letter OR the answer written out in full. (1)

5.4 Most people cross their arms if they are feeling defensive, don't they? ✓✓ (2)

5.5 Robert does not✓ understand body language very well. ✓ (2)

5.6 The other day Robert Phipps told Mary that her eyes were the windows to her soul.

OR

The day before Robert Phipps told Mary that her eyes were the windows to her soul

OR

The previous day Robert Phipps told Mary that her eyes were the windows to her soul.

NOTE: Award ½ mark for each underlined change. 6 x ½ (3)

5.7 Someone is being trained✓ by Robert every week. ✓
Someone is being trained✓ every week by Robert.✓ (2)

TEXT G

5.8 **negative**✓ (1)

5.9 ability ✓ (1)

5.10 pen✓ (1)

5.11 best ✓ (1)

5.12 A (stimulate their interest ✓ (1)

SECTION C {40}
GRAND TOTAL [80]

