



Subject verb agreement

CAPS: Grade 6, Term 3

Language Structures & Conventions

Working with words and sentences:

Builds on use of subject verb concord, e.g. There is one book/There are two books ...

Note

Subject-verb agreement

For a sentence to make sense, it is very important that the subject and the verb are ALWAYS in agreement.

Look at this sentence:

*My Dad **drives** to Alexandra every morning.*

The verb in the sentence is **drives**.

The subject is who or what is doing the action – **Dad**

If we change the subject to **they** or **we**, then you have to change the **verb** to **drive**.
E.g. *They **drive** to Alexandra every morning.*

Activity 1

Rewrite the following sentences so that the verb and the subjects agree.

Example

Gogo **like** to cook stew and dumplings on a Friday.

Gogo **likes** to cook stew and dumplings on a Friday.

- ① Lerato **run** for the bus some mornings.

- ② The boys **eats** popcorn after cricket games.

- ③ Themba **read** about sport every Sunday in the newspaper.

- ④ The Principal **speak** to the school on a Monday morning .



Activity 2

Fill in the missing spaces. Use the words **is**, **are** or **am** to complete the sentences.

- ① There _____ too many books on the bookshelf.
- ② Katy _____ going to watch Bafana Bafana play on the weekend.
- ③ I _____ writing a story about a tortoise called Tim.
- ④ Mrs. Mokoena _____ going to be cross when she sees the mess in class.
- ⑤ Children _____ happy to eat sweets and cake all the time.
- ⑥ There _____ one cat but there _____ two cats.



Teacher Tip

Recap on subject verb concord. Display simple sentences on the board and ask learners to highlight the subject (green) and the verb (blue).

Alternatively, prepare a passage with incorrect use of subject-verb concord and allow learners who have completed task to correct this.

