



Find your positions, please!

CAPS Statement

Language structures and conventions

Working with words and sentences:

Builds on use of prepositions that show position (on, under, above).

Note

Break up the word 'preposition' into 'pre' and 'position' and you will find its definition. The prefix 'pre' means *before* and 'position' means *where* the noun or pronoun is located. A preposition is found before a noun or a pronoun, showing its relationship to another word.

We will focus on the prepositions that show position.

Example

under	behind	down	on	between	around
over	above	into	in	through	up

A preposition connects the noun or pronoun with a word before it. The preposition is usually positioned between the two related words, connecting them.

Example

The train went **through** the tunnel.





Activity 1

Themba is eating supper with his family. Study the supper setting.
Fill in the prepositions from the word well so that the statements are correct.

Example

Everyone is sitting **on** their stools.



between

into

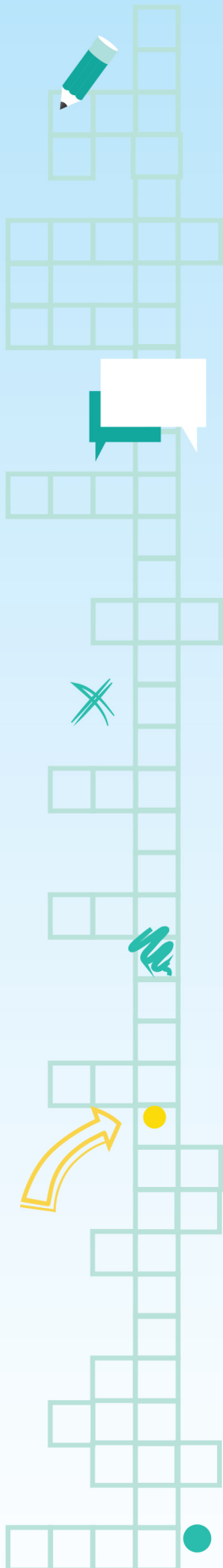
above

under

around

in

- ① The family is sitting _____ the table.
- ② Gogo is pressing the carving fork _____ the chicken.
- ③ Gogo is sitting _____ the children.
- ④ Themba is holding the cup _____ the table.
- ⑤ The spoon is almost _____ Thandi's mouth.
- ⑥ Everyone's feet are _____ the table.





Activity 2

Circle the correct prepositions in this short story. The first one has been done.

The clouds were gathering (below / above / between). I had to bring the clothes (alongside/through/into) the house. I was lazily lying (on/in/into) the couch reading my book. I heard the thunder. I knew I had to go (into/below/through) that door to reach the clothes that were (below/on/up) the clothesline. One more chapter, then I would climb (down/in/between) the cold steps to that dreaded door.

Pitter, patter... the first drops fell (onto/over/in) our roof. I had to rush! I ran outside and tripped (under/above/over) the toys scattered (below/in/above) the garden. I was muddy and wet, but I managed to save the clothes. I placed them (on/below/into) a garbage bag, knotted it closed and threw it (above/under/through) the big oak tree. The threatening rain hardly touched the clean clothes. I was proud of myself... my mom was not!

Teacher Tip

You can play with prepositions. Ask learners to go 'under', 'on', 'alongside', their desks, for example. These are the all prepositions that show their position in relation to a noun.

