

Interpreting data

CAPS Statement

Data Handling

Analysing, interpreting and reporting data:
Critically read and interpret data represented in:

- words
- pictographs
- bar graphs
- double bar graphs
- pie charts

Note

You will learn how to:
Analyse and interpret data using pictographs, bar graphs and pie charts.
Report writing.

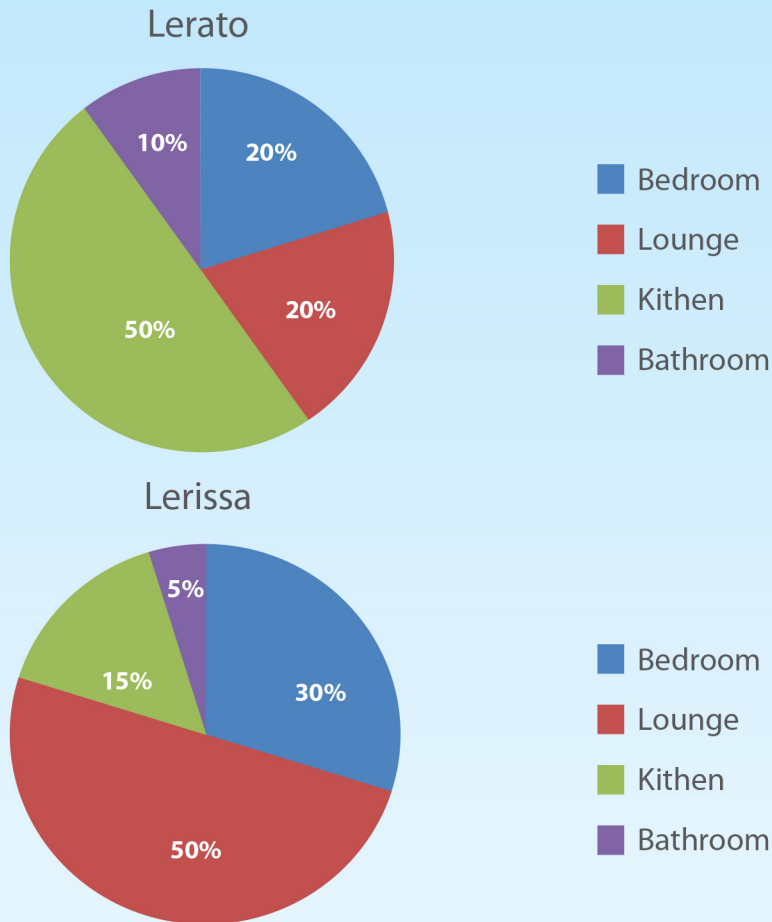
Activity 1



- (a) Who collected the most stars? _____.
- (b) How many more stars did Jane collect than Clare? _____.
- (c) How many more stars should Chris collect to have as many as Matt? _____.
- (d) List the learners who collected the most stars to the least stars, in order.
_____.

Activity 2

Lerato and Lerissa calculated how much time they spend in each room at home in the evening:



- Where do Lerato and Lerissa spend most of their time? _____.
- Who spends more time in the kitchen? _____.
- In which two rooms does Lerato spend an equal percent of her time? _____.
- What percentage of the time does Lerissa spend in her bedroom? _____.
- How much more time does Lerissa spend in her bedroom than Lerato does in hers?
_____.
- If they calculated their percentages in the evening over 5 hours, how much time does Lerato spend in her bedroom? _____.

Teacher Tip

Use children in class to represent data so that they can feel more involved in the lesson and get a better understanding of the concept.

