



Let us make it personal

CAPS Statement

Language structures and conventions

Working with words and sentences: Builds on use of personal pronouns.
For example: I, you, it, us, them.

Note

A personal pronoun takes the place of a noun.

It takes the place of a subject or an object in a sentence.

Notice that 'It' replaces the subject: 'A personal pronoun'.

This table shows you how to use each personal pronoun as a subject or as an object.

Personal Pronouns	
Subject	Object
I	me
we	us
you	you
he	him
she	her
they	them
it	it

Replace the subject and the object with a personal pronoun.

Example

Siyabonga kicks the ball.

He kicks it.

The subject does the action

The object receives the action



Activity 1

Zandi has to decide which personal pronoun to use, depending on if it is a subject or an object. Refer to the table of personal pronouns on the previous page and help Zandi circle the correct pronoun. The first one has been done for you.

① They / Them enjoyed playing in the park.

② Come and visit I / me after school.

③ She / Her was very tired.

④ Please play with we / us.

⑤ I / me am very happy with you.

Notice that 'you' and 'it' will stay the same whether they are subjects or objects.

Activity 2

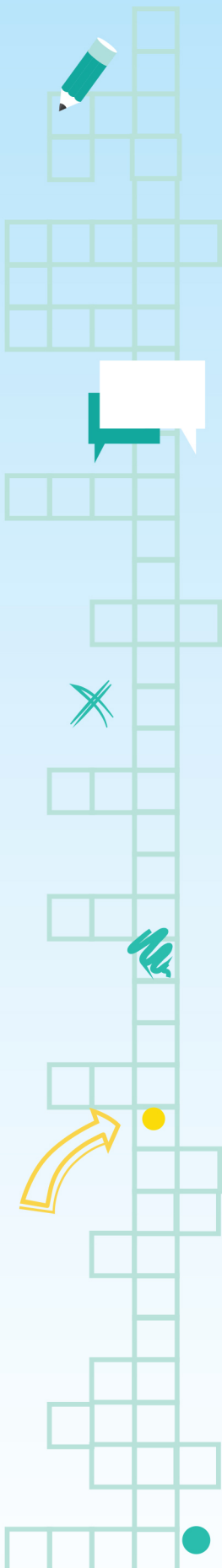
Read this extract from a personal diary. This is taken from a book that you might want to read: 'The Secret Diary of Adrian Mole Aged 13¾' by Susan Townsend.

Monday January 12th

The dog is back. It keeps licking its stitches, so when I am eating I sit with my back to it.

My mother got up this morning to make the dog a bed to sleep in until it's better. It is made out of a cardboard box that used to contain packets of soap powder. My father said this would make the dog sneeze and burst it's stitches, and vet would charge even more to stitch it back up again. They had a row about the box, then my father went on about Mr Lucas.

Though what Mr Lucas has to do with the dog's bed is a mystery





- ① Write down the two personal pronouns used in the first line of the diary extract.
_____.
- ② Fill in the missing pronouns that can take the place of the nouns in the first sentence of the second paragraph: '_____ got up this morning to make _____ a bed to sleep in until it's better'.
- ③ Circle the personal pronoun that can take the place of 'My father' (third sentence of the second paragraph): He / Him / You / I.
- ④ Underline the personal pronoun in the second last line of the diary extract.
- ⑤ '... then my father went on about _____.' (second last line) In the space provided, replace 'Mr Lucas' with a personal pronoun.
- ⑥ Underline the personal pronoun in the last line of the diary entry.
- ⑦ 'Mr Lucas' is mentioned again in the last line of the diary entry. Which of these personal pronouns should replace 'Mr Lucas' this time: him/he/you?
_____.

Teacher Tip

Remind learners that a personal pronoun is just as the name implies – personal. It takes the place of a noun – as a subject or as an object. Learners must not get confused between personal and possessive pronouns. Possessive pronouns (mine, ours, his, hers, theirs, its, yours) take the place of possessive nouns. For example, 'Matthew's bag' becomes 'His bag'. Only if it is, 'Matthew has a bag' does become personal, i.e. 'He has a bag'.

