



Regular Verbs: then and now / past and present

CAPS: Grade 5, Term 3

Language Structures & Conventions

Working with words and sentences:

Uses regular forms of the verb, e.g. walk, walked

Note

Verbs are doing words or action words. They tell us how and/or when things are done.

A *regular* verb stays the same root word in present, future or past tense.

Example: kick, kicks, kicking, kicked

- in the present e.g I *kick* the ball. I am *kicking* the ball.
- in the future e.g I *will kick* the ball. I *will be kicking* the ball.
- in the past: e.g. I *kicked* the ball. I *have kicked* the ball.

Activity 1

Past and present: Read each sentence and underline the *verb* (action word). Then, decide if the action is being done now (*present*), has already been done (*past*) or is still to be done (*future*). An example of each has been done for you.

Example

They play with the ball in the garden. *present*

They played with the ball in the garden. *past*

They will play with the ball in the garden. *future*

- ① We stamp our feet in time to the music. _____
 We stamped our feet in time to the music. _____
 We will stamp our feet in time to the music. _____
- ② I played games with my brothers and sisters. _____
 I will play games with my brothers and sisters. _____
 I am playing games with my brothers and sisters. _____
- ③ They will laugh at the funny cartoon on TV. _____
 They laugh at the funny cartoon on TV. _____
 They laughed at the funny cartoon on TV. _____



Activity 2

You decide: Are these verbs present, past or future tense? [Hint: Making a sentence in your head using each word will help.] Put them in their correct columns.

An example has been done for you.

~~will learn~~ need danced am washing will be travelling
fixed will cook paints have looked talk
helped will call

Present tense	Past tense	Future tense
		will learn

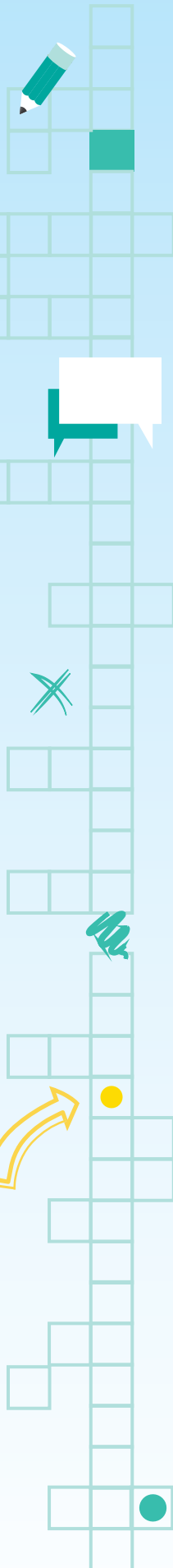
Activity 3

Good guys. Write these sentences in the *past* tense using the verb provided in brackets. An example has been done for you.

Example

Past: Andre **called** the children inside for their supper. [call]

- ① I opened the window and _____ outside. [look]
- ② The farmer _____ over the fence. [climb]
- ③ The aeroplane _____ half an hour early. [land]
- ④ They _____ on their bikes to the bottom of the hill. [race]





Activity 4

Make sense of tense. Give the *present* tense of these verbs.
The first one has been done for you.

Past tense	Present tense	Past tense	Present tense
closed	<i>close</i>	invented	
lived		worked	
smiled		climbed	
whispered		moved	

Activity 5

All my own work. Write some sentences of your own in the correct tense.
Underline the verbs (action words).

- Present tense: Today, I _____

Past Tense: This morning, I _____

Future Tense: After supper, I _____
- Future tense: Next week _____

Past tense: Last year _____

Present tense: At this moment _____
- Past tense: _____ before I was born.

Present tense: _____ while I watch.

Future tense: _____ when you get here.
- Past tense: _____

Present tense: _____

Future tense: _____

Teacher Tip

Remind learners that they studied regular and irregular verbs in Term 2.

They need to see examples of irregular verbs so they know just how regular a regular verb is.

Although this need not be taught at this level, be aware that each tense may have more than one form of the verb e.g.

present: play, am playing, plays

past: played, have played, have been playing

future: will play, will be playing

