



Who said what?

CAPS Statement

Language Structures & Conventions

Sentence level work:

- Past continuous tense, future continuous tense, active and passive voice, reported speech, question form

Note

Direct speech and reported speech

Direct speech vs reported speech

Direct speech is when we write the **speaker's exact words**. Direct speech is often written with **speech marks** around the words that the speaker says:

"I am going to the zoo," said Lerato

Reported speech is used to **report** what someone said. It is written in the **past tense** and speech marks are not used:

Lerato said that she was going to the zoo.

When we change direct speech to indirect speech, or vice versa, there is a change.

Activity 1

Finish the sentences below by writing in direct speech.

Clue: you will have to work out what is being said by looking at the indirect speech.

Example

The witch said that she had been stealing sweets all night.

"I have been stealing sweets all night," said the witch.

- ① The farmer said that his dog could run fast.

" _____ , " said the farmer

- ② My mom told me to get some milk from the shops.

My mom said " _____ . "



- ③ The mechanic asked the lady if she needed help to change her tyre.

" _____ " asked the mechanic.

- ④ Mrs Jones said that she was very happy with my exam results.

" _____ , " said Mrs Jones.

Activity 2

Below is a transcript of a conversation between Goldilocks and the policeman.
Your task is to write it as reported speech.

Remember: you have to change the tense!

Evidence in the case of Goldilocks vs. the three bears.

"Why did you break into the house?" asked the policeman.

"I didn't think anybody would know that I was there," replied Goldilocks.

The policeman shouted, "You still had no right to go in!"

"I'm sorry!" cried Goldilocks

Teacher Tip

Choose a pair of learners to come to the front of the class. Ask them to have a conversation. Choose another learner to report back what has just been said. Make a list of the differences between the two types of speech on the board.

Generate a list on the board of words that change when we move from the present tense to the past tense e.g. **is** becomes **was** and so on. This will assist in Activities 2 and 3.

