



How do you feel about poetry?

CAPS Statement

Writing & presenting

Writes about poem/s

Expresses feelings about the poem

Note

Poetry is a way of painting pictures using words.

Activity 1

Many different language skills are used when writing poetry. Read these sentences carefully and fill in the missing answers.

- ① A person who writes poetry is called a _____.
- ② Circle the correct answer: Poems [do / do not] have to rhyme.

Activity 2

Read the poem aloud with your desk partner, then answer the questions which follow. One has been done for you.

Example

Name the poet who wrote this poem.

The poet's name is E.C.K Dowse

Funny Fare

I had a little grape.

Which I ate and ate and ate,

And then I had another and some more.

Some sardines and some custard,

Some jelly and some mustard,

And now my tummy's hanging on the floor.

by E.C.K Dowse ©





- ① The title of the poem, *Funny Fare*, is an example of (a simile; alliteration; a metaphor). Circle the correct answer.
- ② Write down a definition of the word 'Fare'. You may use a dictionary.

- ③ List the different foods that were eaten in the poem. _____

- ④ Some foods go well together, like cheese and tomato, bread and jam, chicken and mayonnaise. Find two pairs of food partners mentioned in the poem.

- ⑤ How would you feel if you had to eat the food partners listed in question 4?

- ⑥ Using the food from question 4, which foods might taste better together? _____

- ⑦ Find two pairs of rhyming words in the poem. _____

- ⑧ Is this poem [serious and thoughtful; funny and nonsense; mysterious and scary]? Circle the correct answer.
- ⑨ Give a reason for your answer in question 8 _____

Teacher Tip

Poetry is a wonderful tool for getting learners to really look at language. It offers opportunities to:

- learn new words
- understand and use new language skills (e.g. rhymes, alliteration, similes, metaphors)
- think carefully about how words are used to explain and describe, compare and contrast.

