



## Do I look the way I sound?

### CAPS Statement

#### Language Structures & Conventions

Spelling and punctuation

- Builds on phonic knowledge to spell words.  
For example: builds word families based on how they sound or look.

### Note

Unlock your Suitcase of Knowledge and unpack your phonics blends: *scr, spr, str, squ*.

We often recognise members of a human family because they look and sound alike.

If we put words into families according to:

- how they **look** or
- how they **sound**

it can make learning to pronounce (say), read and spell new words much easier.

### Activity 1

Water helps things grow. Use these starter sounds to grow new words.

An example has been done for you. When you have filled in all the words, read through the new words you have grown.

### Example

spr + ay = **Spray**





|     |       |
|-----|-------|
| spr | Spray |
|     | ing   |
|     | ead   |

|     |      |
|-----|------|
| str | eam  |
|     | ing  |
|     | etch |

|     |     |
|-----|-----|
| squ | irt |
|     | are |
|     | eak |

|     |      |
|-----|------|
| scr | atch |
|     | eam  |
|     | ew   |

## Activity 2

An earthquake has damaged your dictionary. These spelling words have been separated from their meanings (definitions). Solve the dictionary disaster by matching each word to its correct meaning. The first one has been done for you.

- |   |             |                                                                           |
|---|-------------|---------------------------------------------------------------------------|
| ① | strawberry: | powerful                                                                  |
| ② | squatter:   | a short, fast run                                                         |
| ③ | strong:     | a piece or a left-over; slang for fight                                   |
| ④ | scruffy:    | a person living in temporary shelter on land that does not belong to them |
| ⑤ | sprint:     | to hit; to refuse to work                                                 |
| ⑥ | scrap:      | a small, red fruit that grows on the ground                               |
| ⑦ | strike:     | untidy                                                                    |

### Teacher Tip



Encourage learners to use many different ways of self-testing when learning their spellings. Examples can include:

- putting words into groups according to their similarities
- using a stick to write out spelling words in the sand
- spelling out letters of spelling words using pieces of string or wool
- miming (act without speaking) spelling words for a desk partner to guess

