



I agree, to a certain degree. Adverbs of degree

CAPS: Grade 5, Term 4

Language, Structures & Conventions

Working with words and sentences:

Begins to use adverbs of degree, e.g. 'very, really, almost, too'

Note

Adverbs tell us how verbs are behaving (how action was done)

e.g. He jumped. [verb] How did he jump? He jumped high. [adverb]

Adverbs of degree can tell us how verbs, adverbs and adjectives are behaving.

e.g. He jumped high. [adverb] How high did he jump? He jumped very high. [adverb of degree]

e.g. She was angry. [adjective] How angry was she? She was really angry. [adverb of degree]

Activity 1

Fill in the adverb of degree which best finishes each sentence. Use words from the word well. An example has been done for you.

highly ~~remarkably~~ rather totally really very fairly

Example

He had a remarkably clever idea.

- ① Gert draws _____ well.
- ② He was _____ exhausted after the race.
- ③ Hashim Amla is a _____ skilled cricket player.
- ④ Sheep live _____ peaceful lives.
- ⑤ Tembi is _____ happy.
- ⑥ This cat of ours is _____ lazy.



Activity 2

Very, too, almost, enough. Find the correct ending for each sentence. Then, fill in the missing adverb of degree using *very*, *too*, *almost* OR *enough*. An example has been done for you.

	Column A		Column B
①	I am	_____	interested to hear about your holiday.
②	Is this box light	_____	money for the taxi?
③	This lesson ends	_____	tired to work any more.
④	Don't eat	_____	much for the lovely present.
⑤	I was	_____	for you to carry?
⑥	Shhh! The baby is	_____	finished these sentences.
⑦	Do you have	_____ <i>too</i> _____	many sweets before supper.
⑧	Thank you	_____	hot for me to eat.
⑨	One more! I am	_____	asleep.
⑩	The curry was	_____	soon.

Teacher Tip

- Draw learners attention to the fact that, in most cases, sentences still makes sense even if the adverbs of degree are left out. They are words which make our writing and speech more interesting.

- Remind learners to fill some of these words into their personal dictionaries.

