



Working with prepositions

CAPS: Grade 4, Term 3

Language Structures & Conventions

Working with words and sentences:

Uses prepositions that show direction (towards), time (on, during), possession (with)

Note

As you know, a preposition is a part of speech found before a noun or a pronoun, showing its relationship to another word.

Using a preposition to show direction

Example



The birds are flying **towards** the tree.



Using a preposition to show time

Example

Come to my **house** **on** **Saturday**.

Common noun

Proper noun

Using a preposition to show possession

Example

May I take this **book** **with** **me**?

Common noun

Personal pronoun – object



Activity 1

Lerato does not understand prepositions very well. Study the picture of her extra lesson at break. Help Lerato underline the correct preposition in each sentence on the next page. The first one has been done for you.



- ① Lerato sits with her teacher (during/on/about) break time.
- ② She waits for her extra lesson (on/at/while) 1 o'clock.
- ③ Lerato has come prepared: she has her school bag (with/on/from) her.
- ④ The teacher walks (away from/with/towards) Lerato.
- ⑤ She says that Lerato should not be worried (about/of/from) prepositions.
- ⑥ The teacher summarises by saying that a preposition links a noun or pronoun (in/to/ until) another word in a sentence.

Teacher Tip

Prepositions of direction, time and possession are more difficult to teach than the usual 'position' prepositions such as 'under', 'over', 'through', etc. The pupils need to see the relationship between two nouns/pronouns. Hand out magazines/newspapers: Pupils can extend Activity 1 by circling nouns/pronouns in sentences found in the magazine articles; they need to look at the words in between these circled words – the preposition lies in that space.

