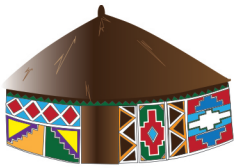


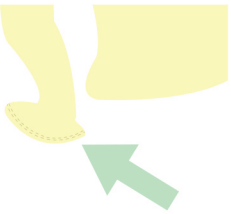
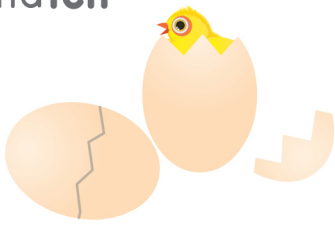
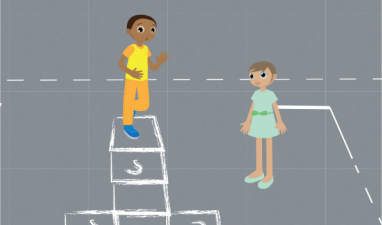
Consonant blend endings

In the **-tch** sound the **t** is silent, so **-tch** is said like the **ch** in **church**.

- 1 Match each picture to its correct **-tch** word. Say the words to yourself. The first one has been done for you.

  	  
watch match patch	switch witch thatch

- 2 Use these **-tch** words to finish the sentences on the next page then read the sentences to yourself.

stitch 	hatch 	crutch 
catch  	hopscotch 	scratch 

- a If I throw the ball to you, please would you it?
- b My mother was cross when she saw the cat the new chair.
- c Lerato likes to play at school during break time.
- d Raj hurt his leg playing soccer so he has to use a .
- e Lerato helped Gogo a beautiful patch-work quilt.
- f Chicks out of egg shells.

3 Read the clues and work out the answers for each using words hiding in the word bank.

itch fetch pitch batch ditch
hutch hitch sketch twitch

- a This is another word for a drawing. What is it?
It is a .
- b This is a rabbit's home. What is it? It is a .
- c People play cricket on this. What is it?
It is a cricket .



Make sure that the learners realise **-tch** blended together is a totally new sound, and not sounded out as t+c+h.

Reading and Phonics

Recognises 3-letter consonant blends at the end of words.
For example. ca-tch, fe-tch, i-tch.

CAPS
Grade 2 Term 2