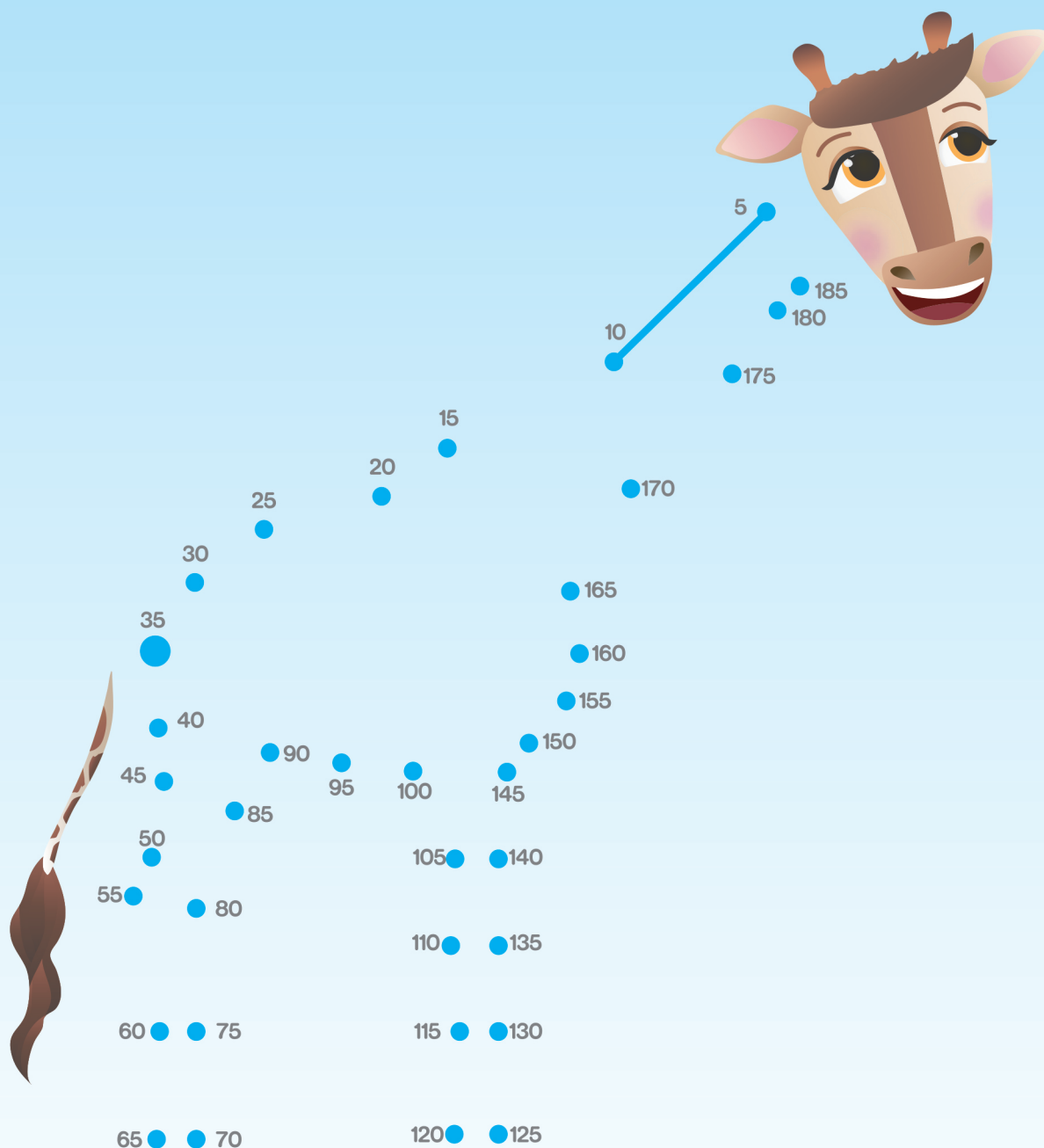


Counting by 5



Join the dots below by counting in 5s. The first one has been done for you.



Numbers, Operations and Relationships

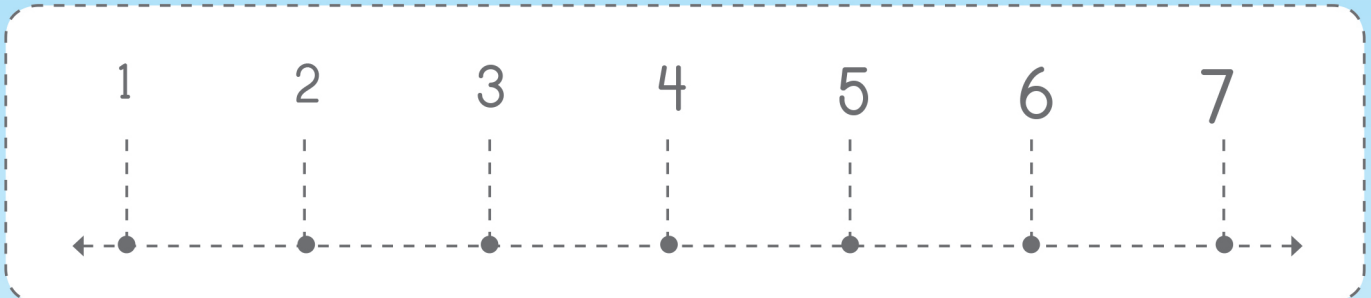
Counts forwards in 5s from any multiple of 5 between 0 and 150.

CAPS
Grade 2 Term 2

Ordering and comparing numbers

1 is the **smallest**.

7 is the **biggest**.



When we count **upwards** the numbers get **bigger**. Always look at where the number is on the number line.

Use the number line above to practise.

Is 2 **smaller** or **bigger** than 1?

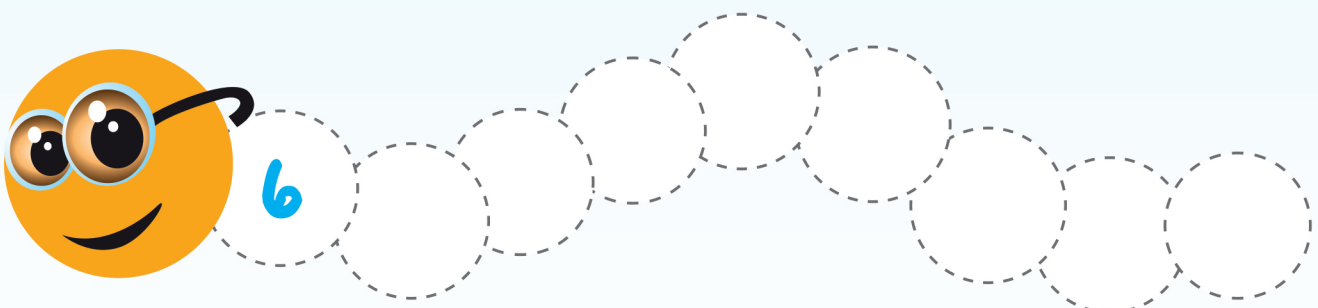
Is 6 **bigger** or **smaller** than 7?

Which is **bigger**: 5 or 7?

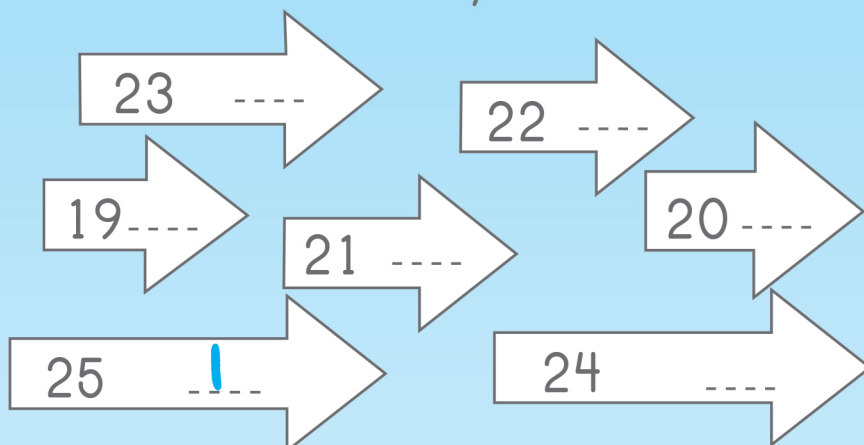
Which is **smaller**: 4 or 3?

What is the **biggest** number on the number line?

- 1 Arrange the numbers from **smallest** to **biggest** on the worm: 6, 13, 12, 7, 10, 8, 11, 9. The first one has been done for you.



2 Number the arrows from **biggest** to **smallest**: The first one has been done for you.

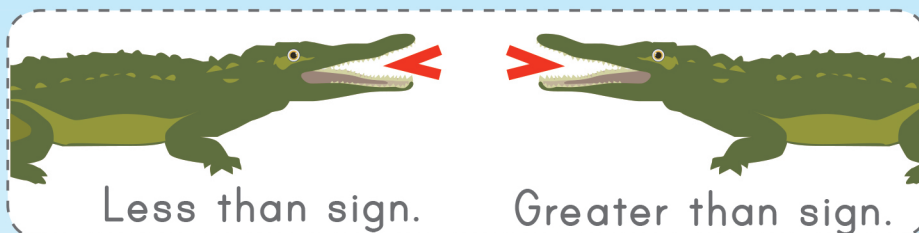


Target



Hit me with the biggest number.

- < less than: $3 < 5$
3 is less than 5.
- > greater than: $7 > 5$
7 is greater than 5.
- = equals to: $7 = 7$
7 is equal to 7.



Less than sign.

Greater than sign.

Complete the following by using the 'less than' and 'greater than' signs:

- | | | | | | | | |
|---|----|---|----|---|----|--|----|
| a | 3 | < | 5 | h | 17 | | 17 |
| b | 15 | | 13 | i | 14 | | 24 |
| c | 16 | | 16 | j | 8 | | 6 |
| d | 19 | | 1 | k | 25 | | 4 |
| e | 23 | | 23 | l | 11 | | 2 |
| f | 23 | | 32 | m | 5 | | 15 |
| g | 45 | | 25 | n | 60 | | 20 |

- | | | | |
|---|----------|---|---------|
| o | $2 + 3$ | | $9 + 0$ |
| p | $4 + 7$ | < | $7 + 4$ |
| q | $3 + 0$ | | $3 + 5$ |
| r | $16 + 4$ | | $4 + 6$ |
| s | $10 + 8$ | | $9 + 9$ |
| t | $7 + 7$ | | $6 + 6$ |

CAPS
Grade 2 Term 2

Numbers, Operations and Relationships

Orders and compares whole numbers using 'smaller than', 'greater than', 'more than', 'less than' and 'is equal to'.