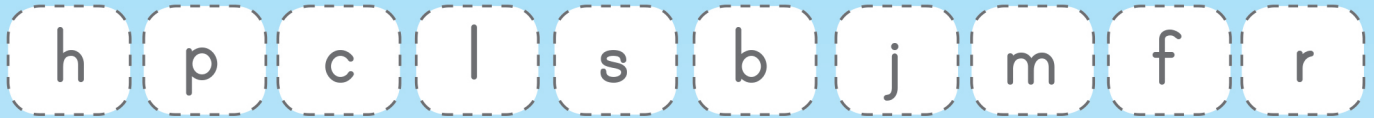


Building words

Look at the sounds in these blocks. Say each sound to yourself or a friend aloud.



Use the sounds in the blocks to make words. Sound out each word that you make to check that it makes sense. If it does, write it down on a piece of paper. Try each different sound at the beginning of each different block, below.



The first one has been done for you.

Encourage learners to think carefully before they write an answer.

h	at		ag		an		ad
	et		eg		en		ed
	it		ig		in		id
	ot		og		un		op
	ut		ug		am		ud
							

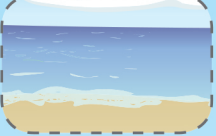
Reading and Phonics

Revises word families with short vowel sounds.

CAPS
Grade 2 Term 2

Building words

1 Read the clues to work out these words. Remember the **ai**, **ea** and **oa** sounds.

- a People love to swim in the salty . 
- b the gun at the target. 
- c The big tree had lots of acorns. 
- d Lots of people drink coffee and . 

2 Remember the **oa** sounds as you build these words.

- a I ate an biscuit. 
- b Put on another of paint. 
- c A can on water. 

3 Build words from left to right, giving each one a first sound, a middle sound and an end sound. Example: .
The first one has been done for you.

oa	boat	t	
b	ea	t	n
ai		j	ai



c		l				n	
s	oa	k		m	ea	l	
l		d				t	

4 Build new words using letters from each column.
The first one has been done for you.

Clues show you how many words can be made with each starter letter.

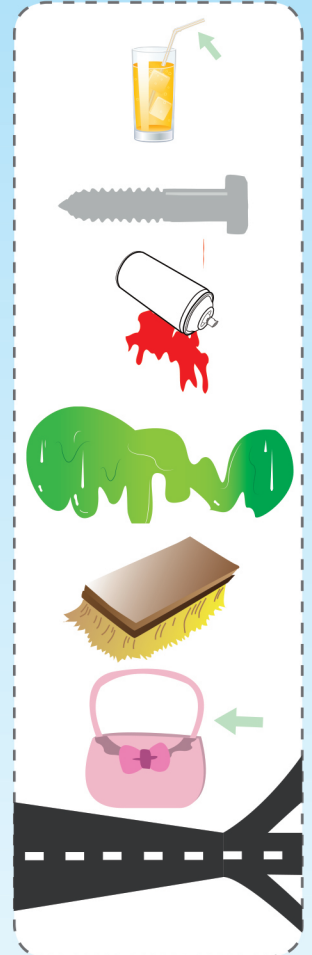
p	e	catch	p
h	i	p	f
c	a	h	w
f	u	h	w
w		h	

tch



- 5 Unscramble these letters to build new words. Remember to look for the **scr**, **spr**, **str** or **spl** sounds first. The first one has been done for you

s	a	r	t	w	s	t	r	a	w
s	r	e	c	w					
s	a	r	p	y					
s	l	a	p	t					
b	u	r	s	c					
t	s	r	p	a					
p	l	s	i	t					



Before building new words, revise the consonant blends and vowel digraphs taught this term, including: **ai**, **ea**, **oa**, **spl**, **spr**, **scr**, **str**, **tch**.

Reading and Phonics

Builds 3, 4 and 5-letter words using the consonant blends, vowel digraphs taught this term.

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