

Formal measuring



- Learners work in pairs.
- Learners measure as many objects as possible.
- Make a chart and learners place pieces of string from the shortest or longest.

metre = m

centimetre = cm

millimetre = mm

100cm = 1 metre

50cm = $\frac{1}{2}$ metre

25cm = $\frac{1}{4}$ metre

Use a length of string to measure the following objects. Then use a metre stick or ruler to measure the length of string, for each.

Object	Estimate	Measure with metre stick
Door frame		
Window frame		
Mat		
Table		
Board		

1 Which object is the longest?

2 Which object is the shortest?

3 How long is the shortest object?

4 How long is the longest object?

5 Put the objects from longest to shortest:

Measurement

Estimates, measures, orders and records length using metres as the standard unit of length.

CAPS
Grade 2 Term 1