

## Rhyming words

- 1 What **-ack** and **-ick** words do the phonics machines make?  
The first one has been done for you.

|    |             |      |    |             |      |
|----|-------------|------|----|-------------|------|
| s  | <b>-ack</b> | sack | t  | <b>-ick</b> | tick |
| b  |             |      | qu |             |      |
| J  |             |      | p  |             |      |
| cr |             |      | st |             |      |
| p  |             |      | br |             |      |

- 2 Use the rhyming **-ock** words to finish the sentences.  
The first one has been done for you.

|   | clock                                    | dock | sock | flock | lock | rock                                                                                  |
|---|------------------------------------------|------|------|-------|------|---------------------------------------------------------------------------------------|
| a | A <b>clock</b> helps us tell the time.   |      |      |       |      |  |
| b | A group of sheep or birds is a           |      |      |       |      |  |
| c | I used a key to                          |      |      |       |      |  |
| d | Lerato looked everywhere for her missing |      |      |       |      |  |

3 Look for the hidden **-eck** and **-uck** words.

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| o | s | u | d | e | c | k |
| f | p | t | r | u | c | k |
| l | e | y | a | e | s | l |
| d | c | n | h | e | t | u |
| u | k | c | e | g | u | c |
| c | z | m | o | c | c | k |
| k | u | p | e | c | k | t |

|       |                                                                                      |
|-------|--------------------------------------------------------------------------------------|
| check | luck                                                                                 |
| speck | stuck                                                                                |
| deck  | truck                                                                                |
| peck  |  |
| neck  | duck                                                                                 |



Working with rhyming words or word families is a fun way to help learners remember words and to show them that once they know a certain sound (letter combination) they can use it to read and write words that they have not yet learnt.

'Rhyming I spy'. Teacher says a sound, for example **ing** and says "I'm thinking of something that rhymes with king." Learners respond with similar rhyming words, for example **sing, swing, ring, bring** and **wing**.

## Reading and Phonics

Recognises rhyming words such as rack, sack, back, lack and pack.

**CAPS**  
Grade 2 Term 1