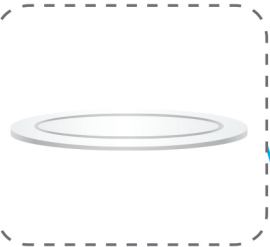
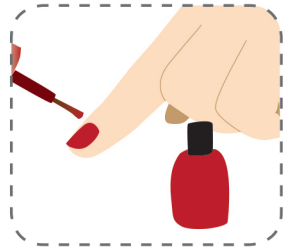
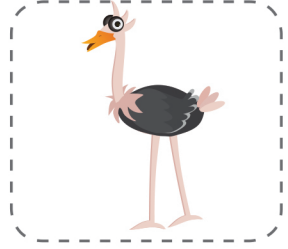
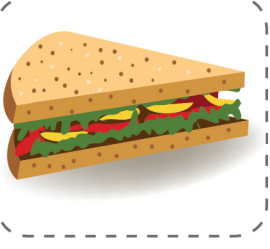
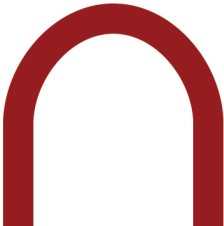


Consonant digraphs -sh, -ch, -th

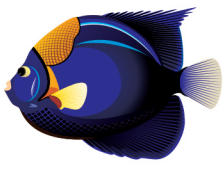
- 1 Match each picture to its correct word ending in **ch**, **th** or **sh**. The first one has been done for you.

	bath		ostrich
	sandwich		mouth
	dish		nail polish

- 2 Use the pictures to help you fill in the missing sounds: **sh**, **th**, **ch** to make the names of each of the following pictures. The first one has been done for you.

				
tor ch	mo---	spla---	Ear---	ar---

Use the pictures to help you fill in the missing sounds, **sh**, **th**, **ch** to make the names of each picture. The first one has been done for you

				
bru sh	pea_ _	tee_ _	bea_ _	fi_ _

3 Complete the sentences using words given below. The first one has been done for you.

crash fish path March lunch month

- a** Do not **crash** the car into the bush.
- b** Walk down the _____ to sit on the bench.
- c** The third _____ of the year is _____.
- d** I had _____ and chips for my _____.

 The **th** sound can be said in two ways. The **th** in **think** and **thought** is a soft sound. The **th** in **the** and **they** is a hard sound, making a buzz if you feel your throat when saying them.

Reading and Phonics

Revises common consonant digraphs ('sh', 'ch', 'th') at the end of words such as fi-sh, ri-ch, clo-th.

CAPS
Grade 2 Term 1