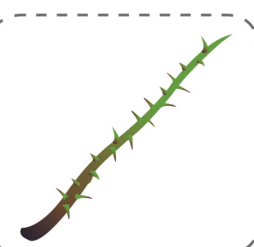
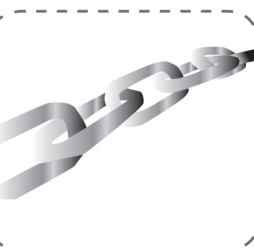
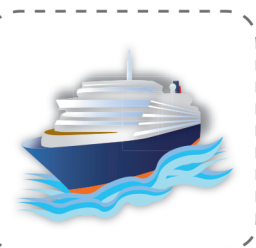
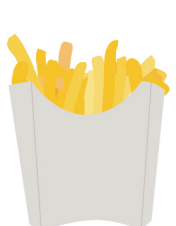
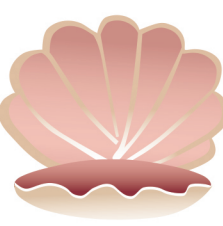
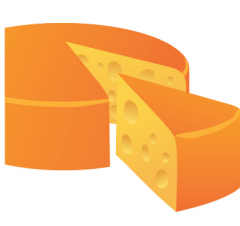


Consonant digraphs sh, ch, th

- 1 Match each picture to its correct word starting with **ch**, **th** or **sh**. The first one has been done for you.

	sheep		child
	thorns		thirty-three
	chain		ship

- 2 Fill in the missing sounds **sh**, **ch**, **th** to make the name of each picture. The first one has been done for you.

				
Chips	___ousand	___ell	___read	___eese

Fill in the missing sounds **sh**, **ch**, **th** to make the name of each picture. The first one has been done for you.

shoes	__eetah	__ief	__irt	__apes

3 Who am I? Circle the correct answer. The first one has been done for you.

a	I am the opposite of thick.	think	<u>thin</u>
b	I am a dangerous fish in the sea.	shark	sharp
c	I am used for writing on a black board.	chair	chalk
d	I am filled with things to buy.	ship	shop
e	I am the day after Wednesday.	Thursday	Tuesday
f	I am the sides of your face.	cheeks	cheers



Put consonant blend charts up on the wall that can be a useful reference tool. Even better is if learners make the charts themselves. When learning new sounds, always use examples of sounds that learners already know. New word, **shoulder**, for example, starts with the same sound as **shoe** and **ship**.

Reading and Phonics

Revises common consonant digraphs: 'sh', 'ch', 'th'.

CAPS
Grade 2 Term 1